

Discussion Board Grading Rubric (Total possible points per entry: 10)

Category	Excellent	Satisfactory	Needs improvement
Quality and clarity of information	Information clearly reflects the assigned task. Writing is clear. (3)	Addresses assignment, but writing is not clear and entry is somewhat hard to follow. (2)	Difficult to understand; Not clear if item was addressed; Limited in what was addressed. (1)
Support for contentions (e.g. stories that describe why you felt something and provide some specifics)	Supports opinions with personal stories as well as reasoning and evidence. (3)	Provides observations without insight into the reasoning. (2)	Difficult to understand; Not clear if item was addressed; Limited in what was addressed. (1)
Ability to contextualize--making connections to mini-lectures and readings (that is, "context").	Views things from multiple perspectives and can place reflections within a larger context. (3)	Thoughtful observations, but are not contextualized. Not able to connect to "bigger picture," systems or environmental influences on a situation. (2)	Difficult to understand; Not clear if item was addressed; Limited in what was addressed. (1)
Timeliness	Submitted by deadline (1)	Submitted after deadline (0)	Submitted after deadline (0)

Grande, S.E. (2011)