Departmental Consultations – Sample Programs

What follows is a sampling of professional development initiatives that the CFI is poised to host for JMU academic units and programs during a meeting, retreat, or ad hoc session. Please note that these are not canned programs; a faculty consultant will work with departments to ensure outcomes, pedagogy, timing, and length are tailored to meet a unit’s needs.

Integrating Teaching and Scholarship

1) How to Publish about Your Teaching
2) Grounding Your Teaching in Research
3) Syllabus Design as Scholarship
4) Developing a SoTL Research Question

Career Planning

1) Career Planning with a Purpose
2) Document Your Achievements Using Portfolios
3) Using Scholarly Principles to Document Your Achievements
4) Give and Receive Feedback on Portfolio Narratives
5) Surviving and Thriving during Academic Crunch Times
6) How to Say No
7) Review Your Year
8) A Coaching Approach to Mentoring
9) Structuring Your Departmental Mentoring Program

Scholarship

1) Increase Your Writing Productivity
2) Building Writing Communities
3) Scholarship Agendas: Prioritizing Projects and Managing Your Time
4) JMU Resources for Research/Scholarship
5) Mapping the Scholarship Themes of Your Unit
6) Analyzing Qualitative Data
7) Fulbright in Your Future
8) Contemplative Practices for Sustaining the Scholar

continued

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Teaching

1) Fostering Authentic In-Class Discussion among Students
2) Designing Creative Assessments
3) Transparent Assignment Design
4) Student Evaluations of Teaching
5) Inclusive Syllabus Design
6) How to Get Students to Do the Reading
7) Sequencing Long Assignments to Support Student Performance
8) Structuring Peer Review to Support Instructional Goals
9) Structuring Group Activities for Student Engagement
10) Ensuring Students Apply Feedback to Future Assignments
11) Constructing Higher-Level Multiple Choice Questions
12) Beyond Comprehension: Engaging Students with Interactive Lectures
13) The First Days of Class: Starting the Year Off Right
14) Shaping Students’ Perceptions: Creating Learner-Centered Syllabi
15) Saving Yourself Time: Tips and Tricks for Grading Student Writing Efficiently