Occupational Therapy

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Admission

Academic preparation for the occupational therapy profession currently occurs at the master’s level. The Master of Occupational Therapy (M.O.T.) is a professional master’s program designed to prepare students for entry-level practice. This program prepares students to be general occupational therapy practitioners.

One cohort of students is admitted each year. Classes begin in June.

The design of the program is a 2.5 year model with two routes of entry:

Graduate

Applicants with a bachelor's degree must submit application directly to the JMU graduate school. Visit the following website for instructions: https://www.jmu.edu/grad/prospective/index.shtml.

JMU students applying during their senior year must submit an application to the JMU graduate school. Refer to the Occupational Therapy program website for updated information: http://www.healthsci.jmu.edu/occupationaltherapy/index.html

Undergraduate: JMU Health Sciences Early-Entry

The occupational studies concentration provides an opportunity for highly performing and professional undergraduate JMU students to apply for early entry into the M.O.T. program at James Madison University. Students who are admitted into this concentration remain as undergraduate students during the first year they are enrolled in the Occupational Therapy Program. Thus, students in this program complete both their bachelor’s and master’s degrees in 5½ years rather than the traditional 6½ year program.

This is an option exclusively for students currently enrolled at JMU as health sciences majors with a concentration in health studies. Students may apply to the M.O.T. program during their third year of undergraduate course work. Additional information about this program can be found in the undergraduate catalog.

Application Deadlines

Applications submitted by the due date are reviewed first and given earliest consideration for admission into the program. Applications received after the deadline will only be considered if enrollment permits. (Incomplete applications will not be reviewed).
The application deadline is December 1, 2015.

**Graduate Students**

Applications must be submitted online to the [JMU Graduate School](#). Check the OT program website for updated information. At this time, the JMU M.O.T. program does not participate in the Occupational Therapy Centralized Application Service (OTCAS).

For additional information, contact the occupational therapy program office at 540-568-2399.

**Admission Requirements**

Admission is limited and competitive. Students applying to the program with a baccalaureate degree will enter the program directly as graduate students. Successful completion of 79 graduate credits will result in earning the M.O.T. degree.

JMU students admitted as juniors under the early-entry (Occupational Studies) option will complete all required classes in the occupational studies concentration (35 credits) as undergraduate students to complete their bachelor's degree.

To progress into the M.O.T. Program, students must meet all of The Graduate School requirements and all academic and professional behavior standards within the Occupational Therapy Program. Students may be fully admitted. In situations where there are concerns about a student's academic performance, (e.g. earning grades below a “B”) or adherence to ethical or professional behavior standards, students may be dismissed, put on probation or conditionally accepted into the M.O.T. Program.

Students in the occupational studies concentration must apply to The Graduate School during the fall of their first year in the occupational therapy program. Additional information will be provided during the fall term.

**Admission Requirements for Graduate Students**

To be considered for admission to the M.O.T. program, prospective students must:

- Have earned a bachelor's or higher degree prior from a regionally accredited university prior to classes beginning in June.
- Earn satisfactory [Graduate Record Examination](#) (GRE) scores in verbal, quantitative and writing sections. GRE scores should be submitted to the [JMU graduate school](#). (Code 5392)
- Submit an application and fee to and be admitted to the [JMU graduate school](#).
- Submit official transcripts from all colleges or universities attended.
- Earn a minimum cumulative grade point average of 3.0 or higher.
- Meet all prerequisite course requirements with a grade of “C” (2.0) in the courses noted below. NOTE: JMU course numbers are provided. Students not attending JMU as undergraduates may request that courses with similar content be substituted for the specific courses listed. Transcripts and syllabi of the courses should be supplied for the review of content. The admissions committee of the occupational therapy program will determine if the courses meet the prerequisite
requirements. Refer to the OT program website for details on how to initiate this process.

- Submit documentation of a minimum forty hours of observation of occupational therapy services. Hours must be completed with an Occupational Therapist. Forms available on the website must be used.
- Submit three reference forms documenting strong academic skills, professionalism, inter-personal skills and intra-personal skills. Students often submit references from employers, volunteer supervisors, and instructors. Do not ask relative and friends to complete these. Request references online while completing The Graduate School application. Use forms available on the occupational therapy program website.
- Submit a personal statement of 1,500 words or less. Refer to the JMU M.O.T. program website for specific instructions regarding this assignment.
- Graduate applicants must demonstrate computer competency information-seeking skills.
- Demonstrate the ability to perform essential functions required of occupational therapists. Students will receive additional information during orientation. Should an applicant have questions, he/she should contact the occupational therapy program directly.
- Demonstrate proficiency communicating in English. If the student completed course work internationally, he/she must submit an official copy of the TOEFL or IELTS.
- While JMU’s occupational therapy program does not require criminal background checks, drug screens, sex offender screens, credit checks, etc. as a condition of acceptance or enrollment, applicants should be advised that in order to protect clients:
  
  - Multiple affiliation sites where students complete clinical fieldwork do require these types of clearance.
  - Regulatory boards such as the NBCOT or state licensing boards require background checks as part of the application process.
  - To remain qualified to participate in the M.O. T. program, students will be asked to pay for and complete these prior to starting their clinical affiliations.
  - In order to protect vulnerable clients, students will be required to demonstrate proof of vaccination or immunity to certain conditions. Contact the OT program should you have questions.

Applicants may be completing prerequisite courses when they apply to the program but may have no more than three prerequisite courses left to complete during the spring semester following the submission of their application. All prerequisite courses must be completed prior to beginning course work in the M.O.T. program.

A visit to the JMU occupational therapy program is strongly recommended for candidates who plan to apply. Applicants should be familiar with the JMU M.O.T. program, the curriculum and length of study, as well as all financial responsibilities as an in-state or out-of-state student. Information sessions will be held for interested students. Call the occupational therapy program office for details.

**Prerequisite Courses**

These courses must be completed with a grade of "C" or higher.

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<thead>
<tr>
<th>Prerequisite Requirement</th>
<th>JMU Courses that Meet Requirement</th>
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3
Social Science Content (minimum of 6 credit hours)
Content from courses submitted must address how social, cultural, & diversity factors affect individuals.

- ANTH 195. Cultural Anthropology
- SOCI 140. Microsociology: The Individual in Society
- SOCI 110. Social Issues in a Global Context
- PSYC 160. Life Span Human Development

Human Development Across the Lifespan (minimum of 3 credit hours)
Content must address human development across the lifespan birth- old age. Please read course descriptions carefully.

- PSYC 160. Life Span Human Development
- PSYC 250. Introduction to Abnormal Psychology

Abnormal Psychology (3 credits)

- BIO 270. Human Physiology
- BIO 290. Human Anatomy

Human Anatomy & Physiology (minimum 6 credit hours)
Must include a lab component Students may take a semester course in each topic or by taking the entire sequence from the same university. Courses must have been taken within the past seven years.

- BIO 270. Human Physiology
- BIO 290. Human Anatomy

Biomechanics
Content should cover physical aspects of movement.

- HTH 441. Rehabilitative Biomechanics
- PHYS 140. College Physics + 140 L
- KIN 407. Rehabilitation Biomechanics
- KIN 306 +L
- HTH 320. Statistical Methods for Health Science Research

Statistics
- MATH 220. Elementary Statistics
- HTH 320. Statistical Methods for Health Science Research

Medical Terminology
- HTH 210. Medical Terminology
- HTH 408. Health Research Methods

Application Evaluation Criteria

Candidates are evaluated through review of their written application. The following characteristics, skills and accomplishments are assessed:

- Academic preparation (overall GPA, prerequisite GPA).
- Personal statement. (See program website for further information)
- Written communication skills.
- Volunteer/health and human services experience (Volunteer Form – 40 hours minimum).
- Three references using reference form (not letters).
- Thoroughness and timeliness of application submission (date and status of application material when received).
- Level of commitment and desire to enroll in graduate occupational therapy education at JMU.
- Degree of professional behavior and maturity during the student’s advising and application process.
Mission

The mission of the occupational therapy program is to provide a well-rounded educational experience to students that will prepare them to effectively practice in a variety of service areas within today’s health and human service arena. Each graduate will:

- possess a thorough understanding of occupation.
- be able to articulate and demonstrate the theoretical and practical application of occupational therapy.
- be comfortable and competent working with individuals in a variety of practice settings.
- be committed to continuous professional growth and the evolution and validation of the profession as human needs change.
- be able to systematically locate and evaluate available evidence-based literature to formulate assessment and intervention decisions to guide professional practice.

Faculty participating in the program will contribute through service and education to professional circles and the local community. They will maintain high standards of professional knowledge while offering quality education to students.

Occupational therapists work with individuals whose ability to participate in the occupations of life is disrupted or unable to develop due to injury, disease, developmental difficulties or environmental factors. Occupational therapy is a health and human service profession whose name is reflective of the time that it was formally founded (1917) when the term occupation collectively referred to activities people engage in throughout their day. Based on the centuries-old belief that there is health in doing, active client-centered participation is both the focus of the professional and its main avenue of intervention.

Occupational therapists work in hospitals (inpatient and outpatient programs), rehabilitation centers, early intervention programs, schools, mental health programs, home health care agencies, industrial medicine/rehabilitation programs, skilled nursing facilities, private practices, correctional facilities, shelters, community-based programs, or at colleges or universities as faculty.

Program Policies

Academic Standards: Satisfactory progress for graduate students enrolled in the occupational therapy program is defined as earning a grade of “B” or 3.0 in all courses. Students who earn a grade of “C” will be referred to the OT Program Academic Review Committee. The Graduate School policies also apply.

Adherence to Professional & Ethical Codes of Conduct: As is the case within any professional program, students admitted into the occupational therapy program must agree to abide by and uphold professional and ethical codes of conduct. These include the JMU Honor Code and the NBCOT Code of Conduct (refer to [http://www.nbcot.org/certificant-code-of-conduct](http://www.nbcot.org/certificant-code-of-conduct) for additional details.)

Scheduling: The occupational therapy program is carefully designed as a full-time curriculum. It is a lock step curriculum that must be taken in the sequence and semester
assigned. There is no part-time or extended time option. Exceptions are extremely rare and are made at the discretion of the OT Program Academic Review Committee.

**Academic Fieldwork:** These are assigned at the discretion of the Academic Fieldwork Coordinator. Students are responsible for transportation costs. Two types of academic fieldwork are completed in the Occupational Therapy Program.

- Level I experiences are designed to expose students to different areas of practice. There are three of these embedded within the curriculum.
- Level II experiences are full time, twelve week affiliations. These experiences are designed to prepare to be at entry level within the particular practice area.

Students should be advised that successful completion of the program does not equate to becoming credentialed as an occupational therapist. Students must be eligible to take the NBCOT exam and meet criteria for obtaining license in their state of other jurisdiction.

**Accreditation**

Effective December 6, 2013, the occupational program was granted full accreditation for a period of ten years (2012/13-2022/23) by the **Accreditation Council for Occupational Therapy Education** (ACOTE) of the **American Occupational Therapy Association** (AOTA) located at 4720 Montgomery Lane, PO Box 31220, Bethesda, MD 20824-1220. AOTA’s phone number is (301) 652-AOTA.

With full ACOTE accreditation, graduates of the program can register to take the national certification examination for the occupational therapist administered by the **National Board for Certification in Occupational Therapy** (NBCOT).

Satisfactory performance on this exam is the basis for regulation of practice of occupational therapy in most states and allows the graduate to become an Occupational Therapist Registered (OTR).

Students are advised to check the requirements for practice for any state they are interested in. The licensing and regulatory authority in Virginia is the **Virginia Board of Medicine-Department of Health Professions**.

A prior conviction for crimes that involve harm to others as well as certain issues with background checks may affect the graduate’s ability to sit for the NBCOT exam and/or attain state licensure.

**NBCOT**

12 South Summit Avenue
Suite 100
Gaithersburg, MD 20877-4150
(301) 990-7979
[www.nbcot.org](http://www.nbcot.org)

Virginia Board of Medicine
Occupational Therapy Advisory Board
All of the following courses are required and must be taken in the sequence specified. Students must be enrolled full-time. Exceptions to this requirement are rare and are only granted by the program coordinator. Students must perform satisfactorily from an academic standpoint in a manner that is consistent with JMU Graduate School and Occupational Therapy Program policies.

### Occupational Therapy Degree Requirements

<table>
<thead>
<tr>
<th>Summer: Year One (6 weeks)</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>HTH 409/OT 510, Therapeutic Interaction</td>
<td>3</td>
</tr>
<tr>
<td>HTH 431/OT 530, Human Occupational and the Foundations of the Profession</td>
<td>3</td>
</tr>
<tr>
<td>HTH 445/OT 540, The Occupational Therapy Process</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9</strong></td>
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<table>
<thead>
<tr>
<th>Fall: Year One</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HTH 424/OT 520, Occupational Development through the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>BIO 414/BIO 514, Functional Anatomy for Occupational Therapists</td>
<td>4</td>
</tr>
<tr>
<td>BIO 440/BIO 540, Functional Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>HTH 461/OT 561, Therapeutic Media in Occupational Therapy</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
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<tr>
<th>Spring: Year One</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HTH 435/OT 555, Level I Fieldwork One</td>
<td>1</td>
</tr>
<tr>
<td>HTH 460/OT 560, Sensorimotor Foundations of Occupation</td>
<td>3</td>
</tr>
<tr>
<td>HTH 478/OT 580, Occupational Dysfunction: Cause and Impact</td>
<td>3</td>
</tr>
<tr>
<td>HTH 479/OT 590, Foundations of Research in Occupational Therapy</td>
<td>3</td>
</tr>
<tr>
<td>HTH 485/OT 585, Psychosocial Perspectives in Occupational Therapy Practice</td>
<td>3</td>
</tr>
<tr>
<td>HTH 491/OT 591, Occupational Therapy Tutorial Group I</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

Students enrolled in the program at the undergraduate level would receive a Bachelor of Science degree in health sciences at this time. These students would have the option of earning a minor in gerontology, substance abuse or special education (non-teaching) if appropriate course work is completed.

<table>
<thead>
<tr>
<th>Summer: Year Two</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>OT 538, Administrative Functions for OTs</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3</strong></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Fall: Year Two</th>
<th>Credit Hours</th>
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<tr>
<td><strong>Total</strong></td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>OT 600</td>
<td>Assistive Technology in Occupational Therapy Practice</td>
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<tr>
<td>OT 610</td>
<td>Occupational Therapy Intervention in Pediatrics</td>
</tr>
<tr>
<td>OT 620</td>
<td>School Based Practice</td>
</tr>
<tr>
<td>OT 630</td>
<td>Evidence Based Practice</td>
</tr>
<tr>
<td>OT 645</td>
<td>Level I Fieldwork Two</td>
</tr>
<tr>
<td>OT 691</td>
<td>Occupational Therapy Tutorial Group II</td>
</tr>
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<tr>
<td></td>
<td><strong>Spring: Year Two</strong></td>
</tr>
<tr>
<td>OT 640</td>
<td>Occupational Therapy Intervention Throughout Adulthood</td>
</tr>
<tr>
<td>OT 651</td>
<td>Community and Health Practice in Occupational Therapy</td>
</tr>
<tr>
<td>OT 655</td>
<td>Level I Fieldwork Three</td>
</tr>
<tr>
<td>OT 692</td>
<td>Occupational Therapy Tutorial Group III</td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
<td><strong>Summer: Year Two</strong></td>
</tr>
<tr>
<td>OT 663</td>
<td>Policy Analysis and Systems of Service Provision</td>
</tr>
<tr>
<td>OT 665</td>
<td>Level II Fieldwork One (12 week placement)</td>
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<tr>
<td></td>
<td><strong>Fall: Year Three</strong></td>
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<tr>
<td>OT 675</td>
<td>Level II Fieldwork Two (12 week placement)</td>
</tr>
<tr>
<td>OT 680</td>
<td>Independent Study</td>
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Note: Level II fieldwork must be completed within 24 months of completion of didactic course work.

Students would receive a master's of occupational therapy degree at December commencement once they conclude all academic and clinical course work.

## Course Offerings

### Occupational Therapy

**OT 510. Therapeutic Interaction. 3 credits.**

This course focuses on the therapeutic process, small group dynamics, professional interactions, cultural sensitivity, and client-practitioner relationships. Topics include professional socialization, communication skills, and exploration of self within the context of personal and professional attitudes, values, and beliefs. **Prerequisite:** Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or by permission of the program director.

**OT 520. Occupational Development Through the Lifespan. 3 credits.**

Occupational development from infancy to old age comprises the content. The specific interactions of the human and the environment in fostering physical, social, emotional,
cognitive, moral and psychological growth are covered. The acquisition of values, roles, habits, temporal adaptations and interests during each stage of life are explored. Prerequisite: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or by permission of the program director.

OT 530. Human Occupation and the Foundations of the Profession. 3 credits.
Occupation as a fundamental human behavior is explored. The conceptual basis of occupational engagement including time, tool use, environmental press, activity analysis, grading, approaches to change and other foundation concepts are linked to occupational science. How these coalesce into a professional focus and a profession completes the content. Prerequisite: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or by permission of the program director.

OT 538. Administrative Functions for OTs. 3 credits.
This course provides an introduction to the management functions, tasks, roles and responsibilities as they are carried out in health and human service organizations. Discussion of emerging issues impacting health care practitioners is provided. Supervisory issues specific to the occupational therapist will be explored. Prerequisite: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or by permission of the program director.

OT 540. The Occupational Therapy Process. 3 credits.
The occupational therapy process is taught. Types, purposes and methods of assessment are taught as the initial and defining stop in the therapeutic process. Problem setting, client centered goal development, intervention and appropriate termination of services are covered. Documentation of the process is also included. Prerequisite: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or by permission of the program director.

OT 555. Level I Fieldwork One. 1 credit.
This course provides an opportunity for the student to gain clinical experience serving clients with psychosocial conditions in the areas of education, health or human services. This clinical experience is designed to enrich didactic course work through directed observation and participation in selected aspects of the occupational therapy process. Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or permission of the program director.

OT 560. Sensorimotor Foundations of Occupation. 3 credits.
The foundations of sensory processing and motor response allow the human to engage in purposeful and meaningful occupations. The important components of movement and behavior provide the underlying construct for much of occupational engagement. Normal and abnormal sensorimotor processing is presented with particular emphasis on how dysfunctions in these areas impact occupational engagement. Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or permission of the program director.

OT 561. Therapeutic Media in Occupational Therapy. 2 credits.
The use of therapeutic media has had a profound influence on the practice of occupational therapy. This course will analyze the historical, theoretical and contemporary use of therapeutic media and how it is utilized in intervention across
client populations of all ages. Methods of adaptation and compensatory strategy effectively utilized to complete tasks will be examined. Contextual issues regarding media use pertaining to physical, cultural, personal and social factors will be discussed. 

Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or permission of the program director.

OT 580. Occupational Dysfunction-Cause and Impact. 3 credits.
Reasons for occupational dysfunction in the areas of development, trauma, disease, degenerative and environmental conditions are examined in relation to their specific pathology and their effect on human occupational performance. Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or permission of the program director.

OT 585. Psychosocial Perspectives in Occupational Therapy Practice. 3 credits.
This course will provide an overview of psychosocial conditions that impact client function in the areas of occupation, performance skills and performance patterns. Occupational therapy assessment and intervention from an individual and group treatment standpoint will be examined as it contributes to the interdisciplinary process. A historical overview of occupational therapy in behavioral health service provision will be covered that will review traditional and contemporary treatment and provider settings. Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or permission of the program director.

OT 590. Foundations of Research in Occupational Therapy. 3 credits.
The core research course introduces the student to the reasons, types and processes of research. Exposure to critical review of published research, specific emphasis on evidence based practice and the use of research in clinical decision-making is emphasized. Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum or permission of the program director.

OT 591. Occupational Therapy Tutorial Group I. 1 credit.
Tutorial I is a small group case-based discussion seminar, facilitated by a clinical tutor who is an occupational therapist. Students research and discuss clinical cases related to content that is integrated from all courses that semester in the occupational studies concentration. Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum or permission of the program director.

OT 600. Assistive Technology in Occupational Therapy Practice. 3 credits.
The focus of this course is to provide an overview of the selection and use of assistive technology in rehabilitation to improve client function. High and low technology devices will be examined that apply to clients across the life span. Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum or permission of the program director.

OT 610. Occupational Therapy Intervention in Pediatrics. 3 credits.
Designed to provide an overview of occupational therapy in pediatrics, this course emphasizes the child and their family in context of environment and culture. The effect of disability on occupational development and performance frames the
clinical reasoning used in decision making. Assessment, intervention planning and implementation, including intervention techniques, from a variety of theoretical perspective will be explored. Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or permission of the program director.

**OT 620. School Based Practice.** 2 credits.
An overview of occupational services provided under the individuals with Disabilities Education Act frames the content of this course. Understanding the school as an institution with a mission and culture, working in teams and supporting educational objectives and achievement is stressed. The early intervention programs as designed under IDEA are included. Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the program or permission of the program director.

**OT 630. Evidence Based Practice.** 3 credits.
Evidence based practice is considered to be the foundation and standard regarding clinical performance in the health and medical fields. This course introduces the student to the methodology of evidence-based research and its applicability to occupational therapy. The content of this course builds on knowledge gained in the introductory research course (OT 590). Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum or permission of the program director.

**OT 640. Occupational Therapy Intervention Throughout Adulthood.** 4 credits.
This course will explore the role of the occupational therapist in providing services to clients in early, middle and later adulthood. Functional performance relating to areas of occupation, performance skills, performance patterns, contexts, activity demands and client factors will be analyzed. Theoretical approaches and evidence based intervention strategies will be examined. Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum or permission of the program director.

**OT 645. Level I Fieldwork Two.** 1 credit.
The focus of this course provides an opportunity for the student to gain clinical experience serving pediatric and adolescent clients in the areas of education, health and human services. This clinical experience is designed to enrich didactic course work through directed observation and participation in selected aspects of the occupational therapy process. Prerequisites: Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or permission of the program director.

**OT 651. Community and Health Practice in Occupational Therapy.** 4 credits.
As a result of the continued emphasis on health promotion and prevention, it is important for the occupational therapist to be cognizant of community health and human service agencies and how they serve the needs of individuals with special needs. This course will expose the student to community based models of service provision and provide interaction with local agencies. A proposal for and occupational therapy based program will be developed and the process for securing external funding (that can serve as a fiscal resource for practice) will be examined. Prerequisites: Admission to the
occupational therapy program and successful completion of all previous courses in the curriculum, or permission of the program director.

**OT 655. Level I Fieldwork Three.** 1 credit.

This course provides an opportunity for the students to gain clinical experience serving clients with orthopedic or neurological conditions in the areas of education, health or human services. This clinical experience is designed to enrich didactic course work through directed observation in selected aspects of the occupational therapy process. **Prerequisites:** Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or permission of the program director.

**OT 663. Policy Analysis and Systems of Service Provision.** 3 credits.

Federal, state, and local laws and regulations related to health and human services are identified and their impact on occupational therapy practice is examined. Particular emphasis is placed on access to services, systems of services and payment for services. The role of advocacy in change is emphasized. **Prerequisites:** Admission to the occupational therapy program and successful completion of all previous courses in the curriculum or permission of the program director.

**OT 665. Level II Fieldwork One.** 6 credits.

This supervised 12-week fieldwork external affiliation provides in-depth experience in delivering occupational therapy services on-site at a hospital, community agency or human service setting. Students demonstrate an ability to evaluate, treat, document and discharge clients. Professionalism, clinical reasoning skills and communication with clients, significant others and professional colleagues are enhanced. **Prerequisites:** Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or permission of the program director.

**OT 675. Level II Fieldwork Two.** 6 credits.

Students participate in a second 12-week in-depth supervised fieldwork affiliation in a different practice setting such as a hospital, community agency or human service settings. Students demonstrate increased independence in evaluating, treating, documenting and discharging clients. Professionalism, clinical reasoning and communication skills are further enhanced. **Prerequisites:** Admission to the occupational therapy program and successful completion of all previous courses in the curriculum, or permission of the program director.

**OT 680. Independent Study in Occupational Therapy.** 3 credits.

This course provides an opportunity for the student to explore theoretical, clinical and evidence based practice concepts related to experience gained from both didactic and fieldwork education in greater breadth and depth. Exploration and dissemination of current health and human services professional literature will be emphasized as students examine the efficacy of traditional and contemporary practice approaches. **Prerequisites:** Admission to the occupational therapy program and successful completion of all previous courses in the curriculum or permission of the program director.

**OT 691. Occupational Therapy Tutorial Group II.** 1 credit.

This tutorial course is a continuance of the small group case-based discussion seminar process facilitated by a clinical tutor who is an occupational therapist. Students research and discuss clinical cases related to content that is integrated from all courses that
semester in the occupational therapy program. *Prerequisite:* Satisfactory completion of all previous program course work or permission of the program director.

**OT 692. Occupational Therapy Tutorial Group III.** 1 credit.

This tutorial course is a continuance of the small group case-based discussion seminar process facilitated by a clinical tutor who is an occupational therapist. Students research and discuss clinical cases related to content that is integrated from all courses that semester in the occupational therapy program. *Prerequisite:* Satisfactory completion of all previous program course work or permission of the program director.