

Workplace Readiness Skills for the Commonwealth Grades 9 – 10 School

Personal Qualities and People Skills

2. **Integrity:** Abides by workplace policies and laws and demonstrates honesty and reliability

Objective: Student will identify school rules, policies, and expectations.

Activities:

1. Using the school handbook or student agenda, have students identify and discuss consequences for individual school rules.
2. Compare and contrast school rules and community laws identifying how they are alike and different and how their consequences can be alike.
3. School resource officer visits to discuss school rules and community laws and is available to answer questions about either.

Resources for Activities:

School handbook and community resources

Objective: The student will follow and obey school and community rules/laws.

Activities:

1. Give the student a variety of scenarios and have them determine if they are following or breaking rules.
2. Have student identify basic civil rights when being questioned by law enforcement officials/school officials.

3. At the beginning of the school year and periodically throughout, review the school policies and code of conduct and the reasons for them.

Resources for Activities:

Google “Basic Civil Rights” – variety of websites appear

School handbook and School Resource Officer