

ChangeMaker Mindset Implementation Task Force

End of Semester Report – December 2022

Membership:

Chair(s): Keith Holland

Members: Daniel Beers, Sarah Brooks, Terry Fernsler, John Hathcoat, Bryce Hayes, Patrice Ludwig, Ben Selznick, Jonathan Stewart, Jordan Todd

Charge: In Spring 2019, the Innovation Mindset Task Force was convened to consider how to integrate elements of the innovation mindset throughout the JMU curricula. The resulting report, delivered in May 2020, notes that although faculty and students already engage in pedagogy and other activities that develop this mindset, these activities are not always acknowledged as such. The report recommendations intend to connect and strengthen work already occurring across the curriculum to foster a distinctive JMU ChangeMaker brand that sets our graduates apart in the 21st century.

Building upon these recommendations, the ChangeMaker Mindset Implementation Task Force is charged with pursuing the three tracks of Building Infrastructure, Supporting Existing ChangeMakers and Long-term Programmatic Integration to incorporate and sustain the innovation mindset learning objectives across the JMU student experience.

Summary of Current Semester Activity:

- The results of three working group activities (focused on Students, Employees, and External Partners) from Spring 2022 efforts were reviewed to identify and form initial recommendations and actions.
- Initial recommendations and actions were discussed with key stakeholders to inform development of a final action plan. The following constituents were consulted about these recommendations:
 - Provost Heather Coltman
 - ICCE Coordinating Group
 - Student Affairs leader
 - General Education leadership
- The task force contributed to discussions with David Scobey and Paul Schadewald of Bringing Theory to Practice and the Project Paradigm collaboration opportunity with JMU.
- Although a final report and action plan was expected to be delivered this semester, numerous situations combined to delay the final recommendation report. Following consultations and feedback received, the task force is confident in concluding efforts with a final recommendation report in the Spring 2023 semester.

Future Work Planned:

- Complete an action-oriented report that articulates findings from each working group and suggests future action steps to scaffold the adoption, development, growth, and continuation of the ChangeMaker Mindset learning objectives and activities.

- Partner with General Education to incorporate ChangeMaker Mindset objectives with expansion of integrative course offerings.
- Continue development and implementation of a faculty and staff ChangeMaker Mindset community of practice.