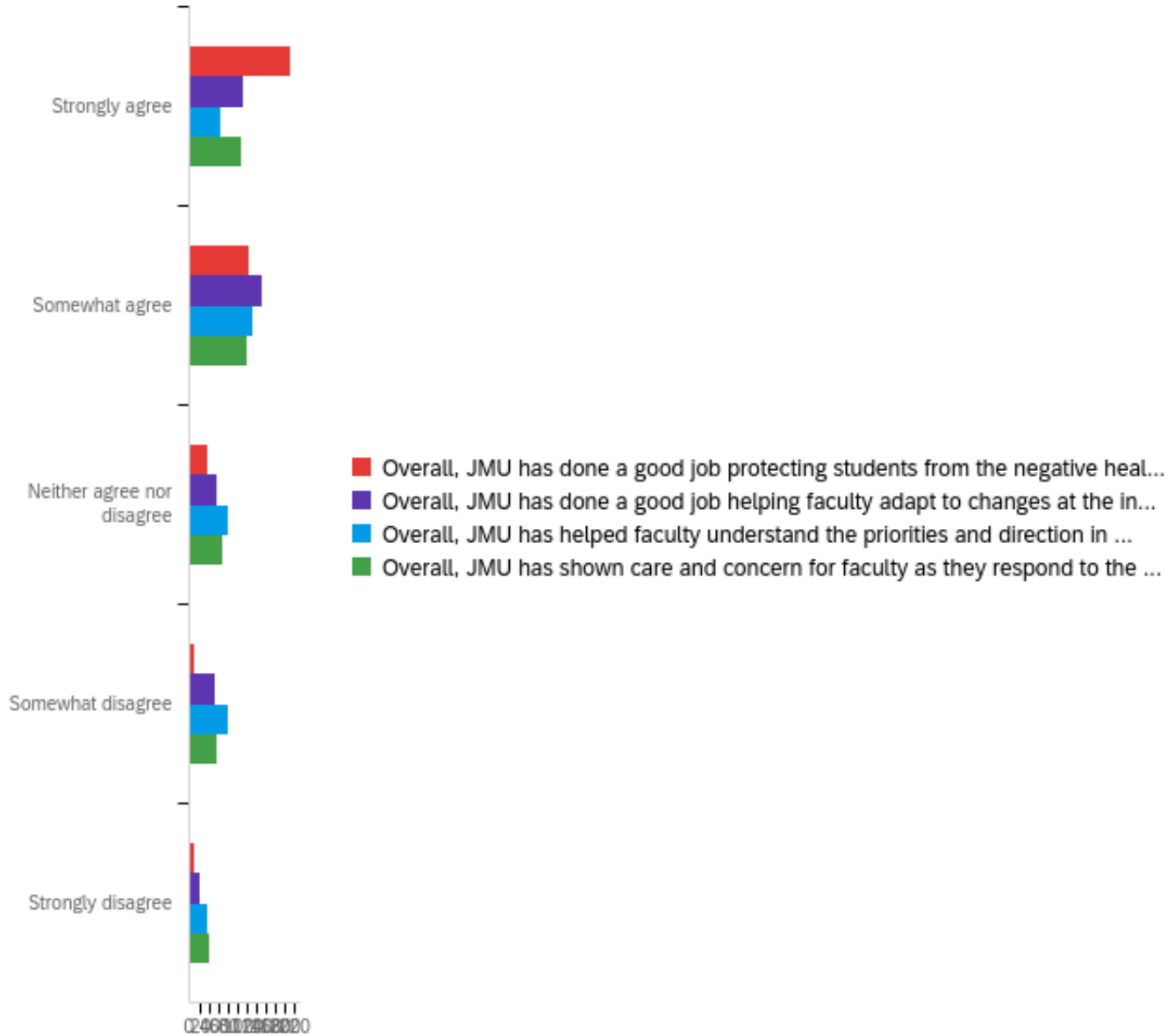


Report on Quantitative Items from the Faculty Survey Distributed May 2020

Faculty_Survey_COVID19_May2020

Data run June 26th 2020, 10:42 am EDT

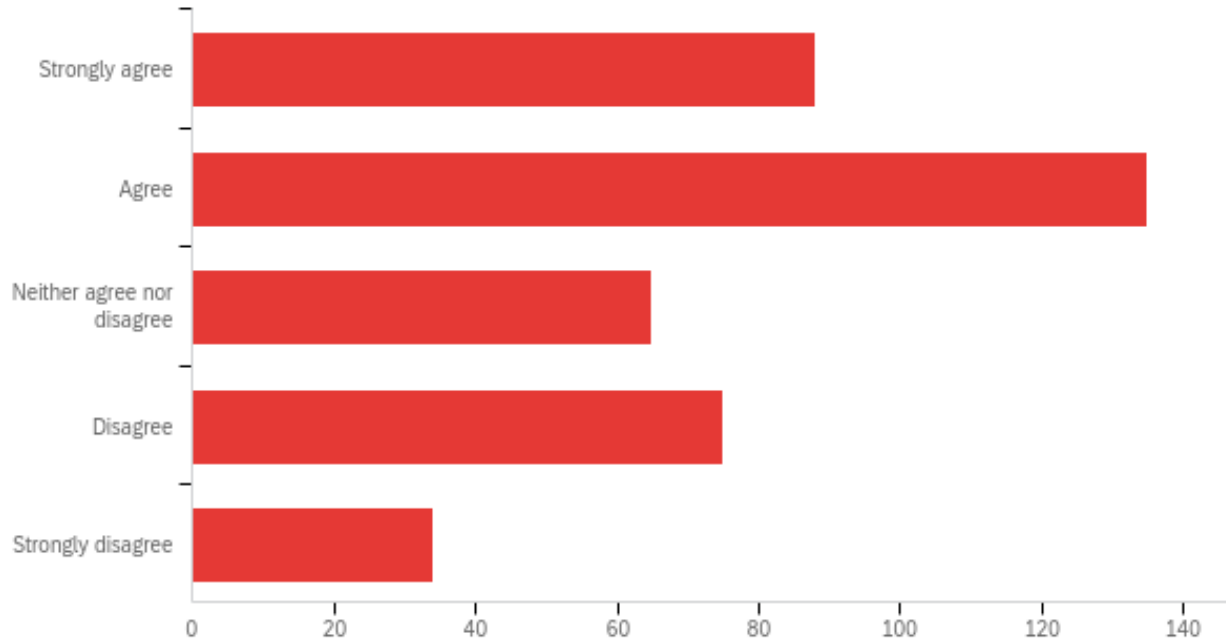
Q2#1 - Please indicate your level of agreement with each of the following statements about JMU's respons... - Q2#1



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, JMU has done a good job protecting students from the negative health consequences of COVID-19.	1.00	5.00	1.69	0.94	0.88	397
2	Overall, JMU has done a good job helping faculty adapt to changes at the institution brought on by the spread of COVID-19.	1.00	5.00	2.29	1.16	1.35	397
3	Overall, JMU has helped faculty understand the priorities and direction in their work given changes at the institution brought on by the spread of COVID-19.	1.00	5.00	2.73	1.23	1.51	398
4	Overall, JMU has shown care and concern for faculty as they respond to the spread of COVID-19.	1.00	5.00	2.51	1.31	1.73	397

#	Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Total
1	Overall, JMU has done a good job protecting students from the negative health consequences of COVID-19.	53.90%	214	31.74%	126	9.07%	36	2.52%	10	2.77%	11	397
2	Overall, JMU has done a good job helping faculty adapt to changes at the institution brought on by the spread of COVID-19.	28.21%	112	38.54%	153	14.61%	58	13.35%	53	5.29%	21	397
3	Overall, JMU has helped faculty understand the priorities and direction in their work given changes at the institution brought on by the spread of COVID-19.	16.58%	66	33.17%	132	20.35%	81	20.35%	81	9.55%	38	398
4	Overall, JMU has shown care and concern for faculty as they respond to the spread of COVID-19.	27.46%	109	30.23%	120	17.13%	68	14.61%	58	10.58%	42	397

Q3 - I know whom to contact if I have questions about how COVID-19-related changes at JMU will affect me.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I know whom to contact if I have questions about how COVID-19-related changes at JMU will affect me.	1.00	5.00	2.58	1.26	1.58	397

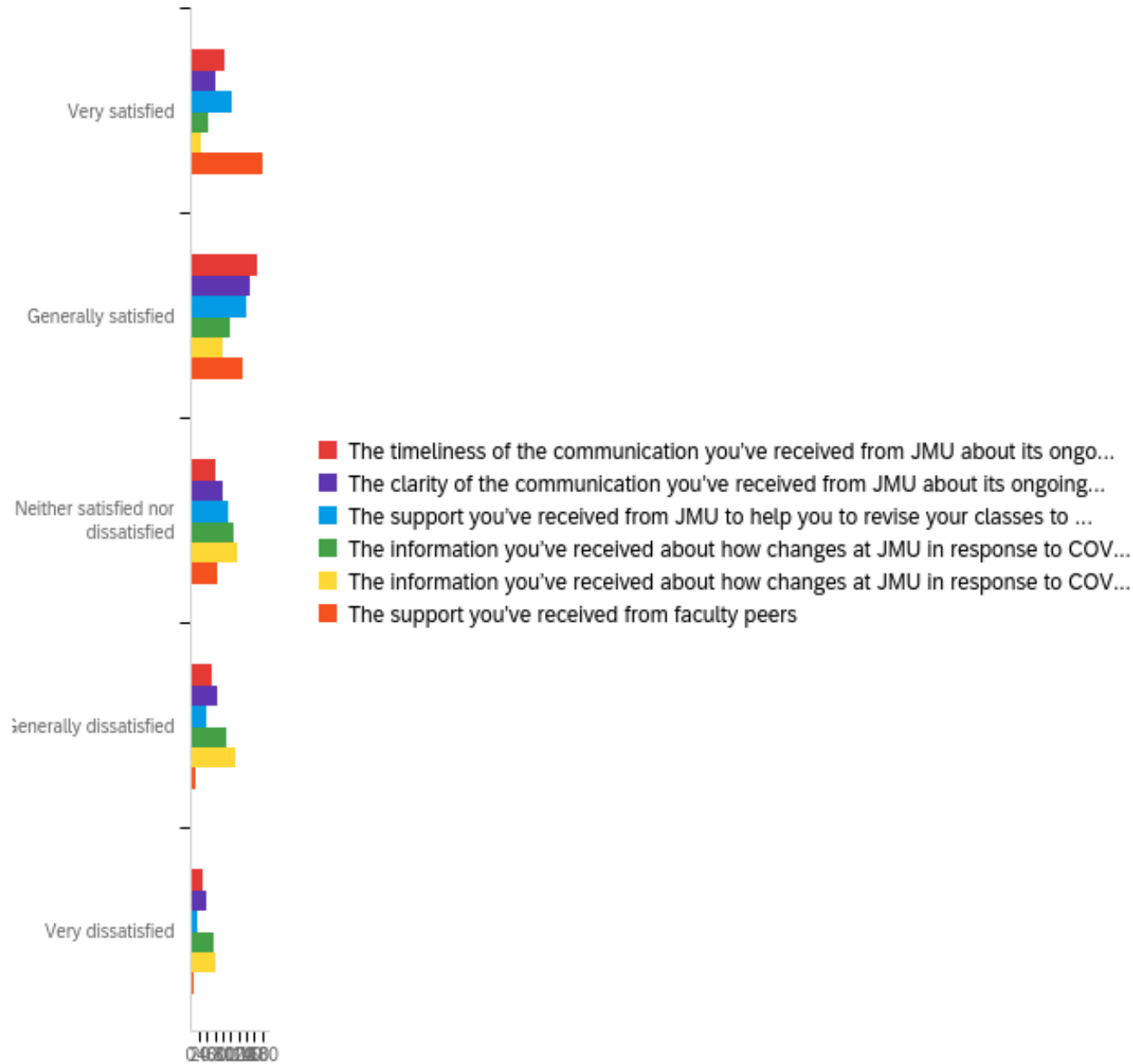
#	Answer	%	Count
1	Strongly agree	22.17%	88
2	Agree	34.01%	135
3	Neither agree nor disagree	16.37%	65
4	Disagree	18.89%	75
5	Strongly disagree	8.56%	34

Total

100%

397

Q4 - Given that responses to COVID have been, and continue to be, made in a context of evolving knowledge and uncertainty, please indicate your level of satisfaction with JMU about the following:

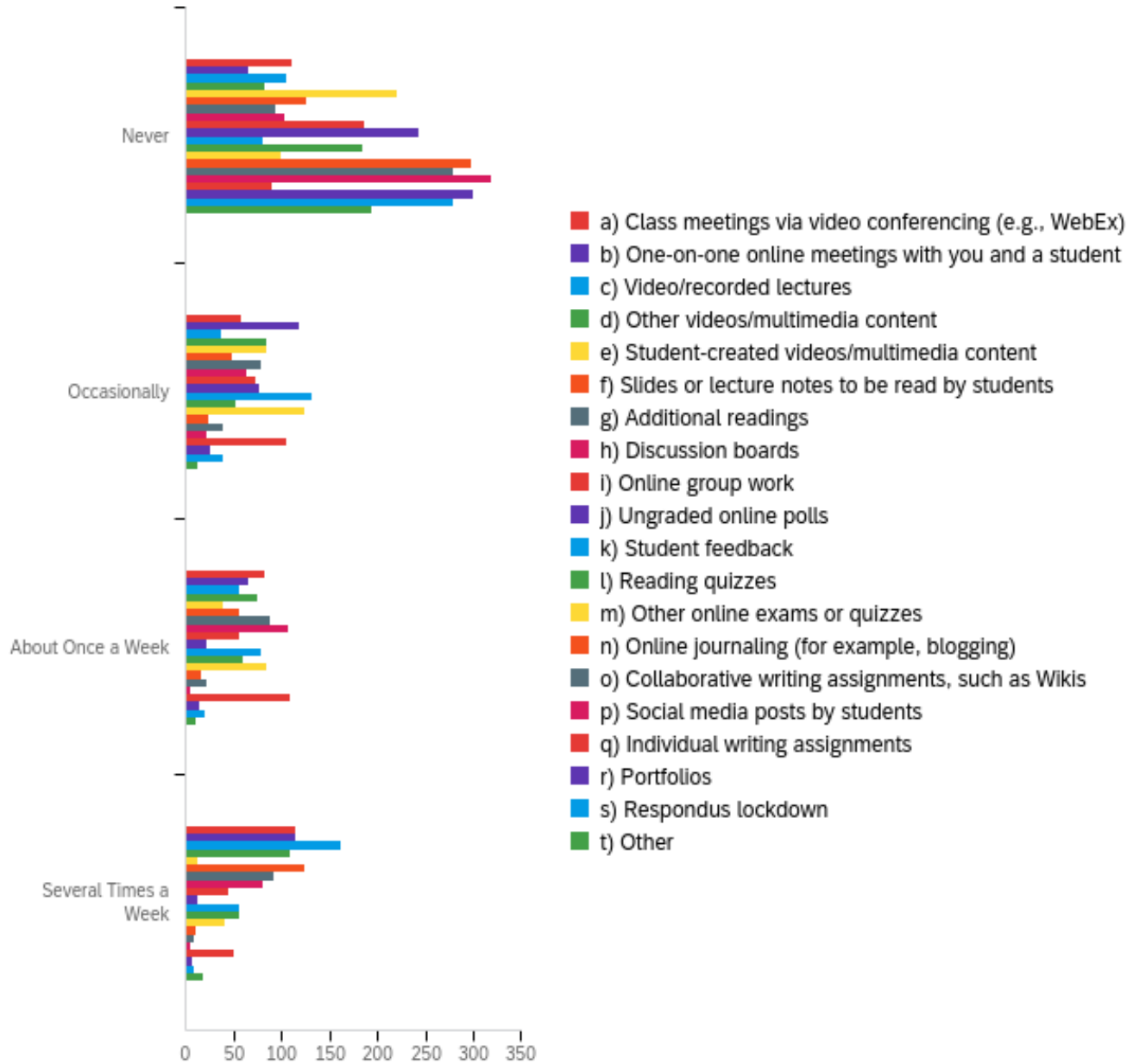


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The timeliness of the communication you've received from JMU about its ongoing responses to COVID-19	20.00	24.00	21.42	1.17	1.37	399
2	The clarity of the communication you've received from JMU about its ongoing responses to COVID-19	20.00	24.00	21.69	1.22	1.49	399
3	The support you've received from JMU to help you to revise your classes to a remote format	20.00	24.00	21.29	1.08	1.16	394
4	The information you've received about how changes at JMU in response to COVID-19 will impact your employment	20.00	24.00	22.06	1.22	1.48	397
5	The information you've received about how changes at JMU in response to COVID-19 will impact the institution's future viability	20.00	24.00	22.26	1.15	1.33	398
6	The support you've received from faculty peers	20.00	24.00	20.82	0.92	0.86	398

#	Question	Very satisfied		Generally satisfied		Neither satisfied nor dissatisfied		Generally dissatisfied		Very dissatisfied		Total
1	The timeliness of the communication you've received from JMU about its ongoing responses to COVID-19	21.55%	86	42.36%	169	16.04%	64	12.78%	51	7.27%	29	399
2	The clarity of the communication you've received from JMU about its ongoing responses to COVID-19	16.04%	64	36.84%	147	19.80%	79	17.04%	68	10.28%	41	399
3	The support you've received from JMU to help you to revise your classes to a remote format	26.14%	103	36.04%	142	24.37%	96	9.39%	37	4.06%	16	394
4	The information you've received about how changes at JMU in response to COVID-19 will impact your employment	10.58%	42	24.69%	98	27.46%	109	22.42%	89	14.86%	59	397
5	The information you've received about how changes at JMU in	6.78%	27	20.35%	81	28.89%	115	27.89%	111	16.08%	64	398

	response to COVID-19 will impact the institution's future viability											
6	The support you've received from faculty peers	45.48%	181	33.17%	132	16.58%	66	3.27%	13	1.51%	6	398

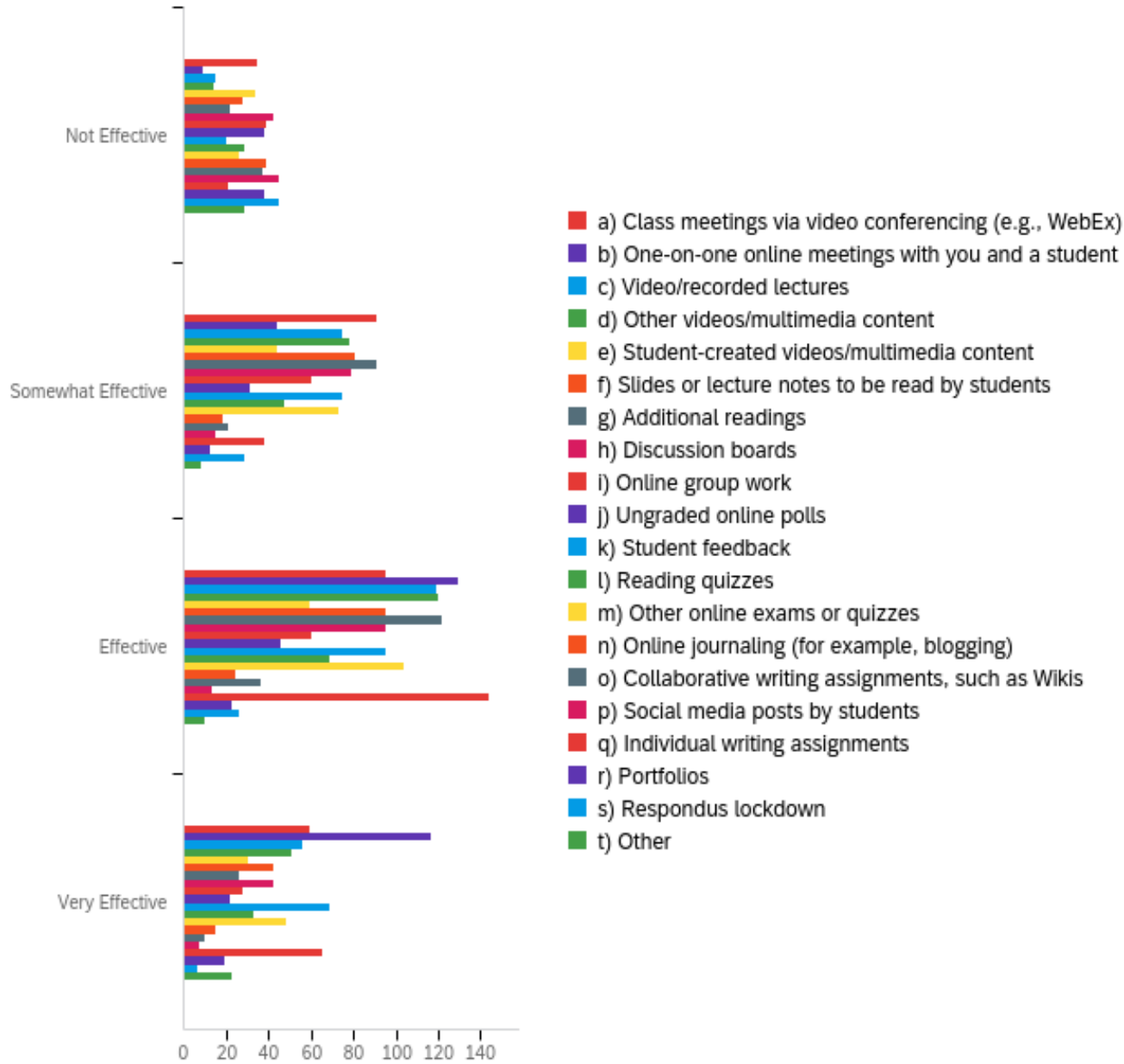
Q6#1 - For your just-completed spring courses that you moved to remote instruction, please indicate what... - Frequency



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a) Class meetings via video conferencing (e.g., WebEx)	1.00	4.00	2.55	1.21	1.47	365
2	b) One-on-one online meetings with you and a student	1.00	4.00	2.63	1.10	1.22	363
3	c) Video/recorded lectures	1.00	4.00	2.76	1.29	1.67	359
4	d) Other videos/multimedia content	1.00	4.00	2.59	1.15	1.33	351
5	e) Student-created videos/multimedia content	1.00	4.00	1.56	0.82	0.68	356
6	f) Slides or lecture notes to be read by students	1.00	4.00	2.50	1.29	1.66	355
7	g) Additional readings	1.00	4.00	2.50	1.14	1.30	353
8	h) Discussion boards	1.00	4.00	2.46	1.13	1.28	355
9	i) Online group work	1.00	4.00	1.88	1.07	1.15	357
10	j) Ungraded online polls	1.00	4.00	1.44	0.77	0.59	353
11	k) Student feedback	1.00	4.00	2.32	1.00	1.00	347
12	l) Reading quizzes	1.00	4.00	1.95	1.15	1.32	351
13	m) Other online exams or quizzes	1.00	4.00	2.18	0.98	0.96	347
14	n) Online journaling (for example, blogging)	1.00	4.00	1.25	0.67	0.45	348
15	o) Collaborative writing assignments, such as Wikis	1.00	4.00	1.31	0.69	0.48	349
16	p) Social media posts by students	1.00	4.00	1.12	0.44	0.20	348
17	q) Individual writing assignments	1.00	4.00	2.34	1.01	1.02	354
18	r) Portfolios	1.00	4.00	1.21	0.61	0.37	346
19	s) Respondus lockdown	1.00	4.00	1.30	0.69	0.48	345
20	t) Other	1.00	4.00	1.38	0.89	0.79	234

#	Question	Never		Occasionally		About Once a Week		Several Times a Week		Total
1	a) Class meetings via video conferencing (e.g., WebEx)	30.14%	110	15.89%	58	22.74%	83	31.23%	114	365
2	b) One-on-one online meetings with you and a student	17.91%	65	32.78%	119	17.91%	65	31.40%	114	363
3	c) Video/recorded lectures	29.25%	105	10.31%	37	15.32%	55	45.13%	162	359
4	d) Other videos/multimedia content	23.65%	83	24.22%	85	21.37%	75	30.77%	108	351
5	e) Student-created videos/multimedia content	61.80%	220	23.88%	85	10.67%	38	3.65%	13	356
6	f) Slides or lecture notes to be read by students	35.49%	126	13.80%	49	15.77%	56	34.93%	124	355
7	g) Additional readings	26.63%	94	22.38%	79	24.93%	88	26.06%	92	353
8	h) Discussion boards	29.30%	104	18.03%	64	30.14%	107	22.54%	80	355
9	i) Online group work	52.10%	186	20.17%	72	15.41%	55	12.32%	44	357
10	j) Ungraded online polls	68.84%	243	21.53%	76	5.95%	21	3.68%	13	353
11	k) Student feedback	23.05%	80	38.04%	132	22.77%	79	16.14%	56	347
12	l) Reading quizzes	52.71%	185	14.81%	52	16.81%	59	15.67%	55	351
13	m) Other online exams or quizzes	28.82%	100	35.45%	123	24.21%	84	11.53%	40	347
14	n) Online journaling (for example, blogging)	85.63%	298	6.90%	24	4.60%	16	2.87%	10	348
15	o) Collaborative writing assignments, such as Wikis	80.23%	280	11.17%	39	6.30%	22	2.29%	8	349
16	p) Social media posts by students	91.67%	319	6.03%	21	1.15%	4	1.15%	4	348
17	q) Individual writing assignments	25.14%	89	29.66%	105	30.79%	109	14.41%	51	354
18	r) Portfolios	86.71%	300	7.23%	25	4.05%	14	2.02%	7	346
19	s) Respondus lockdown	80.87%	279	11.01%	38	5.51%	19	2.61%	9	345
20	t) Other	82.48%	193	5.13%	12	4.70%	11	7.69%	18	234

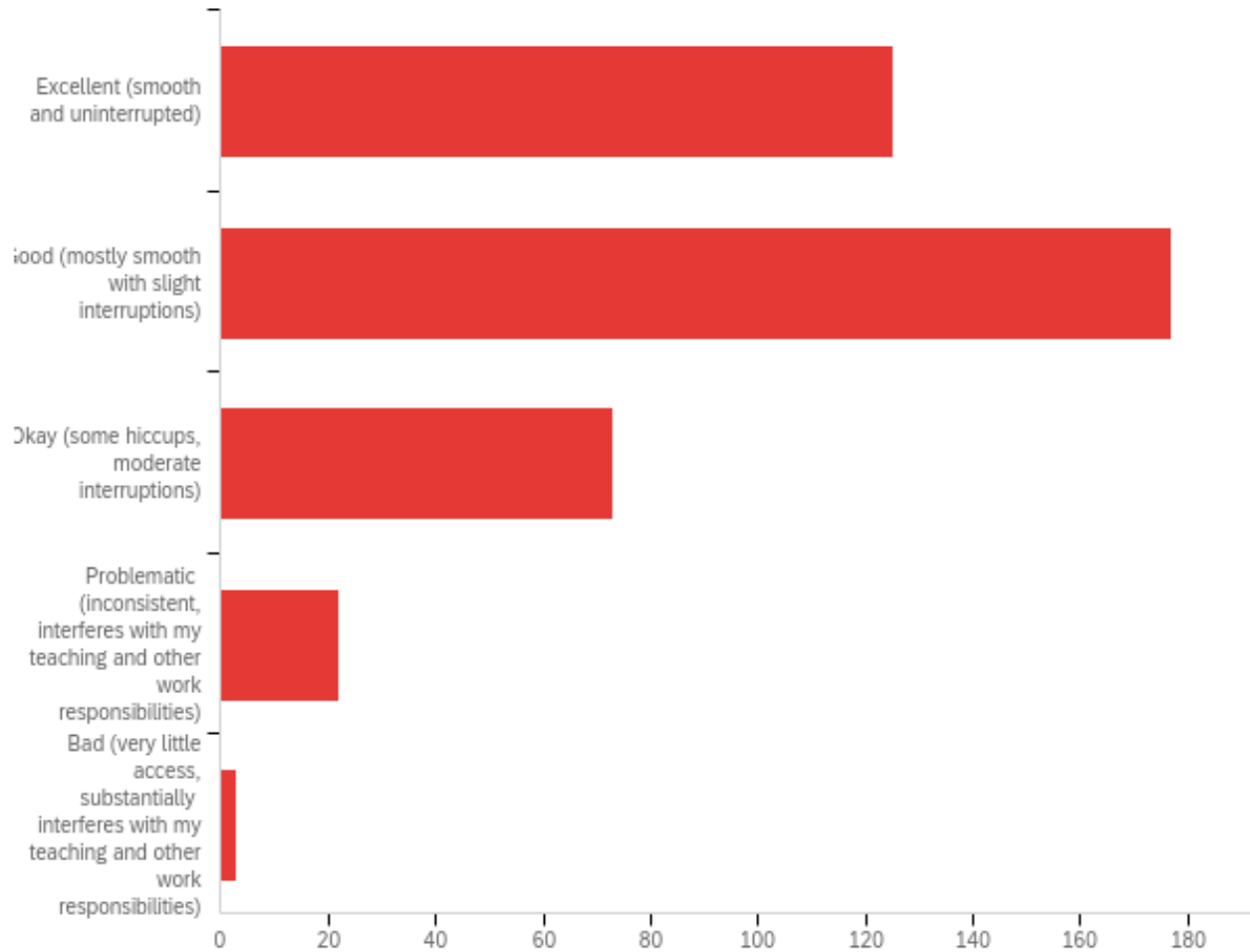
Q6#2 - For your just-completed spring courses that you moved to remote instruction, please indicate what... - Effectiveness



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a) Class meetings via video conferencing (e.g., WebEx)	1.00	4.00	2.64	0.95	0.90	280
2	b) One-on-one online meetings with you and a student	1.00	4.00	3.18	0.79	0.63	299
3	c) Video/recorded lectures	1.00	4.00	2.82	0.83	0.69	265
4	d) Other videos/multimedia content	1.00	4.00	2.79	0.81	0.66	263
5	e) Student-created videos/multimedia content	1.00	4.00	2.51	1.01	1.02	167
6	f) Slides or lecture notes to be read by students	1.00	4.00	2.61	0.90	0.81	246
7	g) Additional readings	1.00	4.00	2.58	0.78	0.61	261
8	h) Discussion boards	1.00	4.00	2.53	0.95	0.90	258
9	i) Online group work	1.00	4.00	2.41	0.98	0.96	187
10	j) Ungraded online polls	1.00	4.00	2.38	1.05	1.11	137
11	k) Student feedback	1.00	4.00	2.82	0.91	0.83	259
12	l) Reading quizzes	1.00	4.00	2.60	0.97	0.94	178
13	m) Other online exams or quizzes	1.00	4.00	2.69	0.90	0.80	251
14	n) Online journaling (for example, blogging)	1.00	4.00	2.16	1.12	1.26	96
15	o) Collaborative writing assignments, such as Wikis	1.00	4.00	2.18	1.03	1.05	104
16	p) Social media posts by students	1.00	4.00	1.77	1.01	1.02	80
17	q) Individual writing assignments	1.00	4.00	2.94	0.83	0.69	268
18	r) Portfolios	1.00	4.00	2.25	1.19	1.43	92
19	s) Respondus lockdown	1.00	4.00	1.93	0.94	0.89	106
20	t) Other	1.00	4.00	2.39	1.31	1.72	70

#	Question	Not Effective		Somewhat Effective		Effective		Very Effective		Total
1	a) Class meetings via video conferencing (e.g., WebEx)	12.50%	35	32.50%	91	33.93%	95	21.07%	59	280
2	b) One-on-one online meetings with you and a student	3.01%	9	14.72%	44	43.14%	129	39.13%	117	299
3	c) Video/recorded lectures	5.66%	15	28.30%	75	44.91%	119	21.13%	56	265
4	d) Other videos/multimedia content	5.32%	14	29.66%	78	45.63%	120	19.39%	51	263
5	e) Student-created videos/multimedia content	20.36%	34	26.35%	44	35.33%	59	17.96%	30	167
6	f) Slides or lecture notes to be read by students	11.38%	28	32.93%	81	38.62%	95	17.07%	42	246
7	g) Additional readings	8.43%	22	34.87%	91	46.74%	122	9.96%	26	261
8	h) Discussion boards	16.28%	42	30.62%	79	36.82%	95	16.28%	42	258
9	i) Online group work	20.86%	39	32.09%	60	32.09%	60	14.97%	28	187
10	j) Ungraded online polls	27.74%	38	22.63%	31	33.58%	46	16.06%	22	137
11	k) Student feedback	7.72%	20	28.96%	75	36.68%	95	26.64%	69	259
12	l) Reading quizzes	16.29%	29	26.40%	47	38.76%	69	18.54%	33	178
13	m) Other online exams or quizzes	10.36%	26	29.08%	73	41.43%	104	19.12%	48	251
14	n) Online journaling (for example, blogging)	40.63%	39	18.75%	18	25.00%	24	15.63%	15	96
15	o) Collaborative writing assignments, such as Wikis	35.58%	37	20.19%	21	34.62%	36	9.62%	10	104
16	p) Social media posts by students	56.25%	45	18.75%	15	16.25%	13	8.75%	7	80
17	q) Individual writing assignments	7.84%	21	14.18%	38	53.73%	144	24.25%	65	268
18	r) Portfolios	41.30%	38	13.04%	12	25.00%	23	20.65%	19	92
19	s) Respondus lockdown	42.45%	45	27.36%	29	24.53%	26	5.66%	6	106
20	t) Other	41.43%	29	11.43%	8	14.29%	10	32.86%	23	70

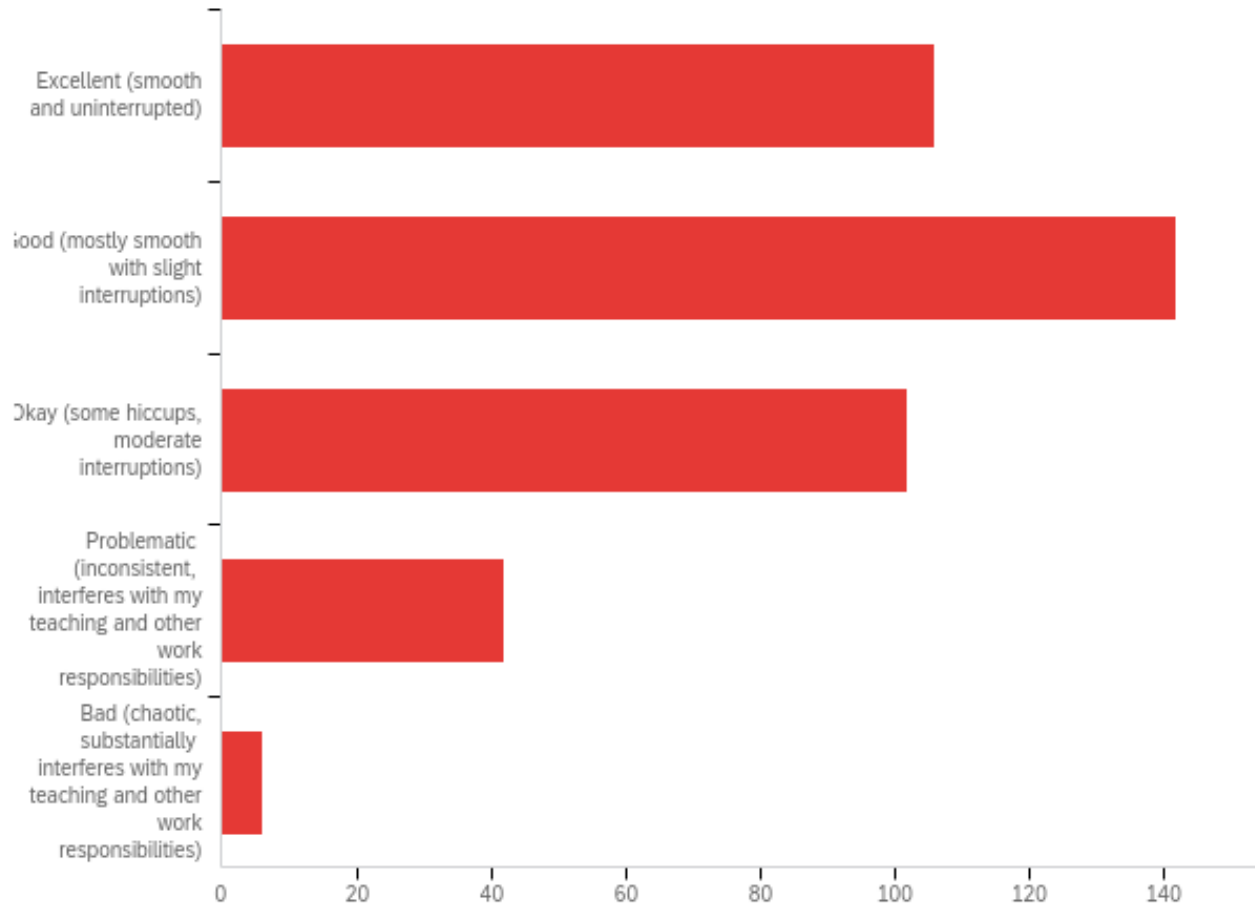
Q8 - As you've navigated virtual work, please indicate the quality of your Internet access. Overall, I would describe my Internet access as...



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As you've navigated virtual work, please indicate the quality of your Internet access. Overall, I would describe my Internet access as...	1.00	5.00	2.00	0.88	0.78	400

#	Answer	%	Count
1	Excellent (smooth and uninterrupted)	31.25%	125
2	Good (mostly smooth with slight interruptions)	44.25%	177
3	Okay (some hiccups, moderate interruptions)	18.25%	73
4	Problematic (inconsistent, interferes with my teaching and other work responsibilities)	5.50%	22
5	Bad (very little access, substantially interferes with my teaching and other work responsibilities)	0.75%	3
	Total	100%	400

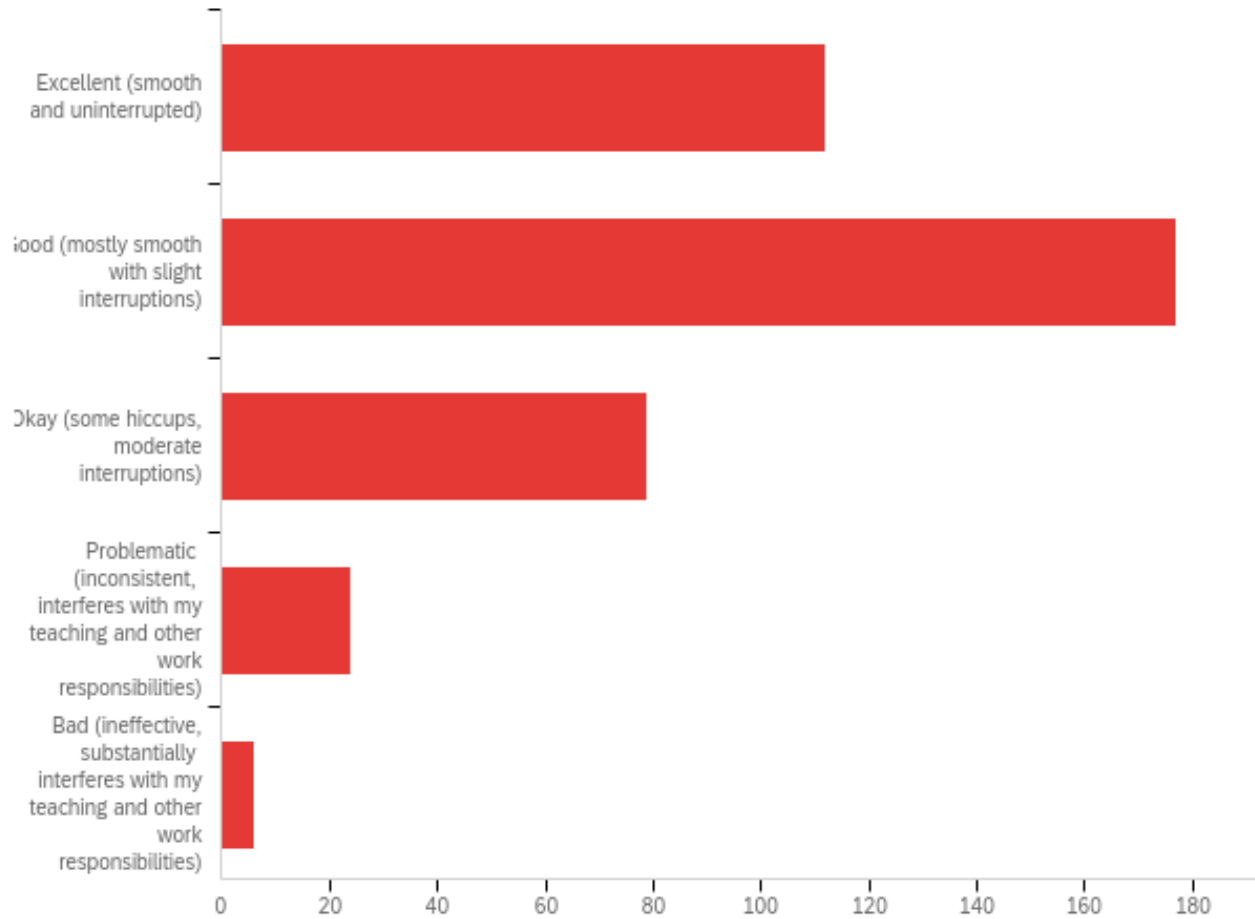
Q9 - As you've navigated virtual work, please indicate the quality of the physical space you have been working in. Overall, I would describe my physical work space as...



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As you've navigated virtual work, please indicate the quality of the physical space you have been working in. Overall, I would describe my physical work space as...	1.00	5.00	2.25	1.01	1.02	398

#	Answer	%	Count
1	Excellent (smooth and uninterrupted)	26.63%	106
2	Good (mostly smooth with slight interruptions)	35.68%	142
3	Okay (some hiccups, moderate interruptions)	25.63%	102
4	Problematic (inconsistent, interferes with my teaching and other work responsibilities)	10.55%	42
5	Bad (chaotic, substantially interferes with my teaching and other work responsibilities)	1.51%	6
	Total	100%	398

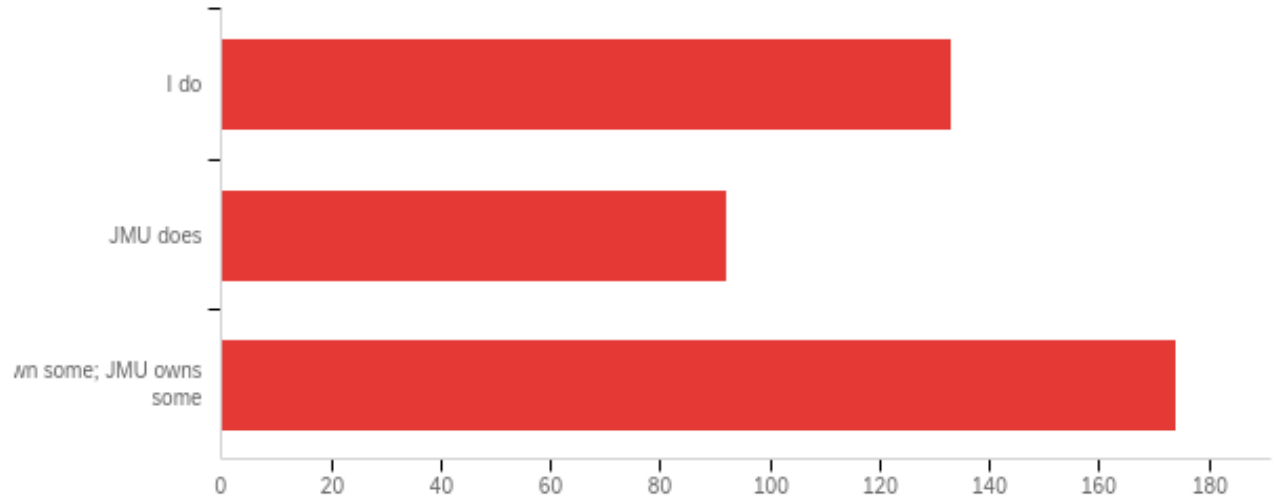
Q10 - As you've navigated virtual learning, please indicate the quality of your equipment (hardware/software). Overall, I would describe the quality of my equipment as...



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As you've navigated virtual learning, please indicate the quality of your equipment (hardware/software). Overall, I would describe the quality of my equipment as...	1.00	5.00	2.08	0.92	0.85	398

#	Answer	%	Count
1	Excellent (smooth and uninterrupted)	28.14%	112
2	Good (mostly smooth with slight interruptions)	44.47%	177
3	Okay (some hiccups, moderate interruptions)	19.85%	79
4	Problematic (inconsistent, interferes with my teaching and other work responsibilities)	6.03%	24
5	Bad (ineffective, substantially interferes with my teaching and other work responsibilities)	1.51%	6
	Total	100%	398

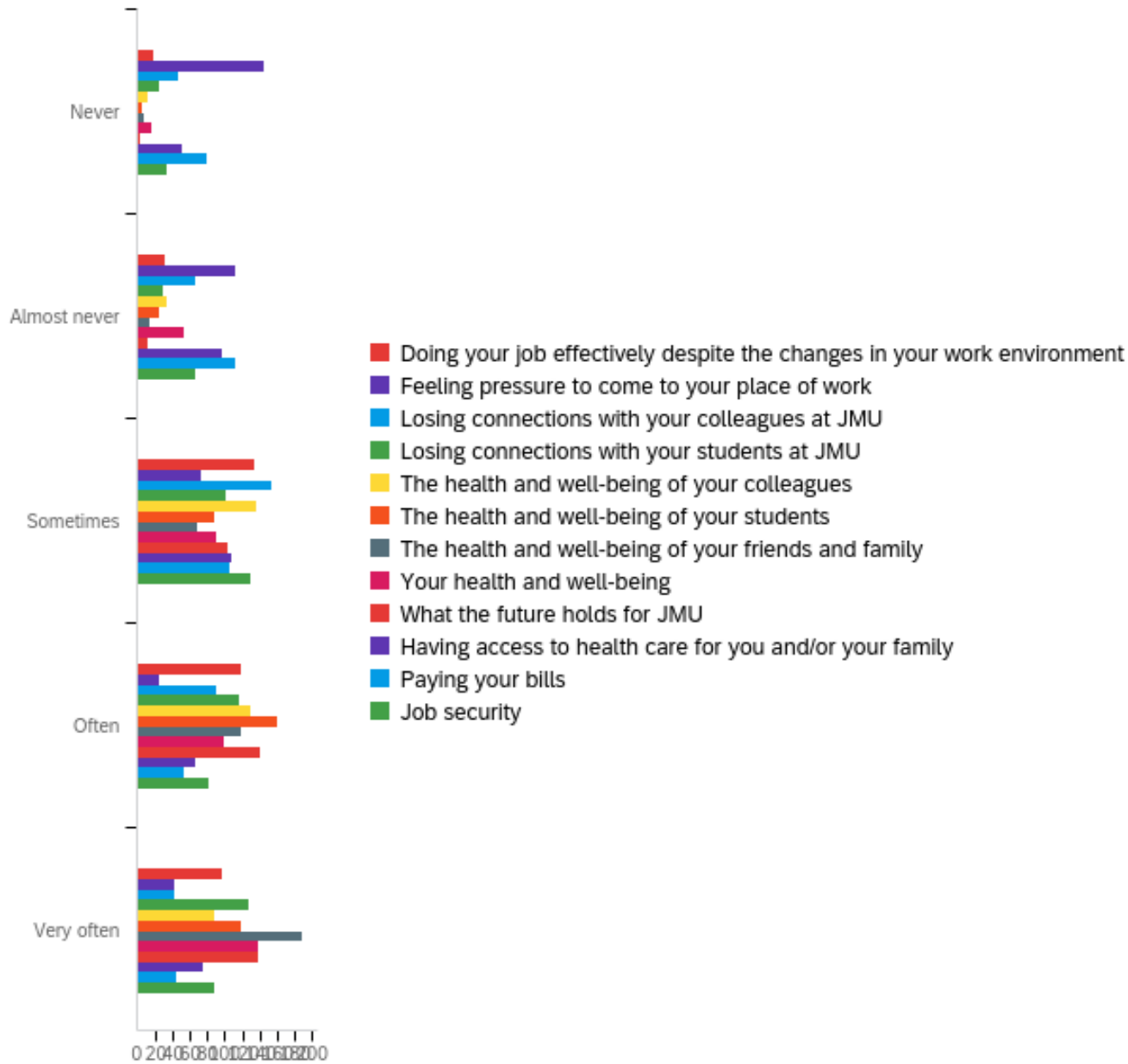
Q11 - Who owns your virtual learning equipment (hardware & software)?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Who owns your virtual learning equipment (hardware & software)?	1.00	3.00	2.10	0.87	0.76	399

#	Answer	%	Count
1	I do	33.33%	133
2	JMU does	23.06%	92
3	I own some; JMU owns some	43.61%	174
	Total	100%	399

Q13 - Given the changes caused by the spread of COVID-19, how often do you worry about the following?

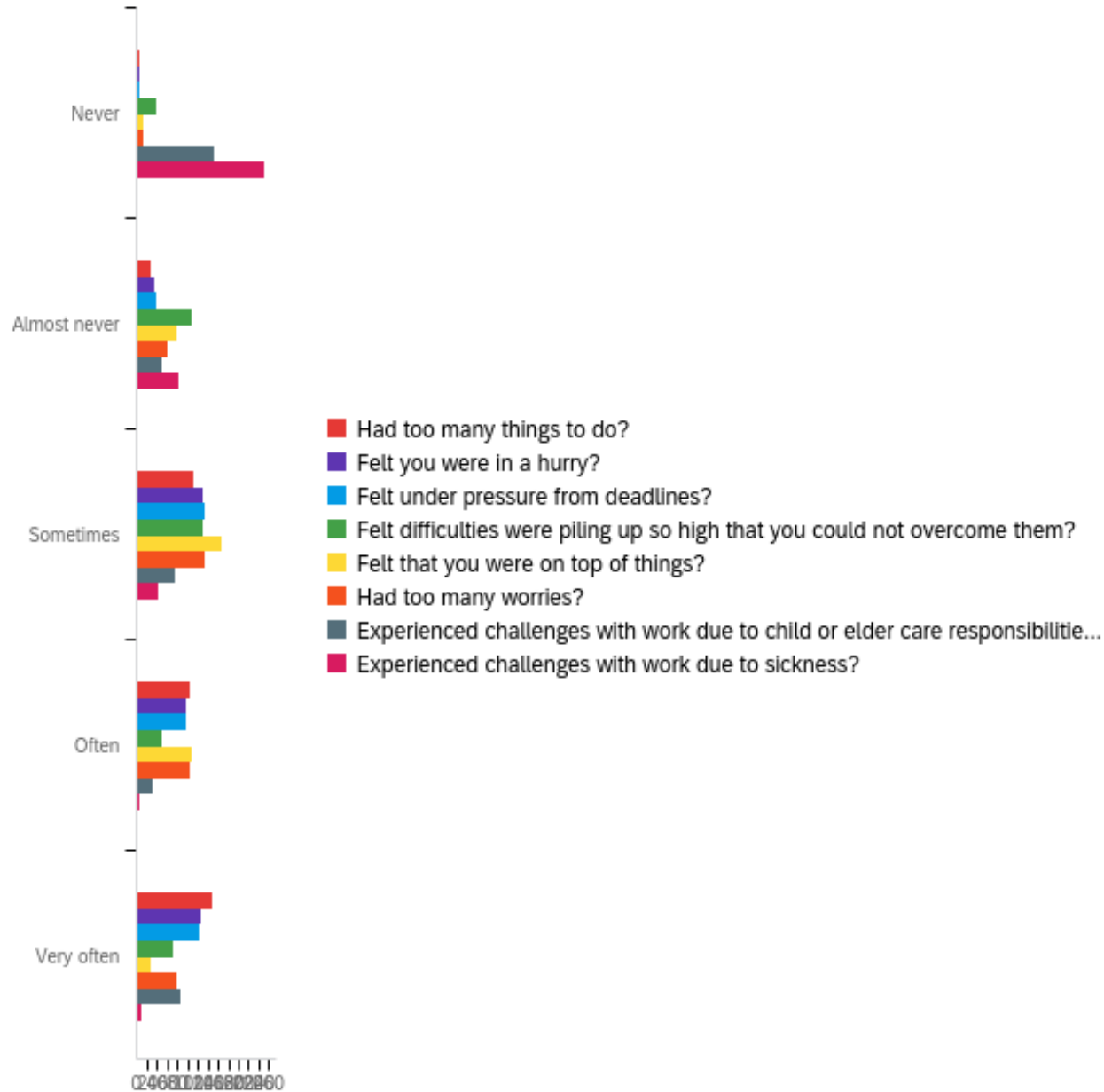


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Doing your job effectively despite the changes in your work environment	18.00	22.00	20.62	1.07	1.15	399
2	Feeling pressure to come to your place of work	18.00	22.00	19.26	1.30	1.68	398
3	Losing connections with your colleagues at JMU	18.00	22.00	20.04	1.13	1.28	400
4	Losing connections with your students at JMU	18.00	22.00	20.74	1.16	1.34	400
5	The health and well-being of your colleagues	18.00	22.00	20.63	1.01	1.02	400
6	The health and well-being of your students	18.00	22.00	20.91	0.94	0.89	399
7	The health and well-being of your friends and family	18.00	22.00	21.17	0.97	0.94	397
8	Your health and well-being	18.00	22.00	20.73	1.18	1.40	398
9	What the future holds for JMU	18.00	22.00	20.99	0.91	0.83	399
10	Having access to health care for you and/or your family	18.00	22.00	20.04	1.30	1.69	398
11	Paying your bills	18.00	22.00	19.68	1.25	1.57	398
12	Job security	18.00	22.00	20.32	1.22	1.49	398

#	Question	Never		Almost never		Sometimes		Often		Very often		Total
1	Doing your job effectively despite the changes in your work environment	4.51%	18	7.77%	31	33.58%	134	29.57%	118	24.56%	98	399
2	Feeling pressure to come to your place of work	36.68%	146	28.14%	112	18.34%	73	6.28%	25	10.55%	42	398
3	Losing connections with your colleagues at JMU	11.75%	47	16.75%	67	38.25%	153	22.75%	91	10.50%	42	400
4	Losing connections with your students at JMU	6.00%	24	7.25%	29	25.50%	102	29.25%	117	32.00%	128	400
5	The health and well-being of your colleagues	3.00%	12	8.25%	33	34.25%	137	32.25%	129	22.25%	89	400
6	The health and well-being of your students	1.50%	6	6.02%	24	22.31%	89	40.35%	161	29.82%	119	399

7	The health and well-being of your friends and family	2.02%	8	3.53%	14	17.13%	68	29.97%	119	47.36%	188	397
8	Your health and well-being	4.02%	16	13.57%	54	22.61%	90	25.13%	100	34.67%	138	398
9	What the future holds for JMU	1.00%	4	3.26%	13	25.81%	103	35.09%	140	34.84%	139	399
10	Having access to health care for you and/or your family	13.07%	52	24.37%	97	26.88%	107	16.58%	66	19.10%	76	398
11	Paying your bills	20.10%	80	28.39%	113	26.63%	106	13.57%	54	11.31%	45	398
12	Job security	8.29%	33	16.58%	66	32.41%	129	20.60%	82	22.11%	88	398

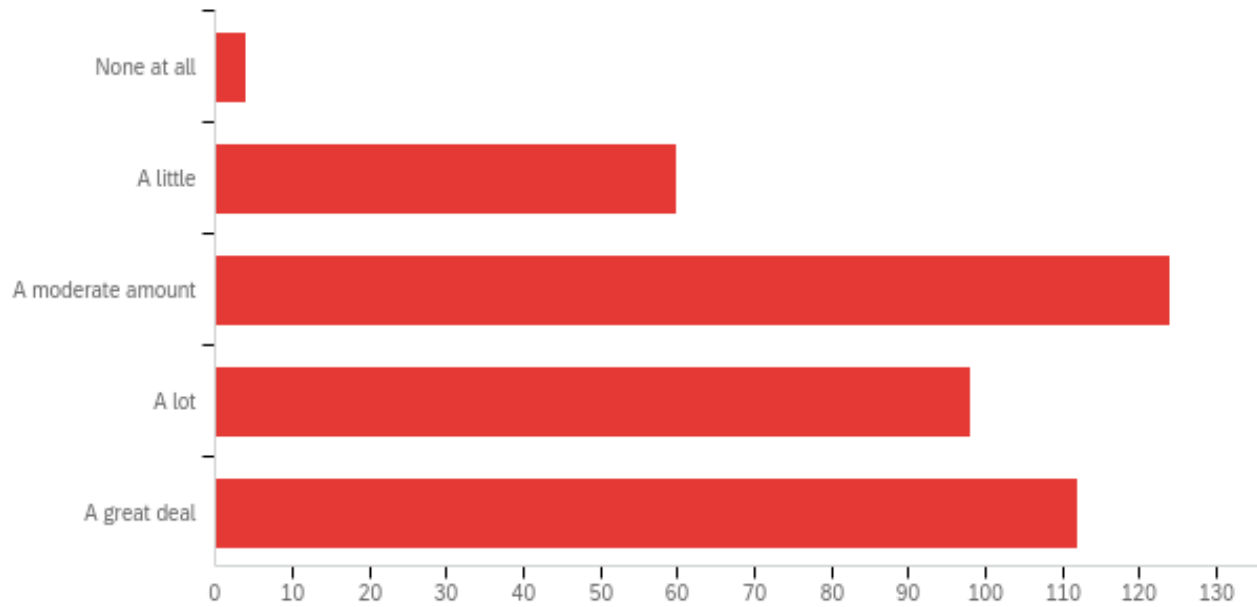
Q14 - Since JMU started responding to COVID-19, how often have you:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Had too many things to do?	18.00	22.00	20.92	1.02	1.04	396
2	Felt you were in a hurry?	18.00	22.00	20.78	1.04	1.08	394
3	Felt under pressure from deadlines?	18.00	22.00	20.75	1.03	1.05	395
4	Felt difficulties were piling up so high that you could not overcome them?	18.00	22.00	20.03	1.22	1.49	395
5	Felt that you were on top of things?	18.00	22.00	20.14	0.94	0.88	395
6	Had too many worries?	18.00	22.00	20.45	1.08	1.17	393
7	Experienced challenges with work due to child or elder care responsibilities?	18.00	22.00	19.62	1.57	2.47	395
8	Experienced challenges with work due to sickness?	18.00	22.00	18.58	0.92	0.85	392

#	Question	Never		Almost never		Sometimes		Often		Very often		Total
1	Had too many things to do?	1.26%	5	6.82%	27	28.28%	112	26.01%	103	37.63%	149	396
2	Felt you were in a hurry?	1.52%	6	8.38%	33	32.99%	130	24.62%	97	32.49%	128	394
3	Felt under pressure from deadlines?	1.01%	4	9.37%	37	34.18%	135	24.56%	97	30.89%	122	395
4	Felt difficulties were piling up so high that you could not overcome them?	9.37%	37	27.34%	108	32.66%	129	12.66%	50	17.97%	71	395
5	Felt that you were on top of things?	3.54%	14	20.00%	79	42.28%	167	27.09%	107	7.09%	28	395
6	Had too many worries?	3.56%	14	15.27%	60	34.35%	135	26.46%	104	20.36%	80	393
7	Experienced challenges with work due to child or elder care responsibilities?	38.48%	152	12.91%	51	18.73%	74	8.10%	32	21.77%	86	395
8	Experienced challenges with work due to sickness?	63.78%	250	21.17%	83	11.22%	44	1.28%	5	2.55%	10	392

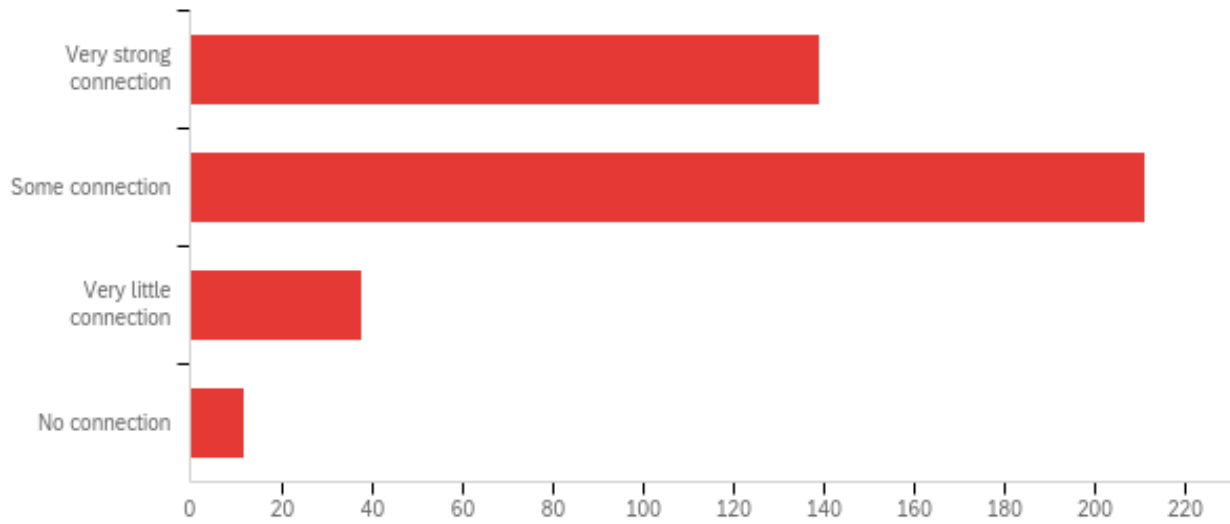
Q15 - Overall, how much stress are you feeling about the potential consequences of the spread of COVID-19?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, how much stress are you feeling about the potential consequences of the spread of COVID-19?	1.00	5.00	3.64	1.07	1.16	398

#	Answer	%	Count
1	None at all	1.01%	4
2	A little	15.08%	60
3	A moderate amount	31.16%	124
4	A lot	24.62%	98
5	A great deal	28.14%	112
	Total	100%	398

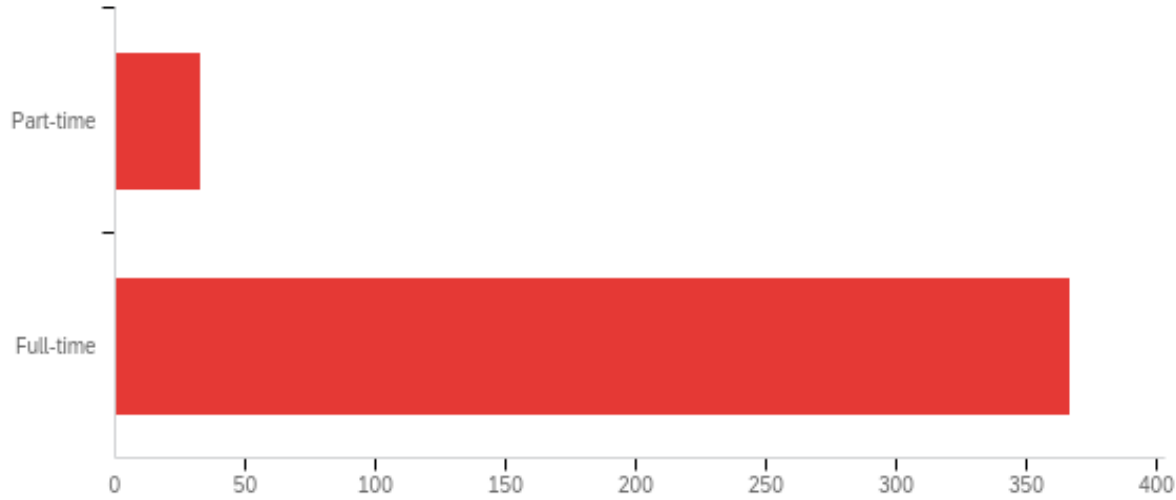
Q16 - How connected do you feel to JMU?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How connected do you feel to JMU?	1.00	4.00	1.81	0.72	0.53	400

#	Answer	%	Count
1	Very strong connection	34.75%	139
2	Some connection	52.75%	211
3	Very little connection	9.50%	38
4	No connection	3.00%	12
	Total	100%	400

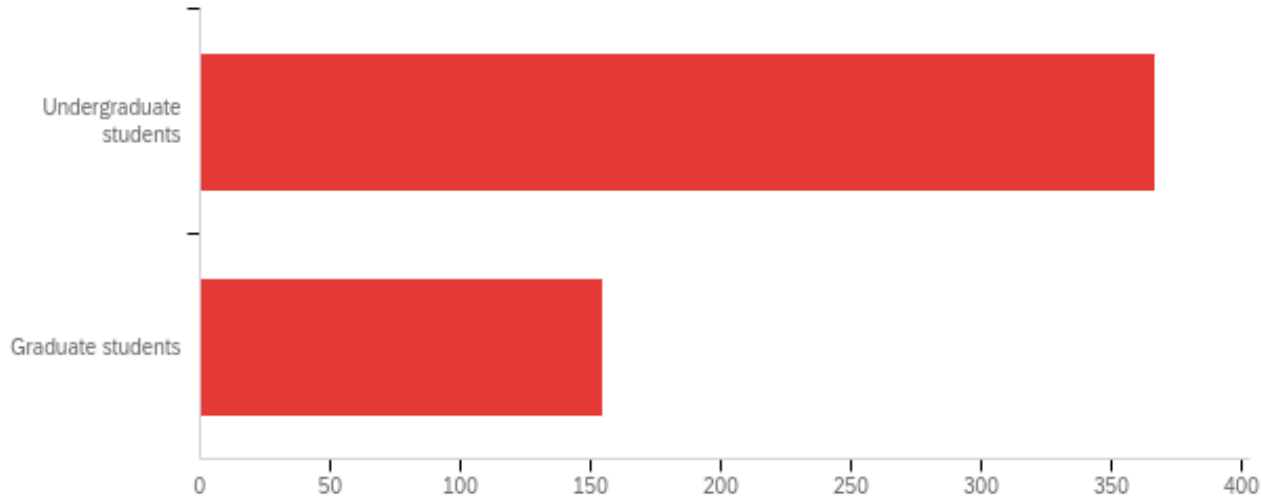
Q17 - Are you a part-time or a full-time employee at JMU?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you a part-time or a full-time employee at JMU?	1.00	2.00	1.92	0.28	0.08	400

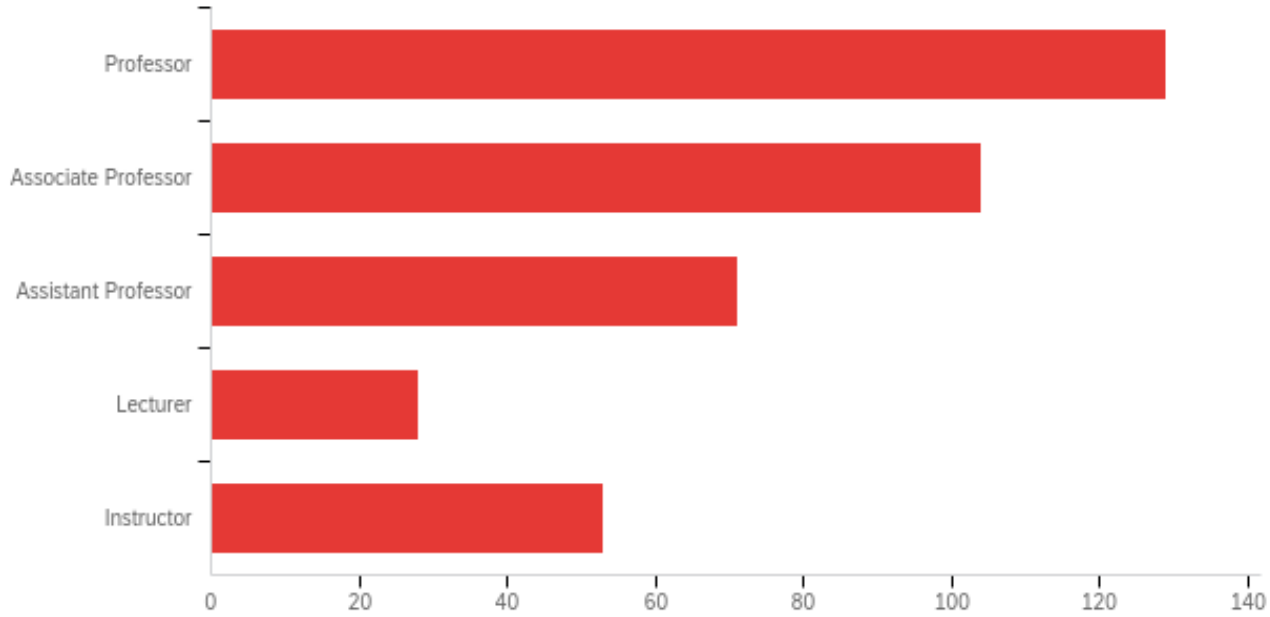
#	Answer	%	Count
1	Part-time	8.25%	33
2	Full-time	91.75%	367
	Total	100%	400

Q18 - What level of students do you teach? Check all that apply.



#	Answer	%	Count
1	Undergraduate students	70.31%	367
2	Graduate students	29.69%	155
	Total	100%	522

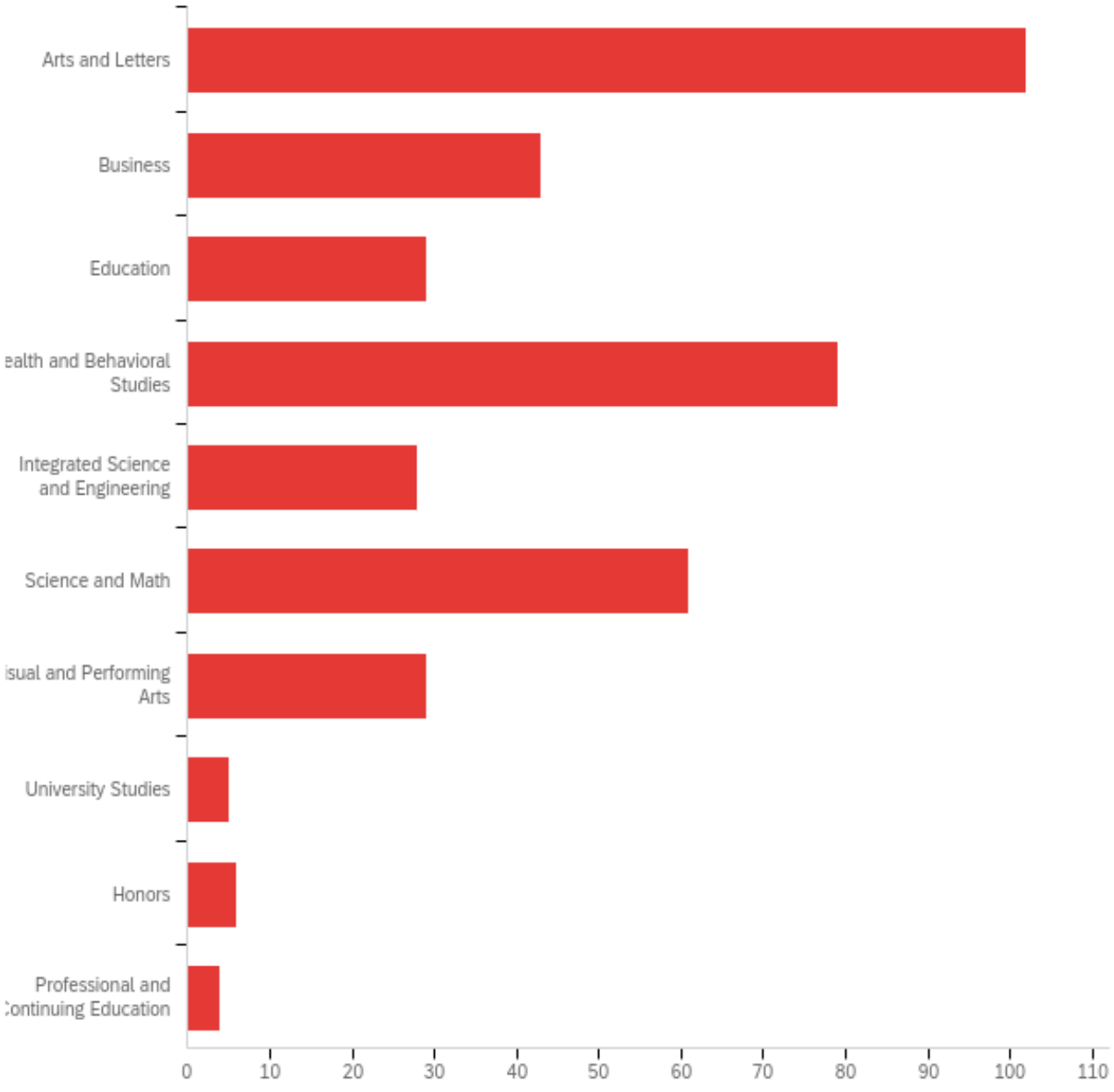
Q19 - What is your present academic rank?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your present academic rank?	8.00	12.00	9.41	1.37	1.88	385

#	Answer	%	Count
8	Professor	33.51%	129
9	Associate Professor	27.01%	104
10	Assistant Professor	18.44%	71
11	Lecturer	7.27%	28
12	Instructor	13.77%	53
	Total	100%	385

Q20 - With which college or colleges are you associated? Select all that apply.



#	Answer	%	Count
1	Arts and Letters	26.42%	102
2	Business	11.14%	43
3	Education	7.51%	29
4	Health and Behavioral Studies	20.47%	79
9	Integrated Science and Engineering	7.25%	28
5	Science and Math	15.80%	61
10	Visual and Performing Arts	7.51%	29
6	University Studies	1.30%	5
8	Honors	1.55%	6
7	Professional and Continuing Education	1.04%	4
	Total	100%	386