Latin

Department of Foreign Languages, Literatures and Cultures

LAT 101. Elementary Latin I. 4 credits. Offered fall.
An introductory course for students who intend to acquire only a reading knowledge of classical and medieval Latin. Systematic study of the fundamentals of grammar. If student has had two or more years of the language in high school he/she will not receive credit for the course.

LAT 102. Elementary Latin II. 4 credits. Offered spring.
An introductory course for students who intend to acquire only a reading knowledge of classical and medieval Latin. Systematic study of the fundamentals of grammar. If student has had two or more years of the language in high school he/she will not receive credit for the course. Prerequisite: LAT 101.

LAT 231. Intermediate Latin I. 3 credits each semester. Offered fall.
An introduction to Latin literature. The further study of Latin grammar and the elements of Latin prosody are also presented. Prerequisite: LAT 102 or permission of the instructor.

LAT 232. Intermediate Latin II. 3 credits. Offered spring.
An introduction to Latin literature. The further study of Latin grammar and the elements of Latin prosody are also presented. Prerequisite: LAT 231 or permission of the instructor.

LAT 446. Special Topics in Latin Literature. 3 credits.
Study of a particular topic in Latin literature. It may cover all or specific Latin literature genre. May be repeated if content changes. Prerequisite: LAT 232 or permission of the instructor.

Learning, Technology and Leadership Education

College of Education

LTLE 150. Information in Contemporary Society. 3 credits. Offered annually.
Concerns the individual's need for information, especially that which will assist in solving problems related to everyday needs and interests and with the agencies and resources which can help to meet those needs. Will not count as social science course for teacher licensure.

LTLE 240. Introduction to Human Resource Development. 3 credits.
An introduction to the role and scope of human resource development with particular emphasis on required competencies for HRD professionals. Critical moral and ethical issues are introduced. Prerequisite: Must be declared or educational media minor.

LTLE 245. Leadership in Organizational Settings. 3 credits. Offered as needed.
An examination of the principles of leadership and their application to group settings. Emphasis will be placed on the critical appraisal of the facets of leadership through the use of cases and readings. Prerequisite: Must be declared or educational media minor.

LTLE 332. Video Production. 1 credit. Offered fall.
A basic understanding of the principles of video equipment along with skills in the use, set up and operation of editing applications.

LTLE 336. Photography in Education. 1 credit. Offered fall and spring.
An introduction to the use and operation of 35mm SLR and digital cameras. Note: All needed equipment will be supplied.

LTLE 338. Production of Computer-based Material for Education. 1 credit. Offered spring.
Creating educational material in a variety of media for computer-based presentations. Principles of creating visual messages will be examined.

LTLE 370. Instructional Technology. 3 credits. Offered fall, spring and summer.
Principles and procedures of a teaching/learning process designed to provide reliable, effective instruction to learners through systematic application of instructional technology. Includes selecting, producing, evaluating and utilizing nonprint media and equipment for application to instructional process.

LTLE 372. Visual Literacy. 3 credits. Offered spring.
This foundational course will cultivate the ability to evaluate and create conceptual visual representations. Students will practice the necessary critical-attitude principles, tools and feedback to develop their own high-quality graphics for learning and performance. Topics also include the impact of visual literacy on the learning process related to instructional design, instructional technology and information presentation.

LTLE 374. Photography for Learning. 1 credit. Offered annually.
Students will develop a basic understanding of the principles of photography, including the use of related digital equipment and the 35mm SLR camera. Note: All needed equipment will be supplied.

LTLE 375. Selected Topics in Media. 1-3 credits. Offered summer.
An in-depth study of a narrowly defined topic or practice in media. May be repeated for credit when course content changes.

LTLE 376. Video for Learning. 1 credit. Offered annually.
Students will develop an intermediate understanding of the principles of instructional video design, production and post-production editing including the use of related hardware and software. All needed equipment will be supplied.

LTLE 378. Web Design for Learning. 1 credit. Offered annually.
Students will develop an intermediate understanding of the principles of Web site design including the use of HTML and design templates. Note: Server space will be provided for one semester. Students may move their Web sites to another server space afterward.

LTLE 380. Performance and Task Analysis in Human Resource Development. 3 credits. Offered as needed.
Provides the basic skill level for students in the area of performance analysis and subsequent assessment. Particular emphasis is placed on actual analysis and assessment situations with application to program and curriculum design. Prerequisites: Human resource development minor and LTLE 240.

LTLE 385. Foundations of Instructional Design. 3 credits. Offered as needed.
The purpose of this course is to apply instructional theory to the creation of instructionally sound education programs and materials.

LTLE 400. LTLE Internship. 3 credits. Offered as needed.
A structured internship experience designed to provide students with the opportunity to contribute within an actual work setting the role and scope of human resource development efforts. Minimum 400-hour experience approved by the program coordinator. Credit may not be earned for both LTLE 400 and 401. Prerequisite: Adviser permission required.

LTLE 470. Diversity and International Human Resource Development. 3 credits. Offered as needed.
Designed to provide senior-level students with the opportunity to face some of the dilemmas of leadership. Students will be encouraged to critically examine leaders and organizations to draw from real events the ambiguities of leadership. Course will involve extensive reading, case work and a range of guest speakers. Prerequisite: LTLE 245.

LTLE 480. Learning in Adulthood. 3 credits. Offered as needed.
A study of the learning processes of the adult learner with an emphasis on adaptations of the instructional process to accommodate the differences inherent in the adult learning environment. Practical applications to actual adult learning situations are included.

LTLE 485. Development of Materials and Programs. 3 credits. Offered as needed.
This course is designed to provide students with the basic skills necessary to design and develop performance-based training programs and courses. Emphasis will be placed on the actual design and development of training materials. Prerequisites: LTLE 240, LTLE 245, LTLE 370, LTLE 380.

LTLE 490. Special Study in LTLE. 1-3 credits. Offered as needed.
Designed to provide in-depth and up-to-date exposure to the topics/issues pertinent to human resource development and allow students to explore topics of special interest in human resource development. Prerequisite: Permission of the instructor.

Management

College of Business

MGT 305. Management and Organizational Behavior. 3 credits. Offered fall and spring.
A study of management functions, decision processes and human behavior in business organizations. Ethical and political considerations are addressed, as are behavioral science research and its applicability to understanding organizational behavior. Prerequisites: Junior standing (56 hours) and a cumulative 2.0 grade point average in all courses taken at JMU. Open only to non-business majors.

MGT 340. International Management. 3 credits. Offered fall and spring.
A comparative analysis of management styles and organizational effectiveness across cultural boundaries and within other political, legal and economic environments. Prerequisite: COB 300.