



Detection of Differential Item Functioning in the Ethical Reasoning Identification Test

Ethical Reasoning in Action at James Madison University has provided a unique, campus-wide learning opportunity by implementing an ethical reasoning initiative. Specifically, the educational programming uses a key question approach (the eight key questions; 8KQ) to address common, cross-cultural ethical considerations. In alignment with the 8KQ, Ethical Reasoning in Action established five cognitive student learning outcomes (SLO), intentionally scaffolded from simple to complex. A suite of assessment instruments complements the SLOs. This study focuses on one assessment, the Ethical Reasoning Identification Test (ERIT). To make valid inferences from the ERIT, items should be invariant with respect to test-taker characteristics, beyond the construct of interest, such as gender and ethnicity