

# Sigmon's Service & Learning Typology

service- <b>LEARNING</b>	The community is solely the laboratory for learning. This approach risks ignoring the complex lives of community members for the purpose of furthering students' education.
<b>SERVICE</b> -learning	When the focus is solely on service it risks ignoring the gifts, perspectives, and insights from the community & curriculum, thereby potentially reinforcing stereotypes & pity.
service learning	When the curriculum & engagement are separate, disconnected, & not modifying each other, the potential for deeper understanding is limited, while the likelihood of ineffective & mindless service is increased.
<b>SERVICE-LEARNING</b>	<b>Service &amp; learning goals are of equal weight &amp; each enhances the other for all participants.</b>