We welcome this year's visiting scholar and keynote speaker, Dr. Timothy K. Eatman, Ph.D.

Timothy K. Eatman, Ph.D. serves as the inaugural dean of the Honors Living Learning Community (HLLC) and Associate Professor in the department of Urban Education at Rutgers University - Newark. Professor Eatman is a publicly engaged scholar professionally situated within academe who employs interdisciplinary, cross-sectoral approaches within his life and work. As an educational sociologist Tim conducts research, produces a range of scholarly products including papers, workshops, consultancies, and presentations designed to challenge inequality in all of its forms. Eatman's work places special emphasis within the domain of higher education.

Dr. Eatman will be facilitating these sessions during May Symposium:

Keynote Plenary: ***Faculty as Change Agents: Inhabiting the Intersections of Equity, Full Participation, and Publicly Engaged Scholarship (PES)***
Ballroom A, 12:15-1:45 PM.
In the context of swift and significant changes in academe, the principles and practices of equity, full participation, and publicly engaged scholarship (PES) are gaining increasing attention. Dr. Timothy Eatman will share his perspectives on the nexus of issues of diversity, access and inclusion, and publicly engaged scholarship. This talk will pivot on full participation as a framework for developing community engagement initiatives that are integrated with strategies for equity, diversity, and inclusion.

Extended Workshop: ***The Transforming Power of Story*****,**
Highlands Room 2:00-4:00 PM.
The work of higher education transformation in general, of necessity, harnesses the power of story not unlike transformation in the larger society. Building upon emerging models of faculty development, the power of story can reveal faculty as co-learners and may serve to strengthen approaches to publicly engaged scholarship (PES). Professor Eatman will facilitate a story circle among conference participants.

Register for and/or learn more about May Symposium at **www.jmu.edu/maysymposium/**

May Symposium 2018

Wednesday, May 9th

Festival Conference & Student Center, and Rose Library

May Symposium compiles a variety of faculty development experiences featuring faculty-led sessions on innovative topics. This collaborative effort provides educators with opportunities to focus on teaching, scholarship, career planning, and more. Sessions are facilitated by individuals, departments, and organizations from across the university.
More information at **www.jmu.edu/maysymposium/**

Center for Faculty Innovation
faculty empowering faculty

May Symposium, Wednesday, May 9th, 2018 at
Festival Conference Center & Rose Library

8:00-8:15	Conference Check in: Festival Ballroom Foyer									
8:15-9:15	Santos Award Celebration and Networking Breakfast: Festival Ballroom A									
	Conference room 2	**Conference room 3**	**Allegheny room**	**Conference room 4**	**Highlands room**	**Ballroom B**	**Ballroom C**	**Board Dining room**	**Rose Library room 3311**	**Rose Library room 3313**
Session One 9:30-10:45 Workshops	**Designing an Assignment: Storytelling with Maps** Facilitators: Wilson and Watkins	**Becoming Better Mentors through a Coaching Approach** Facilitators: Deaton and Lubin	**Review This Year's Achievements** Facilitator: Broscheid	**Career Competencies: Preparing our Students for the World of Work** Facilitator: Miller	**Nobody Really Does the Readings: Changing Students' Reading Habits** Facilitators: Lupo and Bollinger	**Apply Your Teaching & Research to a GenEd Integrative Learning Class** Facilitators: Brooks and Gayne	**Cripping the Curriculum: Infusing our Work with Disability Studies** Facilitators: Breneman and Pate	**Strategies for Working with Student Survivors of Violence** Facilitators: Sessoms and Hieber	**Pedagogy for Copyright Compliant Digital Projects and Scholarship** Facilitators: Carrier and Kaye	**Getting Serious with Your Fulbright** Facilitator: Brantmeier
Session Two 11:00-12:00 Roundtables	**Course-Stagram: Building Classroom Community through Instagram** Facilitator: Taylor Mayhak	**Departmental Mentoring: Benefits, Challenges and Best Practices** Facilitators: Ogundipe and Deaton	**Benefits and Pitfalls of Service-Learning: From Class to the Community** Facilitators: Williams and Grande	**Peace Corps Prep Program Arrives to JMU** Facilitators: Hart and Newman	**Teaching in an Era of Political Polarization** Facilitator: Goldberg	**Making Headlines: Getting Your Scholarship in the News** Facilitators: Gorton and Read	**Ethical Reasoning Questions: Guides for an Inclusive Syllabus & Course** Facilitators: Pyle and Breneman	**Using Photovoice to Enhance Student Learning** Facilitator: Henry	**Student Perception of General Education: Do They Value It?** Facilitators: Clarke, Horst, Hazard, and Barron	**Building Scholarship Networks** Facilitator: Brantmeier
12:15-1:45	Keynote Plenary, Festival Ballroom A **Faculty as Change Agents: Inhabiting the Intersections of Equity, Full Participation, and Publicly Engaged Scholarship (PES)** Facilitator: Tim Eatman, Rutgers University									
Session Three 2:00-4:00 Extended Workshops	**Should We Do Dewey? Integrating Service-Learning into Your Courses** Facilitators: Williams and Grande	**Ethics Pedagogy: What Happens in the Classroom Shouldn't Stay There** Facilitators: Hawk and Pyle	**Welcome Home: Teaching Place in the Shenandoah Valley and Beyond** Facilitator: Nash	**Integrating Debate Activities** Facilitators: Mabrey and Davis	**The Transforming Power of Story** Facilitator: Eatman	**A Strategy Session for Teaching Large Classes** Facilitators: Pappas and Sanok	**Assessing Professional Skills in Student Interactions and Written Work** Facilitator: Mayfield	**Evaluating Writing: When to Comment, What to Say, and How to Use Rubrics** Facilitators: Malenke and Featherstone		

Areas		Teaching		Scholarship		Career Planning		Academic Culture