

James Madison University

Core Performance Measures for Higher Education

Year Submitted	Measure	Baseline	Target	Actual	New Target	Defining Characteristic
2000	1a. Graduation Rate	Fall 1987 80.0%	Fall 1994 80.0%	79.6%	Fall 1995 80.0%	The university will challenge students to achieve beyond their expectations.
2000	1b. Progression Rate	Fall 1994 to Fall 1995 72.5%	Fall 1999 to Fall 2000 73.0%	76.5%	Fall 2000 to Fall 2001 76.0%	The university will challenge students to achieve beyond their expectations.
2000	1c. Retention Rate	Fall 1994 to Fall 1995 19.0%	Fall 1999 to Fall 2000 17.0%	14.0%	Fall 2000 to Fall 2001 16.0%	The university will challenge students to achieve beyond their expectations.
2000	1d. Persistence Rate (1b. + 1c.)	Fall 1994 to Fall 1995 91.5%	Fall 1999 to Fall 2000 92.0%	90.5%	Fall 2000 to Fall 2001 92.0%	The university will challenge students to achieve beyond their expectations.
2000	2. Number of Transfer Students	Fall 1995 226	Fall 2000 230	257	Fall 2001 240	The university will serve our state and the region, but through its people, programs and accomplishments, will be recognized on a national basis.
2000	3a. Employed in Program-Related Work	1994 graduates 73%	1996 graduates 85%	88%	1998 graduates 85%	The university will provide a challenging and supportive environment with a heightened sense of intellectual stimulation.
2000	3b. Pursuing Further Study	1994 graduates 24%	1996 graduates 23%	35%	1998 graduates 30%	The university will provide a challenging and supportive environment with a heightened sense of intellectual stimulation.
2000	4. Instruction as a % of E&G Expenditures	FY1995 67.9%	FY2000 66.0%	64.8%	FY2001 65.0%	The university will continue to be recognized as an efficient, overachiever in its use of resources in the total educational program it offers.
2000	5. Percent of Management Standards Met	FY1995 100%	FY1999 100%	100%	FY2000 100%	The university will continue to be recognized as an efficient, overachiever in its use of resources in the total educational program it offers.

Year Submitted	Measure	Baseline	Target	Actual	New Target	Defining Characteristic
2000	6a. Percent Occupancy-Classroom	Fall 1994 75%	Fall 1998 60%	72%	Fall 2000 60%	The university will continue to be recognized as an efficient, overachiever in its use of resources in the total educational program it offers.
2000	6b. Weekly Room Use-Classroom (Hours)	Fall 1994 36	Fall 1998 40	40	Fall 2000 40	The university will continue to be recognized as an efficient, overachiever in its use of resources in the total educational program it offers.
2000	6c. Weekly Station Use-Classroom (Hours)	Fall 1994 27	Fall 1998 24	29	Fall 2000 24	The university will continue to be recognized as an efficient, overachiever in its use of resources in the total educational program it offers.
2000	6d. Percent Occupancy-Laboratory	Fall 1994 77%	Fall 1998 75%	80%	Fall 2000 75%	The university will continue to be recognized as an efficient, overachiever in its use of resources in the total educational program it offers.
2000	6e. Weekly Room Use-Lab (Hours)	Fall 1994 20	Fall 1998 24	29	Fall 2000 24	The university will continue to be recognized as an efficient, overachiever in its use of resources in the total educational program it offers.
2000	6f. Weekly Station Use-Lab (Hours)	Fall 1994 15	Fall 1998 18	23	Fall 2000 18	The university will continue to be recognized as an efficient, overachiever in its use of resources in the total educational program it offers.
2000	7a. Undergraduate Credit Hours/FTE Faculty	Fall 1995 257.0	Fall 2000 260.0	257.5	Fall 2001 255	The university will continue to be recognized as an efficient, overachiever in its use of resources in the total educational program it offers.
2000	7b. Graduate Credit Hours/FTE Faculty	Fall 1995 11.0	Fall 2000 8.0	7.0	Fall 2001 8.0	The university will continue to be recognized as an efficient, overachiever in its use of resources in the total educational program it offers.
2000	7c. Total Student Credit Hours/FTE Faculty (a.+b.)	Fall 1995 269.0	Fall 2000 268.0	264.5	Fall 2001 263	The university will continue to be recognized as an efficient, overachiever in its use of resources in the total educational program it offers.
2000	7d. Research and Public Service Expend/FTE Faculty	Fall 1995 \$3,590	Fall 1999 \$8,000	\$12,016	Fall 2000 \$12,000	The university's faculty will integrate scholarship, service, and teaching to enhance student learning.