

Workplace Readiness Skills for the Commonwealth Grades 1 – 2 School

Professional Knowledge and Skills

13. **Lifelong Learning:** Continually acquires new industry-related information and improves professional skills

Objective: Students will learn how to choose a job they want and develop the necessary skills.

Activities:

1. Class jobs are established by the teacher and students. Students learn what is required of each position. Brainstorm as a class how to be the best at their job.
2. Teacher invites guest speakers to discuss community jobs and how they were acquired.
3. Students research jobs they wish to have as adults and see what they need to do to get that job.

Objective: Student will identify the job tasks generally completed by representatives from the community workforce.

Activities:

1. Invite community helpers (community first responders) to the school to talk to students about their work and specific job tasks. Have the students ask predetermined questions. Create a booklet of pictures of the job tasks presented.
2. Give the students a description of a “job task” and have them match it to the picture of the community helper who typically completes that task as part of their job.

3. Have student develop “career boxes” for the class. The “career boxes” will include items related to that career.

Resources for Activities:

<http://www.jobsinmyarea.org/jobs/VA>

<http://www.knowitall.org/kidswork/>