



First Destination Career Outcomes Report Class of 2025

College of Visual and Performing Arts

Prepared by JMU University Career Center, March 2026



Part 1: Data on Bachelor's Degree Recipients

Major	Total in Major	Knowledge Rate	Working	Continuing Education	Still Seeking	Not Seeking
Architectural Design	26	76.9%	35.0%	60.0%	5.0%	0.0%
Art	41	46.3%	63.2%	26.3%	10.5%	0.0%
Art History	4	75.0%	100.0%	0.0%	0.0%	0.0%
Dance	19	68.4%	84.6%	15.4%	0.0%	0.0%
Graphic Design	34	55.9%	89.5%	0.0%	10.5%	0.0%
Industrial Design	16	87.5%	85.8%	7.1%	7.1%	0.0%
Music	62	59.7%	64.9%	29.7%	5.4%	0.0%
Musical Theatre	10	70.0%	71.4%	14.3%	14.3%	0.0%
Theatre	25	48.0%	83.3%	16.7%	0.0%	0.0%
CVPA Total	237	60.8%	70.2%	23.6%	6.2%	0.0%

CVPA Highlights	Highest	Lowest	Largest: Music (62)
Knowledge Rate	87.5%, Industrial Design (16)	46.3%, Art (41)	59.7%
Working	100.0%, Art History (4)	35.0%, Architectural Design (26)	64.9%
Continuing Education	60.0%, Architectural Design (26)	0.0%, Art History (4); Graphic Design (34)	29.7%

College	Total in Major	Knowledge Rate	Working	Continuing Education	Still Seeking	Not Seeking
Arts and Letters	945	77.6%	80.5%	16.1%	3.3%	0.1%
Health & Behavioral Studies	1386	69.2%	60.6%	37.4%	2.0%	0.0%
Integrated Science & Engineering	479	76.0%	79.1%	14.6%	6.3%	0.0%
Business	1180	91.4%	78.9%	12.9%	7.9%	0.3%
Education	208	72.6%	80.8%	14.6%	4.6%	0.0%
Science & Math	272	66.2%	65.6%	26.1%	8.3%	0.0%
Visual & Performing Arts	237	60.8%	70.2%	23.6%	6.2%	0.0%
Professional & Continuing Education	150	62.0%	80.6%	16.1%	2.2%	1.1%
University Studies	27	66.7%	77.8%	11.1%	11.1%	0.0%
JMU Undergraduate Overall	4884	76.2%	73.7%	21.2%	5.0%	0.1%

Part 2: Data on Advanced Degree Recipients

Major	Total in Major	Knowledge Rate	Working	Continuing Education	Still Seeking	Not Seeking
Art	2	100.0%	100.0%	0.0%	0.0%	0.0%
Music	8	37.5%	100.0%	0.0%	0.0%	0.0%
Performance, Pedag & Lit	5	60.0%	100.0%	0.0%	0.0%	0.0%
CVPA Total	15	53.3%	100.0%	0.0%	0.0%	0.0%

College	Total in Major	Knowledge Rate	Working	Continuing Education	Still Seeking	Not Seeking
Arts and Letters	73	76.7%	83.9%	10.7%	5.4%	0.0%
Health & Behavioral Studies	231	67.1%	86.5%	11.6%	1.9%	0.0%
Integrated Science & Engineering	18	72.2%	84.6%	7.7%	7.7%	0.0%
Business	146	89.0%	77.7%	22.3%	0.0%	0.0%
Education	153	77.8%	81.5%	18.5%	0.0%	0.0%
Science & Math	19	89.5%	88.2%	11.8%	0.0%	0.0%
Visual & Performing Arts	15	53.3%	100.0%	0.0%	0.0%	0.0%
JMU Graduate Overall	655	76.0%	82.9%	15.7%	1.4%	0.0%

Part 3: Executive Summary

Guided by National Association of Colleges and Employers (NACE) standards, the University Career Center (UCC) compiles data on the post-graduation pursuits of JMU graduates. For the Class of 2025, the UCC collected data on 76.2% of bachelor's-degree recipients and 76.0% of advanced-degree recipients.

Of bachelor's-degree recipients in the Class of 2025, 94.9% achieved a career outcome. 73.7% of these graduates went to work, while 21.2% continued their education. For those without a career outcome, 5.0% were still seeking employment or education, and the remaining 0.1% were not engaged or not seeking. The most popular areas for work included Virginia, Washington, D.C., New York, New Jersey and Maryland. Of those graduates working in Virginia, 41.8% were working in Northern Virginia, 27.5% were in Central Virginia, and 17.6% were working in the Shenandoah Valley. Health professions, business/management, education, psychology and public administration were the most popular pursuits in continuing education programs.

For advanced-degree recipients in the Class of 2025, 98.6% achieved a career outcome. Of these, 82.9% were working and 15.7% were pursuing additional education. Of the 1.4% without a career outcome, all 1.4% were still seeking. Virginia, Washington, D.C., North Carolina, New York and Pennsylvania were the most popular areas for advanced-degree recipients to work. Of those working in Virginia, 38.0% work in the Shenandoah Valley, 30.0% work in Northern Virginia and 21.7% work in Central Virginia.

The full career outcome report is available at www.jmu.edu/career.