



**Thinking critically about critical thinking:  
What predicts students' critical thinking  
ability?**

Development of critical thinking (CT) skills are an essential part of the college experience. Assessing critical thinking possesses several challenges but understanding how to predict/identify students who struggle to develop these skills is essential. Using the ETS Heighten Critical Thinking Test (HCTT), we perform a multiple regression to identify predictors of critical thinking ability. We investigate the relationship between critical thinking ability and several covariates, such as demographic variables, information literacy skills, and course completion. Interpretation of results and limitations are discussed.