

- Friday, October 19, 2007
- Day 1: A Basic Overview of Feeding and Oral Motor Skills
- Friday, November 9, 2007
- Day 2: There's More to Eating Than Taste: Gaining a Better Understanding of Behaviors Associated with Sensory-based Feeding Disorders
- Friday, February 1, 2008
- Day 3: Planning for Students with Complex Health Care Needs and Students Who Receive Tube Feedings in Schools
- Friday, March 7, 2008
- Day 4: Putting the "FUNC" Back in Functional: Understanding the Role that Gross Motor Skills Play in Oral Motor Skill Development

These workshops are appropriate for teachers, assistants, and therapists working with students with disabilities who have feeding and/or oral motor concerns, as well as for parents of children with disabilities (who attend with a school partner).

Continental Breakfast & Registration:

8:00 a.m. each day

Workshop: 8:30 a.m. – 4:30 p.m.

each day

Lunch and Break provided each day



Region 5 T/TAC
 @ James Madison University
 MSC 9002
 Harrisonburg, VA 22807

Feeding Children with Disabilities: A Four-Part Series

Suzanne McKeever, M.Ed., CCC-SLP

Dianne Koontz Lowman, Ed.D.

- Friday, October 19, 2007
- Day 1: A Basic Overview of Feeding and Oral Motor Skills
- Friday, November 9, 2007
- Day 2: There's More to Eating Than Taste: Gaining a Better Understanding of Behaviors Associated with Sensory-based Feeding Disorders
- Friday, February 1, 2008 (Snow date is Friday, February 8, 2008)
- Day 3: Planning for Students with Complex Health Care Needs and Students Who Receive Tube Feedings in Schools
- Friday, March 7, 2008 (Snow date is Friday, March 14, 2008)
- Day 4: Putting the "FUNC" Back in Functional: Understanding the Role That Gross Motor Skills Play in Oral Motor Skill Development

Day 1: A Basic Overview of Feeding and Oral Motor Skills

In this full-day workshop, participants will be provided with an overview of the components of a feeding plan, including working with the family, positioning, dealing with issues of respiration, sensory processing, and oral motor skills. Participants will identify a specific child and develop a written plan for intervention of oral motor feeding difficulties.

Day 2: There's More to Eating Than Taste: Gaining a Better Understanding of Behaviors Associated with Sensory-based Feeding Disorders

This session will examine the sensory systems and how different children react to varying sensory input. The range of differences encountered in the school-age population will be discussed. Common behaviors, such as limited food preferences, refusal of solid foods, and extreme oral sensitivity, will be examined in order to gain a better understanding of the impact that sensory-based feeding disorders have on a child's eating skills. Examples of dealing with feeding difficulties in children with autism will be woven into this presentation.

Day 3: Planning for Students with Complex Health Care Needs and Students Who Receive Tube Feedings in Schools

This session will present the legal issues surrounding planning for students who require complex health care services while in school (such as monitoring oxygen, suctioning a trach, or conducting a tube feeding). Development of a written Health Service Plan will be emphasized. Different types of non-oral feedings, various reasons for non-oral feedings, combining oral feeding with tube feeding, and weaning off of tube feedings will be discussed.

Day 4: Putting the "FUNC" Back in Functional: Understanding the Role that Gross Motor Skills Play in Oral Motor Skill Development.

This session will examine ways to address a child's motor skills during mealtime in order to facilitate improved eating and speech skills. A great deal of time will be spent looking at gross motor development and its impact on oral motor development during the first year of life. This workshop will require a lot of active involvement from participants so come dressed to move and be ready to have some fun.

- Day 1: Basic Overview
- Day 2: Sensory Issues & Behavior
- Day 3: Complex Health Care Needs
- Day 4: Motor & Communication

***** For Days 2, 3, & 4 participants must have attended Day 1 either on October 19th or within the past three years.*****

All sessions will be held at the Comfort Inn-Monticello in Charlottesville

Dr. Dianne Koontz Lowman is the early childhood coordinator at the Region 5 T/TAC at James Madison University.

Suzanne McKeever is a speech-language pathologist and oral motor/feeding consultant who specializes in pediatrics. She works in private practice in Richmond.

They are the authors of *The Educator's Guide to Feeding Children with Disabilities*, published by Paul H. Brookes.

Region 5 T/TAC
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E-mail: bowmansp@jmu.edu

REGISTRATION FORM

Feeding Children With Disabilities:

A Four-Part Series

Participants may enroll in any or all of the sessions. However, Day 1 Basic Overview is required (taken within 3 years) to enroll in Days 2, 3, and/or 4.

Registration Deadline:

30 Days Prior to Each Workshop

CONTINUING EDUCATION

CREDITS AVAILABLE

We are pleased to offer 2.8 Continuing Education Credits (CEUs) for 28 instructional contact hours. These CEUs will be offered through the College of Graduate and Outreach Programs at JMU for a fee of \$10.00, payable with your registration. Please note that these CEUs will be offered after completion of **all four workshops**. If you do not wish to have CEUs, individuals may register for any or all of the workshops and a certificate of completion will be given at the end of each day. The CEUs will only be awarded if you attend **all four workshops** and pay the CEU fee.

Note for Speech and Language Pathologists: This series may be used to meet the ASHA certification maintenance requirements if you determine that (1) content is relevant to your area of practice and (2) you are in your 3-year maintenance interval. You do not need prior approval from ASHA to use this series. This series can provide 2.8 non-ASHA approved Continuing Education credits.

NAME: _____

ROLE (please check one)

___Parent ___Professional

Job Title _____

SCHOOL DIVISION/AGENCY/ORG: _____

SCHOOL: _____

MAILING ADDRESS: _____

DAYTIME PHONE: () _____

FAX: () _____

Email: _____

Special Accommodations: _____

I AM ENROLLING IN:

- Friday, October 19, 2007 8:30 a.m. \$25.00
- Friday, November 9, 2007 8:30 a.m. \$25.00
- Friday, February 1, 2008 8:30 a.m. \$25.00
- Friday, March 7, 2008 8:30 a.m. \$25.00
- Continuing Ed. Credits (CEUs) \$10.00

TOTAL \$ _____

Date you attended Day One: Basic Overview: _____

Space is limited. No walk-ins or on-site registration available. Registrations must be paid in full prior to the workshop. NO purchase orders or credit cards accepted. Please make checks payable to JMU. No refunds. Substitutions accepted. Registration confirmation and directions will be sent two weeks prior to each workshop.

Please submit your registration, with

payment, to:

Susan Bowman

Event Planner

Region 5 T/TAC at JMU

MSC 9002

Harrisonburg, VA 22807

Phone: 540.568.8843

Fax: 540.568.6726

bowmansp@jmu.edu

NOTE: REGISTRATION FEE

Covers Cost of Continental

Breakfast, Lunch, and

Afternoon Break.