

Workplace Readiness Skills for the Commonwealth Grades 9 – 10 School

Personal Qualities and People Skills

3. **Teamwork:** Contributes to the success of the team, assist others, and requests help when needed

Objective: Students will carry out classroom jobs and assignments.

Activities:

1. Establish peer relationships and identify team skills.
2. Use classroom job chart to assign and develop classroom roles. Rotate team leaders so that everyone has the opportunity to be the leader and experience the role of the “worker”. Use collaborative problem solving when team members are absent or a change takes place from the normal routine.
3. Identify strengths and weaknesses of team members to determine placement and be able to recognize and ask for help when needed.

Objective: The student will work with a group towards a common goal.

Activities:

1. Give a group of students a project that requires each member to contribute equally.
2. Make student responsible for requesting needed accommodations in the classroom (or at work).
3. Give students a dilemma in which they must work together to find a solution.
4. Table cloth activity

Goal: Work together in groups of 7 or 8, so that the bottom of the tablecloth (facing the floor) is on top and the top of the tablecloth (on which you are standing) faces the floor.

Rules:

- Team members cannot touch the floor during the activity
- Participants are handed a role assignment to “role play” during the activity. They do not share what their role is until the debriefing session after the goal has been accomplished. Participants work together as a team through your assigned team roles.
- Assign Roles
- Leader – responsible for providing leadership in order for the goal to be accomplished
- Supporter – available to support and encourage the requests of the team leader. The supporter is willing to do what it takes to get the goal accomplished.
- Cheerleader – vocally encouraging to the leadership and the team members. The cheerleader is a motivating force behind the team.
- Vocal Challenger – negative presence on the team that vocally challenges the leadership and the movement of the team toward accomplishing the goal.
- Silent Resister – negative presence on the team and silently opposes the leadership and the movement of the team toward accomplishing the goal
- Team Member – have no defined role but are part of the team and the goal

Self reflection questions:

- What was your level of engagement toward the goal?
- How did your role impact others on your team?

Based upon your role, how did you feel about the team’s accomplishment?