

**Table 2: Using Bloom’s Taxonomy to Move from General Categories of Learning to Specific Learning Goals to Assessable Learning Objectives (service-learning example)**

	<b>Category: Personal Growth</b>	<b>Category: Civic Learning</b>	<b>Category: Academic Enhancement</b>
<b>Learning Objective Level</b>	<b>Learning Goal: Students will consider ways to refine their skills</b>	<b>Learning Goal: Students will become more effective change agents</b>	<b>Learning Goal: Students will understand the Stages of Change model</b>
<b>LO 1: Identify</b>	Identify a particular skill of yours that you need to develop further.	Identify the collective objectives at stake and the approach you or others took toward meeting them.	Identify the Stages of Change model.
<b>LO 2: Explain</b>	Explain the skill so that someone who does not know you can understand it.	Explain the objectives and the approach you and / or others took toward meeting them so that someone not involved can understand.	Explain the Stages of Change model so that someone not in the course can understand it.
<b>LO 3: Apply</b>	Apply your understanding of this skill in the context of your service-learning experience and (as applicable) in other areas of your life.	Apply your understanding of the approach in the context of the objectives at stake.	Apply your understanding of the Stages of Change model in the context of the experience.
<b>LO 4: Analyze</b>	Analyze the sources of this skill in your life.	Analyze the approach in light of alternatives.	Analyze the similarities and differences between the Stages of Change model as presented in the text and as it emerged in the community.
<b>LO 5: Synthesize</b>	Develop the steps necessary to improve upon this skill in the short term, in your service-learning activities and (as applicable) in other areas of your life.	Develop the steps necessary to make any needed improvements in your / their approaches (and/or in the objectives) in the short term.	Develop an enhanced understanding of the Stages of Change model in light of the experience.
<b>LO 6: Evaluate</b>	Evaluate your strategies for refining your skills over the long term.	Evaluate your / their approaches in terms of the prospects for long-term, sustainable, and/or systemic change.	Evaluate the completeness of your understanding of the Stages of Change model and of its use in the community.