Sigmon's Service & Learning Typology

service- LEARNING	The community is solely the laboratory for learning. This approach risks ignoring the complex lives of community members for the purpose of furthering students' education.
SERVICE -learning	When the focus is solely on service it risks ignoring the gifts, perspectives, and insights from the community & curriculum, thereby potentially reinforcing stereotypes & pity.
service learning	When the curriculum & engagement are separate, disconnected, & not modifying each other, the potential for deeper understanding is limited, while the likelihood of ineffective & mindless service is increased.
SERVICE-LEARNING	Service & learning goals are of equal weight & each enhances the other for all participants.

James Madison University, Community Service-Learning (2022). Adapted from Sigmon, R. (1994). Linking service with learning (Serving to Learn, Learning to Serve). Council of Independent Colleges.