THEA 473. Advanced Design and Rendering. 3 credits.
Advanced study in design for performance through theoretical production planning. Instruction in illustration and presentation methods necessary to communicate scenery, costume and lighting designs for performance. Emphasis is placed on the collaborative interaction between the production designers and the director or choreographer toward the creation of unified design.

THEA 481. Theory and Performance Studies. 3 credits.
Twentieth and 21st century theories and performance are studied and performance traditions outside of Europe are examined. Prerequisite: THEA 211.

THEA 485. American Theatre. 3 credits.
Study and analysis of the American theatre experience as presented in the dramatic literature of the country. Emphasis on basic American themes. Consideration of plays, playwrights and performers significant to the development of American theatre.

THEA 488. Experimental Theatre. 3 credits.
Study of avant-garde theatre. Emphasis on motivating and guiding advanced students to a higher degree of aesthetic appreciation of the theatre. Consideration of the relationship of experimental theatre to the traditional theatre.

THEA 490. Special Studies in Theatre. 1-3 credits.
An independent study for students to pursue individual research under the guidance of a faculty adviser. Prerequisites: Senior theatre and dance majors in good standing and permission of the director.

THEA 495. Internship in Theatre. 3-6 credits.
A faculty-arranged, prepared and monitored off-campus internship program designed to provide practical experience in theatre for students preparing for careers in those areas. Prerequisite: Permission of the director.

THEA 499. Honors in Theatre. 1-3 credits.
Repeatable to a maximum of six credits. Offered fall and spring. Students enrolled for three credits are required to attend class meetings of THEA 441.

University Studies

UNST 150. Global Learning and Living: Madison International. 1 credit.
Open to all JMU students, and inspired by the Madison International Learning Community, this course provides an extraordinary opportunity for a diverse cohort of international and American students to learn from and about each other through stimulating academic coursework, intercultural residence hall programs, service learning and other activities.

UNST 151. Making Sense of Beliefs and Values: A Guided Tour for Global Citizens. 3 credits.
Open to all JMU students, and inspired by the Madison International Learning Community, this course explores the origin and nature of beliefs and values and how they are linked to actions, policies and practices around the world. These processes are examined through a range of big picture issues (e.g., religious, political, environmental, gender-based, cultural) that are relevant to all global citizens. Through dynamic speakers, discussions, readings, activities and lectures, this course helps students develop a deeper understanding of self, others and the larger world.

Vocational Education

College of Education

VOED 383. Curriculum and Instructional Procedures in Vocational Education. 3 credits.
The study and development of techniques and methods to provide vocational education instruction to secondary school students. Competencies to be developed will include planning for instruction, applying different methodologies and assessing student performance and progress. The relationship of vocational education to other curricular areas will also be addressed.

VOED 490. Special Studies in Vocational Education. 1-3 credits.
In-depth examination of selected topics that are current and relevant in the field of vocational education. Offered with the approval of the program director. Course may be repeated for credit when the content included changes.

Women's and Gender Studies

WMST 200. Introduction to Women’s and Gender Studies. 3 credits.
Cross disciplinary introduction to theories and scholarship in Women’s Studies. Examines the social construction of gender, how gender affects access to opportunity, and the experiences and contributions of women throughout history. Provides a foundation for subsequent work in the Women’s Studies minor.

WMST 300. Special Topics in Women’s Studies. 3 credits.
Examination of selected topics of importance to the field of women’s studies.

WMST/SOCI 337. Sociology of Gender. 3 credits.
Examination of theories of sex role development, the roles of men and women in society and gender as a social construction.

WMST/JUST 341. Gender and Justice. 3 credits.
Study of theories and research regarding the influence of gender in various human communication contexts, both public and private. Emphasis on the critical analysis of existing theory and empirical research and the potential competent uses of communication for social change. Prerequisite: Any 100-level GCOM course.

WMST/PHIL 350. The Philosophy of Feminism. 3 credits.
An intermediate-level examination of philosophical problems in feminist theory and feminist contributions to philosophy.

WMST/ENG 368. Women’s Literature. 3 credits.
A study of literature by women.

WMST/ENG 370. Queer Literature. 3 credits.
An exploration of texts and issues in literature written by and about gay and lesbian writers, including critical and theoretical issues as well as questions of canon. Text studied may include fiction, poetry, drama, essays and memoirs written primarily, but not exclusively, in the 20th century.

WMST 400. Issues and Research in Women’s Studies. 3 credits.
The capstone seminar for the Women’s Studies minor. Focuses on readings in feminist philosophy, history and literature. Students will engage in research in critical issues affecting women’s lives. Prerequisites: WMST 200 and nine hours in the Women’s Studies minor.

WMST/SOC/WRIT 420. Feminist Rhetorics. 3 credits.
Surveys key women figures in classical and contemporary rhetorical traditions and challenges the strategies used to historicize this tradition from feminist perspectives. Explores diverse feminist rhetorical discourses informed by race, sexual orientation, ethnicity and social class.

WMST/ENG 466. Studies in Women’s Literature. 3 credits.
An exploration of texts and issues in literature written by and about gay and lesbian writers, including critical and theoretical issues as well as questions of canon. Text studied may include fiction, poetry, drama, essays and memoirs written primarily, but not exclusively, in the 20th century.

WMST/JAT 485. Gender Studies in Science. 3 credits.
An interdisciplinary course that looks at the scientific process, science practitioners and science students through the lens of gender analysis. Students read literature, lead discussions, perform experiments and analyze both data and processes to address the effects of educational systems on the preparation and careers of scientists, the influence of politics and culture on scientific inquiry, and the effects of critiques grounded in gender analyses on understanding the scientific process.

WMST 490. Independent Studies in Women’s Studies. 3 credits.
Designed to give capable students in women’s studies an opportunity to complete independent study under faculty supervision. Prerequisite: Admission by recommendation of the instructor and permission of the program coordinator.

WMST 492. Internship in Women’s Studies. 1-3 credits.
Provides the student with practical experience in employing and refining women’s studies concepts in a public or private agency, under faculty supervision. Prerequisite: Nine hours of women’s studies courses, including WMST 200.

WMST 495. Special Topics in Women’s Studies. 3 credits.

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