

CARS Talk

Outcomes Assessment Double Header: Learning Improvement & Implementation Fidelity

Learning Improvement: The Roles of Assessment and Engagement

Keston H. Fulcher, PhD

Use of Results and Improvement are common terms in higher education. Unfortunately, most institutions struggle to connect the results of assessment with student learning improvement. This session is designed to clarify what *improvement* means and how engagement and assessment can help achieve it. Keston uses humorous examples to help faculty and staff move beyond assessment-for-compliance onto more meaningful practice that benefits students. Sara's follow-up presentation reveals a seldom-used, but powerful tool, to facilitate learning improvement efforts: implementation fidelity.

Showcasing the Utility of Implementation Fidelity Data when Evaluating Program Effectiveness

Sara J. Finney, PhD

A barrier to using outcomes assessment results for learning improvement is that we do not always know *how* to make changes because we do not always know *where* the problems exist. This barrier can be addressed, in part, via implementation fidelity assessment. In this session, we will introduce implementation fidelity assessment and demonstrate how it can be coupled with outcomes assessment data to provide more accurate information about program effectiveness, which enables informed changes to programming to improve student learning.

This presentation is an introduction to implementation fidelity assessment, appropriate for novices hoping to connect implementation fidelity data with outcomes assessment data to facilitate accurate communication about the quality of programming and to guide program improvement.

Friday September 14, 10am – Noon
Lakeview Hall 1165 (Telepresence Room)

All are Welcome to Attend!