**Blue Online Course Evaluation System**

**Item Bank for Selection and Comparison to Current Evaluation Instruments**

**2018**

Questions about the instructor (Yes/No/Open-Ended)

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| 1. Overall, the instructor was an effective teacher. |
| 1. The instructor adhered to the syllabus. |
| 1. The instructor advised students how best to prepare for and complete assignments. |
| 1. The instructor advised students how best to prepare for examinations. |
| 1. The instructor answered questions clearly. |
| 1. The instructor behaved professionally. |
| 1. The instructor brought outside speakers to the class. |
| 1. The instructor challenged me to think critically. |
| 1. The instructor conveyed clear expectations for all graded work. |
| 1. The instructor conveyed enthusiasm about the course. |
| 1. The instructor defined new or unfamiliar terms. |
| 1. The instructor delivered well-organized lectures. |
| 1. The instructor demonstrated a thorough grasp of the course material. |
| 1. The instructor demonstrated respect for students. |
| 1. The instructor demonstrated the importance of the subject matter. |
| 1. The instructor did not have distracting mannerisms. |
| 1. The instructor encouraged class discussions. |
| 1. The instructor encouraged me to reflect on my own performance. |
| 1. The instructor encouraged students to express their own ideas and to ask questions. |
| 1. The instructor explained course material clearly. |
| 1. The instructor explained the course objectives clearly |
| 1. The instructor explained difficult concepts several times or in several ways. |
| 1. The instructor explained material in an interesting manner. |
| 1. The instructor explained the grading system used in the class clearly and completely. |
| 1. The instructor explained the organization of the course. |
| 1. The instructor expressed clear expectations for my learning and performance. |
| 1. The instructor gave assignments related to important material in the course. |
| 1. The instructor gave examinations that covered the most important course material. |
| 1. The instructor had a genuine interest in individual students. |
| 1. The instructor had high standards for student achievement. |
| 1. The instructor had reasonable standards for student achievement. |
| 1. The instructor held class as scheduled. |
| 1. The instructor helped students answer their own questions. |
| 1. The instructor led class discussion effectively. |
| 1. The instructor made interdisciplinary connections. |
| 1. The instructor met the course objectives |
| 1. The instructor made it clear how each topic fit into the course. |
| 1. The instructor offered constructive criticism. |
| 1. The instructor organized the course effectively. |
| 1. The instructor pointed out practical applications of the material. |
| 1. The instructor provided appropriate assignments. |
| 1. The instructor provided frequent assignments. |
| 1. The instructor provided timely feedback on graded work. |
| 1. The instructor provided work outside of class that was valuable for learning the course material. |
| 1. The instructor reminded students of test dates or assignment deadlines. |
| 1. The instructor seemed enthusiastic about teaching the course. |
| 1. The instructor stimulated my interest in the subject. |
| 1. The instructor stressed important points. |
| 1. The instructor used a variety of activities during class. |
| 1. The instructor used a variety of visual and other aids. |
| 1. The instructor used class time efficiently. |
| 1. The instructor used evaluation methods appropriate to the course. |
| 1. The instructor was an engaging lecturer. |
| 1. The instructor was available during scheduled office hours. |
| 1. The instructor was fair and impartial in assessing student work. |
| 1. The instructor was generous with his or her time outside of class. |
| 1. The instructor was well prepared for classes. |

Questions about the course

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| 1. The course was intellectually challenging. |
| 1. The course changed the way I think. |
| 1. The course increased my interest in the topic. |
| 1. The course gave me an appreciation of the subject matter. |
| 1. The course enhanced my learning. |
| 1. The course helped me learn fundamental aspects of the discipline. |
| 1. The course helped me gain factual knowledge. |
| 1. The course improved my communication skills. |
| 1. The course improved my writing skills. |
| 1. The course improved my oral communication skills. |
| 1. The course improved my laboratory skills. |
| 1. The course improved my analysis and design skills. |
| 1. The course improved my problem solving skills. |
| 1. The course improved my teamwork skills. |
| 1. The course improved my research skills. |
| 1. The course helped me learn to evaluate ideas, arguments, and points of view critically. |
| 1. The course helped me develop a clearer understanding of my values. |
| 1. The course helped me develop clearer understanding of ethical issues in the profession. |
| 1. The course helped me develop clearer understanding of citizenship and social responsibility. |
| 1. The course evaluation criteria were clearly stated in the syllabus. |
| 1. The course covered a reasonable amount of material. |
| 1. The course assignments enhanced my learning. |
| 1. The instructional material was valuable. |
| 1. The textbook was valuable. |
| 1. The course tests assessed my learning accurately. |
| 1. The course was organized effectively. |

Questions about the student

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| 1. I learned a significant amount in this course. |
| 1. I attended class regularly. |
| 1. On average, I spent \_\_\_\_\_ hours per week working on this course outside of class.  (0-2, 2-4, 4-6, 6-8, 8+) |
| 1. I attended class regularly. |
| 1. I came to class prepared. |
| 1. I participated in discussions. |
| 1. I put a great deal of effort into advancing my learning in this course. |
| 1. I learned more than I expected to learn in this course. |
| 1. I worked up to my potential in this course. |
| 1. I believe that what I was asked to learn in this course is important. |
| 1. I expect to receive a grade of \_\_\_\_\_ in this course. (F, D- to D+, C- to C+, B- to B+, A- to A+) |
| 1. My gender is \_\_\_\_\_\_\_\_\_. (M, F, Other) |
| 1. My current class status is \_\_\_\_\_\_\_\_\_\_\_\_ . (Freshmen, Sophomore, Junior, Senior, Other) |
| 1. This course: a) is required for my major or minor b) is an elective in my major or minor c) is an elective outside of my major d) meets a General Education requirement e) meets an IDLS requirement |
| 1. I have been absent from this class about \_\_\_\_\_\_\_\_\_\_ times. (0-2, 2-4, 4-6, 6-8, 8+) |
| 1. I have met with the instructor outside of class about \_\_\_\_\_\_\_\_\_\_ times. (0-2, 2-4, 4-6, 6-8, 8+) |
| 1. My GPA is (0.0 to 1.5, 1.51 to 2.5, 2.51 to 3.5, 3.51 to 4) |

Course Comparison Questions

Options are: Much less, Less, About the same, More, Much more

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| 1. Compared to other general education courses, the quality of this course was |
| 1. Compared to other general education courses, the amount I learned in this course was |
| 1. Compared to other general education courses, the workload in this course was |
| 1. Compared to other general education courses, the amount of reading in this course was |
| 1. Compared to other general education courses, the amount of writing in this course was |
| 1. Compared to other general education courses, the amount of teamwork in this course was |
| 1. Compared to other general education courses, the amount of laboratory work in this course was |
| 1. Compared with other courses in general education, the amount of homework in this course was |
| 1. Compared to other general education courses, the amount of project work in this course was |
| 1. Compared to other major or minor courses, this course was |
| 1. Compared to other major or minor courses, the amount I learned in this course was |
| 1. Compared to other major or minor courses, the workload in this course was |
| 1. Compared to other major or minor courses, the amount of reading in this course was |
| 1. Compared to other major or minor courses, the amount of writing in this course was |
| 1. Compared to other major or minor courses, the amount of teamwork in this course was |
| 1. Compared to other major or minor courses, the amount of laboratory work in this course was |
| 1. Compared to other major or minor courses, the amount of homework in this course was |
| 1. Compared to other major or minor courses, the amount of project work in this course was |

Instructor Comparison Questions

Options are: Much worse, Worse, About the same, Better, Much better

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| 1. Compared with other instructors, this instructor was |
| 1. Compared with other instructors, this instructor’s lecture style was |
| 1. Compared with other instructors, this instructor’ ability to answer questions was |
| 1. Compared with other instructors, this instructor’s feedback on assignments was |
| 1. Compared with other instructors, this instructor’ availability was   Qualitative Items   |  | | --- | | 1. What characteristics of the course were most valuable to your learning? | | 1. What characteristics of the course were least valuable to your learning? | | 1. What characteristics of the instructor were most valuable to your learning? | | 1. What characteristics of the instructor were least valuable to your learning? | | 1. How could this course be improved? | | 1. How could course materials be improved? | | 1. How could assignments be improved? | | 1. How could course activities be improved? | | 1. How could assessment or grading be improved? | | 1. How could projects be improved? | | 1. How could laboratories be improved? | | 1. How could lectures be improved? | | 1. List the two or three assignments or topics from which you learned the most. | | 1. List the two or three assignments or topics from which you learned the least. | | 1. Why did you take this class? | | 1. Feel free to write any other comments about the instructor or the course. | |