Corequisite: HTM 434. Corequisite or prerequisite: HTM 331.

HTM 471. Hospitality Leadership. 3 credits. Offered fall and spring.
Management teams are required to produce an enjoyable evening composed of quality food and entertainment while staying within budget. Management teams are expected to supervise up to 50 student workers. Students will analyze and evaluate different leadership styles observed during the events, during internships and by hospitality industry leaders. Senior assessment may also occur. Prerequisite: HTM 470. Corequisite or prerequisite: HTM 461.

HTM 473/HM 414. Beverage Management and Marketing. 3 credits. Offered fall and spring.
This course is designed to enhance knowledge in the identification and evaluation of beverages typically served in hospitality establishments. Special attention is given to alcoholic and non-alcoholic beverages with regard to price/quality relationships; channels of distribution and marketing; trends and current issues faced by the industry, and service ethics. Prerequisites: COB 300, senior HTM major and be 21 years of age at the beginning of the semester.

HTM/HM 490. Special Studies in Hospitality and Tourism Management. 1-3 credits. Offered fall and spring.
The course is designed to give capable students in hospitality and tourism management an opportunity to complete independent study under faculty supervision. Prerequisites: Permission of the instructor and director prior to registration.

HTM/HM 498. Special Topics. 3 credits. Offered fall and spring.
This course is designed to allow exploration of areas of current topical concern or to exploit special situations. Course content will vary. For course content, consult your adviser. Prerequisite: Permission of the instructor.

Human Resource Development

College of Education

HRD 100. Human Resource Development Leadership Laboratory. 2 credits. Offered fall and spring.
Hands-on practicum of leadership strategies and techniques designed to give each student a better appreciation for the dynamics of leadership in intimate, physically challenging and stressful environments, both indoors and out. Students operate in teams which are formed and reorganized on a continuous basis, surrounded by peer at several levels of leadership experience and training. Collaborative learning is enhanced when students apply what they learn in class by describing relevant lessons learned through experiences outside the classroom. The focus of this course is to provide students with the opportunity to lead and follow in an observed setting and receive constant feedback and mentoring on their demonstrated leadership skills. Students learn through leadership as well as through a critical reflection, inquiry, dialogue and group interaction. Everyone is responsible for contributing to the learning process.

HRD 101. Introduction to Leadership. 1 credit. Offered fall and spring.
An introduction to the leader leadership styles and their effect on employees; insights into the leader’s roles and responsibilities within the context of the organization; character and values based leadership; basic leadership actions; the importance of self improvement in the areas of time management, health and fitness, goal setting, academic accomplishment and communication; group dynamics; and the development of interpersonal skills. Corequisite: HRD 100.

HRD 145. Leadership in a Diverse World. 3 credits.
This leadership course, focusing on diversity, examines leading, leadership and change while encouraging practical application. Students conduct research on leadership in a diverse world, explore change leadership from multiple perspectives and examine leadership in everyday situations, particularly daily leader and follower interaction. Self assessment of diversity and leadership assumptions, models, context and themes are addressed.

HRD 201. Leadership Styles Theory and Application. 2 credits. Offered fall and spring.
Explores the dimensions of creative and innovative leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the leadership framework (train and behavior theories). Students practice aspects of personal motivation and team building in the context of planning, executing and assessing team exercises and participating in leadership skills labs. Focus is on continued development of the leadership knowledge values and attributes through an understanding of institutional structures, duties and responsibilities of organizational/institutional leaders, and leadership in small organizations.

Human Science

College of Arts and Letters, College of Integrated Science and Technology, College of Science and Mathematics

HSC 400. Human Science. 1 credit.
Seminars in which current topics in human science will be examined from the multiple perspectives of anthropology, biology and psychology. Students can expect to study, and attempt to synthesize, proximate (mechanistic), ontogenetic and evolutionary explanations for each of the topics examined. Open only to human science minors.

Humanitarian Affairs

Cross Disciplinary Studies

HUMN 201. Introduction to Humanitarian Affairs. 3 credits.
A geographical overview of poverty, armed conflict, hunger, disease, and natural disasters and how they can lead to humanitarian crises. It includes a study of human rights along with a look at international efforts to address, and international organizations that deal with, humanitarian crises.

Inclusive Early Childhood Education

College of Education

IECE 200. Introduction to Inclusive Early Childhood Education. 1 credit.
This course is designed to introduce students to inclusive early childhood education as a profession. Students will become acquainted with professional ethics and standards, professional organizations and the roles and responsibilities of teachers in inclusive environments. Students will engage in observation and reflection on practices in inclusive early childhood education.

IECE 300. Programming and Practices in Inclusive Early Childhood Education. 3 credits.
This course is designed to introduce students to the issues and trends in the education of all infants, toddlers and young children. It will provide the historical, philosophical, social and legal background for current practices in the field and will engage students in synthesizing and analyzing this information along with research as it pertains to professional practice. Prerequisite: Admission to teacher education pre-professional licensure program.

IECE 301. Inclusive Early Childhood Education Programming and Practices Practicum. 1 credit.
This practicum supports IECE 300. Students will further their understanding of the issues and trends impacting young children and their families in our community and evaluate their own perspectives and skills as they pertain to working with young children and families from diverse backgrounds, with diverse abilities and in diverse settings. Prerequisite: Admission to teacher education pre-professional licensure program.

IECE 320. Development and Assessment of Infants. 3 credits.
This course provides students with an understanding of the development of infants and toddlers with and without exceptionalities. Students will acquire knowledge and skills in authentic assessment to be used in decision making and service planning. Prerequisites: IECE 300 and IECE 301. Corequisites: IECE 321 and IECE 322.

IECE 321. Practicum Supporting the Development of Infants and Toddlers. 2 credits.
This practicum supports IECE 320 and 322 by requiring students to engage in supervised and planned naturalistic interactions with infants and toddlers, who are typically developing or have developmental delays or disabilities, and their families. Students will have the opportunity to observe, assess and support infants and toddlers’ development while collaborating with families. Prerequisites: IECE 300 and IECE 301. Corequisites: IECE 320 and IECE 322.
IECE 322. Supporting the Development of Infants and Toddlers. 3 credits.
This course explores, analyzes and evaluates curriculum and methodology related to designing and managing nurturing, supportive and enriching learning environments for infants and toddlers. Focus is on naturalistic teaching methods, curricula planning, implementation strategies, environmental arrangements and accommodation for all infants and toddlers, in consultation with the primary caregiver. Students will learn to use technology to support children’s learning. Prerequisites: IECE 300 and IECE 301. Corequisites: IECE 320 and IECE 321.

IECE 420. Development of the Young Child. 3 credits.
This course provides students with an understanding of the development of young children, ages four to nine years, with and without exceptionality. Students will be introduced to and apply informal and formal assessment to be used in decision making and educational planning and delivery. Prerequisites: IECE 320, IECE 321 and IECE 322. Corequisites: IECE 421 and IECE 422.

IECE 421. Practicum in Development of the Young Child. 1 credit.
This practicum is designed to support IECE 420 and IECE 421, by giving students experience in a preschool classroom. Students will observe young children, collect data, assist classroom teachers and interact appropriately with the individuals within the learning environment. Students will analyze the preschool environments for access by all young children. Prerequisites: IECE 300, IECE 301, IECE 320 and IECE 322. Corequisites: IECE 420 and IECE 422.

IECE 422. Teaching Young Children. 3 credits.
This course explores, analyzes, and evaluates curriculum and methodology related to the design and management of a nurturing, supportive, and challenging learning environment for children aged 3-8 years. Emphasis is on the physical environment, design and selection of curricular components, the role of play in the curriculum, skills for professional intervention and interaction, and use of technology to facilitate young children’s learning. Prerequisites: IECE 320, IECE 321 and IECE 322. Corequisites: IECE 420 and IECE 422.

IECE 423. Practicum: Teaching Young Children. 1 credit.
This practicum is designed to give students the opportunity to practice knowledge and skills learned in IECE 422. Students will participate as a member of the teaching team, demonstrate professional behavior and interactions with young children and adults and support instruction in a preschool setting. Prerequisites: IECE 320, IECE 321 and IECE 322. Corequisites: IECE 420, IECE 421 and IECE 422.

IECE 460. Instructional Practices in Numeracy. 3 credits.
This course provides students with the knowledge, skills, and understandings necessary to design and implement effective mathematics programs for young children, birth to age eight, with and without exceptionality. Focus is on appropriate mathematical content, teaching strategies, and manipulative materials from a developmental perspective with special emphasis on adaptations designed to meet the needs of all children. Prerequisites: IECE 420, IECE 421, IECE 422 and IECE 423. Corequisites: IECE 461, IECE 462, IECE 464 and IECE 466.

IECE 461. Practicum in Primary Grades. 3 credits.
This practicum allows students to develop educational decision-making skills through planning, implementing and evaluating appropriate activities for young children of diverse interests, needs, and abilities. Students apply strategies to assess learning, guide behavior, and collaborate with other service providers and families. Students engage in conversations designed to make connections between their experiences and IECE content. Prerequisites: IECE 420, IECE 421, IECE 422, IECE 423 and READ 366. Corequisites: IECE 460, IECE 462, IECE 464, IECE 466 and READ 436.

IECE 462. Instructional Practices in Natural Sciences for Young Children. 3 credits.
This course provides students with the knowledge, skills and understandings to design and implement effective natural science programs for all young children, birth to age eight. Focus is on appropriate science content, teaching strategies and materials from a developmental perspective with a special emphasis on adaptations designed to meet the needs of children with disabilities. Prerequisites: IECE 420, IECE 421, IECE 422 and IECE 423. Corequisites: IECE 460, IECE 461, IECE 464 and IECE 466.

IECE 464. Instructional Practices in Social Studies for Young Children. 3 credits.
This course provides students with the knowledge, skills and understandings to design and implement effective social studies programs for all young children, birth to age eight. Focus is on appropriate social studies content, teaching strategies, and materials from a developmental perspective designed to meet the needs of all young children. Students will use technology to support access to the learning environment and curriculum. Prerequisites: IECE 420, IECE 421, IECE 422 and IECE 423. Corequisites: IECE 460, IECE 461, IECE 462, and IECE 466.

IECE 466. Seminar in Managing Classrooms and Guiding Behavior. 1 credit.
This seminar examines research and professional literature on effective strategies for guiding young children’s behavior and managing groups. IECE 466 uses experiences in IECE 461 as a foundation for reflection, dialogue and development of a personal philosophy of classroom management. Prerequisites: IECE 420, IECE 421, IECE 422 and IECE 423. Corequisites: IECE 460, IECE 461, IECE 462 and IECE 464.

Individualized Study

Outreach and Engagement

IS 200. Individualized Studies Major Program Development. 3 credits.
An introductory course designed to prepare students for transition into higher education programs. Specific content includes focusing a concentration, selecting an academic advisor, creating an individualized program, technology in higher education, accessing career resources, career decision making skills, self-awareness, life planning, identifying college level experiential learning, documenting experiential learning, determining a credit request and organizing a portfolio for assessment. Prerequisite: Individualized studies majors and individualized studies special students only.

IS 202. Orientation to Career and Life Planning. 1 credit.
A short orientation course designed to prepare students for transition into higher learning education programs. Specific content includes accessing career resources, career decision-making skills, self-awareness and life planning.

IS 203. Portfolio Development Workshop. 1 credit.
A short orientation course designed to prepare students for transition into higher learning education programs. Specific content includes identifying college-level experiential learning, documenting experiential learning, determining a credit request and organizing a portfolio for assessment. Prerequisite: Individualized studies majors and individualized studies special students only.

IS 250. Service Learning. 1-6 credits, repeatable to 8 credits.
Leadership, citizenship and professional competencies may be acquired through community service experiences. Documented service learning competence will be assessed by the Center for Leadership, Service and Transition and credit awarded as appropriate. Prerequisite: IS 203.

IS 270. Selected Topics. 1-6 credits, repeatable.
In-depth study of selected topics with current importance and interest to lower division students that are not otherwise covered in the regular course offerings of academic units. Course content will vary. Prerequisites: Approval of the "Course Agreement Form" by the Individualized Study department head.

IS 290. Special Studies. 1-6 credits, repeatable.
Designed to give students an opportunity to do lower-division independent study in selected interdisciplinary areas under the supervision of a faculty member in the appropriate academic unit. Prerequisite: Approval of the "Course Agreement Form" by the Individualized Study department head.

IS 300. Sponsored Learning. 1-6 credits, repeatable.
A structured learning activity related to a student’s area of study and sponsored by an employer, volunteer agency or other appropriate organization. Prerequisite: Approval of "Course Agreement Form" by the Individualized Study department head.

IS 480. Cooperative Studies. 1-6 credits, repeatable.
Two or more upper-level students may elect to study cooperatively in a selected area of current importance over a period of at least one semester. Course content will vary. Prerequisites: Approval of the "Course Agreement Form" by the Individualized Study department head.

IS 490. Special Studies. 1-6 credits, repeatable.
Designed to give students an opportunity to do upper-division independent study in selected interdisciplinary areas under the supervision of a faculty member in the appropriate academic unit. Prerequisite: Approval of the "Course Agreement Form" by the Individualized Study department head.

IS 498. Bachelor of Individualized Studies Project. 3-6 credits.
An in-depth study of an interdisciplinary topic directly related to the student’s areas of concentration. A final oral report is required. Prerequisite: Approval of the "Course Agreement Form" by the Individualized Study department head.

IS 499. Honors. 6 credits.
Multiple-semester course. Prerequisite: Approval of the "Course Agreement Form" by the individualized study department head.

http://www.jmu.edu/catalog/11
Industrial Design
School of Art and Art History
All INDU courses are limited to declared majors in art and art history during the fall and spring semesters. During May and summer sessions, INDU courses are open to all students. Meet the additional stated course prerequisites.

INDU/INDE 220. CAD I: Digital Design. 3 credits. Offered fall and spring.
A studio course introducing computer-aided design experiences. Exploration of CAD, including terms, conventions and drawing techniques from beginning to intermediate concepts to two and three-dimensional tools and commands.

INDU/INDE 320. CAD II: Digital Design. 3 credits. Offered fall and spring.
An intermediate studio course incorporating computer-aided design experience in digital design. Continuation of CAD design processes from the foundation course toward advanced three-dimensional drawing techniques, solid modeling and rendering, lighting theory, plotting, and animation. Prerequisite: INDU/INDE 220.

Independent activity at the intermediate level, such as research or studio practice, under faculty supervision. Projected studies in any area of the school’s offering must be arranged with the instructors who will direct them. Offered only with the consent of the instructor.

INDU/INDE 420. CAD III: Digital Design. 3 credits. Offered fall and spring.
An advanced studio course expanding computer-aided design knowledge. Continued exploration of the digital virtual space from intermediate to advanced concepts of the design process, communication with diverse design programs, animation, sound and digital transformation. Prerequisite: INDU/INDE 320.

INDU 490. Independent Studies Industrial Design. 1-3 credits, repeatable. Offered fall and spring.
Independent activity, such as research or studio practice, under faculty supervision. Projected studies in any area of the school’s offering must be arranged with the instructors who will direct them. Offered only with consent of the instructor.

INDU 491. Studio Assistant. 1-3 credits, repeatable. Offered fall and spring.
An on-campus program monitored on an individual basis designed to provide practical studio experience in the visual arts. Students will learn safe studio practices and management skills, including material use, inventory control and the proper operation of equipment found within various individual classroom studios. Prerequisites: Permission of the instructor.

INDU 492. Topics in Industrial Design. 3 credits. Offered fall and spring.
Study of selected topics in industrial design at the advanced level. May be repeated when course content changes. See e-campus for current topics.

INDU 496. Internship in Industrial Design. 1-8 credits. Offered fall and spring.
An off-campus program prepared and monitored on an individual basis. Internships are designed to provide practical experience in the arts. Prerequisites: Permission of the instructor.

Information Analysis
College of Integrated Science and Technology
IA 200. Introduction to National Security Intelligence. 3 credits. Offered yearly.
Intelligence analysis is a complex, dynamic process that includes determining the intelligence needs, data collection, pre-processing, analysis and production of the customer’s product. This is an introduction to the history, structure and practices of the national security intelligence community (IC). The course is team-oriented, project-based and grounded in the relevant legal and ethical context.

IA/CIS 210. Introduction to Global Competitive Intelligence. 3 credits. Offered yearly.
This course will focus on global competitive intelligence (CI): the tools and methods that enhance strategic and tactical decision making in the analysis and interpretation of data related to current and emerging competitors. The course is team-oriented, project-based and grounded in the relevant legal and ethical context. Not open to students in the College of Business.

IA 261. Hypothesis Testing. 3 credits. Offered yearly.
Examines hypothesis testing in national, military, counter, and competitive intelligence. By comparing alternate theories in terms of their explanatory power and predictive success, students will learn the most relevant methods for integrating facts into unified theories, assessing theories, and properly qualifying and reevaluating theories to compensate for risk and uncertainty.

IA 280. Selected Project in Information Analysis. 3 credits. Offered yearly.
This course will examine projects of interest to lower-division students in information (intelligence) analysis not otherwise offered in regular course offerings. They are offered only with the approval of the program director and they may be repeated when course content changes. Students should consult with the instructor prior to enrolling in the course. Prerequisite: Junior standing.

IA/PHIL 312. Causal Analysis. 3 credits. Offered yearly.
Examines causal analysis in national, military, counter, and competitive intelligence. By assessing a factor’s amount and kind of efficacy, students will learn the most reliable methods for distinguishing between relevant/irrelevant events and factors, identifying and excluding “pseudo-causes,” and anticipating higher order effects of a causal process.

IA/PHIL 313. Counterfactual Reasoning. 3 credits. Offered yearly.
Examines counterfactual reasoning in national, military, counter, and competitive intelligence. By analyzing alternate scenarios and their consequences, students will learn the most relevant methods for employing creative thinking in generating, developing, and assessing possibilities; substantiating “after-action” reports, and structuring futures analysis.

IA 304. Data Mining, Modeling and Knowledge Discovery. 3 credits. Offered yearly.
Data mining is the nontrivial extraction of previously unknown and potentially useful information from (large) data sets to help explain current behaviors and anticipate future outcomes. Students will apply data mining and knowledge discovery methods to data sets from business, industry and government. The course is team-oriented, project-based and grounded in the relevant legal and ethical context. Prerequisites: ISAT 251, ISAT 252.

IA 341. System Dynamics Modeling, Simulation and Analysis. 3 credits. Offered yearly.
System dynamics analysis is a perspective and a set of conceptual and computing tools to help us understand the structure and dynamics of complex systems. This course will apply system dynamics analysis to complex systems problems that involve the interplay of physical and social-political factors. The course is team-oriented, project-based and grounded in the relevant legal and ethical context. Prerequisites: ISAT 251 and ISAT 252.

IA 342. Visualization Methods, Technologies and Tools for Information Analysis. 3 credits. Offered yearly.
Data visualization presents laboratory or simulation data or the results from sensors out in the field in a way that aids reasoning about and hypothesis building in complex data sets. This course will apply data visualization technologies and tools to timely data sets from business, industry and government. The course is team-oriented, project-based and grounded in the relevant legal and ethical context. Prerequisites: ISAT 251, ISAT 252.

IA/REL 363. Apocalypticism, Religious Terrorism and Peace. 3 credits. Offered yearly.
This course traces apocalypticism from its ancient Jewish and Christian roots to its contemporary manifestations in religious groups around the world. Since apocalypticism is a worldview that cuts across religious traditions, the course covers a variety of religious groups. The last half of the course focuses on the complex relationships between apocalyptic thinking and religious terrorism and entails an independent research project.

IA 400. Cognitive Science and Information Analysis. 3 credits. Offered yearly.
Cognitive science examines a wide range of mind/brain processes, including thinking, learning, language acquisition, pattern recognition, memory, creativity, volition, etc. This course will take an information processing systems approach to study cognitive processes that comprise information analysis. The course is team-oriented, project-based and grounded in the relevant legal and ethical context. Prerequisites: ISAT 251, ISAT 252, IA 340 and either IA 341 or IA 342.

IA 405. Ethics, Law and Information Analysis. 3 credits. Offered yearly.
This course will examine ethical and legal issues raised in the practice of information analysis. It will draw on philosophical ethical theories and reasoning to explicate the issues addressed, and will explore the relevant constitutional and other legal constraints on the practice of information analysis, particularly issues of information privacy, civil liberties and limitations on government action. Prerequisites: Senior standing.
This course will focus on important issues in the theory and practice of information analysis as the basis for implementing team projects in the IA Capstone Seminar. Students will individually identify, analyze, plan and report on a feasible capstone seminar project. Students will then organize teams and develop plans to complete a subset of the most promising projects in the Capstone Seminar. Prerequisites: Senior standing in the IA program.

IA 450. Capstone Project in Information Analysis. 3 credits. Offered yearly.

Building on the Seminar on Issues in Information Analysis students will complete and present solutions for team-based intelligence community or competitive intelligence IA projects. Students will produce written and oral technical reports/briefs of their results. Prerequisites: IA 440.

IA 480. Selected Topics in Information Analysis. 3 credits. Offered yearly.

This course will examine topics of interest to upper-division students in information (intelligence) analysis not otherwise offered in regular course offerings. They are offered only with the approval of the program director and they may be repeated when course content changes. Students should consult with the instructor prior to enrolling in the course. Prerequisites: Junior standing.

Integrated Science and Technology

Department of Integrated Science and Technology

First Year Student – Sophomore Sequence

ISAT 101. ISAT Freshman Seminar. 1 credit. Offered fall.

This seminar will introduce the ISAT curriculum and career options to freshmen students and will describe how various elements of the curriculum and available ISAT elective sequences in each technology sector relate to the goals and objectives of the program. Prerequisite: Freshman standing at JMU.

GISAT 112. Environmental Issues in Science and Technology (2, 2). 4 credits. Offered fall and spring.

This course integrates the study of biology, chemistry and statistics within the context of environmental issues that include ozone depletion, acid rain, global warming, waste management and biodiversity.

GISAT 113. Biotechnology Issues in Science and Technology (2, 2). 4 credits. Offered fall and spring.

This course introduces current topics in the life science technologies through lecture and laboratory exercises. Topics include advances in genetic engineering, the hierarchy of life and the rise of infectious diseases.

ISAT 131. Technology, Science and Society (1, 2). 3 credits. Offered spring.

This course introduces the social aspects of technology and science. It covers social science methods and related philosophical and ethical analyses. Students learn how the practice of science relates to the human-built world and why critical evaluations of science and technology policies are important.

ISAT 150. Algebra Essentials. 1 credit. Offered spring.

This course provides a review and practice in algebra concepts that are needed to successfully complete GISAT 151. Various mathematical models, including trigonometric, are also reviewed. The course is designed for students who possess a basic understanding of algebra but are not proficient in its application. Prerequisite: Permission of instructor. Corequisite: GISAT 151 and permission of instructor.

GISAT 151. Topics in Applied Calculus in ISAT. 4 credits. Offered fall and spring.

This course introduces the concepts of differential and integral calculus and ordinary differential equations to model real-world applications in science, business, technology and economics. This course includes a computer laboratory component emphasizing modeling and numerical methods. Course assumes familiarity with algebra and trigonometry.

GISAT 151L. Analytical Methods I: Applied Calculus Laboratory. 1 credit. Offered fall and spring.

This course is the computer laboratory portion of GISAT 151. Topics in Applied Calculus in ISAT. It is intended for students who already have AP credit or calculus lecture credit. Students will use numerical methods to solve mathematical modeling and calculus problems with Microsoft Excel. Students will study linear, polynomial, exponential, logarithmic, S-curve and trigonometric models in business and the physical and natural sciences. Prerequisites: Permission of instructor or academic unit head required.

GISAT 152. Topics in Applied Physics in Integrated Science and Technology. 4 credits. Offered spring.

This course introduces topics in general physics including one- and two-dimensional motion, mechanics, energy, waves, electricity, magnetism, optics, lasers, and early quantum theory. Vectors, algebra, and differential and integral calculus, are used to model physical system behavior. Laboratory experiments and computer exercises enhance understanding of the concepts. Prerequisites: GISAT 151 or permission of instructor. GISAT 160. Problem Solving Applications in Science and Technology. 3 credits. Offered fall and spring.

This course examines issues in modern science and technology as a means to introduce, develop and enhance critical thinking and problem solving skills. Current scientific and technological research and applications will be introduced to reinforce problem solving, instruction in systems thinking and critical inquiry. The course provides opportunities for using both oral and written communication in a variety of learning activities.

ISAT 165/BIO 203. Viral Discovery. 1 credit.

This course is an exploratory laboratory experience, designed for incoming freshmen. In the course, the students will learn about the life cycle and ecology of viruses infecting bacteria. Soil samples will be collected, and techniques for isolation and purification of the viruses will be performed by the students. Isolated viruses will be visualized using electron microscopy. The genomic material will be isolated and prepared for nucleic acid sequencing.

ISAT 166/BIO 204. Viral Genome and Bioinformatics. 2 credits.

This is a computer-based laboratory experience, designed for those students completing the Viral Discovery course. Students will learn how to identify genes in a viral genome, compare the predicted proteins with known proteins in databases, describe the contents of the genome, and note all the relevant information for publication. Students will also research the ecology of soil and the role played by bacteriophages in ecology and evolution. Prerequisites: ISAT 165 or BIO 203.

ISAT 180. Topics in Integrated Science and Technology. 1-4 credits. Offered fall and spring.

Special topics in integrated science and technology which are of interest to the entry-level student. May be repeated for credit when course content changes. Students should consult the instructor prior to enrolling for the course. Prerequisite: Permission of instructor.

ISAT 181. Student Research Report. 1-6 credits, variable.

Research project on a science and technology topic of interest, as arranged with a faculty research adviser. Projects will include as assessment of the non-technical issues that surround the technical problem.

ISAT 211. Modern Production Issues in Science & Technology (2, 2). 4 credits. Offered fall and spring.

This course introduces the structure and function of a manufacturing enterprise and product design and process selection with emphasis on computer-based automation and integration technologies. Total Quality Management (TQM), statistical process control, principles of engineering drawings, and engineering economy will also be covered. Prerequisite: GISAT 151 or consent of instructor.

ISAT 212. Energy Issues in Science and Technology (2, 2). 3 credits. Offered spring.

Introduction to scientific and economic concepts relevant to energy. Concepts are taught within the context of three or four themes, e.g., residential energy efficiency, renewable energy sources, “make-or-buy” fossil energy application and space power systems. Themes may change from year to year reflecting contemporary issues and opportunities to link with industry and government agencies. Prerequisite: ISAT 152 or consent of instructor.

ISAT 231. Political Economy of Technology and Science. 3 credits. Offered fall.

Solutions to human problems are mediated by economic and political institutions, which in turn shape technology and science. The course covers basic political and economic concepts, institutions and processes as they relate to American and international science and technology.

GISAT 251. Topics in Applied Statistics in ISAT. 3 credits. Offered fall and spring.

This course introduces statistical thinking - the discipline and methods for collecting, analyzing and interpreting data for making decisions, doing science and understanding our world. Topics covered include an introduction to data analysis methods, probability and chance, statistical reasoning and inference, and experimental design. The course includes a laboratory component emphasizing hands-on analysis of data taken from a variety of applications in ISAT. Prerequisite: Sophomore standing or permission of instructor.

ISAT 252. Programming and Problem Solving (2, 2). 3 credits. Offered spring.

Introduction to computational thinking and formal logic. Students create software to solve problems in applied science, business, and engineering taking social context into account. The declarative programming paradigm is
covered. Emphasis is placed on effective analysis, planning, documentation, communication, and teamwork in professional software development settings.

**ISAT 253. Instrumentation and Measurement in ISAT (2, 2). 3 credits. Offered spring.**

Fundamental nature of measurement in the practice of science, and how and why measurements are taken and representative instrumentation. Data collection in science (measuring physical properties and biometrics), statistical concepts for analyzing and visualizing data. Prerequisite: ISAT 152 and ISAT 251.

**ISAT 280. Projects in Integrated Science and Technology. 1-4 credits. Offered fall and spring.**

Projects or special topics in integrated science and technology, which are of interest to the lower division student. May be repeated for credit when course content changes. Projects or topics selected may dictate prerequisites. Students should consult the instructor prior to enrolling for the course. Prerequisite: Permission of instructor.

Junior – Senior Sequence

**ISAT 301. Instrumentation and Measurement in Energy (0, 2). 1 credit. Offered fall.**

Prerequisites: CIS/CS 320 and ISAT 152 or PHYS 250 or permission of instructor.

**ISAT 302. Instrumentation and Measurement of the Environment (0, 2).**

1 credit. Offered fall and spring.

Traditional and contemporary analytical laboratory and field techniques used in environmental quality monitoring are surveyed. Emphasis is placed on understanding the physical, chemical and biological basis of the techniques. Hands-on laboratory and field work will be emphasized, in addition to quality control/assurance of environmental data.

**ISAT 303. Instrumentation and Measurement in Engineering and Manufacturing (0, 2). 1 credit. Offered spring.**

This course is used to acquire data from representative systems that are relevant to modern manufacturing processes. Process control instrumentation is also studied. Topics include shop floor data collection, electronic sensors and actuators, pneumatics and hydraulics. Topics include laboratory work in computer-based data acquisition and control. Prerequisites: ISAT 211 and ISAT 253 or permission of instructor.

**ISAT 304. Instrumentation and Measurement in Biotechnology (0, 2). 1 credit. Offered fall.**

This course provides a hands-on experience of the techniques and instrumentation used in the modern biotechnology laboratory. Topics include aseptic techniques for establishing microbial cultures, detection and analysis of recombinant DNA molecules, protein purification, SDS gel electrophoresis and the use of PCR technology for genetic analysis.

**ISAT 306. Instrumentation and Measurements in Data Communications and Networking. 1 credit.**

This is an advanced course on hands-on performance measurements of data, computer and telecommunications channel transmission techniques. The course includes a set of lab experiments focusing on the physical and data link layers of data communications and telecommunications networks. Prerequisite: CIS/CS 320 and ISAT 152 or PHYS 250 or permission of instructor.

**ISAT 310. Energy Fundamentals I. 3 credits. Offered fall.**

This course covers the integration of fundamental concepts from physics, chemistry, mathematics and engineering within the context of energy applications. Principles governing energy transformations, transport and conversion, including laws of thermodynamics, chemical and nuclear reactions and thermal science. Prerequisite: ISAT 212 or consent of instructor.

**ISAT 311. Role of Energy in Modern Society. 3 credits. Offered spring.**

This course covers the role of energy in the U.S. and world economies. Geology of energy-valued natural resources: size, quality and economics of domestic and world resource base. Models for energy use by different sectors. The role of energy in global climate change; other energy-related environmental concerns; and the implications for national and international policy. Prerequisite: ISAT 212 or consent of instructor.

**ISAT 320. Fundamentals of Environmental Science and Technology I. 3 credits. Offered fall.**

This course provides the student with a basic understanding of environmental pollution, processes and control technologies. The course begins with a review and extension of the basic sciences supporting environmental science. Water and wastewater quality, management and treatment are then addressed, culminating in independent team projects in this area. Prerequisite: ISAT 152 or permission of instructor.

**ISAT 321. Fundamentals of Environmental Science and Technology II. 3 credits. Offered spring.**

This course continues to build on the student’s basic understanding of environmental pollution, processes and control technologies. The course considers solid and hazardous waste and its management, discusses the principles of environmental risk assessment, and addresses air quality analysis and management, culminating in independent team projects in this area. Prerequisite: ISAT 152 or permission of instructor.

**ISAT 330. Manufacturing Systems: Techniques and Technologies. 3 credits.**

The course will introduce students to the various manufacturing systems within a manufacturing organization. The systems studied will be selected from the following areas: manufacturing/production management – batch and continuous resources utilization, material management, and scheduling and inventory control. Prerequisites: ISAT 152 and ISAT 211 or permission of instructor.

**ISAT 331. Automation in Manufacturing. 3 credits. Offered spring.**

This course offers an in-depth treatment of the structure and function of computer integrated manufacturing processing; integration and automation in design and manufacturing; product and process design, computer-aided design and computer-aided manufacturing, process planning, robotics and flexible manufacturing systems; production planning and product data management. Prerequisites: ISAT 152 and ISAT 211 or permission of instructor.

**ISAT 340. Software Development. 3 credits. Offered fall.**

This course is an introduction to the processes, methods and techniques of efficient and effective software application development. Students will create or enhance software systems in a sophisticated development environment. Prerequisites: ISAT 251 or ISAT 252.

**ISAT 341. Modeling and Simulation. 3 credits. Offered spring.**

The development and use of models to understand, analyze and improve systems in several areas of science and technology. Students will use computer simulation in a variety of modeling projects. Prerequisites: Junior standing and ISAT 340 or CS 139.

**ISAT/CS 344. Intelligent Systems. 3 credits. Offered fall and spring.**

In-depth introduction to current and future intelligent systems, including expert systems, neural networks, hybrid intelligent systems and other intelligent system technologies and their development, uses and limitations. Prerequisites: Junior standing and ISAT 340 or CS 139.

**ISAT/CS 345. The Software Industry. 3 credits. Offered fall and spring.**

Study of means for the development and maintenance of high quality software products delivered on time and within budget. Topics include requirements analysis and specification, software design, implementation, testing, maintenance, project management, ethics and the responsibilities of software engineering professionals. Prerequisites: CS 139 or ISAT 340 and sophomore standing.

**ISAT 348. The Multimedia Industry. 3 credits.**

Students are introduced to a variety of tools for viewing multimedia and to the issues in designing effective human-computer interactions. This includes an introduction to the main forms of media that occur in computing systems (text, graphics, images, sound, animation) and to the characteristics of well-produced media. Prerequisite: CS 139, ISAT 340 or permission of the instructor.

**ISAT 350. Biotechnology for the New Millennium I. 3 credits. Offered fall.**

This course covers the scientific foundations and historical development of biotechnology. Specific topics include living system nanotechnology; cell structure and function; origins of genetic engineering; and recombinant DNA technology. Prerequisite: ISAT 113 or equivalent.

**ISAT 351. Biotechnology for the New Millennium II. 3 credits. Offered spring.**

This course is a continuation of ISAT 350 and describes applications of biotechnology in agriculture, industry and medical science as well as associated social, ethical and philosophical issues. Topics include study of an emerging infectious disease; energy transduction in living systems; and novel applications of biotechnology. Prerequisite: ISAT 350. Corequisite: ISAT 305.

**ISAT 361. Fundamentals of Telecommunication. 3 credits. Offered fall.**

An introduction to telecommunications systems, including principles of electromagnetism and electromagnet waves, transmission media, encoding systems, and information theory; the social impacts of telecommunications systems and an overview of telecommunication policy and regulation; and the telecommunications industry sectors, major corporate players and regulatory agencies. Prerequisite: ISAT 152, PHYS 250 or permission of instructor.

**ISAT 361. Fundamentals of Data Communications and Networking II. 3 credits.**

The course is an introduction to data communications, telecommunications networking. The focus is on the physical and data link layers. At the physical layer, it includes network models, data and signal rates, digital and analog transmission (modulations), bandwidth utilization (multiplexing), switching (circuit, packet). At the data link layer, it includes error detection and correction, multiple access methods, LANs (wired, wireless connecting), WANs (SONET, ATM, cellular, satellite). Prerequisite: CIS/CS 320 and ISAT 152 or PHYS 250 or permission of instructor.
ISAT 399. Instrumentation and Measurement in Telecommunications. 1 credit. Offered fall.
This course is designed to prepare students to safely and intelligently use laboratory and field instrumentation (with associated software) commonly encountered in the telecommunications field. The student will also be required to design and implement and present the use of principles learned in the course. Prerequisite: ISAT 152 or PHYS 250.

ISAT 401. Advanced Computer-Based Instrumentation I. 3 credits. Offered fall.
This is a laboratory course in which students build and program their own instruments. Topics include programming techniques for real-time instrumentation programming, buffered analog and digital input and output; timing considerations; passive analog filters and active analog filters; digital-filtering techniques; and real-time programming issues. Prerequisites: ISAT 293 and ISAT 292 or permission of instructor.

ISAT 402. Advanced Computer-Based Instrumentation II. 3 credits. Offered spring.
Students design and build their own instruments. Topics include representative sensor techniques as applied to physical, chemical and biological systems as well as basic and advanced circuits for signal manipulation: buffers, amplifiers and active and passive filters. An instrument design project is the capstone of the course. Prerequisites: ISAT 253 and ISAT 252 or permission of the instructor.

ISAT 406. Transmission Electron Microscopy. 3 credits.
This practical laboratory course provides hands-on experience in the preparation of biological specimens with the transmission electron microscope. Techniques to be mastered include support film preparation for negative staining of bacteria and viruses, fixation, embedding, and thin sectioning of tissues, electron optical alignment and microscope operation. Prerequisite: ISAT 253 or permission of instructor.

ISAT 411. Sustainable Energy Development. 3 credits. Offered spring.
This course is concerned with science and the applications of solar and other renewable technologies, e.g., solar thermal electric, photovoltaics, wind power, biomass-derived alcohols, solar hydrogen and ocean thermal energy conversion Energy Storage systems and materials, combined renewable-conventional systems for peaking and load management and alternative energy sources for transportation will be studied. Prerequisite: ISAT 310 or permission of instructor.

ISAT 413. Options for Energy Efficiency. 3 credits. Offered fall.
This course considers methods for developing dynamic models of energy processes and technologies to achieve improved process control and increased efficiency with applications of differential equations and discrete math equations. Dynamic models are used to evaluate load management strategies and to develop computer control algorithms for building energy systems. Prerequisite: ISAT 310 or consent of instructor.

ISAT 414. Energy Fundamentals II. 3 credits. Offered once a year.
Introduction to the sciences of fluid mechanics and heat transfer and the physical laws governing the mechanical behavior of liquids and gasses. Conservation of mass, energy and momentum. Discussion of heat transfer by one-dimensional conduction, convection and radiation. Fluid statics, internal and external fluid flow. Pipe networks and heat exchanger analysis. Prerequisite: ISAT 310 or permission of instructor.

ISAT 416. International Energy Studies. 3 credits. Offered summer as study abroad course only.
Study-abroad course examining international energy problems and providing technical and case study experiences. Addresses energy issues associated with economic and social development. Project participation, tours and meetings with local experts illustrate energy-related problems that are compared with those in the United States. Prerequisites: ISAT 212 and ISAT 253.

ISAT 420. Environmental Analysis and Modeling. 3 credits. Offered fall.
This course explores applications of mathematical techniques and computer models to the environmental field. The course introduces the principles underlying environmental analysis and modeling, including limitations and pitfalls. Several environmental models and analytical systems are then discussed and applied, using a variety of computational platforms. Prerequisite: ISAT 321 or permission of instructor.

ISAT 421. Environmental Policy and Regulation. 3 credits. Offered spring.
This course will familiarize students with basic environmental laws and regulations. The course discusses the purpose of environmental policy, the role of environmental economics in policy decisions and the policy instruments available to environmental regulators. Current federal and state statutes affecting waste disposal, air quality and water quality are discussed. Corequisite: ISAT 321 or permission of instructor.

ISAT 422. Industrial Environmental Management. 3 credits. Offered fall.
This course addresses environmental issues faced by industry, including such topics as waste management, chemical inventories, pollution prevention and discharge permitting. Industrial ecology is introduced as an approach to the development of a sustainable industrial society, including treatment of life cycle analysis, design for environment, environmentally conscious manufacturing and ISO14000.

ISAT 423. Environmental Remediation. 3 credits. Offered spring.
This course will examine chemical, physical, economic and regulatory approaches to contaminated sites with emphasis on groundwater. Topics include chemical properties of major contaminants, environmental site assessment, remediation design, and current and emerging remediation technologies and their limitations in soil and groundwater restoration. Prerequisites: ISAT 320 and ISAT 321 or permission of instructor.

ISAT 424. Natural Resource Management. 3 credits. Offered fall.
This course focuses on how resource management decisions affect the human and natural communities involved. Topics include definition and importance of natural resources, resource management styles and policies, and planning for resource conservation. Conservation biology is introduced as a tool for developing sustainable resource use policies. Mandatory weekend field trip. Prerequisite: ISAT 320 and ISAT 321 or permission of the instructor.

ISAT 425. Environmental Hydrology. 3 credits. Offered spring.
This course integrates the study of surface water and ground water hydrology and examines current technologies used to assess the behavior and quality of water in the environment. Topics include monitoring and management at the watershed level, the influence of wetlands on water quality, and the impact of current regulations. Prerequisite: ISAT 320 or permission of instructor.

ISAT 426. Environmental Information Systems. 3 credits. Offered summer.
Students will employ such technologies as decision support systems, multimedia systems, and modeling and simulation. This course is often offered in a study-abroad format. Prerequisite: ISAT 320 or permission of instructor.

ISAT 427. Industrial Hygiene. 3 credits. Offered spring.
This course provides an introductory survey of the field of industrial hygiene. Chemical hazards are addressed first, focusing on respiratory and dermal exposures, followed by a treatment of physical hazards including sound, radiation and temperature. The course includes industrial case studies illustrating administrative and engineering controls in common use.

ISAT 428. Environmental Information Systems. 3 credits. Offered summer.
This course provides students with practical experience applying advanced environmental information systems technologies to environmental problems. Students will employ such technologies as decision support systems, geographic information systems, expert systems, relational databases, multimedia systems, and modeling and simulation. This course is often offered in a study-abroad format. Prerequisite: ISAT 320 or permission of instructor.

ISAT 429. Industrial Ecology. 3 credits. Offered spring.
Industrial ecology, the science of sustainability, seeks to encourage the development of a sustainable industrial society. This course introduces and examines this relatively new field of inquiry and practice. We address various practical topics which are associated with industrial ecology, including life cycle assessment, design for environment and environmentally conscious manufacturing.

ISAT/GEOG 429. Sustainability: An Ecological Perspective. 3 credits. Offered spring.
This course examines present global environmental impacts and efforts made to change production and consumption patterns toward those that reduce impact on ecosystems or promote increased ecosystems health. The focus lies in understanding the basic resources of productivity including soils, agricultural systems, agroforestry, forestry and aquatic environments and applying solutions on a personal and community level. Prerequisite: ISAT 320 or permission of instructor.

ISAT/MATS 430. Materials Science in Manufacturing. 3 credits. Offered fall.
This course is the study of engineering materials used in the fabrication of products including metals, polymers, ceramics, composites and elastomers.
Topics include physical, mechanical and electrical properties of materials, elements of strength of materials, failure criteria and materials selection. Prerequisite: ISAT 211 and ISAT 152 or permission of instructor.

ISAT/MATS 431. Manufacturing Processes. 3 credits. Offered spring.
This course provides an introduction to the processes used for fabricating parts, such as machining, grinding, and casting and sheet-metal fabrication, including both traditional and nontraditional processes. Topics include interaction of materials, processing and design, economics of manufacturing, design for improved processing. Manufacturing processes for metals, plastics and composites are addressed. Prerequisite: ISAT 430 or permission of instructor.

ISAT/MATS 432. Selection and Use of Engineering Materials. 3 credits. Offered fall.
This course deals with the interplay between engineering product specification, design, economics, environment, energy, materials selection, fabrication route, manufacturing cost and product service requirements. Students will be taught how to perform design projects that involve understanding the behavior of materials and selection of materials for a specific function. Prerequisite: ISAT 211 or permission of instructor.

ISAT 433. Selected Problems in Manufacturing. 3 credits. Offered fall.
This course addresses selected problems in manufacturing and their solutions. Materials, processes and systems will be stressed. Solutions may involve laboratory experiments and/or other analytical tools, such as modeling, system selection and evaluation, and process selection and improvement. Case studies and current projects from industry will be used. Prerequisite: ISAT 330 or permission of instructor.

ISAT 435. Integrated Product and Process Development. 3 credits. Offered spring.
This course focuses on the integrated approach for developing products simultaneously with manufacturing processes. Students learn about successful product development techniques and effective organization of product development teams. Topics include design for manufacturing, design for the environment, rapid prototyping, economics of product development and managing of development projects. Prerequisite: ISAT 330 or permission of instructor.

ISAT/MATS 438. Micro-Nanofabrication and Applications. 3 credits. Offered fall.
This course examines processes used in the manufacture of microelectronic devices (VLSI integrated circuits, optoelectronic devices, flat panel displays), microelectromechanical devices (micromotors, microactuators), data storage media (magnetic and optical disks, including CDs), optical fibers, and some sensors and transducers. Principles of operation of semiconductor and other devices are also studied. Prerequisite: ISAT 263, PHYS 150, PHYS 250 or permission of instructor.

ISAT 440. Seminar in Knowledge Management. 3 credits. Offered fall and spring.
Fabrication of social and political issues in information and knowledge management, the information and knowledge management industries and information and knowledge management systems. Prerequisite: Senior standing.

ISAT/CS 447. Interaction Design. 3 credits. Offered fall.
Study of and practice with processes, principles, tools, models and techniques for designing interactions between humans and digital products and systems. Topics include physiological and psychological factors affecting interaction design, interaction design processes, interaction models, styles, and paradigms, design notations and representations, prototyping and interaction design evaluation. Prerequisite: Junior standing.

ISAT 450. Biotechnology and the Environment. 3 credits. Offered fall.
This course will examine the impact of biotechnology on the environment, biotechnology solutions to environmental challenges as well as associated regulatory, ethical and legal issues. Topics include bioremediation, biosensors, release of engineered organisms and risk assessment. Prerequisite: ISAT 320 or ISAT 350.

ISAT 451. Biotechnology in Industry and Agriculture. 3 credits. Offered fall and spring.
This course illustrates the applications of biotechnology in agriculture and industry, linking scientific discoveries to business and manufacturing practices. Topics include pharmaceutical product development, genetic engineering in agriculture, biotechnology in food processing and regulatory issues. Prerequisite: ISAT 330 or ISAT 350.

ISAT 452. Medical Biotechnology. 3 credits. Offered fall.
This course will survey the research development and implementation of select biomedical technologies, including genetic-based medical technologies, biomedical diagnostics, bioengineering at the macroscopic and microscopic levels, imaging technologies, lasers in medicine and relevant regulatory and legal issues. Prerequisite: ISAT 351 or permission of instructor.

ISAT 453. Energy and Living Systems. 3 credits. Offered spring.
The potential of living systems as alternative energy sources will be explored by describing energy production and transduction in living systems in the context of current and anticipated applications of biotechnology to energy production. Prerequisite: ISAT 310, ISAT 351 or permission of instructor.

ISAT 454. Computer Applications in Biotechnology. 3 credits. Offered fall.
Students learn how complex biological molecules support and regulate processes in living systems through building interactive computer models of protein and nucleic acids. Other computer applications include image processing, genome data manipulation and NMR data processing. Written and oral presentations are also required. Prerequisite: ISAT 350 or permission of instructor.

ISAT 455. Regulatory Issues in Biotechnology. 3 credits. Offered fall.
This course examines the policies and guidelines of federal government agencies that regulate the use of recombinant DNA technology, genetically engineered organisms and the manufacturing of biotechnology products. Issues of product safety, product labeling, physical and biological containment, environmental release, and mammalian cloning are presented. Prerequisite: ISAT 351 or permission of instructor.

ISAT 456. Ethical, Legal and Social Implications of Biotechnology. 3 credits. Offered spring.
The ethical, legal and social implications of the field of biotechnology and its applications are explored in this course. Students will analyze at an in-depth level the social impacts and ethical implications of human subjects and biological materials research, cloning, human genetic engineering and transgenic agricultural crops. Prerequisites: ISAT 131 and ISAT 211 or permission of instructor.

ISAT 457. Business of Biotechnology. 3 credits.
This course will discuss the business concepts behind the biotechnology industry. Specifically, students will learn how the industry was born, how product concepts arise and develop, how biotech products are developed and marketed, what factors lead to company success and/or failure, and what the role of intellectual property protection and regulatory issues play in the industry. Prerequisite: ISAT 351 or permission of the instructor.

ISAT 459. Awareness and Understanding of Chemical, Biological and Radiological Weapons of Mass Destruction. 3 credits. Offered spring.
This course introduces awareness, science and societal impact of weapons of mass destruction (WMD) agents. Students study the development of vaccines and therapeutic and diagnostic drugs used in the detection and treatment of these agents. The course consists of lectures and safety training sessions that introduce tactical and logistical techniques used against chemical, biological and radiological WMD. Prerequisite: ISAT 350 or BIO 214.

ISAT/CS 460. TCP/IP Networks. 3 credits. Offered fall and spring.
An overview of Local Area Network hardware, LAN topology and design, and LAN protocols. Includes network operating systems and TCP/IP services (address management, name management, file and print sharing, account management). Prerequisite: CS 350 or CS/CS 320 or equivalent.

ISAT/CS 461. Internetworking. 3 credits. Offered spring.
Wide Area Network (WAN) and Metropolitan Area Network (MAN) design. Audio, voice, data and TV transmission over ATM/B-ISDN networks. The SDNET signal hierarchy and Q3 standard interface model. Network security. Performance analysis of a given network. Prerequisite: ISAT/CS 460.

ISAT/CS 462. Network Applications Development. 3 credits. Offered fall and spring.
Design and implementation of network-based applications using languages and architectures such as sockets, JAVA, TL1 and CORBA. Concepts in distributed processing, including synchronization of interprocess communication and management of replicated data. Analysis of performance issues related to distributed applications. Prerequisites: CS 239 or CIS 344 and ISAT/CS 460.

ISAT/CS 463. Network Analysis and Design. 3 credits. Offered spring.
In-depth introduction to the techniques and tools used to design and analyze computer and telecommunications networks. Overview of issues related to network performance, including the impact on cost, reliability and security. Prerequisites: CS/ISAT 460 and ISAT 340 or equivalent.

ISAT/CS 464. Telecommunications in the Public Interest. 3 credits. Offered fall.
Examines the role of telecommunications in society, and the social institutions that facilitate and regulate telecom, including an analysis of the industry and the regulatory entities and other institutions that affect it. A primary focus of the course will be on the social values that shape the industry, the economics of the industry, and on the regulation of telecom. Prerequisites: CIS 320, SMAD 356 and ISAT 340 or equivalent.
ISAT 465. Wireless Networking, Security and Forensics. 3 credits.
An introduction to wireless networking and wireless LAN security and forensics. Radio frequency fundamentals are introduced with emphasis on applications and services. Hands-on network configurations and analysis tools for wireless LAN are introduced and exercised with emphasis on network security and forensic applications. Prerequisite: ISAT 360 or CIS/CS 320 or equivalent.

ISAT 471. Transportation: Energy, Environment and Society. 3 credits.
This course provides an overview of transportation’s role in energy demand, environmental change and economic development. Domestic and global transportation trends are compared and their impacts on fossil fuel consumption, air pollution, climate, ecosystems and social structure are analyzed. Contemporary technological, policy and behavioral solutions are critically examined with an emphasis on alternative fuels, advanced vehicle architectures and regulatory measures.

ISAT 472. Transportation: Air Quality Modeling and Regulation. 3 credits.
This course introduces transportation as a CLGIS (complex, large-scale, integrated, open system) that has bi-directional interactions with the social, political and economic aspects of society. Fundamental systems operation principles, institutions and regulations are explored with respect to environmental, energy, economic, land use and developmental issues. Building upon this foundation, students develop an understanding of regional planning and regulatory mechanisms. They gain practical experience utilizing transportation and air quality models to quantify transportation impacts and to compare the effectiveness of various transportation control measures. Prerequisite: Junior standing.

ISAT 473. Local Agriculture and Farm Internships. 4 credits. Offered fall and spring.
The objectives for this course include understanding local ecology and its impacts on farming, as well as how farming impacts local ecology; practicing diversified farming techniques; understanding how small-scale farms operate as businesses; examining localization and slow-food movements and recognizing the impacts of globalized or industrial food and fiber production; identifying the strengths and limitations of small-scale farming. Prerequisite: Permission of the instructor.

ISAT 477. Complex Systems and How They Fail. 3 credits. Offered fall.
Interdisciplinary study of complex system operation, interdependencies and failure focusing on real-world critical infrastructure systems (e.g. electric power, telecommunications and health). Systems response to natural and human-induced hazards, including cascading effects. Examination of risk management strategies including technical and policy solutions.

ISAT 480. Selected Topics in Integrated Science and Technology. 1-4 credits. Offered fall and spring.
Topics in integrated science and technology which are of interest to the upper-division student but not otherwise covered in the regular course offerings. Offered only with the approval of the program coordinator. May be repeated for credit when course content changes. Students should consult the instructor prior to enrolling for the course. Prerequisite: Junior or senior standing required. Topic selected may dictate prerequisite.

ISAT/WMST 485. Gender Studies in Science. 3 credits.
An interdisciplinary course that looks at the scientific process, science practitioners and science students through the lens of gender analysis. Students read literature, lead discussions, perform experiments and analyze both data and processes to address the effects of educational systems on the preparation and careers of scientists, the influence of politics and culture on scientific inquiry, and the effects of critiques grounded in gender analyses on understanding the scientific process.

ISAT 491. Senior Capstone Project I. 1 credit. Offered fall and spring.
First course in a three-course sequence. Student generates an idea for and writes a proposal for an independent or team-based research project. Students must identify and analyze a science- or technology-based problem (broadly defined), identify potential solutions, recommend an approach, and prepare a written proposal.

ISAT 492. Senior Capstone Project II. 2 credits. Offered fall and spring.
Second course in a three-course sequence. Student performs the bulk of the research needed for an independent research project, either alone or within an investigative team, to address a technologically based problem.

ISAT 493. Senior Capstone Project III. 3 credits. Offered fall and spring.
Third course in a three-course sequence. Student finishes the research and prepares an oral and written report on the work (either alone or within an investigative team), addressing a technologically based problem and developing alternative solutions.

ISAT 495. Technology in our World: Better by Design. 3 credits.
Students explore the importance of design in technology and engineering and contrast the design process with the scientific method. This includes evaluating functional requirements, ergonomics, usability, cost, risk and environmental impact. Students complete a design project integrating these factors to address a real-world problem. Prerequisite: Completion of IDS core science course work.

ISAT 499A. Senior Honors Thesis I. 1 credit. Offered fall and spring.
First course of a three-course sequence. Student generates an idea for and writes a proposal for an independent research project that meets the requirements set forth by the Honors program. Students must identify and analyze a science- or technology-based problem (broadly defined), identify potential solutions, recommend an approach, and prepare a written proposal. Equivalent to ISAT 491 for ISAT department credit.

ISAT 499B. Senior Honors Thesis II. 2 credits. Offered fall and spring.
Second course in a three-course sequence. Student performs the research necessary for an independent research project that meets the requirements set forth by the Honors program. Students pursue the approach described in their or her proposal from ISAT 499A. Fulfills same requirements as ISAT 492.

ISAT 499C. Senior Honors Thesis III. 3 credits. Offered fall and spring.
Third course in a three-course sequence. Student completes the research and prepares an oral and written presentation of their results for an independent research project that meets the requirements set forth by the Honors program. Students complete and present (in written and oral form) the project described in his or her proposal from ISAT 499A. Fulfills same requirements as ISAT 493.

Interdisciplinary Liberal Studies

Interdisciplinary Liberal Studies
IDS 350. Literacy and Society. 3 credits. Offered fall and spring.
An exploration and analysis of societal literacy practices as viewed through cognitive, cultural, class, workplace, and technological lenses. Prerequisite: GWRTC 103 or equivalent.

IDS 391. Study Abroad. 1-6 credits.
Credit for academically-grounded, interdisciplinary study abroad. Students seeking credit must secure the approval of the department head and a faculty supervisor who will provide the academic structure, assignments and student evaluation.

IDS 395. Topics in Interdisciplinary Liberal Studies. 1-6 credits.
Examination of selected interdisciplinary topics of importance to teacher education content areas. May be taken for a maximum of six credit hours toward the major.

IDS 400. Seminar in Liberal Studies. 3 credits.
Capstone seminar for IDS students in the humanities/social sciences content area. Students will apply different disciplinary perspectives to a single topic. Course requirements will emphasize superior written and oral communication skills and the integration and application of content area knowledge to the teaching environment. Prerequisites: Students must have completed their IDS core requirements and be within one course of completing the track. Education students should be in their third semester of their teacher education program.

IDS 486. Internship and Field Experience. 1-6 credits.
IDS credit for academically-grounded internships and field experiences. Students seeking credit must secure the approval of the department head for the use of academic structures, assignments and evaluation plans provided by qualified internship or field experience supervisors.

IDS 490. Independent Study in Interdisciplinary Liberal Studies. 3 credits.
Individualized projects in interdisciplinary liberal studies. Prerequisite: Permission of the director.

IDS 499A, B and C. Honors. 1-6 credits.

Interdisciplinary Social Science

Cross Disciplinary Studies
ISS 200. Introduction to the Social Sciences. 3 credits.
The course serves as an introduction to the social sciences. It includes a review of the general content of selected social sciences with emphasis on primary foci, methods employed and perspectives guiding each disciplinary approach. The course will vary each semester according to the interests and specialization of the instructor(s).

ISS 300. Experiential/Service Applications. 3 credits.
Provides students with practical work experience through an internship, service learning program, etc. This experience culminates in the application of knowledge and skills emerging from previous courses. Prerequisite: Junior standing.

http://www.jmu.edu/catalog/11
ISS 400. Senior Seminar in Social Science. 3 credits.
The course builds upon all previous course listings and serves as the final
integrating experience providing closure to the interdisciplinary social
sciences. Students are expected to integrate theories, research and/
or methods from several social science disciplines to present a senior
level research paper. The course will vary each semester according to
the interests and specialization of the instructor.

Interior Design
School of Art and Art History

All INDE courses are limited to declared majors in art and art history during
the fall and spring semesters. During May and summer sessions, INDE courses
are open to all students who meet the additional stated course prerequisites.

INDE 200. Interior Design Studio I. 3 credits. Offered fall.
Studio focusing upon the design process and creating interior spaces.
Projects involve investigations into syntax and design language, program
interpretation, ritual, use and the constructed order of built space. Emphasis
is upon experimentation, risk and play. Design studies will incorporate
drawing, diagramming, models and writing. Formerly INDE 201.

INDE 202. Interior Design Studio II. 3 credits. Offered spring.
Design studio building on the fundamentals of INDE 201. Projects will address
both three-dimensional design of spaces and the objects within the spaces.
Projects will include questions of ritual, ergonomic, material properties
and full-scale prototypes. Introduction of workshop, digital graphics and
photography incorporated in studio work. Prerequisite: INDE 200.

INDE 208. Portfolio Review. 0 credits. Offered spring.
Portfolio review requested to enroll in interior design courses at 300 level and

INDE 210. Architectural Graphics. 3 credits. Offered fall and spring.
Introduction to the tools and craft of the constructed drawing. Drawing
types include plan, elevation, section, axonometric and perspective with
emphasis upon synthesis and understanding of volumetric space. Media
explorations used to increase sensitivity to materials, craft and precision
drawing. Formerly INDE 221.

INDE/INDU 220. CAD I: Digital Design. 3 credits. Offered fall and spring.
A studio course introducing computer-aided design experiences. Exploration
of CAD, including terms, conventions and drawing techniques from
beginning to intermediate concepts to two- and three-dimensional tools
and commands. Formerly INDE 222.

INDE 300. Interior Design Studio III. 3 credits. Offered fall.
Intermediate design studio building upon skills of INDE 200-202 sequence.
Projects will be of greater complexity, scope and technical requirement.
Design studies will incorporate drawing, diagramming, models, digital studies
and writing. Legal, industry and engineering requirements will be integrated
into the learned poetics of design. Prerequisite: INDE 208. Formerly INDE 301.

INDE 302. Interior Design Studio IV. 3 credits. Offered spring.
Intermediate design studio building upon skills of INDE 300. Projects will be
an extension of INDE 301 but with greater complexity, scope and technical
requirement. Design studies will incorporate drawing, diagramming, models,
digital studies and writing. Legal, industry and engineering requirements will
be integrated into the learned poetics of design. Prerequisite: INDE 300.

INDE/INDU 320. CAD II: Digital Design. 3 credits. Offered fall and spring.
An intermediate studio course incorporating computer-aided design
experience in digital design. Continuation of CAD design processes from the
foundation course toward advanced three-dimensional drawing techniques,
material modeling and rendering, lighting theory, plotting, and animation.
Prerequisite: INDE 220. Formerly INDE 322.

INDE 330. Materials and Methods I. 3 credits. Offered fall.
A lecture course introducing components and materials used in construction
and building systems. Prerequisite: INDE 208. Formerly INDE 331.

INDE 332. Materials and Methods II. 3 credits. Offered spring.
The second lecture class in a required sequence focused on building systems
and materials. Topics introduced in INDE 330 are studied in greater depth
with an emphasis on understanding the interrelationships among elements
found in a complete construction documents package. Prerequisite: INDE 330.

Independent activity at the intermediate level, such as research or studio
practice, under faculty supervision. Projected studies in any area of the
school’s offering must be arranged with the instructors who will direct
them. Offered only with the consent of the instructor.

INDE 392. Topics in Interior Design. 3 credits. Offering varies.
Study of selected topics in interior design at the intermediate level. May
be repeated when course content changes. See e-campus for current
topics. Formerly INDE 389.

INDE 400. Interior Design Studio V. 3 credits. Offered fall.
An upper-level design studio building upon the design rigor and technical
craft acquired in the INDE 300-302 sequence. Expansion of the design role
into collaborative teams, interdisciplinary teams, actual clients, service
projects and competition projects. Prerequisite: INDE 302. Formerly INDE 401.

INDE 402. Interior Design Studio VI. 3 credits. Offered spring.
Final upper-level interior design studio culminating in a thesis project. Complete
student initiative across every phase of the project. Prerequisite: INDE 400.

INDE/INDU 420. CAD III: Digital Design. 3 credits. Offered fall and spring.
An advanced studio course expanding computer-aided design knowledge. Continued
exploration of the digital virtual space from intermediate to advanced concepts
of the design process, communication with diverse design programs, animation,
sound and digital transformation. Prerequisite: INDE 320. Formerly INDE 422.

INDE 440. Professional Practices in Interior Design. 3 credits. Offered spring.
Procedures and practices involved in the interior design profession.
Prerequisite: INDE 302. Formerly INDE 442.

INDE 470. Contemporary Design Theory. 3 credits. Offered spring.
Seminar format class which explores influential ideas in contemporary design,
including critical regionalism, postmodernism, minimalism, the neo-avant
garde, green design, Marxism and post-structuralism. Prerequisite: ART/TH 208.

INDE 490. Independent Studies Interior Design. 1-3 credits, repeatable.
Offered fall and spring.

Independent activity, such as research or studio practice, under faculty
supervision. Projected studies in any area of the school’s offering must
be arranged with the instructors who will direct them. Offered only with
consent of the instructor.

INDE 491. Studio Assistant. 1-3 credits, repeatable. Offered fall and spring.
An on-campus program monitored on an individual basis designed to provide
practical studio experience in the visual arts. Students will learn safe studio
practices and management skills, including material use, inventory control,
and the proper operation of equipment found within various individual
classroom studios. Prerequisite: Permission of the instructor.

INDE 492. Topics Interior Design. 3 credits. Offered fall and spring.
Study of selected topics in interior design at the advanced level. May be
repeated when course content changes. See e-campus for current topics.
Formerly INDE 489.

INDE 496. Internship in Interior Design. 1-8 credits. Offered fall and spring.
An off-campus program prepared and monitored on an individual basis.
Internships are designed to provide practical experience in the arts.
Prerequisite: Permission of the instructor. Formerly INDE 495.

International Affairs

College of Arts and Letters

INTA 295. Cross-National Research Skills. 4 credits.
Students learn how to conduct research from theory formulation through
data collection and hypothesis testing in the field of international affairs.
Special emphasis on research and computer literacy. Prerequisite: MATH 220.

INTA 301W. The Washington Semester Experience: Global Affairs. 3 credits.
Part of the "Global Affairs" Washington Semester program, the course entails
intensive study of a global theme. The theme’s dynamics will be explored
in varied settings: localities, nation-states, global geographic regions, and
international organizations (both governmental and non-governmental). The
course provides outlets for engagement with policy actors and institutions
based in Washington, D.C., as well as for individual and group experiential learning
activities. Prerequisite: Enrollment in the Washington Semester program.

INTA 490. Seminar in International Affairs. 4 credits.
This is the capstone course in the international affairs major. It provides
an interdisciplinary overview of the fields within international affairs and
an opportunity for students to complete individual research projects on
international problems. Prerequisites: Completion of all courses in the core
requirement of the major and senior standing.

http://www.jmu.edu/catalog/11
International Business

College of Business
IBUS 298. Special Topics in International Business. 3 credits. Offered fall, spring and summer.
The course is designed to allow exploration of current topics in international business. Course content will vary. See program director for current content.
IBUS 480. International Business Theory and Policy. 3 credits. Offered spring.
The course is designed to serve as an application of theory for business students to allow them to put the total picture of international business together.
Prerequisites: IBUS major, senior standing and permission of instructor.
IBUS 490. Special Studies in International Business. 1-3 credits. Offered fall and spring.
Designed to give capable students in international business an opportunity to complete independent study under faculty supervision. Prerequisites: GPA of 2.8, recommendation of the instructor and approval of the director prior to registration.
IBUS 494. International Business Internship. 3 credits. Offered fall, spring and summer.
A course providing students an opportunity to work in and with an organization in order to gain insight into the practical side of modern international business operations. Prerequisites: IBUS major, completion of 85 credit hours and COB 300, minimum cumulative GPA of 3.0, and approval of director of International Business program prior to registration.
IBUS 498. Special Topics in International Business. 3 credits. Offered fall and spring.
An advanced course designed to allow exploration of current topics in international business. Course content will vary. See the program director for current content. Prerequisite: COB 300 and permission of the instructor.
IBUS 499. Honors. 6 credits. Year course. Offered fall and spring.
See catalog section "Graduation With Honors."

Interscience Research

Departments of Biology, Chemistry and Biochemistry, Geographic Science, Mathematics, Physics and Astronomy, and Computer Science
ISCI 450 A, B, C. Interscience Research. 1-4 credits, repeatable to 6 credits.
An investigative experience spanning more than one field of science which may require supervision by multiple faculty members from different disciplines. Students must get prior approval for this course from each of the supervising faculty members and the department head of their program.
Prerequisites: Junior status and permission of the instructors.

Italian

Department of Foreign Languages, Literatures and Cultures
ITAL 101. Elementary Italian I. 4 credits. Offered fall.
The fundamentals of Italian through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour’s work a week in a language laboratory. If student has had two or more years of the language in high school he/she will not receive credit for the course.
ITAL 102. Elementary Italian II. 4 credits. Offered spring.
The fundamentals of Italian through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour’s work a week in the language laboratory. If student has had two or more years of the language in high school he/she will not receive credit for the course. Prerequisite: ITAL 101.
ITAL 102F. Elementary Italian-Florence II. 4 credits. Offered spring.
The fundamentals of Italian through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. If student has had two or more years of the language in high school he/she will not get credit for the course. Prerequisite: ITAL 101.
ITAL 111. Intensive Italian I. 6 credits. Offered May or June.
The fundamentals of Italian through intensive listening, speaking, reading and writing. This four-week course is the equivalent of ITAL 101-102.
ITAL 212. Intensive Italian II. 6 credits. Offered May or June.
The fundamentals of Italian through intensive listening, speaking, reading and writing at the intermediate level. This four-week course is the equivalent of ITAL 210-212. Prerequisite: ITAL 102 or ITAL 111 or permission of the instructor.
ITAL 231. Intermediate Italian I. 3 credits.
A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: ITAL 102 or permission of the instructor.
ITAL 231F. Intermediate Italian-Florence I. 3 credits. Offered fall.
A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: ITAL 102 or permission of the instructor.
ITAL 232. Intermediate Italian II. 3 credits. Offered spring.
A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: ITAL 231 or permission of the instructor.
ITAL 232F. Intermediate Italian-Florence II. 3 credits. Offered spring.
A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: ITAL 231 or permission of the instructor.
ITAL 300. Italian Grammar and Communication. 3 credits. Offered fall and spring.
Intensive training in grammatical structures and their application to oral and written communication. Instruction is in Italian. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisite: ITAL 232.
ITAL 307. Italian Civilization. 3 credits. Offered fall.
A study of Italian society, economics, politics and the arts from the Roman Republic to 1814. Prerequisite: ITAL 300.
ITAL/HIST 308. Contemporary Italian Civilization. 3 credits. Offered spring.
A study of Italian society, economics, politics and the arts from 1814 to the present. Instruction in English. (Research papers for Italian majors/ minors in the language.)
ITAL 315. Italian Phonetics. 3 credits. Offered fall.
Intensive drill in Italian sounds and intonation patterns. Instruction is in Italian. Prerequisite: ITAL 232 or equivalent.
ITAL 317. Strategies for Italian Oral Communication. 3 credits. Offered fall.
In this course students will develop linguistic competencies and learn basic tools to improve their oral communication skills. Prerequisite: ITAL 300.
ITAL 320. Italian Oral and Written Communication. 3 credits. Offered fall and spring.
Intensive training in the use of modern, everyday Italian with emphasis on conversation and composition. Readings in Italian will provide a context for discussion and writing. Prerequisite: ITAL 300.
ITAL 330. Business Italian. 3 credits. Offered fall or spring.
A study of commercial and technical vocabulary and trade customs in conjunction with practice in the art of commercial communication, including interviews, letter writing and simultaneous interpretation. Instruction is in Italian. Prerequisite: ITAL 300.
ITAL 335. Introduction to Italian Literature. 3 credits. Offered fall or spring.
A survey of Italian literature from its beginning to the present. Textual analysis of sample writings representative of the most important literary movements. Instruction is in Italian. Prerequisite: ITAL 300.
ITAL 351. Italian-English Technical/Commercial Translation. 3 credits.
Offered fall and spring.
Italian-English translation applied in several commercial (i.e. marketing, finance) and technical (i.e., electricity and electronics, software, hardware) fields. Focus will be on the acquisition of specialized knowledge (both linguistic and extralinguistic) and the delivery of professional documents in real-market conditions. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisite: ITAL 300 or permission of the instructor.
ITAL 375. Business and Society in Italy. 3 credits. Offered fall.
This course studies Italian business, economy, politics and the influence the Italian society has on them. Prerequisite: ITAL 300.
ITAL 397. Creative Writing in Italian. 3 credits. Offered fall.
This course will develop strategies both for writing well and for writing creatively. Another opportunity to practice speaking skills. Prerequisite: ITAL 300.
ITAL 400. Advanced Conversation. 3 credits. Offered fall.
Discussions deal with topics of current interest. Prerequisite: ITAL 320.
ITAL 410. Italian Through Media. 3 credits. Offered fall or spring.
This course is designed to improve fluency and accuracy in speaking, reading and understanding. Prerequisite: ITAL 300 or permission of the instructor.
ITAL 425. Modern Italian Literature. 3 credits. Offered fall or spring.
A study of the works of major Italian writers of the 20th century. Instruction is in Italian. Prerequisite: Three years of college Italian or equivalent.
ITAL/ENG 437. Studies in Italian Literature. 3 credits. Offered fall or spring.
A study of selected works of Italian literature. Instruction is in English. May be repeated for credit when course content changes. (Research papers for Italian majors/minors in the language.)
ITAL 446. Special Topics in Italian Literature. 3 credits. Offered fall or spring.
Study of a particular topic in Italian literature. It may cover all or specific Italian literature genre. Prerequisite: ITAL 300.
ITAL 447. Special Topics in Italian Civilization and Culture. 3 credits. Offered fall or spring.
Students will study a particular topic in the civilization and/or culture of Italy. Course may be repeated. Prerequisite: ITAL 300.
ITAL 448. Special Topics in Italian Linguistics. 3 credits. Offered fall or spring.
Students will study a particular topic in French linguistics. Topics could include an introduction to Italian sociolinguistics and psycholinguistics. Course may be repeated. Prerequisite: ITAL 300.
ITAL 465. Italian Cinema. 3 credits. Offered fall or spring. A study of the evolution of Italian cinema. Emphasis given to the following directors: Rossellini, Visconti, De Sica, Fellini, Antonioni, Bertolucci, Wertmuller, Scola, Taviani, Salvatores. Instruction is in Italian. Prerequisite: Three years of college Italian or the equivalent.

Japanese

Department of Foreign Languages, Literatures and Cultures

JAPN 101. Elementary Japanese I. 4 credits. The fundamentals of Japanese through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. Requires one hour of work a week in the language laboratory. If the student has had two or more years of the language in high school, he/she will not receive credit for the course.

JAPN 102. Elementary Japanese II. 4 credits. The fundamentals of Japanese through a higher level of listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. Requires one hour of work a week in the language laboratory. If the student has had two or more years of the language in high school, he/she will not receive credit for the course. Prerequisite: JAPN 101.

JAPN 111-121. Intensive Japanese. 6 credits. Offered summer sessions. The fundamentals of Japanese through a higher level of listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. The first semester is the equivalent of JAPN 101-102 and the second is equivalent to JAPN 231-232.


JAPN 300. Japanese Grammar and Communication. 3 credits. Intensive training in grammatical structures and their application to oral and written communication. Instruction is in Japanese. Fulfills the College of Arts and Letters writing-communication requirement for possible international affairs majors and/or IBUS majors. Prerequisite: JAPN 232 or permission of the instructor.

JAPN 320. Japanese Oral and Written Communications. 3 credits. Offered spring. Intensive training in the use of modern, everyday Japanese with emphasis on conversation and composition. Readings in Japanese will provide a context for discussion and writing. Instruction is in Japanese. Prerequisite: JAPN 300 or permission of the instructor.

JAPN 490. Special Studies in Japanese. 3 credits. Special topics or independent studies in Japanese.

Justice Studies

Department of Justice Studies

JUST 100. Justice Studies Proseminar. 1 credit. Offered fall and spring. This course is designed to aid Justice Studies majors in their pursuit of internships, graduate education and career opportunities. The course focuses on developing skills in resume writing, interviewing and networking techniques, job and internship search skills, and investigating graduate and law school opportunities. Prerequisites: JUST 200 and junior or senior standing.

JUST 200. Introduction to Justice Studies. 3 credits. Offered fall and spring. This course introduces students to the interdisciplinary field of justice studies, including the development of justice concepts, principles and theories and their application to public issues. This course also provides an overview of the three tracks in the justice studies major: crime and criminology, global justice and social justice. Prerequisites: declaration of justice studies major.

JUST 210. Crime and Criminal Justice. 3 credits. Offered once a year. This course provides an introduction to the nature of the crime problem in the United States, including patterns of victimization and offending and the ways in which the criminal justice system responds to these behaviors. Prerequisites: JUST 200 and admission to the major.

JUST 212. Theories of Crime and Criminal Justice. 3 credits. Offered once a year. This course provides an in-depth exploration of theoretical perspectives pertaining to the two central realms of criminological inquiry: crime and the response to crime (criminal justice). Both classic and contemporary perspectives are examined. The course will examine why people commit crime, why crime occurs, why it differs across groups and the objective underlying crime control policy. Prerequisite: JUST 200.

JUST 221. Social Justice Theories. 3 credits. Offered once a year. This course serves as a theoretical introduction to the social justice track of the justice studies major. It includes an examination of the major concepts regarding inequality. How do we define and create inequality? Can we rid ourselves of inequality or should we accept it as a necessary element in society? Prerequisite: JUST 200.

JUST 223. Social Justice Interventions and Policies. 3 credits. Offered once a year. This class provides a review of the general structures of American social justice interventions and policies including governmental, corporate and not-for-profit organizations. Emphasis will be placed on macro-structures such as entitlement programs and micro-structures such as neighborhood and grassroots organizations. Prerequisite: JUST 200.

JUST 225. Justice and American Society. 4 credits. Offered fall and spring. This course introduces the student to the concept and reality of justice in America. It is a broad-based, interdisciplinary consideration of justice: What it is, what it means and how it intersects with society and social institutions in American. Philosophical and theoretical underpinnings of the notion of justice and the historical context of justice in American society will be considered.

JUST 235. Justice in the Global Community. 3 credits. Offered once a year. A survey of different definitions of justice relating to the operation and development of a global community in international affairs. Prerequisite: JUST 200 or permission of instructor.

JUST/PSYC 255. Abnormal Psychology for Law Enforcement Personnel. 3 credits. Offered fall and spring. This course provides an introduction to the nature of the crime problem for students interested in becoming law enforcement professionals critically examines psychological normality and abnormality. The course focuses on description and causes of abnormal behavior likely to be encountered by law enforcement professionals and on intervention options for police officers. May not be taken by psychology majors or students who have completed PSYC 250 or PSYC 335. Prerequisites: PSYC 101 and JUST 200.

JUST 300. Perspectives on Comparative Justice. 3 credits. Offered every semester. This course provides students with an overview of contemporary justice policy problems and issues in a comparative context. It begins with an assessment of comparative case study research strategies and proceeds to a comparative investigation of a specific topic. Ethical and legal issues will be addressed. The topic covered will vary but include such concerns as war, terrorism, corruption, social and political repression, human rights violation and law enforcement. Prerequisites: JUST 200 and one other 200-level JUST course.

JUST 301. Special Topics in Justice Studies. 3 credits. Offered fall and spring. This course provides an examination of topics that are of current interest in the field of justice studies. The class may be repeated for credit when course content changes. Prerequisites: JUST 200 and one other 200-level JUST course.

JUST/PSYC 314. Police Psychology. 3 credits. Offered every three years. This course explores the role of psychology in various aspects of police work and examines how psychological research and methods can assist police departments and police officers in reaching law-enforcement goals. Prerequisites: PSYC 101 and for Justice Studies majors, JUST 200 and one additional 200-level JUST course.

JUST 315. Mental Illness and the Criminal Justice System. 3 credits. Offered once every two years. This course introduces students to a growing crisis facing the U.S. criminal justice system: the growing numbers of mentally ill offenders in the criminal justice system. Following a consideration of the needs of individuals with mental illness, the course focuses on the treatment and management of mentally ill offenders at each stage of the criminal justice system, from initial contact with law enforcement to re-entry into the community. Prerequisites: JUST 200 and one additional 200-level JUST course.

JUST/PSYC 316. Human Development and Crime. 3 credits. Offered once a year. This course examines how psychological research and theory shed light on the development of criminal careers, the factors that protect children and adolescents from becoming criminals, how being a victim of crime influences well being, and the efficacy of rehabilitation. Special attention will be paid to the knowledge base on delinquency and childhood/adolescent victimization. Prerequisites: PSYC 101, and for Justice Studies majors, JUST 200 and one additional 200-level JUST course.

JUST 317. Victimization of Children. 3 credits. Offered once every three years. This course provides an overview of patterns, causes and remedies for the various victimizations of children in the United States and throughout the world (abductions, child abuse, sexual exploitation, etc.). Prerequisites: JUST 200 and one other 200-level JUST course.