Valley Scholars: Envision Exhibit

Exhibit: May 1, 2015
Due Date: April 24, 2015

For the closure of year one of the Valley Scholars Program, you will be creating exhibits that display what you have experienced and learned throughout the year and reflect this year’s theme: envision.

How has the Valley Scholars program helped you to envision your future?

To do this, you will work closely with your mentors at your school. The purpose is to reflect on this year’s new experiences and share those experiences with individuals at JMU and in the Shenandoah Valley community. This project will be completed individually so that you have the opportunity to reflect on your individual experiences and academic futures.

An exhibit is a visual representation of your experience and what you have learned during your first year in the Valley Scholars program. The analysis and interpretation of your topic must be clear and evident to the viewer. Labels and captions should be used creatively with visual images and objects to enhance the message of your exhibit.

The exhibit category is three-dimensional and is displayed on a physical structure. Exhibits use color, images, documents, objects, graphics, and design, as well as words, to tell your story. Exhibits can be interactive experiences by asking viewers to play music, look at a video, or open a door or window to see more documents or photos.

Here are questions to get you thinking about what you want your exhibit to include:

1. What did I learn this year in the Valley Scholars program?
2. What am I excited about for next year in the Valley Scholars program?
3. What were my favorite parts of the year’s program?
4. How did being a part of this program help or change me as a student?
5. How did being a part of this program influence my ideas about the future?

How to select items to include with your exhibit: You won’t be able to use all the materials and experiences you’ve had during the first year at the Valley Scholars Program. As you think about what to put on the exhibit, ask yourself the following questions:

1. Does the item fit in with the theme and the theme of your exhibit (Envision)?
2. Does the item advance the story you are trying to tell?
3. Was this item/experience meaningful to me?
4. How will I share this experience in a meaningful way to others?
5. Is the item visually interesting?
6. What images best tell your story?
7. Do you want to include artifacts in your exhibit?
8. Will your exhibit contain audiovisual materials?

Once you have completed your exhibit email a photo of it to valleyscholars@jmu.edu. This must be done BEFORE April 24, 2015!

Remember:
1. During your exhibit you will be asked to engage with people from JMU and the community about your projects, so think about how you will express your experience to someone else. Drafting a reflection of your project may assist you in expressing this experience to other people.
2. Presentation matters. Take careful time and energy to construct an exhibit that you are both proud of and that reflects all the hard work that you have accomplished this year!
3. Have fun with it and be creative. Each one of you has experienced new things this year and this project is a way for you to share those experiences with others in formats that are meaningful to you!
4. Don’t wait until the last minute and don’t be afraid to ask for help if you need it. Your mentors are here to help you and so is everyone on the Valley Scholars staff!

Student’s Name ____________________________________________
Exhibition Title ____________________________________________

- Create an exhibit (poster presentation) that explains what you experienced/learned this year in the Valley Scholars Program
- Write a one page reflection that describes your exhibit and it’s meaning to you personally and as student.
- Title your Exhibit
- Utilized this year’s theme envision
- Creatively displayed experiences in ways that are both understandable and visually appealing
  - Use of photos/drawings/other visuals (photo pool from JMU)
  - Use headings/captions and words to compliment the visuals
  - Appropriate use of color and decoration
  - Well organized presentation that is easy to follow
- Correct grammar/clear and easy to read writing
- Focus on academic learning/ skills/ enrichment experiences of college life (example don’t do a presentation about e-hall and UREC)
- Be able to answer questions thoughtfully about this years experiences with our guests

Possible Focus Areas:
- What I learned
- What surprised me about JMU
- What I’m excited for about next year
- What I think I might major in
- What inspired me'

**Example Boards:**

*** There will be prizes given to those presentations rated 1st, 2nd and 3rd place by designated judges.