

May Symposium 2020 Proposal Preview

Your information

Name
Eid
Email
JMU/ other institution
College
Department

Proposal Questions

Indicate your first choice of program type:

- Scholarly Talk (60 minutes). Scholarly Talks feature faculty from JMU or other universities who share research, insights, and ideas with colleagues based upon their experience and expertise. These talks focus on diverse aspects of faculty life and create opportunities for faculty to learn from one another.
- Roundtable (60 minutes). Roundtables build insight and community around topics of mutual interest by offering facilitated, research-informed inquiry into a timely issue or dynamic related to teaching, scholarship, career planning, or organizational culture and development. Please note that a Roundtable is different from a Panel Discussion in that it is an opportunity for rich, informed dialogue among all of the participants.
- Panel Discussion (60 minutes). Panels allow for the sharing and discovery of material from multiple angles or perspectives. Panels feature at least two (but no more than four) presenters and allow time for audience interaction (e.g., Q&A).
- Workshop (90 minutes). Workshops offer introductory experiences to new pedagogies, scholarly experiences, comprehensive career planning, or organizational culture and development. Workshops should provide participants with hands-on opportunities to apply new learning to their own contexts.
- Extended Workshop (2-3.75 hours). Extended Workshops offer more in-depth workshop experiences pertaining to organizational culture and development, career planning, scholarship/research, or teaching. The extended time frame is designed to allow participants to delve deeply into complex topics and leave with concrete takeaways that advance their work as scholars, teachers, and citizens within and outside of the academy.
 - How long do you believe you will need for your extended workshop (range 2-3.75 hours in 15 minute increments)?

Indicate your first choice of program type: (same as above)

Select a program area:

Please select the primary area with which your session aligns.

- Career Planning (e.g., professional advancement, career development, work-life integration, mentoring, milestones)
- Scholarship (e.g., diverse forms of scholarship, productivity, collaboration, scholarly skills, funding)
- Teaching (e.g., pedagogy, curriculum, course design, learning)
- Organizational culture and development (e.g., belongingness, networking, inclusivity, reflection, relationships)

Session Title:

Please limit session titles to 70 characters or less.

Example: Teaching, Fast and Slow: Using Peer Instruction for Active Learning

Session Description:

Please write session descriptions in third person. Please limit your description to 3-5 sentences.

Example: In Thinking, Fast and Slow, Daniel Kahneman describes the "two systems" of thinking and how they lead to cognitive biases and heuristics. These biases and heuristics can lead students astray while they are trying to learn course material or taking tests. Providing more opportunities for formative assessment can help students improve their performance. Peer Instruction is a easy-to-adopt, evidence-based, active learning pedagogy that focuses on formative assessment. This session will highlight some of Kahneman's insights and how to leverage Peer Instruction to shift the balance between the two systems of thinking for better student learning outcomes and more fun in the classroom.

Session Keywords:

Please list 2-3 key words or terms reflecting the content of your submission

Example: service-learning, peer instruction, mentoring, research productivity, grants

Session Outcomes:

Please provide specific and measurable outcomes that participants will accomplish during your session.

Example:

Participants will make progress toward:

*Summarizing the cognitive biases related to the two systems theory of cognition,
Understanding relevant literature relating to active learning and Peer Instruction, and
Constructing ConcepTests for highlighting course misconceptions.*

Are there any additional facilitators for this session?

You do not need to list yourself. You will remain the contact person for this proposal.

Please note that there can be no more than three total facilitators (or four panelists) for any session due to space and time limitations.

- No, I am the sole facilitator for this session.
- Yes, there are additional facilitators for this session.
 - Provide the following information for each additional facilitator/panelist.
 - Name
 - Email
 - Department
 - College

Click below to mark your proposal complete. Then click the "Submit" button.