



First Destination Career Outcomes Report Class of 2025

College of Education

Prepared by JMU University Career Center, March 2026



Part 1: Data on Bachelor's Degree Recipients

Major	Total in Major	Knowledge Rate	Working	Continuing Education	Still Seeking	Not Seeking
Elementary Education	161	72.0%	85.4%	11.2%	3.4%	0.0%
Inclusive Early Child Edu	11	81.8%	66.7%	33.3%	0.0%	0.0%
Middle Grades Education	13	76.9%	80.0%	20.0%	0.0%	0.0%
Secondary Education	9	66.7%	66.6%	16.7%	16.7%	0.0%
Special Education	12	75.0%	44.5%	33.3%	22.2%	0.0%
Teach Eng to Spkrs Oth Ln	2	50.0%	100.0%	0.0%	0.0%	0.0%
COE Total	208	72.6%	80.8%	14.6%	4.6%	0.0%

COE Highlights	Highest	Lowest	Largest: Elementary Education (161)
Knowledge Rate	81.8%, Inclusive Early Child Edu (11)	50.0%, Teach Eng to Spkrs Oth Ln (2)	72.0%
Working	100.0%, Teach Eng to Spkrs Oth Ln (2)	44.5%, Special Education (12)	85.4%
Continuing Education	33.3%, Inclusive Early Child Edu (11); Special Education (12)	0.0%, Teach Eng to Spkrs Oth Ln (2)	11.2%

College	Total in Major	Knowledge Rate	Working	Continuing Education	Still Seeking	Not Seeking
Arts and Letters	945	77.6%	80.5%	16.1%	3.3%	0.1%
Health & Behavioral Studies	1386	69.2%	60.6%	37.4%	2.0%	0.0%
Integrated Science & Engineering	479	76.0%	79.1%	14.6%	6.3%	0.0%
Business	1180	91.4%	78.9%	12.9%	7.9%	0.3%
Education	208	72.6%	80.8%	14.6%	4.6%	0.0%
Science & Math	272	66.2%	65.6%	26.1%	8.3%	0.0%
Visual & Performing Arts	237	60.8%	70.2%	23.6%	6.2%	0.0%
Professional & Continuing Education	150	62.0%	80.6%	16.1%	2.2%	1.1%
University Studies	27	66.7%	77.8%	11.1%	11.1%	0.0%
JMU Undergraduate Overall	4884	76.2%	73.7%	21.2%	5.0%	0.1%

Part 2: Data on Advanced Degree Recipients

Major	Total in Major	Knowledge Rate	Working	Continuing Education	Still Seeking	Not Seeking
Adult Educ/Human Res Dev	11	90.9%	100.0%	0.0%	0.0%	0.0%
Education	139	77.0%	79.4%	20.6%	0.0%	0.0%
Special Education	3	66.7%	100.0%	0.0%	0.0%	0.0%
COE Total	153	77.8%	81.5%	18.5%	0.0%	0.0%

College	Total in Major	Knowledge Rate	Working	Continuing Education	Still Seeking	Not Seeking
Arts and Letters	73	76.7%	83.9%	10.7%	5.4%	0.0%
Health & Behavioral Studies	231	67.1%	86.5%	11.6%	1.9%	0.0%
Integrated Science & Engineering	18	72.2%	84.6%	7.7%	7.7%	0.0%
Business	146	89.0%	77.7%	22.3%	0.0%	0.0%
Education	153	77.8%	81.5%	18.5%	0.0%	0.0%
Science & Math	19	89.5%	88.2%	11.8%	0.0%	0.0%
Visual & Performing Arts	15	53.3%	100.0%	0.0%	0.0%	0.0%
JMU Graduate Overall	655	76.0%	82.9%	15.7%	1.4%	0.0%

Part 3: Executive Summary

Guided by National Association of Colleges and Employers (NACE) standards, the University Career Center (UCC) compiles data on the post-graduation pursuits of JMU graduates. For the Class of 2025, the UCC collected data on 76.2% of bachelor's-degree recipients and 76.0% of advanced-degree recipients.

Of bachelor's-degree recipients in the Class of 2025, 94.9% achieved a career outcome. 73.7% of these graduates went to work, while 21.2% continued their education. For those without a career outcome, 5.0% were still seeking employment or education, and the remaining 0.1% were not engaged or not seeking. The most popular areas for work included Virginia, Washington, D.C., New York, New Jersey and Maryland. Of those graduates working in Virginia, 41.8% were working in Northern Virginia, 27.5% were in Central Virginia, and 17.6% were working in the Shenandoah Valley. Health professions, business/management, education, psychology and public administration were the most popular pursuits in continuing education programs.

For advanced-degree recipients in the Class of 2025, 98.6% achieved a career outcome. Of these, 82.9% were working and 15.7% were pursuing additional education. Of the 1.4% without a career outcome, all 1.4% were still seeking. Virginia, Washington, D.C., North Carolina, New York and Pennsylvania were the most popular areas for advanced-degree recipients to work. Of those working in Virginia, 38.0% work in the Shenandoah Valley, 30.0% work in Northern Virginia and 21.7% work in Central Virginia.

The full career outcome report is available at www.jmu.edu/career.