The Performing Arts Center

A project to transform James Madison University

The arts have been an integral part of the James Madison University campus since its founding. As the university begins its second century, more than 1,000 students major in music, theater, dance, art and art history, making Madison’s one of the largest programs for the fine and performing arts on the east coast.

JMU performing arts faculty have succeeded in putting together a first-rate academic program using what are at best second-rate facilities. Just imagine what new heights might be achieved if James Madison University performing arts students and faculty taught, learned and performed in a state-of-the-art facility. We have imagined it and our vision of a new Performing Arts Center is currently under construction.

The Performing Arts Center will combine two major facilities: the Dorothy Thomasson Estes Center for Theatre and Dance and a Center for Music Performance. Standing on the west side of Main Street, directly across from Wilson Hall, the Performing Arts Center will at once boldly affirm the university’s commitment to the arts—an essential component completing a liberal arts curriculum—and symbolically complete Madison’s cherished Quadrangle.

With the Performing Arts Center, Madison’s cultural life will focus on a primary space and be more available to students, faculty and the community. With its prominence on Main Street and planned access for events of all kinds, the Performing Arts Center will undoubtedly take its place as an important intersection of ideas and people.

When the Performing Arts Center opens in 2010, it will transform the performing arts at JMU. Classrooms, rehearsal and performance spaces for JMU’s award-winning theater, dance and music programs will enrich learning opportunities and offer the highest production values for world-class performances.

For more information, to view the real-time construction web cam, or participate in the Seat Naming Campaign, visit the Performing Arts Center Web site at www.jmu.edu/performingartscenter/.

“The center, located on Main Street directly across from the Quad, will be comprised of two major structures, the Dorothy Thomasson Estes Center for Theatre and Dance on the left and Center for Music Performance on the right.”

— PHYLIS ANDERSON

Read more about University Health Center on Page 2.
By the Numbers

1 The Association for Education in Journalism and Mass Communication listed the JMU School of Media Arts and Design Web site No. 1 in its “Best of the Web” competition.

19 U.S. News & World Report ranked three JMU graduate programs in the 2009 edition of America’s Best Graduate Schools. JMU’s audiology program is ranked 19th in a grouping of 72 graduate programs. JMU’s speech-language pathology program tied seven schools for the No. 38 spot in the U.S. News ranking of 230 programs that are all accredited by the American Speech-Language-Hearing Association. JMU’s Master of Fine Arts program is one of 16 programs ranked at No. 134.

5 The Princeton Review, a nonprofit organization engaged in test preparation outreach, ranked JMU No. 5 on its Top Ten college campuses with the “best food.”

5 James Madison University’s College of Business remains in the top 5 percent of undergraduate business schools ranked by BusinessWeek magazine.

‘Spotlight’
University Health Center

At the University Health Center, student wellness takes top priority. To better serve students, the health center recently introduced a new position dedicated to patient advocacy.

Born from University Health Center Director Can-nie Campbell’s vision, the patient advocate coordinator position was created in August 2008. Since that time, the scope of this position has been successfully developed and strengthened through student suggestions and feedback.

Phyllis Anderson, the newly appointed patient advocate coordinator brings 10 years of JMU experience to the position, including seven years at the JMU Health Center reception and health information departments.

The patient advocate coordinator serves as the first line communication with students, parents and faculty concerning patient satisfaction and provision. This unique position facilitates resolution of complaints and grievances for patients and also supports healthy choices for students as a part of the total learning environment.

The patient advocate also serves as a campus liaison to other ancillary services at JMU such as sexual assault crisis counseling, the Counseling and Student Development Center, nutrition services, the Office of Disability Services, Dining Services, Athletics and the Ombudsperson Office of Student Life.

Our goal at the University Health Center is to provide friendly, professional services to all students and to address questions and concerns. The University Health Center partners with students to empower them to make informed choices by providing a holistic approach to health, education, wellness and outreach services in a confidential, inclusive and respectful environment.

UHC staff are interested and concerned about your student’s health. We are aware of all the many roles your student has as he or she learns, works and socializes with others on campus. We also know that good health keeps students in classes, maintains their energy and contentment, and contributes to their overall educational success.

The University Health Center encourages each student to ask questions about his or her health and safety and to be actively engaged in health care and treatment. We wish your student a healthy and successful year at JMU!

If you have questions or concerns, please feel free to contact the UHC Patient Advocate Coordinator, Phyllis Anderson, by phone (540) 568-7777 or e-mail patientadvocate@jmu.edu. Also, please visit the Web site www.jmu.edu/healthctr.

AlcoholEdu® updates

For the Class of 2012, the first year of college life at JMU is coming to a close. Most likely is has been a journey for both you and your son or daughter; a transition that has demanded new ways to connect, interact and communicate. The culture at JMU has a significant impact on your student’s success. Staff, at the University Health Center take every part of the JMU experience seriously and work collaboratively as an institution to promote a safe and productive Madison Experience.

Prior to matriculation and during the fall semester, first-year students were asked to participate in a national research project to determine the extent to which AlcoholEdu® for College, an online alcohol prevention program, reduces alcohol consumption and risky behaviors among our students. AlcoholEdu® for College, is designed to empower students to make well-informed decisions about alcohol and better cope with the drinking behavior of peers.

Engagement in this prevention program exceeded our expectations. Eighty-nine percent of the first-year class completed part one of the program—a three hour online curriculum using the latest prevention techniques and science-based research. Seventy-six percent completed both part one and part two, allowing for a pre/post matriculation comparison of students’ alcohol-related attitudes and behaviors. Analysis of the data shows an increase in positive knowledge outcomes, including the effects and impact of high-risk and illegal alcohol use and how to identify and respond to an alcohol-related medical emergency.

We are confident that AlcoholEdu® for College is a tool that will aid your student’s success at JMU. The Class of 2013 will also participate in the second and final year of this national research project. If you have any questions on AlcoholEdu® for College, please feel free to contact the University Health Center’s Assistant Director for Substance Abuse Prevention, Paige Hawkins by phone (540) 568-3317 or email hawkinsp@jmu.edu.
CREDIT CARDS
It’s time to take control!

By Brad Barnett, senior associate director financial aid and scholarships

The fall 2008 edition of the Madison Family Connection contained an article titled “Budgeting 102 - Budgeting at its finest.” Hopefully, your students have been able to follow some of the principles in that article to help them live within their means and avoid unnecessary student loan and credit card debt.

While one of our goals is to help students find a way to avoid costly debt, the data show that many students still have not mastered the budgeting process. According to a study conducted by Sallie Mae in 2007, one in three college students will graduate with at least $10,000 in credit card debt. This is on top of their student loan debt.

This type of credit card debt can be extremely costly. For example, if a student has $3,000 charged on a credit card at 19.8 percent interest, pays $50 per month toward that balance and never charges another dime, it will take 24 years to repay the initial $3,000. The student will end up paying approximately $11,000 in interest on top of the $3,000. That’s a staggering amount of money when you consider that $3,000 is only one-quarter of the respondents.

Alarming, 66 percent of the students said concerns about money interfere with their ability to focus on their education on at least an occasional basis. However, this statistic is not that surprising when 45 percent of the students reported having credit cards and almost half of these students said they never pay off the entire balance.

How does this happen? There are a host of reasons, but one significant area is deficient budgeting skills. In the same survey, half of the students said they have overdrawn a checking or savings account and another third said they have purchased something they could not afford with borrowed money, including credit cards.

Group 2:
This was a group of 16 first-semester students in the same class. For this group, 31 percent of the respondents said that concerns about money interfere with their ability to focus on their education on at least an occasional basis, and 50 percent reported having credit cards. Sadly, 60 percent said they never pay off the entire balance and another 38 percent do not know what interest rate they are being charged on their highest credit card. One student reported already having more than 10 credit cards.

In the same survey a third of the students said they have overdrawn a checking or savings account and another 19 percent said they have purchased something they could not afford with borrowed money, including credit cards.

These responses are consistent with what the Office of Financial Aid and Scholarships staff have observed in recent years. Many students do not understand the negative impact using credit cards can have and that proper budgeting can help them avoid unnecessary credit card purchases.

As the 2008-09 school year comes to a close, discuss credit cards with your students. Ask them if they have any, if they carry outstanding balances, what they are charging on the card, and if they are budgeting. If they are experiencing some difficulty in managing this debt and/or finding ways to avoid it, then this would be a great opportunity to help them work on a plan before the problem escalates. Or, if you would like assistance with this, feel free to have them contact our office to meet with one of our staff members.

For more information regarding credit cards and budgeting topics, visit the Office of Financial Aid and Scholarships at www.jmu.edu/finaid. The site offers a podcast on paying for college, a video on how to apply for financial aid, budget (i.e., cash flow) case studies and worksheets, as well as some additional information that may assist your student in finding the path to financial wellness.

Financial Aid and Scholarships
Warren Hall
(540) 568-7820
http://www.jmu.edu/finaid
fin_aid@jmu.edu
loans@jmu.edu
scholarships@jmu.edu
Major move

Freshmen move to major advisers

Through the fall semester until mid-February, the freshman advisers worked closely with their first-year students to help them with the transition from high school to college. The freshman advisers sent information to the students about various resources on campus to help with academics and met with the students to discuss class difficulties. The freshman advisers also provided information about various deadlines, majors, minors and registrations for their current spring semester classes.

Beyond mid-February, first-year students moved from their freshman advisers to advisers in their majors. The first-year students’ majors-as of Feb. 6-determined the major advisers they were assigned to. Students can change their majors after Feb. 6, but will not be assigned an adviser in the new major until after Spring Break.

This move enables students to meet with their major advisers to discuss their schedules for summer session, if applicable, and the fall semester. Some freshman advisers also advise upperclass students in their departments, so it is possible that the freshman adviser will become the student’s major adviser. Those students who remain or become “undeclared” will be advised by academic and career advisers in Career and Academic Planning with the exception of student-athletes who will be advised by advisers in athletics.

Summer 2009 on-campus housing

Updates from Residence Life

Hoffman Hall is the summer 2009 residence hall, and it will be open May 17-July 11, 2009. Cost for housing is $96 per week. Students will not receive their room assignments prior to arriving at Hoffman Hall for check-in. Room and roommate information will be assigned at check-in/arrival at the hall.

Students arriving for May session should count on having a roommate. Rooms will be assigned on a first-come, first-serve basis. If you did not request a specific roommate when signing up for summer housing, you may do so at any time by e-mailing your request to res-life@jmu.edu. Please note that the housing office must receive e-mails from each of the students wishing to live together in the room.

Students living in Hoffman for six weeks or more may be asked to move rooms as the summer progresses in an effort to consolidate space.

Students currently living in Hoffman Hall must move their belongings out of their room for the week between spring and summer sessions. Belongings can be moved into storage on Friday, May 8, between 10 a.m. and 4 p.m., or may be taken home by the student.

Office of Residence Life
res-life@jmu.edu

Office of Public Safety
(540) 568-6913

Safety Reminders

Campus officials work diligently to maintain effective security measures, provide safety education initiatives and create a forum for communication about potential threats.

As parents, talk to your student about the importance of self and community responsibility.

Encourage your student to:

- Never leave dorm/apartment doors propped open.
- Always keep doors locked.
- Ask who is at the door before opening it.
- Walk with a buddy at night.
- Keep vehicle locked and store valuables out of site, and be cautious when approaching vehicle at night.
- Always follow campus, and Harrisonburg City, policies.
- Report suspicious behaviors to the appropriate officials.

Office of Public Safety
(540) 568-6913

Sign-ups for the Utility Deposit Assistance Program (UDAP) begins the last week in March through the first week in April. UDAP is a JMU-sponsored program that protects students’ credit rating and allows water, gas and electric service connections without a deposit.

An off-campus housing fair for transfer students is scheduled for May and June. The Housing Fair is one of the many events organized by the Office for Off Campus Life (OCL) that brings students and property owners/managers together for a face-to-face interaction. The event enables students to make educated decisions relating to off-campus living.

For more information on the above programs, visit the OCL Web site at web.jmu.edu/ocl/.

Off Campus Life MSC 4201 Harrisonburg, VA 22807 (540) 568-6071 e-mail: ocl@jmu.edu

Office of Public Safety
(540) 568-6913
The Office of Career and Academic Planning assists students with changing majors, career counseling, internship searches, graduate/professional school applications, and job search preparation. The office provides individual assistance, workshops, programs and career fairs to help students change majors, identify and explore career options, write resumes, interview for positions, use numerous job search strategies, and learn about the application process for graduate and professional schools.

- IS 202 Career and Life Planning class. This one-credit-hour block course helps freshmen and sophomores to gather personal and career information used to decide on a career and/or academic direction. Interactive activities and assignments assist students in clarifying interests, work values, skills and personality strengths. Second block courses begin the week of March 16.

- Major & Career Decisions Program (MCDP). A workshop series designed to help students learn about their interests, work values, personalities, and abilities and how they relate to majors and careers. This helps students to identify resources, explore academic and career options, and gather helpful information on specific careers.

- Career Guide to JMU Majors. Located at www.jmu.edu/cap/career_guide/index.htm, this Web site provides information about each JMU major with links to academic departments, University Advising, and career Web sites.

- On-Campus Interviewing Program. Employers visit campus each year to conduct interviews with JMU students for internships and for jobs upon graduation. In addition to interviewing with employers for full-time opportunities and identifying job openings, students may also participate in mock interviews, conduct informational interviews with employers and attend various workshops with job-search-related topics. In order for students to become eligible to take advantage of these services, they must register on Recruit-A-Duke. See the sidebar for more information on how to get involved with this new program.

- Resumes. To learn how to write a resume, students should attend a Resume Writing Workshop or visit the office Web site at www.jmu.edu/cap/resumes_cover/index.htm. Once a resume has been drafted, students can receive feedback through individual appointments.

- Job and Internship Resources. Books listing internships and directories of employers can be found in the Resource Center in Wilson Hall 303. There are also online subscriptions listing jobs and internships in education, government, human and social services, nonprofits, public affairs, liberal arts, communications, arts, sciences and the environment and in international locations. Students can access these listings from the Career and Academic Planning Web site by using their e-IDs and passwords.

- From Sweats to Suits. This complete job search guide covers topics such as networking, resumes, job search correspondence, interviewing, accepting a job offer and workplace etiquette. It can be accessed at www.jmu.edu/cap/sweats2suits/.

- Virtual Advisor (Chat with CAP). Use the Career and Academic Planning Web site to ask questions regarding academic and career issues via a chat format.

- Tuesday Nights Rock! A variety of programs, presentations, and services are offered on Tuesday evenings from 5 to 7 p.m. in the fall and spring semesters.

- 2009 Spring Career Fair. Meet employers who are looking to hire JMU students and graduates for internships as well as full-time, part-time and seasonal jobs. Employers will be representing a wide variety of industries, including arts, communications, human services and business. The fair is scheduled for Monday, March 23, 2009.

Career and Academic Planning 3rd floor Wilson Hall Sonner Hall Room 130 (540) 568-6555 (540) 568-7379 http://www.jmu.edu/cap

‘Get involved with the new Recruit-A-Duke program.’

Get involved
by Denise Meadows

The JMU Office of Career and Academic Planning (CAP) would like to introduce a new resource, the Recruit-A-Duke, Web-based job bank and recruiting software system. The system allows alumni and parents to post jobs for current students. For more information visit the CAP Web at www.jmu.edu/cap/.

Career and Academic Planning http://www.jmu.edu/cap

Family Weekend
October 9-11, 2009

Mark your calendars now for the annual JMU Family Weekend. Remember, hotels and motels fill up quickly, so make your reservations early! Visit the accommodations Web site at www.jmu.edu/parents/accommodations.shtml for a comprehensive listing of hotels/motels in the local area.

Football tickets for this event go on sale on June 1, 2009. For more information, contact the JMU Athletics Ticket office by phone (540) 568-3853 or online at www.jmuspots.com/Ticketing/.

For additional Family Weekend information, visit the Web site at www.jmu.edu/parents/Family_Weekend.shtml.
Senior Breakfast

Graduating seniors and family members are invited to attend the May 2009 Senior Breakfast on Friday, May 8th, at 10:00 a.m. in the Grand Ballroom of the Festival Conference and Student Center. The breakfast is free for graduating seniors and, due to space limitations, $5.00 for a maximum of two guests.

Registration for the event opens on May 1st, and is accessible on the JMU Alumni Relations Web site at www.jmu.edu/alumni.

Please contact the Alumni Relations office for additional details.

Alumni Relations
MSC 4402
Harrisonburg, VA 22807
(540) 568-6234

THE JMU PARENTS’ GUIDE TO COMMENCEMENT

Commencement is a momentous event in the lives of graduates, and their families and friends. In preparing for this significant milestone, it is imperative that you be kept up to date with any new development. With that in mind and with commencement 2009 approaching, we hope this special section will answer any questions you may have.

When and where will commencement 2009 take place? On Saturday, May 9, 2009, at 8 a.m., all graduating students must be on campus and in Bridgeforth Stadium in the procession line. The main commencement ceremony will begin at 8:30 a.m.

At the main commencement ceremony, all JMU students will graduate as one group. However, later in the day at the college commencement ceremonies each graduate will also be individually recognized. College ceremonies will begin at approximately 11:30 a.m. at various on-campus locations. View the list of locations at www.jmu.edu/commencement/Individual_Ceremonies.html.

What time should family and friends arrive? Please arrive early. Bridgeforth Stadium will quickly fill to its capacity of 12,000. For those who have difficulties with stairways and those who simply find it more convenient, JMU provides alternative locations — the College Center Ballroom, the Convocation Center, Godwin Hall and Wilson Hall — where the commencement ceremony is broadcast live via large-screen projection.

If I am unable to attend commencement, will there be other viewing options? Yes. On Saturday, May 9, 2009, at 8:30 a.m., JMU video streaming of the commencement ceremony will be available at www.jmu.edu/commencement/Streaming.html. Follow directions as posted on the site.

How many people can I invite to attend the commencement ceremony? Will they need tickets to attend? JMU’s philosophy of inclusiveness — known as “all together one” — extends throughout the student’s college years and beyond. In keeping with that philosophy, there are no restrictions to the number of invitations graduates can extend to attend commencement. Tickets are not required.

How long is the commencement ceremony? The main ceremony lasts about two hours; individual college ceremonies last about one hour.

Do those who are graduating sit in alphabetical order? No. Graduates line up with fellow graduates from their colleges. Each graduate is given an index card with his or her name printed on it. The graduate then hands the card to the person announcing the graduates as they pass across the stage.

Will the commencement ceremony be videotaped? Yes, the main ceremony and the college ceremonies will be videotaped. For ordering information, please visit www.jmu.edu/commencement/VideoOrderForm.html.

Will graduates receive their diplomas at the commencement ceremony? No. Diplomas will be mailed to the graduate’s home address about four weeks after the commencement ceremony.

Will parking be available for the commencement ceremonies? Most parking lots at JMU are open to graduation guests on Spring Commencement day. Special parking is available for vehicles with Department of Motor Vehicles issued handicapped license plates or permits. Handicapped parking and seating for guests in wheelchairs will be available at all locations. Please inform the office of Madison Institutes of any other special needs of disabled persons.

For a complete listing of parking for commencement, please visit www.jmu.edu/commencement/ParkingMap.html.

In the event of inclement weather, will the main commencement ceremony still take place? The main ceremony will be cancelled only in the event of extreme weather conditions. When university officials determine that weather conditions make it more desirable to hold college ceremonies indoors, then all college ceremonies will move to an alternative schedule.

Announcements initiating the inclement weather plan will be made no earlier than 6:30 a.m. on the day of commencement and could occur as late as during the main ceremony. When or if a decision is made to alter the day’s schedule, the announcement will be posted at www.jmu.edu, the main commencement Web site at www.jmu.edu/commencement, on the phone-in message line (540) 433-5300, Radio 1610 AM, area radio and television stations, and at the main ceremony when necessary.

More information on the Inclement Weather Plan may be found at www.jmu.edu/commencement/Inclement_Plan.May.html.

For more information please call (540) 568-1644 or log on to www.jmu.edu/commencement.
Encouraging students to be good citizens

Off-campus adjudication

As the end of the semester approaches and students prepare for summer break, it is important to remember that regardless of whether your student is enrolled in summer classes or not, she or he remains a member of the JMU community.

If your student will be spending any time in the Harrisonburg or Rockingham County area during the break, it is important to know that the off-campus adjudication policy will still be in effect. This policy covers alcohol, drug and felony convictions as well as other behaviors that negatively affect the educational mission of the university. This is a separate process from the criminal system and could result in additional educational programs and probation at the university.

If a student is charged with a violation of university policy during the summer, an e-mail will be sent to the student’s JMU e-mail address with information about how to schedule a judicial hearing.

In addition, parents of students under the age of 21 will be notified by letter after the first major violation (DUI, drug distribution, keg registration violation, hospitalization, under the influence of drugs, felony possession of drugs or alcohol and drugs in the same incident) or a second minor violation (open container violation, underage possession of alcohol, marijuana possession or drunk in public) on or off campus.

JMU encourages all students to be good citizens and to obey all local and state laws wherever they reside this summer.

QuikBILL updates

Installment plan changes for 2009

Starting in June 2009 students may enroll in the 2009-2010 installment payment plans and set up five equal monthly payments by credit card or electronic bank draft for the fall semester and five payments for the spring semester.

Although the fall semester bills will not be posted until late July, students can still set their budgets and start the payment plan in early July. Remember that the plan must be set up by the deadline to get the full five payments. Delays will result in fewer monthly payments available for the upcoming semester.

QuikBILL offers:

- Five monthly payments for fall semester and five monthly payments for spring semester, if contracted by the deadline.
- Life insurance on any balance of the contracted budget, as of the date of death of the “responsible party.”
- Automatic credit card charge or bank draft choice for payment.

The ability to view the JMU bill and real time activity on the student account to confirm your budget and make timely adjustments to avoid account “holds.”

Important items to remember about the QuikBILL installment payment plan:

1. Only authorized payers may access the student bill and the installment payment plan. Only students have the ability to designate an authorized payer in QuikBILL. If you or your student have questions about the authorized payer set up, please contact the University Business Office by phone, (540) 568-6505, or e-mail, ubo@jmu.edu, or stop in the UBO office (Warren Hall) during business hours (Monday through Friday, 8 a.m. to 5 p.m.) for assistance.


4. June 26, 2009 – Must be enrolled by this date to make five payments for fall semester.

5. July 31, 2009 – Date that fall student account bills will be generated. All student and authorized payers will receive an e-mail notification.

6. Aug. 28, 2009 – Payment deadline for student account balances not covered by financial aid or the QuikBILL installment payment plan.

Please contact UBO if you have questions or need assistance with the new QuikBILL Installment Payment Plan.

James Madison University Business Office
MSC 3516
Harrisonburg, VA 22807
(540) 568-6505
e-mail: ubo@jmu.edu
www.jmu.edu/ubo

Parents’ Top 10

What’s your favorite thing about JMU?

Here is your chance to tell a prospective JMU parent what you like best about the Madison Experience. Tell the Madison Magazine staff what you enjoy doing with your student on campus or what a new parent should not miss. Parents’ Top 10 list of favorite JMU things will be published in the Fall magazine, which will focus on prospective students. Submit your Top 10 list to parent@jmu.edu.

A Family Connection

The Madison Family Connection e-newsletter is informative, helpful and FREE

The newsletter provides JMU parents and families with information on campus events, vacation and break schedules, payment due dates, deadline reminders and tips for student success.

If you would prefer to have the newsletter mailed to you, please send your address to kitelil@jmu.edu.

Office of Parent Relations
(540) 568-3193
http://www.jmu.edu/parents
Endowments

JMU's top endowment needs are scholarships and faculty support, according to Karen Ahrens Wheatley ('80), director of development for parent giving at JMU. “Throughout the university, there is a tremendous need for endowments for scholarships and faculty support,” says Wheatley. JMU's endowment value is well below its peer national and state institutions.

Endowed gifts are important because they “give” in perpetuity. The JMU Foundation invests the gift of principal with approximately four percent of the endowment's market value being the anticipated amount for use each year. Any additional return on the endowment is invested to increase its value. The original principal always remains invested.

JMU alumni and parents donors can establish an endowment at levels beginning at $25,000. The gift can be structured over a period of five years so donors can give, for example, $5,000 per year until the endowment level is reached. A donor’s gift can also be enhanced significantly with employee match programs where applicable.

Endowments that fund scholarships can be merit or need based. Merit-based scholarships enable the university to recruit and retain students of the highest academic caliber. Deserving students who might otherwise be unable to attend college due to financial constraints are helped through need-based scholarships. Scholarships ease the debt burden upon graduation.

If you are interested in establishing an endowment, please contact Karen Ahrens Wheatley ('80) to explore the possibilities: call (540) 568-6605 or e-mail gunthaka@jmu.edu.

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<td>2/10</td>
<td>2/09</td>
<td>2/08</td>
<td>2/14</td>
<td>2/12</td>
</tr>
<tr>
<td>CHOICES</td>
<td>2/16</td>
<td>TBD</td>
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</tr>
<tr>
<td>All Together One</td>
<td>4/07</td>
<td>TBD</td>
<td>TBD</td>
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<tr>
<td>Registration for Fall Semester Begins</td>
<td>4/07</td>
<td>4/06</td>
<td>4/05</td>
<td>4/03</td>
<td>4/02</td>
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<tr>
<td>Prospectives Weekend</td>
<td>4/17–4/19</td>
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<td>Choices</td>
<td>4/17 &amp; 4/20</td>
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<tr>
<td>Last Day of Classes</td>
<td>5/01</td>
<td>4/30</td>
<td>4/29</td>
<td>4/27</td>
<td>4/26</td>
</tr>
<tr>
<td>Commencement</td>
<td>5/09</td>
<td>5/08</td>
<td>5/07</td>
<td>5/05</td>
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