Admission & Retention Standards
2014-15

The admission and retention standards are designed to instill a professional attitude and commitment to the profession of teaching. The admission and retention standards complement the JMU Teacher Education application process. The following outlines the admission and retention standards and procedures for PHETE.

PHETE Admission Standards

1. Full acceptance to the JMU Teacher Education Program: steps 1-11 (by October 1st)
   Begin the process at: http://coe.jmu.edu/esc/Admissions_Criteria.shtml and follow the designated steps.

The following must be obtained or completed by the end of fall semester of junior year:

2. Work Experience Verification Form
   Documentation of at least 50 hours of current work experience in a position with children or young adults i.e. service learning activity, school or youth group, recreation department, summer youth camp. Complete Work Experience Verification Form.

3. Professional Resume
   Using the student teaching application format

4. Personal Statement
   Personal Statement: Respond to why you want to be an educator and reflect on the professional dispositions needed in 200 words or less

5. Successful completion of the following coursework:
   BIO 290, EDUC 300, GPSYC 160*, KIN 224, KIN 303*, & KIN 312*
   *Grade of C or better required

6. Demonstration & appreciation of professional dispositions (refer to PHETE Professional Dispositions)
   ▪ Values Learning & Knowledge
   ▪ Values Diversity
   ▪ Values Collaboration
   ▪ Values Professionalism
   ▪ Values Personal Integrity

Once admitted the professional candidate must complete step 12 of the Application Process on, http://coe.jmu.edu/esc/Admissions_Application.shtml, by January 15th

Approved by the University Restricted Programs Advisory Group 12/11
PHETE Retention Standards
Once admitted to the program there are three gates when teacher candidates’ status are reviewed for retention and continuation in the program. Letters are sent to teacher candidates who merit commendation and to those who require remediation, probation or dismissal. The following are the 3 gates and the criteria assessed:

1. To enroll in KIN 480-Student Teaching in Elementary Physical Education:
   - Retention in the JMU Teacher Education Program
   - Academic Performance in PHETE classes.
     A minimum of C must be maintained in each of the following courses:
     KIN 310, 311, 313, 314, and 410
   - Current CPR/First Aid/AED certifications
   - Consistent demonstration & appreciation of professional dispositions

2. To be admitted to fifth-year:
   - Successfully completed criteria on the Alternative Criteria to the GRE form
   - Maintain a GPA of ≥ 3.0 in last two undergraduate years for entry to the fifth year
   - BS degree in Kinesiology with concentration in PHETE from JMU

3. To enroll in KIN 683-Secondary Internship
   - A 3.0 or better Graduate GPA
   - Successful completion of Graduate Comprehensive Exam
   - Passing scores on PRAXIS II by end of fall semester

I have reviewed the retention standards for the PHETE program and understand their implications for continuation in the program. I have signed copies; one for myself and one in my academic folder.

___________________________________________  __________________
Printed Name                                      Date

__________________________________________
Signature

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