

May Symposium Conference Day, May 10th, 2017 at Festival Conference Center



8:00-8:30	Conference Check in: Festival Ballroom Foyer									
8:15-9:00	Welcome and Networking Breakfast: Festival Ballroom A									
	Conference Rm 2	Conference Rm 3	Allegheny Room	Conference Rm 4	Conference Rm 8	Highlands Room	Ballroom B	Ballroom C	Board Dining Room	
9:15-10:45 Workshops	Green Zone Training: Working with Student Veterans Facilitator: Jennifer Taylor	When Is Too Much Not Enough? Using Cognitive Theories of Learning to Shape Instructional Choices Facilitator: Michael Kirkpatrick	I See Your Point: Visual Facilitation Facilitator: Gail Napora	Clarity in Career Purpose Facilitator: Liam Buckley	How Instructors Can Excel with Excel★ Facilitator: Eileen Shifflett	Student Engagement via Active Learning: Simple Ways to Involve Students in the Learning Process★ Facilitator: Elizabeth Keene	Enhancing Learning by Embracing Dissonance Facilitator: Steve Grande	A Model for Teaching Large Classes: Facilitating a “Small Class Feel” Facilitators: Eric Pappas & Rosie Lynch	Madison as Mentor: Incorporating Madison’s Legacy Facilitators: Michael Davis; Lori Britt & Meg Mulrooney	
11:00-12:00 Roundtables	Explore Your Community Engagement Roadmap with IIHHS Facilitators: Rhonda Zingraff & Pat Kennedy	Making Headlines: Getting Your Scholarship in the News Facilitator: Eric Gorton	Learning Creative Confidence: The X-Labs Experience Facilitator: Sean McCarthy	Partnering with Procurement Facilitators: Caroline Dickens, Katie Weaver, & Michael Morrison	Teaching in EPIC: What’s In It for Faculty? Facilitators: EPIC Steering Committee	Open Conversations and Consultations <i>Walk-in consults and discussions available to enhance teaching, scholarship, and career planning</i>	Gen Ed and Beyond: Effective Practices for Large Classes Facilitator: Scott Paulson	Teaching News Literacy and Information Literacy in the Age of “Fake News” and “Post Truth” Facilitators: Dolores Flamiano, Hillary Ostermiller	Scholarship of Engagement: How JMU Faculty are Turning Work in the Community into Research Facilitator: Community Engagement Group	
12:15-1:30	Luncheon and Keynote, “ Inclusive Excellence at JMU: Creating an Environment that Values and Supports All Learners ” Dr. Tasha Souza, Boise State University Festival Ballroom A									
1:45-3:15 Workshops	Using Low-Stakes Writing Activities to Enhance Learning and Critical Thinking Facilitator: Lucy Malenke SESSION FULL	Moving the Needle: Insights on Ethical Reasoning in the Classroom Facilitators: Breneman, Hawk, Kavanagh, Lewis, Smith, & Teel	Graphic Design 101 for Faculty Facilitator: David Hardy		JMUke: Engaging the Community in Making and Learning Facilitators: Stringham, Rathgeber, Stapleton, Wilson, Brown, & Foote	Facilitating Difficult Dialogues and Managing Hot Moments in the Classroom Facilitator: Tasha Souza	Facts Matter: Helping Students (and Faculty) Identify and Analyze Sources Facilitators: Michael Davis & Heather Scheurman	United We Serve: A JMU Partnership to Enhance Grant Support for Faculty Facilitators: Tamara Hatch & Debbie Perrone	Essential Ingredients to Creating and Sustaining a Service-Learning Course Facilitator: Steve Grande	
3:15-3:30	Coffee and Cookie Break: Ballroom Foyer									
3:30-4:30 Roundtables	The Experience of Being Mid-Career Facilitator: Liam Buckley	Studying Motivation Across the Disciplines Facilitator: Laura Leduc & Kenn Barron	Lead Thoughtful and Enriching K-12 STEM Outreach Facilitators: Cresawn, Klevickis, Almarode, Gipson, and Tongen	JMU and the Harrisonburg Community: Take the Lessons Outside the Classroom Facilitator: Diana Galarreta	Exploring Open Access Scholarship and the Promotion and Tenure Process Facilitators: Liz Thompson; Yasmeen Shorish, & Howard Carrier	Is It Real or Is It Fake? Teaching to Evaluate and Authenticate Visual Information Facilitators: Elizabeth Pass & Mark Hawthorne	What’s Happening in Gen Ed? Lightning Talks Facilitator: Scott Paulson	Making Engagement Work: Benefits, Barriers and Strategies for Engaged Faculty Facilitators: Almjeld, Cresawn, Liu, Grande, PeeksMease, and Black	IMPACT³ Community Service Project in Rural West Virginia Facilitators: 2016-17 IMPACT ³ Cohort	
Areas		Teaching	Scholarship		Career Planning		Academic Culture		Cross-Area	★laptop recommended

Inclusive Excellence at JMU: Creating an Environment that Values and Supports All Learners (Plenary)



Inclusive Excellence at JMU (Plenary; 12:15pm), Festival Ballroom: Led by visiting scholar, Dr. Tasha Souza, this interactive plenary will offer participants the opportunity to enhance student learning by creating more inclusive classrooms and spaces. In particular, participants will be able to identify inclusive excellence strategies most relevant for their courses and contexts and explore common challenges to inclusive excellence.

Facilitating Difficult Dialogues and Managing Hot Moments in the Classroom (Workshop; 1:45pm). How can one transform a tense classroom discussion into a positive learning experience? This workshop will provide strategies for effectively facilitating difficult dialogues and managing hot moments in the classroom. In addition to exploring what can be done prior to a difficult discussion so that it may be a productive one, participants will explore effective strategies for facilitating difficult dialogues and responding to hot moments. Further, we will examine what can be done after a difficult dialogue to assess the outcomes of the experience.

Dr. Tasha Souza, Ph.D. is the Associate Director of the Center for Teaching and Learning, and Professor of Communication, at Boise State University. Dr. Souza is a consultant on communication and pedagogy and has published in such areas as difficult dialogues in the classroom, responding to microaggressions with microresistance, discussion-based teaching, managing hot classroom moments, and intercultural conflict.

Information for Participants

Our 90-minute workshops highlight new pedagogies, scholarly experiences, or foundational components of comprehensive career planning. Workshops provide participants with hands-on opportunities to apply new learning to teaching, scholarship, or career planning.

Our 60-minute roundtables build insight and community around topics of mutual interest by offering facilitated, research-informed inquiry into a timely issue or dynamic related to teaching, scholarship, career planning, or academic culture.

Sign the roster at each of the programs that you attend throughout the day.

If you do not want your photograph taken or used for CFI purposes, please tell a staff member at the registration desk.

Following May Symposium; you will receive a brief electronic survey asking for your input. We will use this information to plan for next year's symposium.

MAY SYMPOSIUM

Conference Day, Wednesday, May 10th, 2017



faculty empowering faculty

Held annually and in its 11th year, May Symposium compiles a variety of faculty development experiences featuring faculty-led workshops and roundtables on innovative topics.

This exciting collaborative effort provides full-time faculty, part-time faculty, and academic unit leaders with opportunities to focus on teaching, scholarship, career planning, and more.



Follow the Center for Faculty Innovation on Twitter, we are [@jmuCFI](https://twitter.com/jmuCFI). At Conference day we'll be using [#maysym17](https://twitter.com/hashtag/maysym17) throughout the day.