



## Office of Sponsored Programs

### Award Summary

Report Covers: October 01, 2022 - October 31, 2022

<i>Principal Investigator/ Department/ Additional Investigators</i>	<i>Proposal ID/ Award Date</i>	<i>Funding Agency/ Title</i>	<i>Amount Awarded/ Abstract</i>
<b>Baltazar Corona, Onesimo</b> Institute for Innovation in Health and Human Services	<b>22-241</b> 10/18/2022	<b>Center for Disease Control &amp; Prevention</b> <i>Futuro Latino Drug-Free Communities - Year 10</i>	<b>\$125,000.00</b> To support the Futuro Latino Drug-Free Communities program.
<b>Bartley, Jolynne</b> Institute for Innovation in Health and Human Services	<b>23-067</b> 10/13/2022	<b>Virginia Department of Social Services</b> <i>Child Abuse &amp; Prevention FY 22-23</i>	<b>\$50,000.00</b> To support and educate parents of young children through home visits and educational materials and supplies and to promote skills development that prepares children for kindergarten and prevent child abuse and neglect.
<b>Bartley, Jolynne</b> Institute for Innovation in Health and Human Services	<b>22-264</b> 10/25/2022	<b>Virginia Department of Education</b> <i>21st Century Community Learning Center: Spotswood Elementary School Year 3</i>	<b>\$199,943.00</b> To provide after school enrichment at the school site and on the Gus Bus mobile literacy vehicle for families attending Spotswood elementary school.
<b>Bartley, Jolynne</b> Institute for Innovation in Health and Human Services	<b>22-265</b> 10/24/2022	<b>Virginia Department of Education</b> <i>21st Century Community Learning Center: Smithland Elementary School and Waterman Elementary School (Year3)</i>	<b>\$185,629.00</b> To provide after school enrichment of the Gus Bus mobile literacy vehicle for families attending Smithland and Waterman Elementary Schools.

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<b>Bartley, Jolynne</b> Institute for Innovation in Health and Human Services	<b>23-058</b> 10/18/2022	<b>Virginia Department of Health</b> <i>American Rescue Plan- MIECHV, Round 1, Year 2</i>	<b>\$7,297.00</b> To support MIECHV families impacted by the COVID-19 pandemic.
<b>Bloss, Timothy A.</b> Biology	<b>23-102</b> 10/05/2022	<b>Howard Hughes Medical Institute</b> <i>Inclusive Excellence Grant 2022 (Year 5 of 5 PIC Funds)</i>	<b>\$10,000.00</b> To support travel costs to Peer Implementation Clusters, which are geographically organized subgroups of Inclusive Excellence awardees formed to facilitate collaboration during the grant funding period.
<b>Bronaugh, Dannette A.</b> Educational Foundations and Exceptionalities  Blatz, Sharon L. Maynard, Katrina L.	<b>23-046</b> 10/10/2022	<b>Virginia Department of Education</b> <i>Project SPEED - Supporting Provisional Exceptional Educators Development</i>	<b>\$40,335.00</b> To provide tuition support to provisionally licensed SPED teachers in the commonwealth.
<b>Daniels, Maegan R.</b> Health Professions	<b>23-053</b> 10/13/2022	<b>NATA Research &amp; Education Foundation</b> <i>Minority Students' Perception of Athletic Training Programs' Recruitment and Retention Strategies</i>	<b>\$1,000.00</b> To gain minority athletic training students' perspectives on the current recruitment and retention strategies of the Commission on Accreditation of Athletic Training Education (CAATE) accredited athletic training programs.
<b>Finnegan, Brent M.</b> Institute for Innovation in Health and Human Services	<b>23-097</b> 10/03/2022	<b>Early Impact Virginia</b> <i>MIECHV Formula Grant FY23</i>	<b>\$172,082.00</b> To develop, deliver, and assure the quality and functionality of training and professional development activities to meet the identified needs and priorities of Early Impact Virginia.

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<b>Foucar-Szocki, Diane L.</b> Learning, Technology, and Leadership Education Dredger, Mary K.	<b>22-262</b> 10/05/2022	<b>Charles Stewart Mott Foundation</b> <i>Innovation Project to Expand Youth Opportunity</i>	<b>\$225,000.00</b> To create a sustainable structure of statewide, regional, and local partnerships, particularly school-community partnerships, focused on supporting policy development at all levels and to support the development and growth of statewide policies that will secure the resources that are needed to sustain new and existing school-based/school-linked afterschool programs.
<b>Hartzler-Weakley, Kimberlee</b> Institute for Innovation in Health and Human Services	<b>23-113</b> 10/18/2022	<b>Department of Health and Human Services</b> <i>SexEdVA Appalachian Replication Project - Year 3</i>	<b>\$18,067.00</b> To replicate evidence-based sexual health education and positive youth development programs in order to significantly reduce the number of teen pregnancies in the Appalachian region of Virginia.
<b>Holland, S. Keith</b> Research and Scholarship	<b>23-092</b> 10/11/2022	<b>Virginia Clean Cities, Inc.</b> <i>Virginia Clean Cities Entity Agreement - FY23</i>	<b>\$296,372.00</b> To reduce petroleum consumption in the transportation sector by advancing the use of alternative fuels and vehicles, idle reduction technologies, hybrid electric vehicles, fuel blends, and fuel economy.
<b>Kamarunas, Erin E.</b> Communication Sciences and Disorders	<b>22-255</b> 10/04/2022	<b>American Speech-Language-Hearing Association</b> <i>Predictive Value of Oral Sensory Perception on Dysphagia</i>	<b>\$25,000.00</b> To determine if oral sensation and perception play a predictive role in determining if a person has a swallowing problem.
<b>Kolvoord, Robert A.</b> College of Integrated Science and Engineering	<b>22-110</b> 10/14/2022	<b>Concord Consortium</b> <i>Data in Space and Time: Supporting learners in understanding and analyzing spatiotemporal data</i>	<b>\$33,054.00</b> To participate in all project planning activities; collaborate on research design, interpretation of research data, software design, and revision; and serve as the connection point with participating Virginia teachers and students.

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<b>Maiewski, Sharon F.</b> Institute for Innovation in Health and Human Services Gaghan, Rachel D.	<b>22-186</b> 10/18/2022	<b>City of Harrisonburg</b> <i>Health Care for the Homeless, Suitcase Clinic</i>	<b>\$26,269.00</b> To provide urgent care, chronic illness management, and preventative care in homeless shelters and other community locations.
<b>Matos, Anthony D.</b> Department of Public Safety/Police	<b>23-005</b> 10/21/2022	<b>U.S. Department of Justice</b> <i>JMU Police Department Crisis Intervention Project</i>	<b>\$349,999.87</b> To support a full-time and part-time licensed professional counselor that would be imbedded in the police department to assist the officers with crisis intervention responses.
<b>Miles, Jonathan J.</b> Center for the Advancement of Sustainable Energy	<b>23-110</b> 10/25/2022	<b>Old Dominion University Research Foundation</b> <i>Virginia Wind Energy Siting Tool - Supplement</i>	<b>\$4,875.00</b> To help mitigate the effects of wind energy facility siting decisions on military training, readiness, operations, and research.
<b>Moran, Thomas E.</b> Kinesiology	<b>23-116</b> 10/19/2022	<b>United Cerebral Palsy</b> <i>Transforming Health Through Relationships via In- Person and Virtual Environments (THRIVE)</i>	<b>\$20,000.00</b> To expand preventative healthcare services and health promotion programming for individuals with intellectual and developmental disabilities (I/DD) and individuals with mobility limitations (ML) across Virginia.
<b>Rost, Christina M.</b> Physics & Astronomy	<b>23-098</b> 10/01/2022	<b>Penn State University</b> <i>Entropy Stabilized Oxides - Year 3 of 5</i>	<b>\$64,824.00</b> To establish the scientific foundation for structure- property relationships in entropy-stabilized oxides (ESO) and use this newfound understanding for unique material property engineering.

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Sloan, Margaret F. School of Strategic Leadership Studies	23-090 10/03/2022	National Center on Nonprofit Enterprise NCNE Entity Agreement	<b>\$2,000.00</b> To host the National Center on Nonprofit Enterprise on the JMU campus.
Snyder, Sara M. Educational Foundations and Exceptionalities	23-017 10/28/2022	People Places Inc. People Places/Pygmalion School Student Internship	<b>\$9,500.00</b> To provide a graduate internship with the Pygmalion School.
Wang, Isaac Computer Science	23-004 10/13/2022	University of Florida ENKIX: Enabling Knowledgeable Task Guidance In the Extremes	<b>\$25,000.00</b> To augment human cognition by providing task guidance through augmented reality (AR) headset technology in extreme performance situations.
Wiley, Kristofor R. Learning, Technology, and Leadership Education	23-075 10/05/2022	College of William and Mary Academic Year Governor's School Statewide Study and Partnership with the Center for Gifted Education at the College of William and Mary	<b>\$54,500.00</b> To assess, evaluate, and prepare a report to inform the Virginia Department of Education regarding the potential development of additional successful Academic Year Governor's School Options to increase access for the students of the Commonwealth of Virginia.
Zugelder, Bryan S. Training/Technical Assistance Center  McNaught, John T. Randall, Amanda A.	23-054 10/25/2022	Virginia Department of Education Region 5 TTAC 611 Budget	<b>\$1,931,223.00</b> To provide direct instruction, models and opportunities to practice skills associated with self-determined behavior beginning at the elementary level and continuing through the student's educational career.
<b>Total Amount Awarded</b>			<b>\$3,876,969.87</b>