2016 Recipients of the Provost’s Diversity Grant

“Building a Diverse STEM Undergraduate Experience”  
Steve Cresawn, Ray Enke and Patrice Ludwig, Biology  
JMU STEM students will design and teach a week long summer camp for underrepresented high school students, who will study the mosquito population in Harrisonburg in the context of mosquito-borne viruses such as Zika.

“Racial Terror: Lynching in Virginia, 1880-1930”  
Gianluca De Fazio, Justice Studies  
The proposer will revise and teach JUST 402 (advanced research) so that students will conduct archival research on Virginia lynchings, and create a website for storing the narratives of lynching.

“Revising the 3-course Theatre History Series”  
Zachary Dorsey (with Kate Arecchi, Dennis Beck and Meredith Conti), Theater  
A collaborative faculty team will commence conversation and C & I initiatives in order to incorporate the study of global performance forms and theories throughout the series.

“Measuring and Improving Cultural Competence”  
Tammy Gilligan and Nick Curtis, Graduate Psychology  
Proposers will improve an instrument for use in measuring cultural competence in school psychology.

“Improved Cultural Sensitivity and Awareness in the BSN Curriculum Through the Development of Standardized Simulation Models”  
Joy Harnage, Linda Sobel and Erika Metzler, Nursing  

“Educate, Engage, Inspire: Changing Attitudes and Perceptions through Contact”  
Cathy McKay, Kinesiology  
The proposer will use Paralympic Sport Day during KIN 100 skill lab. The goal is to change the paradigm through which students view disability and foster inclusive social norms.

“Making Research Real: Developing a Diversity Focused Introduction to Research Methods”  
Jennifer PeeksMease and Aaron PeeksMease, Communication Studies/Sociology Anthropology  
Revisions to SCOM 280 will integrate a range of methods used to research diversity issues. The proposers will also design a research tool to assess the impact of the course on critical thinking and attitudes toward diversity.

“Investigation of Identity, Personality and Authenticity of STEM Students”  
Olga Pierrakos and Kylie Stroup, Engineering  
Proposers are investigating why woman and minorities are still underrepresented in STEM areas, despite current efforts. They will be interviewing engineering students and adding that information to a database they have already put in motion.