# Student Academic Success & Enrollment Management (SASEM) Updates

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#### SASEM Overview

- Academic Student Services
  - Honor Council
- Learning Centers
- Office of the Registrar
- Pre-Professional Health Advising
- SASEM Office
  - Academic Questions
- Student Success & Enrollment Analytics
- Summer/Winter Session
- TRIO Grants
- University Advising
  - Transfer Student Success



#### Top Priorities for 2023-2024 Student Academic Success & Enrollment Management









CLOSE
EQUITY GAPS &
RAISE
RETENTION
RATES

IMPROVE REGISTRATION EXPERIENCE PROMOTE
STRATEGIC
ENROLLMENT
MANAGEMENT

INTEGRATE
QUALITY,
ACCESS, &
AFFORDABILITY

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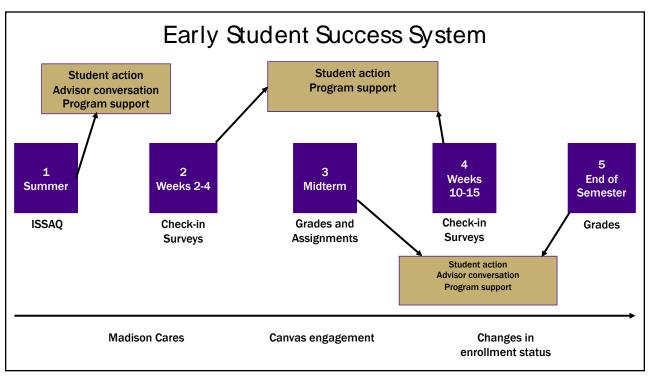
# Equity-minded Micro-surveys for Student Success

#### Early Student Success System Framework

- Evidence-informed
  - Iterative process, small pilots
  - · Data-informed reflection
- Empowerment framework
  - Agency
  - · Asset-based, positive
  - Pro-active
- Culture & change management
  - Technology necessary, but not sufficient
  - A university ready for students

- Data ethics
  - Transparency, agency in participation
  - Research question driven processes
- Individual & systems approach
  - · High-touch, personal care
  - Leveraging technology & data across groups

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## Check-in Survey Overview

Week Two: Well-being & Basic Needs

Week Four: Belonging & Academics

% of respondents (43/47)

Students can opt-out & not complete survey

Take survey anonymously, use data aggregately

Share name at end of survey, opt-in to individual support

Email customized support

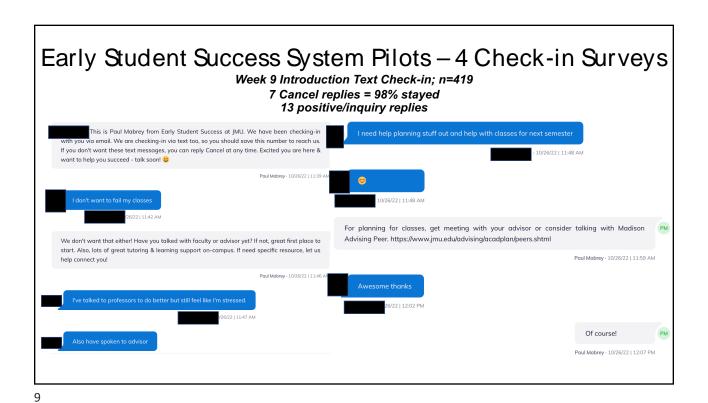
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Week 2 Statements

### Early Student Success System Pilots – 2 Check-in Surveys

Select Responses from the Week 2 & 4 Check-In Surveys at Residence Hall(n=419)

I made the right choice to attend JMU	81% agree; 2 people disagree
I can manage my time and stay organized	77% agree, 4 people disagree
I am not sure if I will have housing or access to food over break	5 people agree, 79% disagree
I have received needed accommodations to be successful at JMU	16 people agree; 5 people disagree
I have been experiencing a level of stress, anxiety, or sadness that has been	
difficult for me to manage	49% agree; 18 people disagree
Week 4 Statements	% of respondents (16/17)
I feel that I belong at JMU	72% agree; 2 people disagree
JMU is welcoming to students of all backgrounds	88% agree, 0 people disagree
I am satisfied with student orgs offered at JMU	88% agree, 0 people disagree
I have at least one class I am worried about passing	63% agree, 5 people disagree
I have had interactions with faculty outside of the classroom	56% agree, 7 disagree
I am certain that I will complete my degree at JMU	88% agree, 0 people disagree



Early Student Success System Pilots – Micro-survey Spring Well-being Check-in; n=412 27% response rate 102/7/4 This is Paul from Early Student Success. If you remember, we were checking in on you last semester. Instead of a specific question, we just want to know, how are you doing? more active with other students and overall having a much better time in the Press 1 if you are doing ok for now Press 2 if you are not really sure and would like us to check-in again later this Press 3 if you are struggling a little and would like some help with something. 1! Thank you for checking in! Hope you have wonderful week! 🥞 That is amazing news, thank you for sharing that. You are right, you can work at it to improve and know we are here to help you do it!!! Keep up the great work 🙌 Paul Mabrey - 2/07/23 | 04:24 PM Thank you, you too! Paul Mabrey - 2/07/23 | 04:57 PM

#### Check-in Survey 2023-2024

- Expand pilot from ~ 400 to 1,700
  - Keep students from year one pilot
  - Add new new first-year student dorms
  - Add one student population segment
- Continue micro-surveys, 1 text/week
  - Surveys will align with ebbs & flow of semester
  - Surveys will map back to four main discontinue factors
- Improve communication with campus partners
- Integrate data with other insights
- Evaluate impact of check-in surveys on equitable student success
  - Belonging
  - Persistence
  - Focus groups