# Siân Elin White

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#### **EDUCATION**

Ph.D. English, University of Notre Dame, 2009

M.A. English, Loyola Marymount University, 2002

B.A. English, University of California, Los Angeles, 1998

### ADMINISTRATIVE APPOINTMENTS

Associate Dean, College of Arts and Letters, JMU Jan 2022-Present (Interim 2017-2018) Director of Undergraduate Studies, Department of English, JMU 2015-2017

### **ACADEMIC APPOINTMENTS**

# James Madison University, Harrisonburg, VA

Professor, Department of English, 2021-Present Associate Professor, Department of English, 2015-2021 Assistant Professor, Department of English, 2009-2015

# PUBLICATIONS (SELECTED)

#### **Book**

The Edinburgh Companion to Irish Modernism, co-editors Maud Ellmann and Vicki Mahaffey (Edinburgh UP, 2021).

### **Articles and Book Chapters**

- "A 'Hair-Trigger Society' and the Woman Who Felt Something in Anna Burns's Big, Ambitious Milkman (2018)," Special Issue: "Big, Ambitious Novels by 21st Century Women," Genre: Forms of Discourse and Culture 54.1 (2021): 111-137.
- "Stories Are A Different Kind of True': Gender and Narrative Agency in Contemporary Irish Women's Fiction," *The Edinburgh Companion to Irish Modernism*, 351-367.
- "The Dramatic Modern Novel: Mimesis and The Poetics of Tragedy in Mrs. Dalloway." Woolf Studies Annual 24 (2018): 101-34.
- "Spatial Politics/Poetics, Late Modernism and Elizabeth Bowen's *The Last September*." Genre: Forms of Discourse and Culture 49.1 (2016): 27-50.
- "Ulysses, the Poetics of Tragedy, and A New Mimesis." PLL: Papers on Language and Literature 51.4 (2015): 334-72.
- "An Aesthetics of Unintimacy: Narrative Complexity in Elizabeth Bowen's Style." *JNT: Journal of Narrative Theory* 45.1 (Winter 2015), 79-104.

- Co-editor (with Pamela Thurschwell), Special Issue, "Elizabeth Bowen and Textual Modernity," *Textual Practice* 27.1 (January 2013): 1-192.
- "O, despise not my youth!': Senses, Sympathy, and an Intimate Aesthetics in *Ulysses*." *Texas Studies in Literature* and *Language* 51.4 (Winter 2009): 503-536.
  - "Warming the Other Side: Trevor, Cixous, and Facing a New Direction." New Voices 5. ed. Ruth Connolly (Dublin: Four Courts Press, 2005). 224-231.

Tribute: "Seamus Deane," James Joyce Literary Supplement, 37.1, Article 21 (2024): 1-4.

#### **Current Research**

Projects include a chapter on Joanna Walsh's *Vertigo* (in book under review); an article on intertextuality in Eimear McBride and James Joyce's *Ulysses*; and an article on the posthuman in Virginia Woolf's *Between the Acts*.

# CONFERENCES AND PROFESSIONAL ACTIVITIES (SELECTED)

# **International or National Meetings**

- "From Specificity to Some Distant Warning in Anna Burns's *Milkman*," Brandeis Novel Symposium, Brandeis University, October 2024
- "Gun-shy with Raging Tooth: Instinct and the Modern Condition in Between the Acts (1941)," International Conference on Virginia Woolf, Florida Gulf Coast University, June 2023
- "Terror and Ecstasy: Paradox in Virginia Woolf's fiction," International Woolf Society, Modern Language Association Conference, 2023
- "Narrative Self-Consciousness in Seamus Deane's Reading in the Dark (1996)," The Seamus Deane Legacy Conference, University of Notre Dame, 2022
- Panel Organizer for "Between Longing and Threat: Forms of Modernist Closeness"; paper presented: "Narrative and Affective Strangeness in Elizabeth Bowen's *The Heat of the Day,*" Modernist Studies Association Conference, Toronto, 2019
- Roundtable Organizer for "Irish Modernisms," Modernist Studies Association, Toronto, 2019
- "Reproducing Sacrifice: the Irish Female Body in Eimear McBride's A Girl is a Half-Formed Thing," Modern Language Association, Chicago, IL, 2019
- "Eimear McBride's Anti-Room," American Conference for Irish Studies, Cork, Ireland, 2018
- "Modernism Unfinished: The Female Subject in Eimear McBride's A Girl is a Half-Formed Thing (2013)," American Conference for Irish Studies, University of Notre Dame, 2016
- "Blocking Bodies: Dramatic Staging in James Joyce's *Ulysses*," North American James Joyce Conference, College of Charleston, 2013
- "The Modernist Tragedy: Aristotelian Unities and *Ulysses*," 18th Irregular Miami J'yce Birthday Conference: Joyce and England, University of Miami, 2013
- "[T]he eyes that reached her heart': Visual Intimacy in 'Nausicaa'," XXII International James Joyce Symposium, Charles University, Prague, Czech Republic, 2010

# AWARDS, GRANTS, AND HONORS (SELECTED)

# James Madison University

- Nominated for Madison Vision Teaching Award, 2024
- Madison Caucus for Gender Equality Professional Development Award, 2021
- CAL Summer Research Grant, 2019
- Nominated for Distinguished Teaching Award, General Education Program, Fall 2019
- International Development Grant, Center for Global Engagement, 2018
- CAL Summer Research Grant, 2017
- Recipient of Excellence in Teaching & Learning with Technology Award, JMU Libraries, 2016
- Nominated for Excellence in Teaching & Learning with Technology Award, JMU Libraries, 2016
- Nominated for Goodman Faculty Award, 2015
- Nominated for Provost Award for Excellence in International Education, 2014-2015
- Nominated for Make Your Next Move Award, Career and Academic Planning Office, 2014-2015
- Edna T. Shaeffer Humanist Award (competitive research grant), 2013-2014
- Nominated for Make Your Next Move Award, Career and Academic Planning Office, 2011-2012
- Nominated for Provost Award for Excellence in Academic Advising, 2011-2012
- CAL Summer Research Grant, 2010
- Summer Scholarship Grant, Department of English, 2010
- International Development Grant, Office of International Programs, 2010
- Course Development Grant, General Education Program, 2010

### TEACHING AREAS AND EXPERIENCE

Modern British and Irish Literature, Modernism, Irish Studies, Narrative Theory, Gender Studies

# James Madison University

Graduate Seminars

Postcolonial Ireland in the Long 20th century

Modernist Narratives

Alienation in British & Irish Modernism Literary Narratives and Narrative Theory

## Undergraduate Courses

The Artist and the Rebel in Modern Irish Literature British Literature: Romanticism to the Present Writing about Literature (gateway to the major)

Irish Modernism

The Modernist Tragedy: Narrative Theory, Aristotelian Unities & The Novel of One Day Modern British & Irish Literature
Troubled Ireland in Literature and Film
Stories of Northern Ireland and the Irish Border
Virginia Woolf, Bloomsbury, and Feminism
The Bloomsbury Group (Honors London
Abroad)

### EXPERIENCE ABROAD

- Honors Seminar in London Program, Co-Director, 2011, 2012, 2015 & 2016
- Keough-Naughton Institute for Irish Studies, Summer Seminars, Dublin & Paris, 2003-2006
- Oideas Gael, Irish Language Study, Donegal, Ireland, June 2004
- Universidad de Alcalá de Henares, Spain 1996-1997

# PROFESSIONAL DEVELOPMENT

- HERS Leadership Institute, 2022
- JMU Libraries Online Learning Institute, 2020
- Council of Colleges of Arts and Sciences (CCAS) Conference, 2017
- Digital Humanities and Social Sciences Institutes, James Madison University, 2014 & 2017
- Project Narrative Summer Institute, The Ohio State University, 2010
- Cornell School of Criticism and Theory, 2007

#### PROFESSIONAL AFFILIATIONS

Modern Language Association, Modernist Studies Association, Society for Novel Studies, American Conference for Irish Studies, International Virginia Woolf Society, Madison Caucus for Gender Equality

#### **ADMINISTRATIVE EXPERIENCE**

# Associate Dean, College of Arts and Letters, JMU January 2022-Present (Interim 2017-2018)

**Communications** Supervise Communications and Marketing Specialist (social media, college marketing and recruitment materials, website, digital signage, liaison to University Communications and Academic Affairs communications); produce biannual *Arts and Letters Review* (2022-present, Issue 5 in Fall 2024); manage communications budget; Chair, JMU Media Board.

Recruitment and Orientation; Chair, JMU Student Recruitment Committee.

**Curriculum** Responsible for minors including four new interdisciplinary minors; coordinated Digital Humanities initiative; designed Course Development Grants; graduate program curriculum.

**Special Initiatives** Co-Chair, Provost's Work-Based Learning Experience/Internship Task Force (2022-2024); implementation phase working with government relations and state budget.

**Additional responsibilities** Student Academic Affairs; Alumni Relations, Secretary to College Alumni Advisory Board; Improving Registration; Commencement.

# Director of Undergraduate Studies, Department of English, JMU 2015-2017

Responsible for Branding and Marketing, Communications, Student Recruitment and Orientation, Alumni Relations, and liaising with Admissions, Career and Academic Planning, and Advancement.

### FACULTY SERVICE

# University-wide

- Faculty Senate, Fall 2021; Alternate, 2019-2021
- Entrepreneurship Faculty Fellow, Center for Entrepreneurship, 2017-2019
- Provost's Gender and Sexuality Task Force, 2018
- Medical Humanities Advisory Board, 2019-2021
- University Writing Center Advisory Board, 2018-2021
- Graduate Council, 2017-2018
- Curriculum and Instruction Committee, 2017-2018
- Assessment Committee, 2017-2018
- General Education Council, Spring 2017

# College-wide

- College of Arts and Letters Career Conference Committee, 2016-2017; Fall 2018; 2020-2021
- Chair, History Multimedia Makerspace Studio Task Force, 2017-2018
- Chair, Faculty Assistance Committee, 2017-2018
- MadRush Undergraduate Research Conference Committee, 2010-2012; Chair, 2017-2018, 2021-2022

# **Departmental**

- Personnel Advisory Committee, 2011-2012, 2013-2014, Fall 2018, 2019-2020
- Faculty Search Committees: Medieval Studies (2019-2020), Academic Unit Head (2013-2014), Contemporary Postcolonial and Anglophone (2010-2011, 2013-2014)
- Graduate Committee, Spring 2012, 2014-2017
- Curriculum and Instruction Committee, 2010-2011, 2014-2017
- Awards and Scholarships Committee, 2011-2012, 2013-2014, Chair 2014-2015

#### EDITORIAL WORK

Managing Editor, Religion and Literature, University of Notre Dame, 2006-2007 (Staff Editor, 2003-2006)

## LANGUAGES

- Spanish (Advanced level speaking, reading, and writing)
- Irish Gaelic (Beginning level speaking, reading, and writing)