

Continuing Student Survey Differences: 2003 - 1990

ID	Table Name	Measure	Percentage					Change
			1990	1992	1995	2000	2003	
1. Academics								
0230_0035	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Value of the information provided by your advisor	0.47	0.45	0.55	0.57	0.63	0.16
0230_0037	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Student assessment testing	0.42	0.45	0.50	0.40	0.57	0.15
0230_0038	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Availability of the courses you want at the time you can take them	0.35	0.32	0.45	0.39	0.49	0.14
0240_0035	Percentage who said they Agree or Strongly Agree with the following statements	The academic information given to me by my orientation faculty advisor has been accurate and helpful	0.43	0.51	0.46	0.51	0.56	0.13
0240_0054	Percentage who said they Agree or Strongly Agree with the following statements	The reading, writing and math laboratories are adequate for those who need them	0.30	0.29	0.35	0.41	0.43	0.13
0230_0033	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Academic probation and suspension policies	0.47	0.46	0.51	0.48	0.59	0.12
0240_0034	Percentage who said they Agree or Strongly Agree with the following statements	The academic information given to me by my major faculty advisor has been accurate and helpful	0.43	0.36	0.45	0.45	0.54	0.11
0230_0031	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Availability of your advisor	0.55	0.57	0.65	0.58	0.65	0.10
0230_0025	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	General registration procedures	0.61	0.52	0.72	0.63	0.70	0.09
0240_0039	Percentage who said they Agree or Strongly Agree with the following statements	JMU places a high priority on the academic advising of students	0.39	0.31	0.33	0.43	0.47	0.08
0230_0014	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Out-of-class availability of your instructors	0.77	0.82	0.84	0.84	0.84	0.07
0240_0031	Percentage who said they Agree or Strongly Agree with the following statements	My major faculty advisor seems interested in helping me	0.45	0.38	0.43	0.46	0.51	0.06
0230_0021	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Instruction in your major field	0.66	0.72	0.79	0.68	0.72	0.06

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			1990	1992	1995	2000	2003	
1. Academics								
0230_0028	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Preparation you are receiving for your future occupation	0.60	0.62	0.61	0.65	0.64	0.04
0240_0005	Percentage who said they Agree or Strongly Agree with the following statements	In my courses, methods of instruction are challenging and understandable	0.74	0.77	0.76	0.69	0.78	0.04
0230_0007	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Testing/grading system	0.83	0.86	0.86	0.81	0.87	0.04
0240_0017	Percentage who said they Agree or Strongly Agree with the following statements	My orientation faculty advisor seemed interested in helping me	0.53	0.54	0.50	0.54	0.56	0.03
0230_0005	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Class size relative to the type of course	0.87	0.85	0.83	0.85	0.90	0.03
0230_0004	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Attitude of the faculty toward students	0.90	0.91	0.89	0.83	0.91	0.01
0240_0008	Percentage who said they Agree or Strongly Agree with the following statements	I know what I have to do do get an A, B, C, D, or F in my courses	0.71	0.72	0.71	0.71	0.72	0.01
0230_0009	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Variety of courses offered	0.82	0.77	0.83	0.77	0.83	0.01
0240_0003	Percentage who said they Agree or Strongly Agree with the following statements	In my courses, I have a clear understanding of course aims and requirements	0.80	0.82	0.78	0.76	0.80	0.00
0230_0020	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Assistance with research from reference librarians in Carrier Library	0.66	0.65	0.67	0.62	0.66	0.00
0240_0001	Percentage who said they Agree or Strongly Agree with the following statements	Faculty who teach my classes are knowledgeable in their field	0.89	0.92	0.91	0.85	0.88	-0.01
0240_0013	Percentage who said they Agree or Strongly Agree with the following statements	The content and design of publications produced and distributed by JMU accurately reflect the institution	0.61	0.63	0.65	0.58	0.59	-0.02
0230_0015	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Course content in your major field	0.75	0.73	0.77	0.71	0.73	-0.02
0240_0002	Percentage who said they Agree or Strongly Agree with the following statements	Methods of instruction and course content are related to course objectives	0.87	0.87	0.88	0.80	0.84	-0.03
0240_0022	Percentage who said they Agree or Strongly Agree with the following statements	JMU employs a competent staff to assist library users	0.65	0.67	0.63	0.58	0.60	-0.05

ID	Table Name	Measure	Percentage					Change
			1990	1992	1995	2000	2003	
1. Academics								
0240_0009	Percentage who said they Agree or Strongly Agree with the following statements	The library staff gives me courteous service	0.66	0.66	0.65	0.65	0.60	-0.06
0240_0018	Percentage who said they Agree or Strongly Agree with the following statements	The library maintains adequate hours for my purposes	0.77	0.65	0.71	0.70	0.68	-0.09

Subtotal:	30
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2. Student Life

0240_0033	Percentage who said they Agree or Strongly Agree with the following statements	JMU provides an effective program of wellness education reflecting the needs of its students	0.44	0.47	0.49	0.55	0.59	0.15
0230_0032	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Racial harmony at JMU	0.52	0.62	0.57	0.63	0.66	0.14
0230_0024	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Availability of student housing	0.62	0.73	0.71	0.74	0.75	0.13
0240_0048	Percentage who said they Agree or Strongly Agree with the following statements	Students participate in making policies for, and controlling, the activities of intercollegiate athletics	0.31	0.28	0.30	0.34	0.44	0.13
0230_0034	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Student involvement in university policies	0.47	0.49	0.50	0.51	0.60	0.13
0230_0036	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Student government	0.45	0.48	0.47	0.55	0.56	0.11
0230_0011	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Personal security/safety at JU	0.80	0.84	0.89	0.83	0.89	0.09
0230_0030	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Residence hall rules and regulations	0.56	0.63	0.50	0.57	0.65	0.09
0240_0030	Percentage who said they Agree or Strongly Agree with the following statements	JMU provides an effective program of health services reflecting the needs of its students	0.45	0.47	0.49	0.49	0.52	0.07
0230_0008	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Opportunities for involvement in University activities	0.82	0.87	0.84	0.85	0.88	0.06
0230_0026	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Campus police	0.60	0.67	0.64	0.57	0.64	0.04

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			1990	1992	1995	2000	2003	
2. Student Life								
0230_0027	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Opportunities for student employment	0.60	0.59	0.62	0.62	0.62	0.02
0240_0007	Percentage who said they Agree or Strongly Agree with the following statements	Admissions office's recruiting activities and materials portray JMU accurately and honestly	0.72	0.75	0.71	0.65	0.73	0.01
0230_0006	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Campus media (student newspaper, campus radio, etc)	0.84	0.84	0.80	0.87	0.82	-0.02
0230_0013	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Rules governing student conduct	0.78	0.78	0.77	0.68	0.76	-0.02
0230_0029	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Religious programs and activities	0.60	0.69	0.46	0.54	0.53	-0.07

Subtotal:	16
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3. Perceptions of JMU

0230_0023	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Attitude of nonteaching staff forwards students	0.62	0.69	0.65	0.74	0.79	0.17
0190_0034	Student Perceptions of JMU	Emotionally Healthy	0.39	0.50	0.47	0.48	0.52	0.13
0240_0046	Percentage who said they Agree or Strongly Agree with the following statements	The administration maintains adequate communication with students about institutional policies	0.38	0.31	0.35	0.42	0.51	0.13
0200_0006	Student Perceptions of JMU	Emphasis on the development of vocational and occupational competence	0.24	0.23	0.27	0.29	0.36	0.12
0190_0031	Student Perceptions of JMU	Sensitive	0.46	0.48	0.43	0.45	0.57	0.11
0230_0019	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Concern for you as an individual	0.67	0.70	0.74	0.64	0.78	0.11
0190_0022	Student Perceptions of JMU	Supportive	0.65	0.63	0.60	0.58	0.74	0.09
0200_0007	Student Perceptions of JMU	Emphasis on the personal relevance and practical values of your courses	0.24	0.18	0.27	0.20	0.32	0.08
0190_0016	Student Perceptions of JMU	The Right Size	0.71	0.78	0.70	0.69	0.77	0.06
0190_0037	Student Perceptions of JMU	Traditional	0.30	0.25	0.30	0.31	0.36	0.06
0190_0007	Student Perceptions of JMU	Friendly	0.81	0.85	0.74	0.80	0.87	0.06

ID	Table Name	Measure	Percentage					Change
			1990	1992	1995	2000	2003	
3. Perceptions of JMU								
0200_0003	Student Perceptions of JMU	Emphasis on relationships with other students, student groups and activities	0.40	0.35	0.34	0.38	0.45	0.05
0200_0002	Student Perceptions of JMU	Emphasis on being critical, evaluative and analytical	0.40	0.39	0.34	0.39	0.44	0.04
0190_0028	Student Perceptions of JMU	Integrated	0.46	0.48	0.40	0.41	0.49	0.03
0190_0013	Student Perceptions of JMU	Open and Accessible	0.72	0.71	0.61	0.63	0.74	0.02
0200_0005	Student Perceptions of JMU	Emphasis on the development of aesthetic, expressive, and creative qualities	0.29	0.23	0.24	0.24	0.31	0.02
0190_0025	Student Perceptions of JMU	Flexible	0.55	0.53	0.52	0.46	0.56	0.01
0200_0004	Student Perceptions of JMU	Emphasis on personal growth and self-awareness	0.34	0.29	0.24	0.32	0.34	0.00
0190_0019	Student Perceptions of JMU	Intellectual	0.70	0.76	0.64	0.68	0.70	0.00
0190_0006	Student Perceptions of JMU	Not Challenging	0.03	0.02	0.03	0.06	0.03	0.00
0230_0002	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	JMU in general	0.94	0.93	0.94	0.92	0.94	0.00
0190_0030	Student Perceptions of JMU	Fragmented	0.21	0.16	0.22	0.26	0.21	0.00
0190_0003	Student Perceptions of JMU	Bad	0.03	0.03	0.03	0.04	0.02	-0.01
0190_0012	Student Perceptions of JMU	Regressive	0.03	0.02	0.05	0.04	0.02	-0.01
0190_0001	Student Perceptions of JMU	Good	0.87	0.87	0.81	0.81	0.86	-0.01
0190_0015	Student Perceptions of JMU	Closed and Inaccessible	0.06	0.06	0.04	0.06	0.04	-0.02
0190_0027	Student Perceptions of JMU	Rigid	0.08	0.09	0.08	0.15	0.06	-0.02
0190_0010	Student Perceptions of JMU	Progressive	0.78	0.76	0.64	0.70	0.76	-0.02
0190_0021	Student Perceptions of JMU	Nonintellectual	0.07	0.05	0.05	0.06	0.04	-0.03
0200_0001	Student Perceptions of JMU	Emphasis on the development of academic, scholarly and intellectual qualities	0.67	0.65	0.58	0.65	0.64	-0.03
0190_0009	Student Perceptions of JMU	Cold	0.06	0.05	0.05	0.04	0.02	-0.04
0190_0033	Student Perceptions of JMU	Indifferent	0.12	0.11	0.12	0.11	0.07	-0.05
0190_0018	Student Perceptions of JMU	Too Large	0.13	0.09	0.07	0.17	0.07	-0.06
0190_0024	Student Perceptions of JMU	Non-supportive	0.10	0.07	0.08	0.12	0.04	-0.06
0190_0004	Student Perceptions of JMU	Challenging	0.85	0.85	0.74	0.72	0.74	-0.11
0190_0036	Student Perceptions of JMU	Causing Anxiety and Frustration	0.25	0.17	0.19	0.20	0.14	-0.11
0190_0039	Student Perceptions of JMU	Experimental	0.22	0.19	0.20	0.14	0.11	-0.11

Subtotal:	37
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4. JMU Facilities

ID	Table Name	Measure	Percentage					Change
			1990	1992	1995	2000	2003	
4. JMU Facilities								
0230_0022	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Study areas	0.64	0.80	0.82	0.83	0.80	0.16
0240_0014	Percentage who said they Agree or Strongly Agree with the following statements	The laboratories I use generally have adequate equipment	0.61	0.65	0.57	0.66	0.74	0.13
0230_0016	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Campus bookstore	0.74	0.72	0.76	0.82	0.87	0.13
0230_0018	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Computer facilities	0.69		0.81	0.79	0.81	0.12
0240_0011	Percentage who said they Agree or Strongly Agree with the following statements	The classrooms and laboratories I use generally have adequate heating, lighting, and air conditioning	0.63	0.71	0.68	0.67	0.74	0.11
0240_0016	Percentage who said they Agree or Strongly Agree with the following statements	The laboratories I use generally have adequate space	0.55	0.60	0.56	0.58	0.64	0.09
0230_0012	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Classroom/laboratory facilities	0.79	0.87	0.84	0.86	0.86	0.07
0240_0010	Percentage who said they Agree or Strongly Agree with the following statements	The classrooms I use generally have adequate space	0.64	0.68	0.65	0.70	0.71	0.07
0230_0039	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Campus parking	0.11	0.10	0.12	0.08	0.16	0.05
0230_0010	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Dining facilities and quality of food	0.81	0.77	0.73	0.76	0.86	0.05
0230_0001	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	General condition of buildings and grounds	0.96	0.97	0.95	0.95	0.93	-0.03
0230_0003	Level of Satisfaction (level of respondents who are Satisfied or Very Satisfied with each of the following)	Campus Center/ University Center	0.91	0.86	0.89	0.81	0.80	-0.11
0240_0004	Percentage who said they Agree or Strongly Agree with the following statements	The classrooms I use generally have adequate equipment	0.75	0.82	0.79	0.80	0.62	-0.13

Subtotal:	13
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5. Personal Characteristics, Values and Aspirations

ID	Table Name	Measure	Percentage					Change
			1990	1992	1995	2000	2003	
5. Personal Characteristics, Values and Aspirations								
0290_0015	Personal Values Indicated as Very Important	Contributing to societal change	0.20	0.18	0.21	0.24	0.31	0.11
0280_0007	Accomplishments considered to be essential	Being very well off financially	0.25	0.30	0.22	0.32	0.35	0.10
0120_0002	Current JMU Residence	Off-Campus room or apartment	0.43	0.43	0.43	0.52	0.53	0.10
0080_0001	Previous School Attended	High School	0.79	0.81	0.83	0.88	0.88	0.09
0130_0002	Area of Permanent Residence	Outside Virginia	0.22	0.24	0.29	0.29	0.30	0.08
0280_0018	Accomplishments considered to be essential	Creating artistic work (painting, sculpture, decorating, etc.)	0.06	0.07	0.08	0.08	0.13	0.07
0150_0006	Father's Highest Level of Education	College Degree	0.27	0.27	0.30	0.31	0.34	0.07
0280_0020	Accomplishments considered to be essential	Making a theoretical contribution to science	0.04	0.02	0.04	0.08	0.11	0.07
0160_0008	Mother's Highest Level of Education	Graduate Degree	0.12	0.14	0.18	0.20	0.19	0.07
0050_0002	Religious Preference	Roman Catholic	0.25	0.25	0.27	0.28	0.32	0.07
0290_0012	Personal Values Indicated as Very Important	Money	0.28	0.30	0.24	0.31	0.35	0.07
0290_0011	Personal Values Indicated as Very Important	Privacy	0.33	0.37	0.32	0.39	0.40	0.07
0280_0019	Accomplishments considered to be essential	Becoming accomplished in one of the performing arts (acting, dancing, etc.)	0.05	0.05	0.07	0.06	0.12	0.07
0160_0006	Mother's Highest Level of Education	College Degree	0.29	0.28	0.29	0.36	0.35	0.06
0100_0002	Current GPA	3.0-3.49	0.25	0.28	0.27	0.28	0.31	0.06
0280_0013	Accomplishments considered to be essential	Being admitted as a graduate student at a prestigious university	0.17	0.17	0.16	0.22	0.23	0.06
0280_0012	Accomplishments considered to be essential	Being successful in a business of my own	0.18	0.18	0.12	0.20	0.23	0.05
0280_0016	Accomplishments considered to be essential	Influencing the political structure	0.09	0.06	0.07	0.12	0.14	0.05
0180_0004	Philosophy of Higher Education	Intellectual Philosophy	0.06	0.07	0.11	0.12	0.11	0.05
0290_0014	Personal Values Indicated as Very Important	Patriotism	0.25	0.30	0.18	0.23	0.30	0.05
0280_0015	Accomplishments considered to be essential	Participating in a community action program	0.10	0.08	0.12	0.17	0.15	0.05
0020_0002	Age of the Respondents	18	0.19	0.19	0.17	0.22	0.23	0.04
0280_0008	Accomplishments considered to be essential	Obtaining recognition from my colleagues for contributions of my special field	0.23	0.18	0.23	0.28	0.27	0.04
0150_0008	Father's Highest Level of Education	Graduate Degree	0.23	0.25	0.26	0.27	0.27	0.04
0280_0017	Accomplishments considered to be essential	Writing original works (poems, novels, short stories, etc.)	0.07	0.07	0.06	0.07	0.11	0.04

ID	Table Name	Measure	Percentage					Change
			1990	1992	1995	2000	2003	
5. Personal Characteristics, Values and Aspirations								
0110_0001	Highest Academic Degree Student Intends to Obtain	Master's Degree	0.44	0.45	0.45	0.46	0.48	0.04
0280_0003	Accomplishments considered to be essential	Helping others who are in difficulty	0.32	0.28	0.30	0.40	0.35	0.03
0010_0001	Sex of the Respondents	Female	0.58	0.58	0.58	0.58	0.61	0.03
0030_0003	Race of the Respondents	Asian	0.02	0.02	0.04	0.04	0.05	0.03
0100_0001	Current GPA	3.5-4.0	0.10	0.11	0.11	0.11	0.13	0.03
0280_0010	Accomplishments considered to be essential	Influencing social values	0.19	0.19	0.19	0.24	0.22	0.03
0180_0001	Philosophy of Higher Education	Vocational Philosophy	0.46	0.47	0.41	0.48	0.49	0.03
0170_0002	Political Preference	Conservative	0.26	0.23	0.23	0.23	0.28	0.02
0280_0001	Accomplishments considered to be essential	Raising a family	0.50	0.52	0.55	0.61	0.52	0.02
0170_0003	Political Preference	Liberal	0.25	0.26	0.29	0.34	0.27	0.02
0290_0005	Personal Values Indicated as Very Important	Education	0.78	0.74	0.77	0.79	0.80	0.02
0040_0001	Marital Status	Single	0.96	0.96	0.97	0.98	0.98	0.02
0290_0003	Personal Values Indicated as Very Important	Family	0.79	0.79	0.79	0.84	0.81	0.02
0140_0011	Estimated Annual Family Income	\$75,000 - \$99,999	0.17	0.18		0.19	0.19	0.02
0050_0007	Religious Preference	No religious preference	0.17	0.19	0.21	0.22	0.19	0.02
0030_0007	Race of the Respondents	Other	0.01	0.02	0.01	0.02	0.02	0.02
0280_0014	Accomplishments considered to be essential	Having administrative responsibility for the work of others	0.15	0.12	0.09	0.18	0.16	0.01
0070_0001	Enrollment Status	Full-time student	0.98	0.98	0.97	0.98	0.99	0.01
0020_0005	Age of the Respondents	21	0.21	0.23	0.20	0.20	0.22	0.01
0290_0008	Personal Values Indicated as Very Important	Doing things for others	0.45	0.49	0.48	0.50	0.46	0.01
0130_0007	Area of Permanent Residence	Outside the US	0.01	0.01	0.02	0.02	0.02	0.01
0090_0006	Academic College or School	Graduate School	0.00	0.01	0.00	0.00	0.01	0.01
0160_0009	Mother's Highest Level of Education	Doctoral Degree	0.01	0.01	0.02	0.02	0.02	0.01
0020_0003	Age of the Respondents	19	0.20	0.21	0.21	0.23	0.21	0.01
0030_0004	Race of the Respondents	Hispanic	0.00	0.01		0.02	0.01	0.01
0110_0006	Highest Academic Degree Student Intends to Obtain	Not a degree seeking student	0.00	0.01	0.00	0.01	0.01	0.01
0050_0003	Religious Preference	Jewish	0.02	0.03	0.03	0.03	0.02	0.00
0290_0002	Personal Values Indicated as Very Important	Friendship	0.81	0.84	0.83	0.85	0.81	0.00
0050_0004	Religious Preference	Other Religion	0.16	0.17	0.15		0.16	0.00

ID	Table Name	Measure	Percentage					Change
			1990	1992	1995	2000	2003	
5. Personal Characteristics, Values and Aspirations								
0130_0004	Area of Permanent Residence	Tidewater Area	0.14	0.12	0.13	0.12	0.14	0.00
0110_0003	Highest Academic Degree Student Intends to Obtain	Doctoral Degree	0.12	0.11	0.13	0.12	0.12	0.00
0120_0005	Current JMU Residence	Home of parents or relative	0.02	0.02	0.02	0.02	0.02	0.00
0130_0001	Area of Permanent Residence	Northern Virginia	0.30	0.31	0.29	0.32	0.30	0.00
0150_0002	Father's Highest Level of Education	Some High School	0.02	0.03	0.03	0.02	0.02	0.00
0150_0004	Father's Highest Level of Education	Postsecondary school other than college	0.04	0.03	0.04	0.03	0.04	0.00
0160_0002	Mother's Highest Level of Education	Some High School	0.03	0.02	0.02	0.02	0.03	0.00
0160_0007	Mother's Highest Level of Education	Some Graduate School	0.05	0.06	0.05	0.05	0.05	0.00
0100_0006	Current GPA	Not yet established a GPA	0.22	0.21	0.20	0.22	0.22	0.00
0280_0004	Accomplishments considered to be essential	Receiving a liberal arts education that is of high quality and very diversified	0.31	0.36	0.29	0.28	0.31	0.00
0030_0005	Race of the Respondents	American Indian	0.00	0.00	0.00	0.00	0.00	0.00
0120_0006	Current JMU Residence	Other	0.01	0.01	0.03	0.01	0.00	-0.01
0150_0005	Father's Highest Level of Education	Some College	0.12	0.13	0.12	0.14	0.11	-0.01
0150_0009	Father's Highest Level of Education	Doctoral Degree	0.09	0.09	0.09	0.09	0.08	-0.01
0020_0006	Age of the Respondents	Over 21	0.12	0.12	0.11	0.10	0.11	-0.01
0070_0002	Enrollment Status	Part-time student	0.02	0.02	0.02	0.02	0.01	-0.01
0110_0005	Highest Academic Degree Student Intends to Obtain	Specialist Degree	0.02	0.02	0.02	0.01	0.01	-0.01
0100_0005	Current GPA	Less than 2.0	0.02	0.01	0.03	0.02	0.01	-0.01
0180_0003	Philosophy of Higher Education	Artistic Philosophy	0.14	0.14	0.14	0.14	0.13	-0.01
0290_0009	Personal Values Indicated as Very Important	Religion	0.38	0.34	0.36	0.38	0.37	-0.01
0280_0005	Accomplishments considered to be essential	Developing a meaningful philosophy of life	0.27	0.31	0.27	0.35	0.26	-0.01
0110_0002	Highest Academic Degree Student Intends to Obtain	Bachelor's Degree	0.31	0.31	0.29	0.32	0.30	-0.01
0090_0012	Academic College or School	Undeclared	0.12	0.13	0.09	0.11	0.10	-0.02
0120_0004	Current JMU Residence	Own home	0.03	0.03	0.03	0.02	0.01	-0.02
0150_0007	Father's Highest Level of Education	Some Graduate School	0.06	0.05	0.05	0.04	0.04	-0.02
0020_0001	Age of the Respondents	Under 18	0.03	0.03	0.01	0.01	0.01	-0.02
0040_0002	Marital Status	Married	0.04	0.04	0.03	0.02	0.02	-0.02
0130_0006	Area of Permanent Residence	Southwest Virginia	0.08	0.08	0.05	0.04	0.06	-0.02

ID	Table Name	Measure	Percentage					Change
			1990	1992	1995	2000	2003	
5. Personal Characteristics, Values and Aspirations								
0010_0002	Sex of the Respondents	Male	0.42	0.42	0.43	0.42	0.39	-0.03
0160_0004	Mother's Highest Level of Education	Postsecondary school other than college	0.08	0.09	0.08	0.05	0.05	-0.03
0280_0006	Accomplishments considered to be essential	Pormoting racial understanding	0.26	0.29	0.25	0.26	0.23	-0.03
0110_0004	Highest Academic Degree Student Intends to Obtain	Professional Degree	0.11	0.10	0.10	0.09	0.08	-0.03
0130_0005	Area of Permanent Residence	Shenandoah Valley	0.11	0.10	0.09	0.08	0.08	-0.03
0120_0003	Current JMU Residence	Fraternity/Sorority House	0.05	0.05	0.07	0.03	0.02	-0.03
0030_0002	Race of the Respondents	Afro-American/Black	0.07	0.09	0.07	0.04	0.04	-0.03
0130_0003	Area of Permanent Residence	Piedmont Area	0.14	0.14	0.14	0.12	0.11	-0.03
0100_0003	Current GPA	2.5-2.99	0.27	0.28	0.27	0.25	0.24	-0.03
0030_0001	Race of the Respondents	Caucasian/White	0.89	0.86	0.86	0.86	0.86	-0.03
0280_0011	Accomplishments considered to be essential	Becoming involved in programs to clean up the environment	0.18	0.09	0.06	0.10	0.14	-0.04
0170_0001	Political Preference	Middle-of-the-road	0.48	0.52	0.39	0.43	0.44	-0.04
0150_0003	Father's Highest Level of Education	High school graduate	0.15	0.13	0.12	0.11	0.11	-0.04
0020_0004	Age of the Respondents	20	0.26	0.22	0.30	0.24	0.22	-0.04
0280_0009	Accomplishments considered to be essential	Keeping up to date with political affairs	0.22	0.18	0.12	0.19	0.18	-0.04
0160_0005	Mother's Highest Level of Education	Some College	0.19	0.20	0.18	0.16	0.15	-0.04
0280_0002	Accomplishments considered to be essential	Becoming and authority in my field	0.35	0.36	0.34	0.35	0.31	-0.04
0090_0001	Academic College or School	College of Business	0.32	0.35	0.23	0.28	0.27	-0.05
0180_0002	Philosophy of Higher Education	Social Philosophy	0.33	0.32	0.25	0.25	0.28	-0.05
0100_0004	Current GPA	2.0-2.49	0.14	0.11	0.12	0.12	0.09	-0.05
0290_0006	Personal Values Indicated as Very Important	Having Children	0.55	0.55	0.57	0.59	0.50	-0.05
0290_0007	Personal Values Indicated as Very Important	Living a clean, moral life	0.55	0.50	0.48	0.52	0.50	-0.05
0120_0001	Current JMU Residence	Residence Hall	0.47	0.47	0.42	0.42	0.41	-0.06
0160_0003	Mother's Highest Level of Education	High school graduate	0.22	0.20	0.18	0.14	0.15	-0.07
0080_0002	Previous School Attended	Other College	0.21	0.19	0.17	0.12	0.13	-0.08
0290_0013	Personal Values Indicated as Very Important	Being close to nature	0.27	0.26	0.25	0.29	0.19	-0.08
0290_0010	Personal Values Indicated as Very Important	Work	0.38	0.36	0.31	0.29	0.29	-0.09
0050_0001	Religious Preference	Protestant	0.40	0.36	0.34	0.32	0.30	-0.10

ID	Table Name	Measure	Percentage					Change
			1990	1992	1995	2000	2003	

5. Personal Characteristics, Values and Aspirations

0290_0004	Personal Values Indicated as Very Important	Love	0.78	0.76	0.71	0.76	0.65	-0.13
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Subtotal:	111
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6. Personal Behavior

0390_0012	Number of Occasions That Drugs Have Been Used by the Respondents	Marijuana 20+		0.08	0.17	0.22	0.20	0.12
0250_0005	Probable reaction to a student cheating	I would report the student to the appropriate teacher or other authority	0.09	0.10	0.10	0.09	0.15	0.06
0250_0002	Probable reaction to a student cheating	I would be disturbed, but whether I took any action would depend on who the student was	0.18	0.22	0.18	0.16	0.22	0.04
0340_0003	Frequency of smoking cigarettes	One to five cigarettes per day	0.05	0.04	0.06	0.10	0.09	0.04
0350_0014	Consequences of Using Alcohol	Caused your spouse, relative, boyfriend or girlfriend to go to anyone for help?		0.00	0.02	0.04	0.04	0.04
0350_0013	Consequences of Using Alcohol	Caused you to go to anyone for help?		0.02	0.02	0.04	0.05	0.03
0300_0006	Adjustments considered to have been very difficult	Living under university regulations	0.06	0.06	0.07	0.06	0.09	0.03
0300_0008	Adjustments considered to have been very difficult	Living with different types of people	0.03	0.05	0.06	0.03	0.06	0.03
0340_0004	Frequency of smoking cigarettes	About one-half pack per day	0.02	0.06	0.08	0.04	0.04	0.02
0250_0006	Probable reaction to a student cheating	I would not be disturbed and would do nothing	0.07	0.08	0.10	0.12	0.09	0.02
0350_0016	Consequences of Using Alcohol	Caused you to lose your job?		0.00	0.01	0.02	0.02	0.02
0340_0007	Frequency of smoking cigarettes	Two packs or more per day	0.00	0.01	0.00	0.00	0.01	0.01
0350_0015	Consequences of Using Alcohol	Caused you to be admitted into a hospital?		0.02	0.02	0.03	0.03	0.01
0300_0004	Adjustments considered to have been very difficult	Adjusting to sharing a room and living with roommates	0.10	0.12	0.13	0.08	0.11	0.01
0350_0008	Consequences of Using Alcohol	Involved you with people you think are a bad influence on you?		0.14	0.15	0.16	0.15	0.01
0390_0013	Number of Occasions That Drugs Have Been Used by the Respondents	Alcohol 20+		0.68	0.67	0.70	0.69	0.01
0250_0004	Probable reaction to a student cheating	I would speak to the appropriate teacher or other authority without naming names	0.12	0.15	0.12	0.14	0.12	0.00
0350_0011	Consequences of Using Alcohol	Gotten you into physical fights?		0.12	0.08	0.08	0.11	-0.01

ID	Table Name	Measure	Percentage					Change
			1990	1992	1995	2000	2003	
6. Personal Behavior								
0340_0006	Frequency of smoking cigarettes	About one and one-half packs per day	0.02	0.00	0.01	0.01	0.01	-0.01
0340_0005	Frequency of smoking cigarettes	About one pack per day	0.02	0.02	0.02	0.03	0.01	-0.01
0300_0003	Adjustments considered to have been very difficult	Having less privacy	0.13	0.20	0.15	0.15	0.12	-0.01
0350_0001	Consequences of Using Alcohol	Resulted in your not remembering a period of time		0.48	0.45	0.43	0.46	-0.02
0350_0012	Consequences of Using Alcohol	Caused you to neglect your obligation, family, or work for more than two days in a row?		0.09	0.07	0.06	0.07	-0.02
0340_0001	Frequency of smoking cigarettes	Not at all	0.71	0.71	0.65	0.72	0.68	-0.03
0300_0005	Adjustments considered to have been very difficult	Getting to know other students	0.08	0.07	0.08	0.08	0.05	-0.03
0340_0002	Frequency of smoking cigarettes	Less than one cigarette per day	0.19	0.16	0.14	0.10	0.16	-0.03
0300_0007	Adjustments considered to have been very difficult	Having more freedom, being responsible for my own life	0.05	0.03	0.05	0.03	0.02	-0.03
0350_0009	Consequences of Using Alcohol	Caused you to engage in sexual activity without safe-sex practices you ordinarily would use?		0.18	0.14	0.14	0.14	-0.04
0350_0002	Consequences of Using Alcohol	Caused you to behave in ways you later regretted		0.49	0.49	0.45	0.45	-0.04
0250_0001	Probable reaction to a student cheating	I would be disturbed but would do nothing	0.39	0.34	0.37	0.38	0.35	-0.04
0300_0002	Adjustments considered to have been very difficult	Earning satisfactory grades	0.16	0.18	0.16	0.17	0.12	-0.04
0350_0005	Consequences of Using Alcohol	Caused you to drive unsafely?		0.23	0.20	0.20	0.18	-0.05
0300_0001	Adjustments considered to have been very difficult	Studying efficiently	0.20	0.20	0.20	0.20	0.14	-0.06
0250_0003	Probable reaction to a student cheating	I would express my concern only to the student I discovered cheating	0.14	0.11	0.13	0.11	0.08	-0.06
0350_0003	Consequences of Using Alcohol	Caused you to engage in any type of sexual activity when ordinarily you would not have, or with a person with whom ordinarily you would not have?		0.38	0.34	0.30	0.29	-0.09
0350_0004	Consequences of Using Alcohol	Caused you to feel guilty?		0.34	0.36	0.34	0.24	-0.10

Subtotal:	36
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Grand Total:	243
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