

## CVPA Alumni Mentor Proposal

The CVPA Alumni Mentor Program is an opportunity for students in a course to build a relationship with a CVPA alum through recurring engagement around the course content. Alumni mentors will be provided a \$1000 honorarium for collaborating with the faculty/instructor to provide repeated engagements with the students enrolled during one semester. The total time commitment for the alumni mentor should not be greater than 8 hours and include at least 3 meetings/visits with the class. Interactions with the class can be virtual, in person, or hybrid. No additional funding will be provided by the college for travel or supplies for the mentor or students. Alumni Mentor Proposals will be reviewed by the Associate Deans and School Directors.

Proposals for the Alumni Mentor Program are due to the Associate Dean (Karin Tollefson) by August 1 for fall semester courses and November 1 for spring semester courses. Reviewer decisions will be returned within two weeks.

At the conclusion of the semester the faculty/instructor will submit to the Associate Dean (Karin Tollefson) a summary of the experience and outcomes (500 words maximum). Summaries are due by Jan. 30 for fall semester collaborations and May 30 for spring semester collaborations.

### Required Proposal Information

1. Faculty name
2. Semester
3. Course
4. Credit hours and meeting pattern
5. Alumni Mentor name
6. Title or professional experience
7. Has the mentor expressed interest in the possibility of collaborating with your course (Y/N)?
8. Number of course interactions (minimum of 3):
9. Estimated total hours for alum:
10. Rough timeline of course interactions:
11. Will mentor interactions be virtual, in person, or hybrid?
12. Mentorship Project or Topic: Please describe the course topics with which the mentor will be working.
13. Please describe the anticipated project and/or activities the mentor will engage with including how interactions will foster relationships between the mentor and the students within and beyond the timeline of the course.
14. What are the anticipated outcomes and/or impacts of the mentor's participation on student learning?
15. Faculty Signature: \_\_\_\_\_ Date: \_\_\_\_\_