

<u>Program</u>	<u>Brief Description</u>	<u>Learning Outcomes</u>	<u>Status of Assessment on the Cycle</u>	<u>Assessment Techniques</u>
Alternative Break Program	This immersive program provides students with the opportunity to address community-identified needs and critically reflect as a part of a group. Breaks vary in duration and location.	In progress.	Previous assessment results are being used for program-related decisions and specifying desired student learning objectives. Aiming to examine implementation fidelity 2017-18 academic year.	Questionnaires
Break Leader Course	This two-credit course prepares students to lead week-long Alternative Breaks.	In progress.	Specifying desired student learning outcomes.	pre- and post-tests, rubrics
Break Leader Training	These trainings prepare students to lead weekend-long, New Dukes, and May Alternative Breaks. This training is not as extensive as the other week-long leader courses because the student coordinators have a more significant role, sometimes even physically being on the break.	In progress.	Specifying desired student learning outcomes.	Questionnaires
Break Leader Retreat	These weekend-long retreats prepare students to lead Alternative Breaks.	In progress.	Specifying desired student learning outcomes.	Questionnaires
Learning Partner Experience	This experience provides faculty/staff the opportunity to engage with students and support leaders as part of the Alternative Break structure.	Not initiated	Not initiated	Questionnaires
Service-Learning Courses	In partnership with faculty members and community organizations, service and reflection are integrated into academic courses to enhance learning.	In progress.	Specifying desired student learning outcomes.	Questionnaires
Off-Campus Federal Work Study	This program provides the opportunity for students eligible for FWS to work off campus with community partners 6-10 hrs each week during the academic year.	In progress.	Specifying desired student learning outcomes.	Rubrics, questionnaires, and supervisor evaluations

America Reads	This program provides the opportunity for students eligible for FWS to work off campus within public schools 6-10 hrs each week during the academic year.	In progress.	Specifying desired student learning outcomes.	Rubrics, questionnaires, and supervisor evaluations
Madison Community Scholars	This program provides the opportunity for students with strong community engagement experience to work 8-10 hrs each week with a community partner to build capacity and coordinate a specific project.	In progress.	Specifying desired student learning outcomes.	Rubrics, questionnaires, and supervisor evaluations
S.E.R.V.E.	This program provides a series of workshops for student leaders that coordinate service projects for their student orgs.	In progress.	Specifying desired student learning outcomes.	Pre- and post-tests
CS-L Student Staff Training	This training prepares student staff members to serve as representatives of CS-L and connect with the community.	In progress.	Specifying desired student learning outcomes.	Questionnaires
CS-L Student Staff Experience	This experience provides students with the opportunity to learn work-related and community-minded knowledge, abilities, and skills.	In progress.	Specifying desired student learning outcomes.	Self- and supervisor evaluations