administration, and the development and conduct of learning experiences in the classroom and laboratory. Prerequisites: Valid Virginia operator’s license and KIN 355.

KIN 471. Practicum in Exercise Science and Leadership. 3 credits. A sequence of selected practicum experiences in exercise science and leadership, which provide the student with supervised practicum experience. Formerly KIN 401B. Prerequisite or corequisite: KIN 302.

KIN 472. Practicum in Sport and Recreation Management. 3 credits. A sequence of selected practicum experiences which provides the student with supervised practicum experience in Sport and Recreation Management.

Prerequisites: KIN 241 and KIN 333.

KIN 473. Practicum in Coaching. 3 credits. A sequence of selected practicum experiences in coaching, which provides the student with supervised practicum experience. Formerly KIN 401D.

KIN 474. Practicum in Sport Communications. 3 credits. A sequence of selected practicum experiences which provides the student with supervised practicum experience in sport communications. Formerly KIN 401F.

KIN 480. Student Teaching in Physical Education. 8 credits. Offered spring. Enables students to apply skills and attitudes acquired in all teacher education components in a public school setting. Conducted under the guidance of an experienced teacher and university faculty in an elementary setting. Prerequisite: Acceptance to student teaching.

KIN 481. Internship in Exercise Science and Leadership. 8-12 credits. A full-time professional experience in exercise and leadership, which affords the opportunity to apply theory and methodology under qualified supervision from the cooperating agency and the university. Students may enroll for an internship experience of 8-12 credit-hours, requiring the student to complete 200-480 fieldwork hours. Prerequisite: Successful completion of all professional courses. Formerly KIN 402B.

KIN 482. Internship in Sport and Recreation Management. 12 credits. A full-time professional experience which affords the opportunity to apply theory and methodology under qualified supervision from the cooperating agency and the university. Prerequisite: 100 semester hours completed, GPA of 2.0 or better, both overall and in major courses. All courses in the sport and recreation major must be completed (excluding courses in minor). Students on academic probation are not eligible for the internship.

KIN 490. Special Studies in Kinesiology and Recreation. 1-3 credits each semester. Offered fall and spring. Designed to give superior students in kinesiology and recreation an opportunity to complete independent study and/or research under faculty supervision. Prerequisite: Permission of the department head.

KIN 499. Honors. 6 credits. Year course. Offered fall and spring.

Korean

Department of Foreign Languages, Literatures and Cultures

KOR 101-102. Elementary Korean (4, 1). 4 credits each semester. Offered fall and spring.

The fundamentals of Korean through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. One hour’s work a week in the language lab.

KOR 231-232. Intermediate Korean. 3 credits each semester. Offered fall and spring.

A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: KOR 102 or permission of the instructor.

Latin

Department of Foreign Languages, Literatures and Cultures

LAT 101-102. Elementary Latin. 4 credits each semester. Offered fall and spring.

An introductory course for students who intend to acquire only a reading knowledge of classical and medieval Latin. Systematic study of the fundamentals of grammar.

LAT 231-232. Intermediate Latin. 3 credits each semester. Offered fall and spring.

An introduction to Latin literature. The further study of Latin grammar and the elements of Latin poetry are also presented. Prerequisite: One year of college Latin or equivalent.

LAT 446. Special Topics in Latin Literature. 3 credits. Study of a particular topic in Latin literature. It may cover all or specific Latin literature genre. May be repeated if content changes. Prerequisites: LAT 232 or permission of the instructor.

Learning, Technology and Leadership Education

College of Education

LTLE 150. Information in Contemporary Society. 3 credits. Offered annually. Concerns the individual’s need for information, especially that which will assist in solving problems related to everyday needs and interests and with the agencies and resources which can help to meet those needs. Will not count as social science course for teacher licensure.

LTLE 240. Introduction to Human Resource Development. 3 credits. An introduction to the role and scope of human resource development with particular emphasis on required competencies for HRD professionals. Critical moral and ethical issues are introduced. Prerequisites: Must be declared or educational media minor.

LTLE 245. Leadership in Organizational Settings. 3 credits. Offered as needed. An examination of the principles of leadership and their application to group settings. Emphasis will be placed on the critical appraisal of the facets of leadership through the use of cases and readings. Prerequisites: Must be declared or educational media minor.

LTLE 332. Video Production. 1 credit. Offered fall.

A basic understanding of the principles of video equipment along with skills in the use, set up and operation of editing applications.

LTLE 336. Photography in Education. 1 credit. Offered fall and spring.

An introduction to the use and operation of 35mm SLR and digital cameras. Note: All needed equipment will be supplied.

LTLE 339. Production of Computer-based Material for Education. 1 credit. Offered spring.

Creating educational material in a variety of media for computer-based presentations. Principles of creating visual messages will be examined.

LTLE 370. Instructional Technology. 3 credits. Offered fall, spring and summer.

Principles and procedures of a teaching/learning process designed to provide reliable, effective instruction to learners through systematic application of instructional technology. Includes selecting, producing, evaluating and utilizing nonprint media and equipment for application to instructional process.

LTLE 372. Visual Literacy. 3 credits. Offered spring.

This foundational course will cultivate the ability to evaluate and create conceptual visual representations. Students will practice the necessary critical attitude, principles, tools and feedback to develop their own high-quality graphics for learning and performance. Topics also include the impact of visual literacy on the learning process related to instructional design, instructional technology, and information presentation.

LTLE 374. Photography for Learning. 1 credit. Offered annually.

Students will develop a basic understanding of the principles of photography, including the use of related digital equipment and the 35mm SLR camera. Note: All needed equipment will be supplied.

LTLE 375. Selected Topics in Media. 1-3 credits. Offered summer.

An in-depth study of a narrowly defined topic or practice in media. May be repeated for credit when course content changes.

LTLE 376. Video for Learning. 1 credit. Offered annually.

Students will develop an intermediate understanding of the principles of instructional video design, production, and post-production editing including the use of related hardware and software. All needed equipment will be supplied.

LTLE 378. Web Design for Learning. 1 credit. Offered annually.

Students will develop a basic understanding of the principles of Web site design including the use of html and design templates. Note: Server space will be provided for one semester. Students may move their Web sites to another server space afterward.

LTLE 380. Performance and Task Analysis in Human Resource Development. 3 credits. Offered as needed.

Provides the basic skill level for students in the area of performance analysis and subsequent assessment. Particular emphasis is placed on actual analysis and assessment situations with application to program and curriculum design.

Prerequisites: Human resource development minor and LTLE 240.

LTLE 385. Foundations of Instructional Design. 3 credits. Offered as needed.

The purpose of this course is to apply instructional theory to the creation of instructionally sound education programs and materials.

LTLE 400. LTLE Internship. 3 credits. Offered as needed.

A structured internship experience designed to provide students with the opportunity to contribute within an actual work setting the role and scope of human resource development efforts. Minimum 400-hour experience approved by the program coordinator. Credit may not be earned for both LTLE 400 and 401. Prerequisites: Adviser permission required.

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MGT 372. Entrepreneurship. 3 credits. Prerequisite: COB 300.
This course will focus on the management of technology and innovation through an examination of technology transfer across industries, the evolution of technology, technology strategy, the innovation process within an organization, and the management of research and development. The importance of product champions, lead-users and cross-functional teams is emphasized. Prerequisites: MGT 340, MGT 365, MGT 390 and senior standing (90 hours).
MGT 425. Project Management. 3 credits. Prerequisite: offered fall and spring.
This course focuses on different techniques for managing many types of projects. The course addresses a variety of project management issues such as project prioritization, the use of management tools and techniques to plan and schedule projects, the role of the project manager, maximizing project team performance and management of complex projects. Prerequisites: MGT 340, MGT 365, MGT 390 and senior standing (90 hours).
MGT 430. Team Management. 3 credits. Prerequisite: offered every three years.
This course focuses on the effective use of teams as vehicles for accomplishing organizational work (e.g., solving complex problems). The course addresses a variety of team management issues such as designing and structuring work teams and reward systems, diagnosing team functioning and process problems, resources utilization planning and interventions for improving team performance. Prerequisites: MGT 340, MGT 365, MGT 390 and senior standing (90 hours).
MGT 450. Creativity and Innovation. 3 credits. Prerequisite: offered once a year.
Students will become aware of and develop their own creative potential while addressing the problems associated with building creative organizations and managing creative employees. Prerequisites: MGT 340, MGT 365, MGT 390 and senior standing (90 hours).
MGT 460. Employment Law. 3 credits. Prerequisite: offered once a year.
Course provides students with an overview of federal regulations and court decisions, which affect employment, employee/management relations, compensation, benefits, safety and health. Explores impact of regulations on general business operations. Prerequisites: MGT 340, MGT 365, MGT 390 and senior standing (90 hours).
MGT 462. Compensation and Benefits. 3 credits. Prerequisite: offered once a year.
Compensation and benefit theories, planning and legislation. Topics include job analysis, job evaluation, conducting wage surveys and administration of benefit programs. Prerequisites: MGT 340, MGT 365, MGT 390 and senior standing (90 hours).
MGT 463. Labor Relations. 3 credits. Prerequisite: offered every three years.
An examination of the field of labor relations including the evolution of the labor movement, the structure of unions, public labor policy and the emergence of public sector bargaining. Prerequisites: MGT 340, MGT 365, MGT 390 and senior standing (90 hours).
MGT 464. Industrial Psychology. 3 credits. Prerequisite: offered every three years.
Motivation of workers, leadership, work groups; measurement of job performance and job satisfaction. Prerequisites: MGT 340, MGT 365, MGT 390 and senior standing (90 hours).
MGT 465. Senior Seminar in Human Resource Management. 3 credits. Prerequisite: offered every three years.
A study of advanced personnel management theory and techniques. Topics include development and implementation of policy and procedures; new techniques in planning, administration and evaluation of human resources management in organizations; and research problems. Prerequisites: Senior standing, senior standing, senior standing, senior standing, senior standing, senior standing.
MGT 466. Employee Training and Development. 3 credits. Prerequisite: offered once a year.
A study of training and development of human resources in organizations. Topics include design, development and evaluation of programs; adult learners; adult development; and career development programs in organizations. Prerequisites: MGT 340, MGT 365, MGT 390 and senior standing (90 hours).
MGT 467. Human Resource Strategy and Implementation. 3 credits. Prerequisite: offered once a year.
Study of human resource management from a macro organizational perspective. Emphasizes the role of the human resource manager as a strategic partner in organizational planning. Topics include environmental analysis, forecast

Management

College of Business

MGT 305. Management and Organizational Behavior. 3 credits. Prerequisite: offered fall and spring.
A study of management functions, decision processes and human behavior in business organizations. Ethical and political considerations are addressed, as are behavioral science research and its applicability to understanding organizational behavior. Prerequisites: Junior standing (56 hours) and a cumulative 2.0 grade point average in all courses taken at JMU. Open only to non-business majors.
MGT 340. International Management. 3 credits. Prerequisite: fall and spring.
A comparative analysis of management styles and organizational effectiveness across cultural boundaries and within other political, legal and economic environments. Prerequisite: COB 300.
MGT 365. Human Resource Management. 3 credits. Prerequisite: fall and spring.
A study of employee-employee relationships in business and industry including personnel policies and methods; selection, placement, training and promotion of employees; and recent trends in employment practices. Prerequisite: COB 300 or PPA major (or minor), having completed PUAD or PPA 265.
MGT/MS 370. Quality Management. 3 credits. Prerequisite: offered every three years.
An introduction to the management of quality in organizations. Topics include statistical quality control, the design of quality management systems, implementation, measurement and management issues in quality programs. Prerequisites: COB 300 and junior standing.
MGT 372. Entrepreneurship. 3 credits. Prerequisite: fall and spring.
A survey of the field of entrepreneurship and entrepreneurs and their significance in the American free enterprise system. Emphasis will be on exploring the theoretical framework of the entrepreneurship process and the entrepreneurial personality. Prerequisite: COB 300.
MGT 375. Business Ethics and Social Responsibility. 3 credits. Prerequisite: fall and spring.
This course explores the nature of moral values, moral judgments, and ethical decision and behaviors in modern business organizations. Alternative perspectives of right and wrong will be considered. A highly interactive course, students will analyze and discuss ethics-related current events, case studies, real-world scenarios, and common ethical dilemmas in order to improve skills in recognition, understanding, and decision-making related to business ethics and social responsibility at various organizational levels. This course is open to students in any COB major provided they meet the course prerequisites. Prerequisite: COB 300 or permission of the instructor.
MGT 390. Organizational Behavior. 3 credits. Prerequisite: fall and spring.
This course examines the determinants of work behavior in organizations. Topics to be covered include individual differences, work motivation, leadership, and work values and attitudes. Issues of measurement, survey use and managerial application will be emphasized. Prerequisite: COB 300.
MGT 420. Management of Technology and Innovation. 3 credits. Prerequisite: fall and spring.
This course addresses a variety of project management issues such as project prioritization, the use of management tools and techniques to plan and schedule projects, the role of the project manager, maximizing project team performance and management of complex projects. Prerequisites: MGT 340, MGT 365, MGT 390 and senior standing (90 hours).
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MGT 467. Human Resource Strategy and Implementation. 3 credits. Prerequisite: offered once a year.
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