

College of Health and Behavioral Studies All-College Meeting



Learn – Connect - Explore Virtual Professional Development Event ***For Staff and Faculty*** Coordinated by *CHBS DEI Council*

January 15, 2021
9:30 – 11:30 a.m.

Agenda

- 9:30 – 10:00 a.m. Opening
- Dean Sharon Lovell
 - Associate Dean Linda Plitt Donaldson, DEI Council
 - CHBS DEI Director - BJ Bryson, CHBS DEI

Opening Session Link:

<https://jmu-edu.zoom.us/j/87330344383?pwd=TWtmVDZHRVBBL3J3MWJtQTVsUIZBdz09>

10:00 – 11:00 a.m. Concurrent Sessions

11:00 – 11:30 a.m. Unit Reflection Sessions (Coordinated by AUHs)

Registration

Review the session descriptions below. Click on the registration link to select one session to attend. There are 17 topic sessions at varying levels. All sessions are capped at 25 participants, so it is important to register early. If your top choice is full, please select another session. We hope that everyone will find a top of greatest interest for their professional development.

You will receive a confirmation email. A Zoom session link will be forwarded to you in January by the session's assigned DEI team member.

Registration Link: <https://www.signupgenius.com/go/60B0E4FA9AE2FA0F49-professional>

SESSION INFORMATION

Session/ Level	Descriptions
Beginning/ Intermediate 1	<p>Adaptation, Accommodations, and Universal Design Presenters: Amy Russel [OT] Cindy Hunter [SOWK] Valarie Schoolcraft [ODS] Christina Wulf [ODS]</p> <p>The National Center for Education Statistics estimates nearly 20% of undergraduate students have some form of disability. This session will focus on defining policies, faculty roles, resources for building a more inclusive academic experience, and the unstated challenges of students with disabilities that serve as potential barriers/challenges to their academic success.</p>
Intermediate/ Advance 2	<p>A Deeper Dive Into Diversity and Technology Presenter: Yasmeen Shorish [LET]</p> <p>This session will advance the perspective and knowledge of participants about issues related to inclusion and diversity when considering technology choices, using technology, and identifying concerns related to diverse student inclusion in online experiences.</p>
Beginning/ Intermediate 3	<p>Benefits of Global Perspectives Presenters: Felix Wang [CGS] Besi Muhonja [AAAD/ African Initiatives] Ayasakanta Rout (CSD)</p> <p>Changing demographics and perspectives in higher education suggest that part of the decolonizing process should include a focus on acknowledging global perspectives. The benefits of having international faculty and welcoming their perspectives allow us to generate new opportunities in composition, curriculum, and student engagement.</p>
Intermediate/ Advance 4	<p>Best Practice For Online Teaching Presenters: Christie Liu [Instructional Design and Technology, Libraries] Andrea Adams [eLearning Programs, ISAT, Libraries]</p> <p>Creating inclusive online classes can be challenging as instructors are often not aware of the resources students have access to (e.g., computers, reliable internet). This session focuses on how online courses can create an environment of belonging, so that all students can access course materials, and achieve course learning objectives. This session will focus on providing attendees with actionable steps and accessible resources to use when creating inclusive online classes.</p>
Beginning/ Intermediate 5	<p>Congolese immigrants in the Valley Presenter: Jacques Mushasha [Community member, Conflict Transformation Specialist]</p> <p>Through sharing the experience of community members from the nation of D.R. Congo in Africa, focus will be on their unique immigration to the valley and issues of trauma experienced.</p>

<p>Beginning/ Intermediate</p> <p>6</p>	<p>Decolonizing your Syllabus/Curriculum: A Starting Discussion Presenters: Elaine Kaye [Libraries] Nicole Wilson [Libraries]</p> <p>This session will help faculty understand what it means to decolonize their syllabus and curriculum to create a more inclusive course. Faculty will be able to review their syllabi and curriculum to shift the pedagogy, assignments, readings, etc. to be decolonized.</p>
<p>Beginning/ Intermediate</p> <p>7</p>	<p>Gender Pronouns: How to Understand and Use in the Classroom Presenter: Jennifer Iwerks [JMU SOGIE]</p> <p>Creating more inclusive classrooms means increasing our understanding of gender and non-binary persons. In this presentation, a community advocate will discuss gender pronouns and its relevance to the higher education classroom. Attendees will also reflect on the intersections of identity and gender at JMU.</p>
<p>Intermediate/ Advance</p> <p>8</p>	<p>Graduate Student Recruitment: Better Strategies Presenters: Andrea Knopp [Nursing] Lizbeth Finestack [Speech Language Hearing Sciences at University of Minnesota]</p> <p>This session will discuss strategies in graduate admissions that enhance access and equity. The focus will include two example strategies—holistic admissions and a strategy exploring modified admission requirements. While the session focuses at the graduate school level, undergraduate programs looking to expand unit admission may find the information applicable.</p>
<p>Beginning/ Intermediate</p> <p>9</p>	<p>Harrisonburg's Latino Community Presenter: Nelly Shenk [Community Member, Executive Director, Skyline Literacy Program] Crimson Solano [Coordinator for the Harrisonburg TPS chapter]</p> <p>Harrisonburg has a diverse Latino community. Learn about this community including its diversity, contributions, and critical issues such as TPS.</p>
<p>Beginning/ Intermediate</p> <p>10</p>	<p>Helping Diverse Students Prevail in Their Studies Presenters: Christina Kuo [CSD] Joshua Montanez [Valley Scholars]</p> <p>Diverse students such as those who are first-generation, BIPOC & differently-abled, face typical and atypical experiences that impact excelling in the college environment. These emerge as unspoken hindrances that serve as potential barriers to their success. Through conversations amongst the presenters and attendees shared approaches will emerge.</p>
<p>Intermediate/ Advance</p> <p>11</p>	<p>How To Be An Ally, Accomplice... Presenters: Tiffany Hornsby [Graduate Psychology], Karli Fleitas [Counseling & Supervision Doctoral Program], Amanda Evans [Clinical Mental Health Counseling Program]</p>

	<p>Racism and discrimination are institutional and systemic issues in higher education. Well-intentioned faculty and staff may identify as an ally; however, not all allies are adequately prepared, and some may continue to perpetuate discriminatory practices. This presentation will examine the concept of ally in higher education and provide practical strategies for effectively supporting students.</p>
<p>Intermediate/ Advance 12</p>	<p>Mentoring Students of Color Presenters: Kia Johnson [University of Houston] Keeta Jones [Education and Outreach Coordinator for the Acoustical Society of America]</p> <p>This session will discuss critical characteristics needed for mentoring Students of Color at predominately white institutions to enhance their academic and professional development. Presenters will share experiences from perspectives of a faculty mentor and a Student of Color interacting primarily with white mentors.</p>
<p>Beginning/ Intermediate 13</p>	<p>Microaggressions in Everyday Life – What are they and how do I intervene? Presenter: Kala Melchiori [Psychology]</p> <p>This session will describe what microaggressions are, examples of microaggressions experienced in everyday life, and strategies for how to intervene when you experience or witness microaggressions.</p>
<p>Beginning/ Intermediate 14</p>	<p>Microaggressions in the Classroom: What they are, how to prevent them, and how to intervene? Presenter: Ashley Jaffe [COE]</p> <p>This session will describe what microaggressions are, how they commonly show up in a classroom setting, and strategies faculty can use to reduce microaggressions, and to intervene when they occur.</p>
<p>Beginning/ Intermediate 15</p>	<p>Student Mental Health Concerns During COVID-19 Presenters: Traci Ballou-Broadnax [Multicultural Student Outreach, Counseling Center] Erin Williams [Clinical Case Manager, Counseling Center]</p> <p>In 2020 the U.S. noted increasing unemployment, financial insecurity, national protests acknowledging racial inequality, and steadily increasing rates of COVID-19. These factors, along with social isolation practices and remote learning may exacerbate health disparities amongst BIPOC, students. This session will share trauma and racially informed classroom considerations and strategies for the higher education classroom and for students in community based educational experiences.</p>
<p>Beginning/ Intermediate 16</p>	<p>The Valley’s African American Community Presenter: Monica Robinson [Community member, Executive Director, Shenandoah Valley Black Heritage Project]</p> <p>This session will provide historical information on local African American communities in the Shenandoah Valley. Current issues impacted on this history will be addressed.</p>

Beginning/ Intermediate 17	Utilizing JMU Library Resources to Enhance DEI Efforts Presenters: Liz Cheney, Social Work/Psychology Librarian Laura Sapp, Health Science Librarian Carolyn Shubert, Nursing Librarian This session will highlight JMU Library and open DEI resources to support students, to reevaluate curriculum, and to support academic research on aspects of diversity.
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