REL 475. Inter-Religious Dialogue. 3 credits.
Dialogue is, today, the most important response of the world's religions to the diversity of world religions. It is a vehicle for mutual understanding, mutual challenge and joint response to contemporary problems. Students will study the theory and practice of dialogue and then engage in dialogue. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisite: Familiarity with two world religions or permission of the instructor.

REL 490. Special Studies in Religion. 3 credits.
Designed to give capable students an opportunity to complete an independent study in religion under faculty supervision. Prerequisite: Permission of the department head.

REL 493. Religion Course Assistantship. 3 credits.
Students participate as course assistants in religion. Assistantships provide students with a sense of what it is like to teach a religion course by allowing them to work closely with faculty members through different phases of course preparation, presentation and evaluation. Assistantships may also provide opportunities for student assistants to lead discussion and to help their peers review the material outside the classroom. Prerequisite: Senior status or permission of the department head.

REL 495. Religion Internship. 3 credits.
Gives the structured opportunity to gain practical knowledge and experience while serving the community. Prerequisites: Philosophy and Religion Major or Minor (Religion Concentration), and junior or senior standing.

REL 499. Honors. 6 credits.
Year course.

Russian

RUS 101. Elementary Russian I (4, 1). 3-4 credits.
The fundamentals of Russian through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour's work a week in the language laboratory. If student has had two or more years of the language in high school he/she will not receive credit for the course.

RUS 102. Elementary Russian II (4, 1). 3-4 credits.
The fundamentals of Russian through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour's work a week in the language laboratory. If student has had two or more years of the language in high school he/she will not receive credit for the course. Prerequisite: RUS 101.

RUS 111. Intensive Russian I (6, 1). 6 credits.
The fundamentals of Russian through listening, speaking, reading and writing. The four-week course is the equivalent of RUS 101-102.

RUS 212. Intensive Russian II (6, 1). 6 credits.
The fundamentals of Russian through listening, speaking, reading and writing. The four-week course is the equivalent of RUS 231-232. Prerequisite: RUS 102 or RUS 111 or sufficient score on the Foreign Language Placement Exam.

RUS 231. Intermediate Russian I. 3 credits.
A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: RUS 102 or RUS 111 or sufficient score on the Foreign Language Placement Exam.

RUS 232. Intermediate Russian II. 3 credits.
A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: RUS 231 or sufficient score on the Foreign Language Placement Exam.

RUS 265-266. Russian Literature in Translation. 3 credits each semester.
First semester: Russian literature to 1880; second semester: 1880 to the present. All lectures and readings are in English.

RUS 300. Grammar and Communication. 3 credits.
Intensive training in grammatical structures and their application to oral and written communication. Instruction is in Russian. Fulfills the College of Arts and Letters writing-intensive requirement for international affairs major. Prerequisite: RUS 212 or RUS 232 or sufficient score on the Foreign Language Placement Exam.

RUS 308. Introduction to Russian Civilization. 3 credits.
A study of Russian life and culture and the outstanding contributions of Russian-speaking peoples. Instruction is in English. Prerequisite: RUS 300.

RUS 315. Russian Phonetics. 3 credits.
Intensive drill in Russian sounds and intonation patterns. Continued emphasis on conversation. Instruction is in Russian. Prerequisite: RUS 232 or equivalent.

RUS 320. Russian Oral and Written Communication. 3 credits.
Intensive training in the use of modern, everyday Russian with emphasis on conversation and composition. Readings in Russian will provide a context for discussion and writing. Prerequisite: RUS 300.

RUS 400. Advanced Conversation. 3 credits.
Discussions deal with topics of current interest. Instruction is in Russian. Prerequisite: RUS 300 or equivalent.

RUS 405. Russian Literature of the 19th Century. 3 credits.
Readings and analyses of poetry, prose and drama by such writers as Pushkin, Lermontov, Gogol, Turgenev, Tolstoy, Dostoevsky and Chekhov. Instruction is in Russian. Prerequisite: RUS 300 or permission of the instructor.

RUS 406. Russian Literature of the 20th Century. 3 credits.
A study of the works of major Russian writers of the 20th century. Instruction is in Russian. Prerequisite: RUS 300 or permission of the instructor.

RUS/ENG 438. Studies in Russian Literature. 3 credits.
A study of selected works of Russian literature. Instruction is in English. May be repeated for credit when course content changes.

Social Work

SOWK 287. Introduction to Social Work. 3 credits.
Overview of social work as a profession with emphasis on various settings and diverse populations as distinguished by age, class, race, ethnicity, culture, spirituality, family structure, marital status, gender, gender identity, sex, sexual orientation, physical or mental ability, socio-economic status, and national origin and the implications to social work practice. Focuses on practical experiences designed to enable students to gain familiarity with the dynamics of the profession. Corequisite: 20 hours community service-learning.

SOWK 288. Social Welfare. 3 credits.
Introduces societal responses through history to basic human needs with an emphasis on social welfare policies. Focuses on socio-economic realities across diverse segments of U.S. society within a global context. Explores professional, societal and personal values in the development of responses to human needs.

SOWK 301. Workshops in Social Work. 0-3 credits. Credit/no credit; Non-graded, Offered on a rotating basis.
Detailed study of a topic of interest in social work. May be repeated for credit.

SOWK 302. Workshops in Social Work. 1-3 credits. Offered on a rotating basis.
Detailed study of a topic of interest in social work. May be repeated for credit.

SOWK 305. Social Work Research Methods. 3 credits.
Study of qualitative and quantitative methods in social work research. Demonstrating scientific and ethical research processes including formulation of research questions, selecting a design, collecting data, analysis and interpretation of data, and exposure to evaluation of practice. Diversity and inclusion are highlighted in the research process. Prerequisites: MATH 220 or SOC 231; SOWK 287; SOWK 288.

SOWK/HTH/HHS/NSG 314. Rural Health: An Interdisciplinary Approach. 3 credits.
Students study, observe and participate in interdisciplinary assessment, planning and delivery of community-based primary health care in partnership with residents and agencies of a host rural county. Learning activities will emphasize rural culture, rural health care and interdisciplinary practice.

SOWK 317. Skills for Generalist Social Work. 3 credits.
Developing self-awareness of students' own value and culture systems, differentiating between their own systems and those of clients, and how these differences impact on communication. Understanding of empathy, engagement and other interpersonal skills. Developing skills in communication and interviewing within a strengths-based generalist framework with individuals, families, groups and communities. Prerequisites: SOWK 287; SOWK 288 or departmental permission.

SOWK 320. Human Behavior in the Social Environment. 3 credits.
Integrates and expands prerequisite knowledge in biological, psychological, and socio-cultural sciences to assessment of individuals, groups, families, organizations, and communities in a pluralistic society. Application and critique of theoretical frameworks related to impact of race, age, gender, sexual orientation, family form and region. Prerequisites: SOC 101 or SOC 110; SOC 214 or PSYC 250; ANTH 195, SOC 336 or SOC 354, PSYC 101; PSYC 180; SOWK 287; SOWK 288.
SOWK/JUST/SOCI 330. Corrections. 3 credits.
The history, philosophy, policies and problems of the treatment of violators by the police, courts and correctional institutions.

SOWK 332. Community Mental Health Practice. 3 credits.
Provides a basis for understanding mental health policy and services. Focus is on the needs of the deinstitutionalized mentally ill patient including psychosocial treatment and case management services. Outpatient services for the general public are also covered. Course contains a community service-learning component.

SOWK 335. Social Policy. 3 credits.
Study of the formulation and consequences of social policy in the context of contemporary social, cultural, racial, ethnic, political and economic conditions. Skill development in creation of a proposal, policy evaluation and change advocacy in U.S. society with emphasis on agency, local, state and national levels. Prerequisites: POSC 225 or POSC 302; SOWK 287, SOWK 288.

SOWK 338. Issues and Policies in Family Services. 3 credits.
Examination of historical and philosophical approaches to family policy. Evolution of family-related social policies in the United States is contrasted with those of selected foreign countries with the view toward a national family policy.

SOWK 340. Violence in Families. 3 credits.
Examination of violence in the family, including spouse, sibling, elder and child abuse. Studies the social and cultural patterns and etiology of family violence. Examines programs and services for the abused and the abuser including shelters, support systems and counseling.

Study of the basic child welfare services – day care, homemakers, services to unwed parents, protective, foster care and adoption services – and the principle income maintenance programs as they affect children and their families. Analysis of legal framework and court services and such current issues as guardianship, educational and protective services.

SOWK/SOCI 348. Introduction to Developing Societies. 3 credits.
This course examines economic development and social and political changes in developing countries. The historical experiences of developing societies will be analyzed within the context of the global system and from the perspective of competing and complementary theoretical perspectives.

The study of the formulation and consequences of social policy and methods of social work practices in a selected European country within the context of contemporary social, political, cultural and economic conditions. Comparisons and linkages will be made with current U.S. social policies and social work practices. Students will work with both U.S. and European social work faculty. Prerequisite: SOWK 288 or permission of the instructor.

SOWK 352. Culture and Human Services in Dominica. 3 credits.
Study of the culture and formulation of social policy and methods of social work/human service practices in Dominica within the context of contemporary social, political, cultural and economic conditions. Comparisons and linkages will be made with current U.S. social policies and social work practices and theory. Students will work with both U.S. and Dominican professionals. Faculty approval required.

SOWK 372. Social Work Practice with the Aged. 3 credits.
An examination of America’s response to aged Americans from a historical and current perspective. Social problems and social work skills will be examined in light of individual, group and community needs and those affected by social policies.

SOWK/FAM/GERN/NPS 375. Grant Writing for Agencies. 3 credits.
Emphasizing active learning, this course teaches the basics of grant and proposal writing. Efficient research, persuasive prose and the importance of relationships are stressed. Private and corporate philanthropy and government grants are examined.

SOWK/FAM 386. Youth Empowerment Strategies (YES). 3 credits.
Students learn to use group activities that include the creative arts, low ropes and self-discovery in youth empowerment. The goal is to help youth build life skills and make informed decisions. Prior to beginning work with youth, students complete 25 hours of training.

SOWK 387. Working with Teenagers. 3 credits.
Survey of physical, psychological and social theories of adolescent development. Examination of service delivery issues in working with teenagers. Investigation of topical areas of particular relevance to work with adolescents including sexuality, abuse and neglect, runaways, depression and suicide, and substance abuse.

SOWK 422. Social Work in Health Care. 3 credits.
The impact of illness and disability on the person, family and community is studied. The social responses currently provided and those being developed are emphasized. Explores psychosocial assessment methods; prevention, crisis intervention and rehabilitation strategies; and interdisciplinary teamwork in health care.

Application of social work values, knowledge and methods with small groups is emphasized. Assessment, planning intervention strategies, resource utilization and evaluation are examined. Role play and group processing are utilized. Prerequisites: SOWK 305, SOWK 317, SOWK 320, SOWK 335 and admission to the Social Work Program. Senior Standing. Corequisites: SOWK 466 and SOWK 467.

SOWK 466. Social Work Practice in Micro Systems. 3 credits.
Application of social work values, knowledge and methods with individuals and family systems is emphasized. Case assessment, planning intervention strategies, resource utilization and evaluation are examined. Role play and videotaping are utilized. Prerequisites: SOWK 305, SOWK 317, SOWK 320, SOWK 335 and admission to the Social Work Program. Senior Standing. Corequisites: SOWK 465 and SOWK 466.

SOWK 481. Social Work Field Practicum I (Block Plan). 6 credits.
Promotes professional competence and identification with the purposes, values and ethics of social work through agency- based work with diverse client systems at multiple levels of practice. The field experience is the application knowledge and skill components drawn from previous courses. Prerequisites: Admission to the field practicum. Social Work majors only. Senior Standing.

SOWK 482. Social Work Field Practicum II (Block Plan). 6 credits.
Offers students an opportunity to build upon previous field experience by having more responsibility and tasks designed to expand their practice skills in social work. Prerequisites: SOWK 481. Social work majors only.

SOWK 487. Special Topics in Social Work. 3 credits.
Examination of selected topics of social work practice that are of current importance in the social work profession. Course may be repeated for credit.

SOWK 490. Special Studies in Social Work. 3 credits.
This course is restricted to majors in social work. The course provides capable students an opportunity to complete independent studies under faculty supervision. Course may be repeated for credit. Prerequisites: Recommendation of the instructor and permission of the department head.

SOWK 494. Social Work Professional Capstone. 3 credits.
Integration of the classroom and field practicum experience into a synthesis, which will provide a firm foundation upon which to begin professional social work practice. Senior outcome assessment is integral to this course. Prerequisite: Social Work majors only. Corequisite: Field practicum.

SOWK 499. Honors. 6 credits. Year course.
Independent research topic initiated and completed by qualified second semester junior social work majors.

Sociology

SOCI 101. Introductory Sociology. 3 credits.
Provides students with an understanding of the structure and processes of modern societies and their historical antecedents. Explores the universality of the social experience by addressing such topics as culture, socialization, social interaction, bureaucracy, norms and diversity, social inequality, social institutions, modernization, technology and social change, world views, values and behavior.

SOCI 110. Social Issues in a Global Context. 3 credits.
This course introduces the discipline of sociology from a macrosociological perspective, emphasizing large-scale changes in social organization and institutions. We examine the global forces that shape societies, and the historical, political, social, cultural and economic origins of contemporary social problems. We consider competing theoretical models used in the study of social change as well as the conceptual and methodological challenges in analyzing societies different from one’s own. May be used for general education credit.