

YOUR FIRST NAME AND LAST NAME

(540) 555-5555 | email@dukes.jmu.edu | linkedin.com/

EDUCATION AND CAREER OBJECTIVES

To obtain a PhD in Clinical Psychology which provides the flexibility to pursue research, teaching, and clinical work. Research interests are in self-regulation, executive functioning, ADHD, clinical assessment, and evaluating/developing evidence-based interventions.

EDUCATION

May 20XX **Master of Arts in Psychological Sciences** with Concentration in Applied Research
James Madison University; Harrisonburg, Virginia

Master's Thesis: Temporal Relevance of Parent Qualities and Behaviors for Predicting Facets of Young Adult Romantic Relationships: The Role of Emotion Regulation

Advisor: First and Last Name, PhD

Relevant Coursework:

- Intermediate Inferential Statistics
- Multivariate Statistics
- Measurement Theory
- Advanced Developmental Psychology
- Social Psychology

May 20XX **Bachelor of Science in Experimental Psychology**; Minor: Counselor Education
University of Michigan; Ann Arbor, Michigan
Summa Cum Laude

RESEARCH EXPERIENCE

Aug. 20XX – Present **Assessing the Role of Emotion Regulation in the Intergenerational Transmission of Romantic Relationship Qualities and Behaviors in Young Adults**

James Madison University; Harrisonburg, Virginia

Supervisor: First and Last Name, PhD

- Reviewing the literature, developing a research design, conducting data analysis, reporting results

May 20XX – Present **Developing a Meta-Assessment Rubric for the Division of Student Affairs**

James Madison University; Harrisonburg, Virginia

Supervisor: First and Last Name, PhD

- Consulting with student affairs professionals about the creation of a meta-assessment rubric, specifically: creating and revising the rubric, and creating rater training materials

Dec. 20XX – Present **Evaluating the Reliability of the Multicultural Neuropsychological Scale**

Universidad Católica de Córdoba in conjunction with James Madison University

Supervisors: First and Last Name, PhD; First and Last Name, PhD

- Assisting with data collection, scoring, and coding of neuropsychological protocols for the development of the Multicultural Neuropsychological Scale

Jan. 20XX – April 20XX **Compared the Utility of Parent Qualities and Behaviors in Adolescence to Predict Young Adult Emotion Regulation**

James Madison University; Harrisonburg, Virginia

Supervisor: First and Last Name, PhD

- Reviewed the literature, developed a research design, conducted data analysis, and reported results

PRESENTATIONS

Last Name, First Initials., Last Name, First Initials., **Last Name, First Initials.**, Last Name, First Initials., & Last Name, First Initials., (20XX, April). *A Structured Process of Reporting, Evaluating, and Using Assessment Results in Student Affairs: Wins, Losses, and Realities*. [Educational Session]. National Association of Student Personnel Administrators, Boston, MA.

Last Name, First Initials., **Last Name, First Initials.**, Last Name, First Initials., & Last Name, First Initials. (20XX, April). *Developing Competency and Confidence in Evidence-Informed Practice via Professional Development Experiences*. [Educational Session]. National Association of Student Personnel Administrators, Boston, MA.

Last Name, First Initials., **Last Name, First Initials.**, Last Name, First Initials., Last Name, First Initials., Last Name, First Initials., & Last Name, First Initials. (20XX, February). *The Multicultural Neuropsychological Scale (MUNS): The New Attention Subtest, Preliminary Cross-Cultural Data*. [Poster Presentation, Published Abstract]. International Neuropsychological Society, San Diego, CA.

Last Name, First Initials., **Last Name, First Initials.**, Last Name, First Initials., Last Name, First Initials., Last Name, First Initials., Last Name, First Initials., & Last Name, First Initials., (20XX, February). *Normative Data Collection for the Multicultural Neuropsychological Scale (MUNS)*. [Poster Presentation, Published Abstract]. International Neuropsychological Society, San Diego, CA.

Last Name, First Initials., Last Name, First Initials., **Last Name, First Initials.**, & Last Name, First Initials. (20XX, August). *Foundations of student affairs outcomes assessment*. [One-hour workshop presented to new student affairs educators]. James Madison University, Harrisonburg, VA.

Last Name, First Initials., Last Name, First Initials. & Allen, J.P. (20XX, April 1) *Parental Qualities vs. Behaviors as Predictors of Young Adult Emotional Regulation*. [Poster Presentation]. Virginia Association for Psychological Science, Atlanta, GA.

Last Name, First Initials. & **Last Name, First Initials.** (20XX, March) *University Career Center Assessment Series*. [Three one-hour workshops presented to University Career Center staff]. James Madison University, Harrisonburg, VA.

PENDING PRESENTATIONS

Last Name, First Initials., Last Name, First Initials., & Last Name, First Initials., (In Review). *Parental Qualities vs. Behaviors as Predictors of Young Adult Emotional Regulation*. [Poster Presentation]. Society for Research on Child Development, Anaheim, CA.

Last Name, First Initials., Last Name, First Initials., & Last Name, First Initials. (In Review). *Adverse Childhood Experiences as a Predictor of Love Language Preferences*. [Poster Presentation]. Society for Research on Child Development, Anaheim, CA.

CLINICAL EXPERIENCE

Aug. 20XX – Present **Graduate Practicum Student**, Sentara Behavioral Health Specialists
Harrisonburg, Virginia
Supervisor: First and Last Name, PsyD

- Documenting during clinical interviews
- Administering and scoring intellectual and executive functioning testing
- Conducting and documenting weekly emotion regulation groups
- Providing feedback on supervisor's psychological assessment reports

May 20XX – June 20XX **Psychometrist**, Comprehensive Psychological Services, LLC
Columbia, South Carolina
Supervisor: First and Last Name, PhD

- Developed rapport with 300+ clients of all ages from diverse socioeconomic, educational, racial, and ethnic backgrounds with varied mental health concerns

- Administered and scored intellectual, educational, and neuropsychological batteries as well as mood and personality instruments
- Provided feedback on psychological assessment reports made by practice psychologists

Jan. 20XX – **Registered Behavior Technician**, Butterfly Effects Inc.
Columbia, South Carolina

Supervisor: First and Last Name, MA, BCBA

- Recorded meaningful behavioral observations and charted quantitative data
- Built and maintained client rapport with neurodiverse clientele and family
- Employed Applied Behavior Analysis techniques to support behavior change

April 20XX – **Therapeutic Intern**, Hall Child and Adolescent Services
Nov. 20XX South Carolina Department of Mental Health, Columbia, South Carolina

- Closely monitored and documented potentially dangerous behavior changes
- Redirected and deescalated patients in conflict
- Enhanced patient outcomes by assisting with and encouraging patients to participate in recreational, therapeutic, and social work services
- Exercised sensitivity when dealing with patients with trauma backgrounds

STATISTICS CONSULTING EXPERIENCE

Aug. 20XX – **Assessment Graduate Assistant**, University Career Center
Present James Madison University; Harrisonburg, Virginia

Supervisor: First and Last Name, MA

- Facilitating data collection, management, report writing, and presenting findings
- Cofacilitating professional development presentations on the foundations of higher education assessment (e.g., student learning outcomes, instrument creation and selection, data analysis and visualization) to office staff

June 20XX – **Summer Graduate Assistant**, Center for Assessment and Research Studies
Aug. 20XX James Madison University; Harrisonburg, Virginia

Supervisor: First and Last Name, PhD

- Created a repository of measures for the Student Affairs divisional outcomes
- Developed a meta-assessment rubric and rater training materials for Student Affairs
- Created, analyzed, and reported about fake data for rater training materials
- Cofacilitated a presentation on the foundations of higher education assessment

TEACHING/MENTORSHIP EXPERIENCE

Aug. 20XX – **Graduate Teaching Assistant** for Upper-Level Undergraduate Clinical Psychology Course,
Present James Madison University; Harrisonburg, Virginia

Instructor: First and Last Name, PhD

- Delivering hour-long lectures on topics such as *Research in Clinical Psychology*, *Cognitive and Neuropsychological Assessment*, and *Clinical Child and Adolescent Psychology*
- Grading and providing detailed feedback on student assignments to facilitate growth and improvement
- Providing one-on-one support through scheduled office-hour appointments

Feb. 20XX – **Research Mentor**, Social Relationships Lab at James Madison University
Present Instructor: First and Last Name, PhD

- Facilitating undergraduate students planning and writing of their honors theses assisting with hypothesis generation, planning, writing, and data analysis in SAS

Jan. 20XX – **Academic Mentor**, James Madison University

May 20XX Supervisor: First and Last Name, MA

- Met one-on-one with first-year, undergraduate students on academic probation
- Helped to identify students' academic strengths and weaknesses
- Shared tailored strategies and resources with students

EDITORIAL ACTIVITIES

Aug. 20XX **Ad Hoc Reviewer**, *International Journal of Behavioral Development*, under the supervision of Dr. First and Last Name

Oct. 20XX **Ad Hoc Reviewer**, *Society for Research in Child Development*, under the supervision of Dr. First and Last Name

SERVICE EXPERIENCE

Nov. 20XX **Volunteer for Connecting Madison's Community**, James Madison University

- Managing booth at fundraiser for The Campus Suicide Prevention Center of Virginia

Aug. 20XX – **Student Representative for the Psychological Sciences Program**, James Madison University
Present

- Taking minutes during faculty program meetings and distributing to students

Aug. 20XX – **Head of the Student Advisory Board to the Career Center**, James Madison University
Present

- Planning and facilitating meetings, managing student research projects, and supervising undergraduate student leaders

Mar. 20XX – **Cofounder of Psychological Sciences Roundtable Advisory Board**, James Madison University
Present

- Facilitating program meetings including collecting student feedback, scheduling guest speakers, sending out communication to students and faculty, and presenting at meetings

Jan. 20XX – **Graduate Student Representative to the Honor Council**, James Madison University
Present

- Providing student perspective during hearings on students' violations of the honor code

May 20XX **Poster Judge at the Psychology Student Symposium**, James Madison University

- Rated student research posters based on quality, originality, and presentation

SKILLS

Cognitive Testing: Academic Achievement Battery (AAB); Beery-Buktenica Developmental Test of Visual-Motor Integration (VMI); Delis-Kaplan Executive Functioning System (D-KEFS); Montreal Cognitive Assessment (MoCA); Nelson-Denny Reading Test; Rey 15-Item Visual Memory Test; Test of Memory Malingering (TOMM); Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV); Wechsler Abbreviated Scale of Intelligence – Second Edition (WASI-II); Wechsler Intelligence Scale for Children (WISC-V); Wechsler Memory Scale – Fourth Edition (WMS-IV); Woodcock-Johnson IV Tests of Achievement (WJ-IV ACH)

Data Management and Software Skills: Microsoft Suite, Qualtrics, SAS, SPSS, Tableau

Certifications/Training: CITI Human Subjects Training, Award-Winning Assessment 101 Workshop

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

- American Psychological Association, *Graduate Student Member*
- International Neuropsychological Society, *Graduate Student Member*
- Virginia Academy of Clinical Psychologists, *Student Member*
- Virginia Association for Psychological Science, *Student Member*
- NASPA: Student Affairs Administrators in Higher Education, *Graduate Student Member*
- Psi Chi Honor Society of Psychology