Prerequisite: SWA 102 or SWA 111.

writing. The 4-week course is the equivalent of SWA 231-SWA 232.

SWA 212. Intermediate Swahili II. 3 credits.

Arts and Letters writing-intensive requirement for the major. Prerequisite: SWA 232 or permission of the instructor.

SWA 300. Grammar and Communication. 3 credits.

Intensive training in grammatical structures and their application to oral and written communication. Instruction in Swahili. Prerequisite: SWA 212 or permission of the instructor.

SWA 302. Swahili Oral and Written Communication. 3 credits.

Intensive training in the use of modern, everyday Swahili with emphasis on conversation and composition. Readings in Swahili will provide a context for discussion and writing. Instruction in Swahili. Prerequisite: SWA 232 or permission of the instructor.

SWA 490. Special Studies in Swahili. 3 credits.

Special topics or independent studies in Swahili.

Teaching English as a Second Language

College of Education

TESL 381. Practicum in TESOL Instructional Strategies. 3 credits.

This course provides supervised field experiences in working with English as a Second Language students. NC-12. Preservice teachers will demonstrate competencies developed in the English as a Second Language endorsement program and in consultation with a field supervisor. Prerequisites: Completion of ESL minor requirements.

TESL 382. Practicum in TESOL First/2nd Language Acquisition. 1 credit.

This one credit practicum provides an opportunity for students to work directly with English language learners under the supervision of a mentor teacher and a University Supervisor to identify and recognize principles of first and second language acquisition as evident in classroom contexts. Content of the practicum will directly correlate with topics covered in TESL 426. Corequisite: TESL 426.

TESL 383. Practicum in TESOL Literacy Development. 1 credit.

This one credit practicum provides an opportunity for students to work directly with English language learners to plan and implement oral language, reading, and writing strategies in language arts and content instruction that are directly related to topics covered in the READ 435 course. Corequisite: READ 435. Prerequisite: READ 366.

TESL 384. Practicum in Literacy Development. 1 Credit.

This one credit practicum provides for pre-service teachers to work directly with students in grades PreK-12 (as determined by the READ 366 instructor) on literacy development under the supervision of a mentor teacher and a University Supervisor. They plan and implement literacy strategies in language arts and content instruction directly related to READ 366 course material. Most pre-service teachers will assist PreK-5 students. Corequisite: READ 366.

TESL 425. Cross-Cultural Education. 3 credits.

The course provides students with knowledge of the effects of socio-cultural variables in an instructional setting.

TESL 426. Concepts in First and Second Language Acquisition. 3 credits.

This course is designed to help students gain familiarity with first and second language acquisition. In understanding the process of language acquisition, students will be better equipped to design instructional strategies that facilitate English Language Learners' language acquisition, and to create supportive environments.

TESL 428. Assessment for Curriculum Development in English as a Second Language. 3 credits.

The course provides students with a variety of assessment practices for assessing English language learners' abilities. Students will examine ways to use assessment results in the development of appropriate curriculum. Prerequisites: TESL 426; ESL minors only.

TESL 470. Instructional Strategies for Teaching English as a Second Language. 3 credits.

This course is designed to provide preservice ESL teachers with experiences in designing and implementing instructional strategies to meet the linguistic needs of English Language Learners and utilizing assessment instruments to evaluate student progress.