

Provost Diversity Curriculum Grant Awardees 2020

1. Carlos Aleman (School of Communication Studies). Approved for “Immigrant Advocacy: Developing an Engaged Understanding of Access, Inclusion, and Intersectionality as Locally Lived Experiences.” To develop a new course and revise an existing one relating to sustainable academic affairs issues that foster access and diversity.
2. Jennifer PeekesMease (School of Communication Studies). Approved for “Graduate and Undergraduate Courses in Organizational Diversity.” To develop two courses that will focus on dealing with structural and systemic diversity issues.
3. Kayla Yurco (Geographic Science). Approved for “Challenging Assumptions: We Can All Be Feminist Geographers.” A new course that will make students challenge social assumptions about differences at multiple scales.
4. Katey Castellano (Department of English). Approved for “Literature and Resilience.” A Centennial Scholars-targeted ENG 221 course that will focus on close-reading, writing and mentorship.
5. Eva Strawbridge & Travis Olson (Math & Stats). Approved for “Revise an Existing Course to Increase Access, Retention, Diversity and Inclusion in College Algebra.” Substantially improving upon the course to become valuable to achieve diversity and inclusive learning outcomes.
6. William White (Education Foundations). Approved for “Educational Ethnographies.” Developing and teaching a new course for teacher-educators that focuses on the educationally marginalized communities and populations.
7. Ashley Jaffee Taylor (Social Studies Education, Middle, Secondary and Math Education). Approved for “Learning How to Teach Hard History at Montpelier.” Revise an existing course to provide opportunities for student-teachers to learn how to confront hard history by exploring Montpelier’s *Mere Distinction of Colour* exhibition and archeological site.