traditions, the course covers a variety of religious groups. The last half of the course focuses on the complex relationships between apocalyptic thinking and religious terrorism and entails an independent research project. IA 459/ISAT 459. Awareness and Understanding of Chemical, Biological and Radiological Weapons of Mass Destruction. 3 credits. This course introduces awareness, science and societal impact of weapons of mass destruction (WMD) agents. Students study the development of vaccines and therapeutic and diagnostic drugs used in the detection and treatment of these agents. The course consists of lectures and safety training sessions that introduce tactical and logistical techniques used against chemical, biological and radiological WMD. Prerequisite: Basic chemistry and/or biology. IA 460. All Hazards Response And Management Systems. 3 credits. Incident Command Systems enables incident management by integration of facilities, equipment, personnel, procedures, and communications operating in a common organizational structure. ICS is used to organize near and long-term operations for a spectrum of emergencies, small to complex incidents, natural and man-made. ICS is used by government, many private and governmental organizations in 5 major functional areas: command, operations, planning, logistics, and finance and administration. IA 480. Selected Topics in Intelligence Analysis. 3 credits. This course will examine topics of interest to upper-division students in intelligence analysis not otherwise offered in regular course offerings. They are offered only with the approval of the program director and they may be repeated when course content changes. Students must consult with the instructor prior to enrolling in the course. Prerequisites: IA 440. IA 499A. Honors Thesis I. 1 credit. Spring only. This is an honors thesis proposal course. It is the first of the three-course sequence intended to satisfy the requirements for the honors program as well as the Intelligence Analysis program. Students will develop a thesis proposal, including objectives, audience, literature review, timetable and deliverables. The goal of the course is for the student to develop a compelling and complete senior thesis proposal. Prerequisites: Junior standing; must be in the honors program. IA 499B. Honors Thesis II. 3 credits. Fall only. This is an honors thesis development course. It is the second of the three-course sequence intended to satisfy the requirements for the honors program as well as the Intelligence Analysis program. Most of the course will be jointly administered/taught with IA 440. Senior Seminar in Intelligence Analysis. In addition, students may be required to meet with the instructor to discuss progress on his or her project. Prerequisites: Junior standing; must be in the honors program. IA 499C. Honors Thesis III. 3 credits. Spring only. This is an honors thesis completion course. It is the third of the three-course sequence intended to satisfy the requirements for the honors program as well as the Intelligence Analysis program. Most of the course will be jointly administered/taught with IA 450. Capstone Project in Intelligence Analysis. In addition, students may be required to meet with the instructor to discuss progress on his or her project. Prerequisites: Senior standing; must be in the honors program.

Interdisciplinary Liberal Studies

Interdisciplinary Liberal Studies
IDLS 350. Literacy and Society. 3 credits. An exploration and analysis of societal literacy practices as viewed through cognitive, cultural, class, workplace, and technological lenses. Prerequisite: GWRTC 103 or equivalent.

IDLS 391. Study Abroad. 1-6 credits. Credit for academically-grounded, interdisciplinary study abroad. Students seeking credit must secure the approval of the department head and a faculty supervisor who will provide the academic structure, assignments and student evaluation.

IDLS 395. Topics in Interdisciplinary Liberal Studies. 1-6 credits. Examination of selected interdisciplinary topics of importance to teacher education content areas. May be taken for a maximum of six credit hours toward the major.

IDLS 400. Seminar in Liberal Studies. 3 credits. Capstone seminar for IDLS students in the humanities/social sciences content area. Students will apply different disciplinary perspectives to a single topic. Course requirements will emphasize superior written and oral communication skills and the integration and application of content area knowledge to the teaching environment. Prerequisites: Students must have completed their IDLS core requirements and be within one course of completing the track. Education students should be in their third semester of their teacher education program.

IDLS 486. Internship and Field Experience. 1-6 credits. IDLS credit for academically-grounded internships and field experiences. Students seeking credit must secure the approval of the department head for the use of academic structures, assignments and evaluation plans provided by qualified internship or field experience supervisors.

IDLS 490. Independent Study in Interdisciplinary Liberal Studies. 3 credits. Individualized projects in interdisciplinary liberal studies. Prerequisite: Permission of the director.

IDLS 499A, B and C. Honors. 1-6 credits.

Interdisciplinary Social Science

Cross Disciplinary Studies
ISS 200. Introduction to the Social Sciences. 3 credits. The course serves as an introduction to the social sciences. It includes a review of the general content of selected social sciences with emphasis on primary foci, methods employed and perspectives guiding each disciplinary approach. The course will vary each semester according to the interests and specialization of the instructor(s).

ISS 300. Experiential/Service Applications. 3 credits. Provides students with practical work experience through an internship, service learning program, etc. This experience culminates in the application of knowledge and skills emerging from previous courses. Prerequisite: Junior standing.

ISS 330. Maps, Money and World Trade. 3 credits. This is an interdisciplinary class designed to help students, especially future teachers, integrate perspectives from various disciplines, especially history, geography, and economics, into a coherent account of an increasingly globalized world. We will pay particular attention to map construction and use (both historical and contemporary) and the relationship between economic ideas and world events, focusing on a variety of case studies over the last millennium.

ISS 400. Senior Seminar in Social Science. 3 credits. The course builds upon all previous course listings and serves as the final integrating experience providing closure to the interdisciplinary social sciences. Students are expected to integrate theories, research and/or methods from several social science disciplines to present a senior level research paper. The course will vary each semester according to the interests and specialization of the instructor.

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