

Online Teaching & Learning Committee

2025 – 2026 Annual Report

Membership

Chair(s): Andrea Adams & Audrey Burnett

Members: Andreas Broscheid, Sarah Cheverton, Leslie Harlacker, Karina Kline-Gabel, Juhong Christie Liu, Sarah MacDonald, Rob Morgan, Audrey Robinson

Charge:

The [Online Teaching and Learning Committee](#) (OTLC) provides structure and coordination for initiatives that support success in online teaching and learning. Committee work is informed by and provides input on evolving decisions regarding JMU's online learning strategy. The committee has created a Faculty Advisory Group, whose members serve as a facilitator group and ambassadors to the OTLC, as well as a sounding board for faculty concerns and ideas regarding online pedagogy.

Specific areas of focus for the committee include:

- Course development and instructional design
- Faculty professional development and support
- Online program development
- Student support and success
- Technology infrastructure and support

The committee reports to JMU's Chief Online Learning Officer while working in collaboration with the Online Strategy and Online Policy, Accreditation and Compliance offices (housed within University Studies), and JMU's Chief Academic Technology Officer.

Summary of Annual Activity:

- Overall, the OTLC focused on supporting and advancing campus-wide digital accessibility efforts. Topics included digital accessibility awareness, as well as reviewing and providing feedback on the Digital Accessibility [website](#).
- Strengthened faculty–committee collaboration through a joint meeting with the OTLC Faculty Advisory Group, creating space to share perspectives, and support alignment between faculty needs and committee recommendations. The joint meeting focused on awareness and strategies to support neurodivergence for faculty, staff, and students, with a focus on online learning.

- Provided committee members the opportunity for coordination and communication across various stakeholders and departments that support online and hybrid learning. Specific topics have included best practices in online learning (including enrollment, engagement, length of course, etc.), cheating in the online environment, online learning strategy, online course and program development, funding support for faculty development, Reengineering Madison, and state authorization compliance updates.

Future Work Planned:

- As a committee, continue developing and reviewing resources and content that support online and hybrid learning, which will be published on '[JMU Online Learning](#).'
- Coordinate with the OTLC Faculty Advisory Group to inform and develop online learning resources and best practices, including a focus on student learning and academic dishonesty (AI included) in the online space.
- As a committee, continue to enhance coordination and communication across various stakeholders and departments that support online and hybrid learning.