CARS Newsletter

December 2018

New Publications

“Test instructions do not moderate the indirect effect of perceived test importance on test performance in low-stakes testing contexts.”


Written by: Sara Finney, Aaron Myers, & Catie Mathers

SACS-COC Annual Meeting, December 7-11th

Three of our graduate students traveled to New Orleans early in December to present at and attend the annual meeting of the Southern Association of Colleges and Schools – Commission on Colleges (SACS-COC). Doctoral students Tom Waterbury, Andrea Pope, and Derek Sauder were part of a large (as usual!) JMU contingency, and they represented CARS well.

Tom staffed a CARS Consultation booth in the vendor hall. With Andrea & Derek’s help, the group had conversations and made connections with hundreds of attendees from institutions all over the region. This is the third year CARS has sponsored a booth and it was yet again, a huge success.

Andrea presented two workshops with Dr. Robin Anderson (Dept. of Grad Psych.) and CARS Alumni Nick Curtis, Kristen Smith, and Chris Coleman.

**Improving the assessment process: Engaging students as partners**

*Presented by: Nick Curtis, Andrea Pope, and Robin Anderson*

**More than results: An advanced workshop integrating assessment with learning improvement**

*Presented by: Kristen Smith, Andrea Pope, and Chris Coleman*

Derek and Tom presented one workshop related to work they have done in their GA roles on the PASS team with their former GA supervisor, Dr. Allison Ames (previously of JMU, and currently at University of Arkansas).

**Meta-assessment: Evaluating the quality of academic program assessment**

*Presented by: Allison Ames, Derek Sauder, and Tom Waterbury*

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Upcoming Events:

**February 22, 2019: 10 am – Noon**

CARS Talk - “Friend Not Foe: Using Theory & Research to Develop Impactful Programs”

presented by Andrea Pope, Aaren Bare, & Sara Finney

Congratulations to Madison Holzman, our newest Ph.D. Graduate!

Pictured (left) with advisor Dr. Jeanne Horst (right)