Internship Capstone Rubric—WRTC Graduate Program

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| Trait | Poor (1) | Fair (2) | Good (3) | Excellent (4) | Score |
| Analyze and evaluate communication practices in different settings | Student fails to articulate the writing processes used to compose texts for the internship provider. | Student minimally references the writing processes used to compose texts for the internship provider. | Student articulates the writing processes used to compose appropriate texts for the internship provider. | Student clearly and compellingly articulates the writing processes used to compose appropriate, context-specific texts for the internship provider. |  |
| Apply relevant disciplinary theories and models to their own projects | Student ignores relevant bodies of knowledge in the field. | Student references relevant bodies of knowledge in the field without making many meaningful connections. | Student demonstrates engagement with relevant bodies of knowledge in the field. | Student demonstrates robust, nuanced engagement with relevant bodies of knowledge in the field. |  |
| Develop texts appropriate for a specific audience, purpose and context | Student’s portfolio displays texts that are inappropriate for their contexts. | Student’s portfolio displays texts that seem to be intended for specific contexts. | Student’s portfolio displays texts that seem tailored to specific contexts. | Student’s portfolio displays a range of polished texts that are clearly tailored to specific contexts. |  |
| Engage in a significant communication process | Student responds to questions on the internship experience with deflection and defensiveness. Responses reveal little-to-no understanding of committee members’ questions. | Student responds to questions on the internship experience with hesitation. Responses reveal a misunderstanding of committee members’ questions. | Student responds to questions on the internship experience with clarity. Responses reveal clear comprehension of committee members’ questions. | Student responds to questions on the internship experience with compelling insight. Responses reveal a robust engagement with committee members’ questions. |  |

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_