

## Departmental Consultations – Sample Programs

What follows is a sampling of professional development initiatives that the CFI is poised to host for JMU academic units and programs during a meeting, retreat, or ad hoc session. Please note that these are not canned programs; a faculty consultant will work with departments to ensure outcomes, pedagogy, timing, and length are tailored to meet a unit's needs.

### Integrating Teaching and Scholarship

- 1) How to Publish about Your Teaching
- 2) Grounding Your Teaching in Research
- 3) Syllabus Design as Scholarship
- 4) Developing a SoTL Research Question

### Career Planning

- 1) Career Planning with a Purpose
- 2) Document Your Achievements Using Portfolios
- 3) Using Scholarly Principles to Document Your Achievements
- 3) Give and Receive Feedback on Portfolio Narratives
- 4) Surviving and Thriving during Academic Crunch Times
- 5) How to Say No
- 6) Review Your Year
- 7) A Coaching Approach to Mentoring
- 8) Structuring Your Departmental Mentoring Program

### Scholarship

- 1) Increase Your Writing Productivity
- 2) Building Writing Communities
- 3) Scholarship Agendas: Prioritizing Projects and Managing Your Time
- 4) JMU Resources for Research/Scholarship
- 5) Mapping the Scholarship Themes of Your Unit
- 6) Analyzing Qualitative Data
- 7) Fulbright in Your Future
- 8) Contemplative Practices for Sustaining the Scholar

continued

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## Teaching

- 1) Fostering Authentic In-Class Discussion among Students
- 2) Designing Creative Assessments
- 3) Transparent Assignment Design
- 4) Student Evaluations of Teaching
- 5) Inclusive Syllabus Design
- 6) How to Get Students to Do the Reading
- 7) Sequencing Long Assignments to Support Student Performance
- 8) Structuring Peer Review to Support Instructional Goals
- 9) Structuring Group Activities for Student Engagement
- 10) Ensuring Students Apply Feedback to Future Assignments
- 11) Constructing Higher-Level Multiple Choice Questions
- 12) Beyond Comprehension: Engaging Students with Interactive Lectures
- 13) The First Days of Class: Starting the Year Off Right
- 14) Shaping Students' Perceptions: Creating Learner-Centered Syllabi
- 15) Saving Yourself Time: Tips and Tricks for Grading Student Writing Efficiently