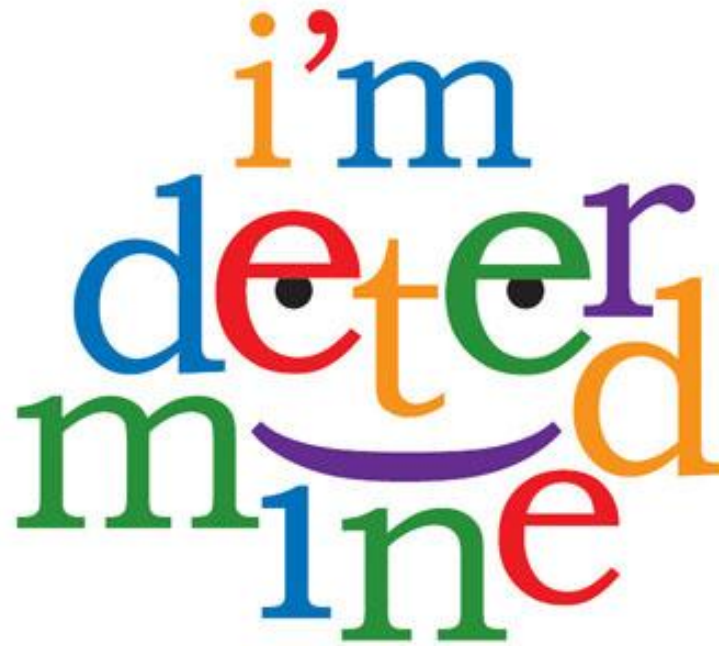


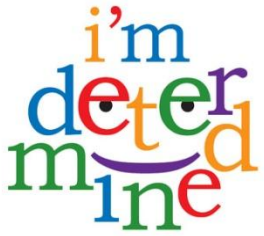
Self-Determination and PBIS: Keeping Kids in School



John McNaught, M.Ed

Region 5 T/TAC
@ JMU





5 Interventions/strategies to help develop Self- Determination

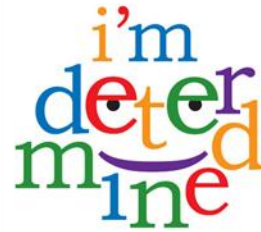
- 1 Pagers
- Good Day Plan
- Student led conferences/IEPS
- Lesson Plans based on core components
- Goal Setting & Attainment

i'm
deter
mine

1 pagers



Name: John McNaught
Address: Rabbits Foot Rd
Hinton, VA
DOB: 01-07-75



You're Invited
Date: 08-04-09 Time: 10:00 am

Interests

- Animals
- Cooking
- Outdoors



I Want You to Know

- I don't like timelines
- I work hard
- I play hard

Learning Styles

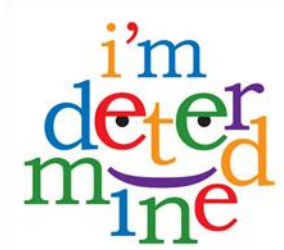
- Visual & auditory learner
- Enjoy working in groups
- I often get the "big" picture and have to work to note the details

Accommodations that Work

- Extended time
- Help from my friends
- Working with people with different learning styles



Name:
Address:
Phone:
DOB:



You're Invited To:
Date:
Time:
With:

What Got Me to DLC

Courses I'm Working On

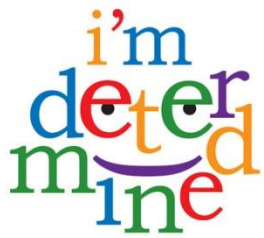
Changes I'd Like to Make

Goals I Want to Achieve

My Hobbies/ Interests

What Helps Me Work



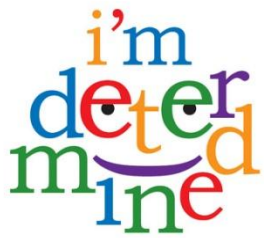


Tier 3

Tier 2

Tier 1

**Triangle
Activity:
*Applying the
Three-Tiered
Logic to
Your School***



Tier 3

Individual students sends one to all
Teachers prior to school year starting

Tier 2

Students at-risk for failing class
Create one for teachers

Tier 1

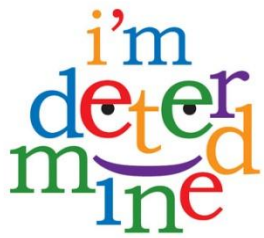
Entire 9th grade class during
1st week of school

**Triangle
Activity:
*Applying the
Three-Tiered
Logic***

i'm
deter
mine

Good Day Plan



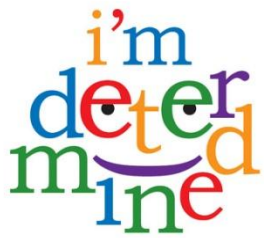


Tier 3

Tier 2

Tier 1

**Triangle
Activity:**
***Applying the
Three-Tiered
Logic to
Your School***



Tier 3

Student presents GDP as part
Of FBA/BIP meeting

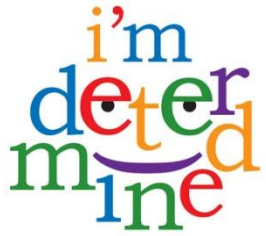
Tier 2

Student gives to CICO coordinator

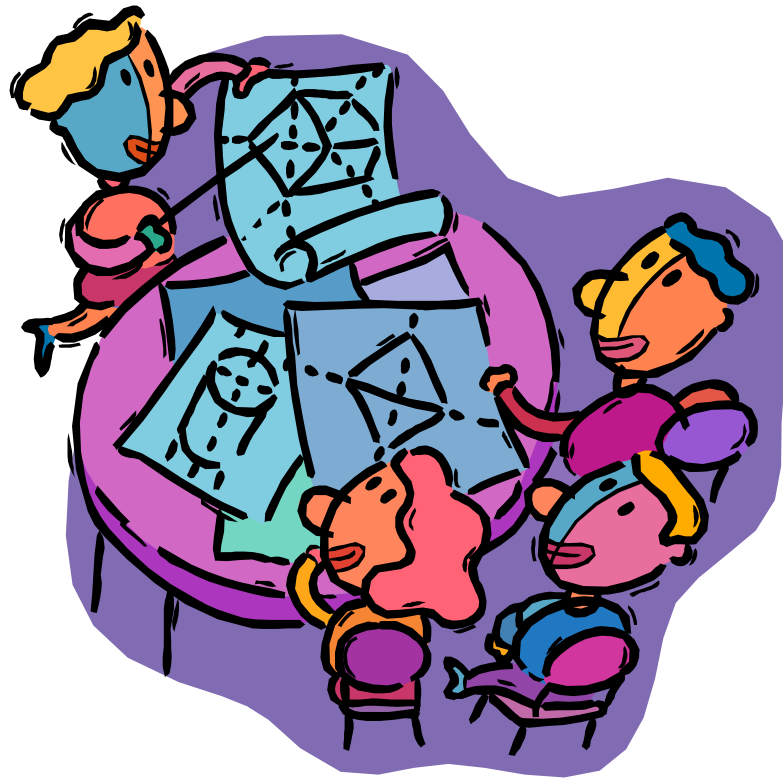
Tier 1

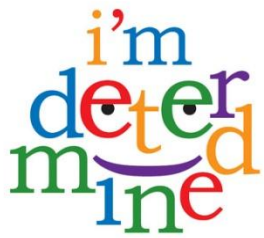
Entire 10th grade English class
Creates class wide GDP

**Triangle
Activity:
*Applying the
Three-Tiered
Intervention
Logic***



Student-led Conferences





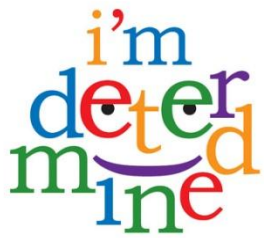
Tier 3

Tier 2

Tier 1

**Triangle
Activity:**
***Applying the
Three-Tiered
Logic to
Your School***





Tier 3

Student-led conference with Parent/Teacher
As a crisis intervention tool

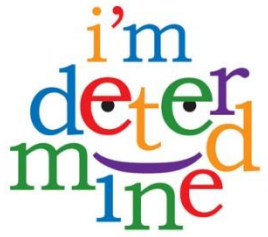
Tier 2

Use *Its All About Me* workbook
As a guide

Tier 1

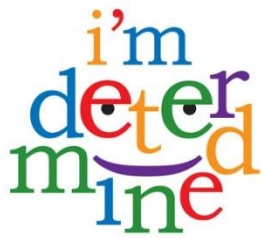
All students receiving special education
Services participate in student-led IEP
or students lead Parent/Teacher
conference

**Triangle
Activity:**
***Applying the
Three-Tiered***



Lesson Plans



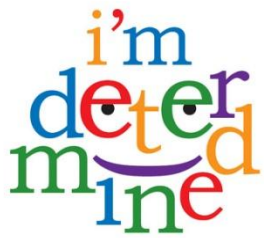


Tier 3

Tier 2

Tier 1

**Triangle
Activity:**
***Applying the
Three-Tiered
Logic to
Your School***



Tier 3

Individual student works through
Lesson plans based on need (data)

Tier 2

Booster session for targeted group
Using lesson plans based on data

Tier 1

3rd grade elementary classroom uses
decision-making lesson in conjunction with
SOL 3.1

**Triangle
Activity:**
***Applying the
Three-Tiered
Intervention
Logic***



www.imdetermined.org is the
Virginia Department of
Education's Self-Determination
Project

Lesson Plans



Lesson plans were developed and used by general and special education classroom teachers. Elementary, middle, and high school plans focus on core component areas of self-determination. Additional teaching tools are provided.

[Lesson Plans](#)

[Teaching Tools](#)

[Acknowledgements](#)

★ [Choice Making](#)

★ [Decision Making](#)

★ [Problem Solving](#)

★ [Goal Setting and Attainment](#)

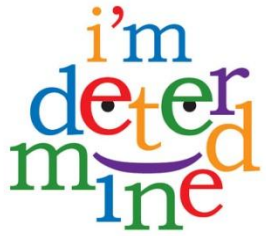
★ [Self-Regulation](#)

★ [Self-Instruction](#)

★ [Self-Advocacy](#)

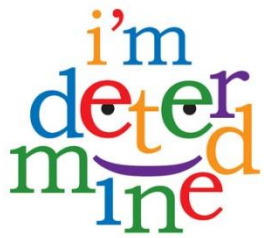
★ [Internal Locus of Control](#)

★ [Self-Efficacy/Expectation](#)



Goal Setting & Attainment





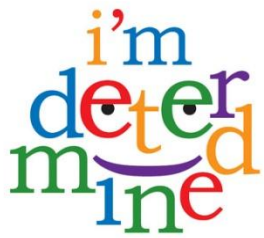
Tier 3

Tier 2

Tier 1

**Triangle
Activity:**
***Applying the
Three-Tiered
Logic to
Your School***





Tier 3

Individual student applies long term goal to what They're currently learning in school

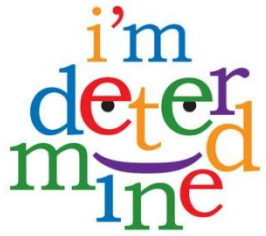
Tier 2

Booster session for targeted group
Looking at short term vs long term goals

Tier 1

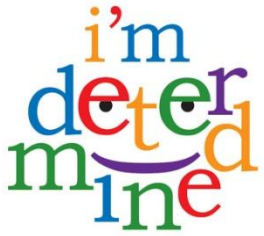
5th grade class utilizes decision Making skills to attain entry into the schoolwide acknowledgement event

Triangle Activity:
Applying the Three-Tiered Logic to Your School



Mentorship Programs





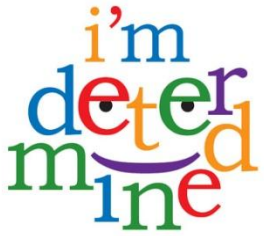
Mentoring Gap In Virginia

Based on certain life circumstances, estimates suggest that more than 360,000 young people in Virginia could benefit from spending time with a caring adult mentor.

Of the 1,823,201 young people under age 18 in Virginia*:

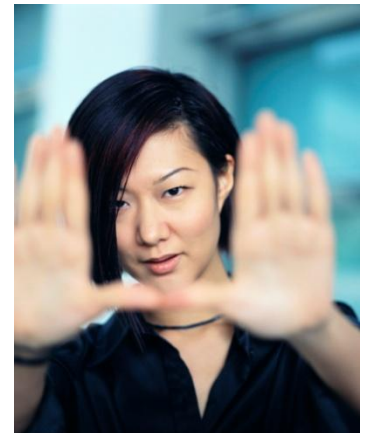
- 1 out of 8 teens between ages 16 -19 are not enrolled in school
- 1 out of 3 children lives in a single parent home
- 1 out of 7 lives in poverty
- 1 out of 24 children has an incarcerated parent

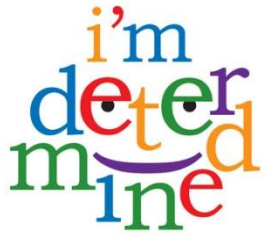
- This data indicates that many of our young people, nearly 20%, live in situations where they may need additional guidance and support in order to succeed.



What do these interventions do...

- Use a person-centered approach to planning for the immediate and long-term future.
 - Promote inclusion in the community
 - Foster relationships
 - Respect the individual and their value in society
 - Help students make wise choices

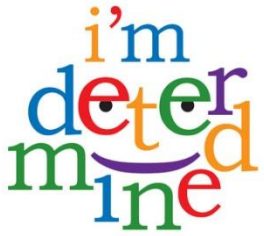




Long Term Vision

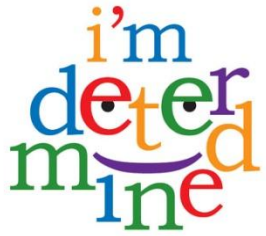


School Completion!!!



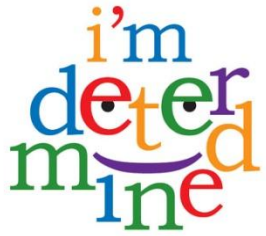
Working Smarter not Harder

- How can we use existing resources
- Use what you already have in place to your advantage
- Examples: schoolwide rules, lesson plans, booster sessions, check-in, check out



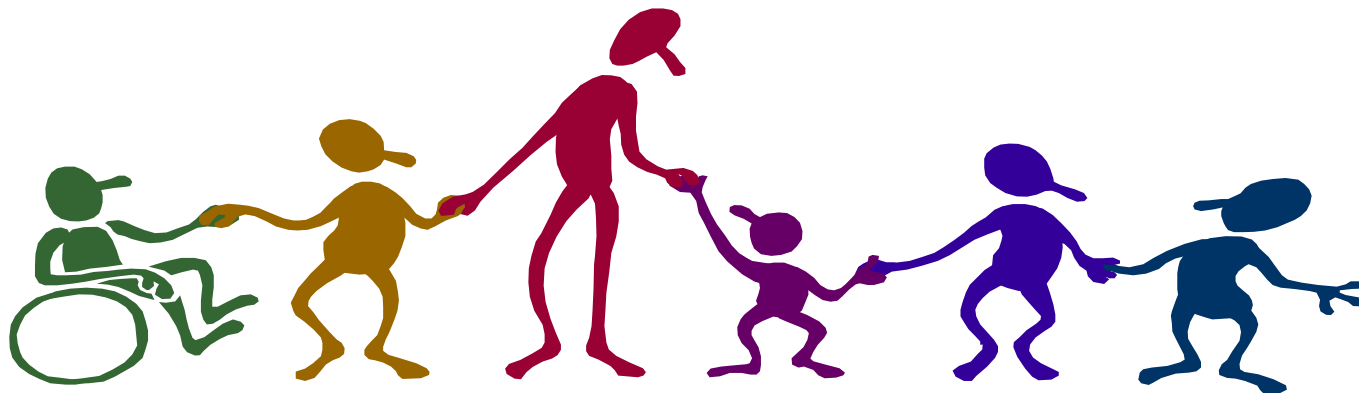
The Big Picture...

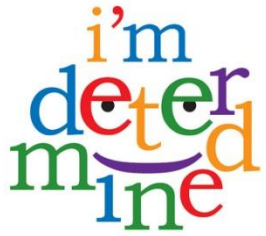
-
- Focus on student outcomes
 - Aligning resources
 - Schoolwide systems to promote social and academic competence across the curriculum



How do we do this...

Support positive behavioral interventions and the development of self-determination skills for all students in order to infuse practices into your school and community.





Want more?

<http://www.imdetermined.org>

<http://www.pbis.org>