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April 10, 2017

Through the course of this project the MACCS-2 instrument for assessing culturally competent and responsive practice in school psychology was developed. We partnered with five experts in the area of culturally competent and responsive practice to write and revise the items, piloted the scale with graduate students, and presented the scale and initial findings at a national conference. We will continue to collect the necessary evidence to revise the scale and support the functioning of the instrument. We believe that the data from the instrument will lead to meaningful improvements in the teaching and learning of cultural competence and responsiveness. Thank you for the generous support for this project.