

**Assessment Progress Template
For Annual Academic Degree and Certificate Program Reporting**

Introduction and Purpose:

The purpose of this template is to provide the most current assessment-related information for each of JMU's academic programs. A separate template will be completed for each academic major program offered at JMU. With this information, James Madison University will have information to share with both internal and external constituents about the quality of all academic programs.

How to fill out the APT:

Objectives - Please provide your academic program's learning goals and objectives. Describe the process by which the objectives receive faculty review. Which, if any, of your objectives were modified, deleted, or added in the last year?

Course/Learning Experiences - Provide the linkage between your program's goals and objectives and their instructional delivery via your curriculum. This can be demonstrated with a matrix that lists the goals and objectives by the courses that address each.

Evaluation/Assessment Methods - Provide a listing of the systematic methods and procedures for gathering information about achievement of your goals and objectives. Additionally, specify the **expected** student achievement results. Please also describe the process for systematic data collection. Finally, describe the measurement properties of the assessment method, such as reliability and validity.

Objective Accomplishments/Results - Provide a description of your program's assessment results for the last two years. Provide an interpretation of the program's assessment results. What do these results mean for you and your faculty? In your interpretation, refer back to your objectives/instructional methods and expectations of results.

Dissemination- Describe how your assessment results are shared with your faculty and others concerned with your program. Illustrate how your assessment results are incorporated in the planning and governance structure of your program.

Uses of Evaluation/Assessment Results and Actions Taken. Demonstrate how the program's assessment results have been used to contribute to program improvement and enhanced student learning and growth. Examples of program actions taken might include modification and/or additions to learning objectives, curriculum revisions, instructional delivery changes, changes in course sequencing, or increased emphasis on specific skill development. Additionally, explain any changes to the assessment process you have made this year or plan to make in the coming year.