Combined-Integrated (C-I) Doctoral Program in Clinical and School Psychology

Department of Graduate Psychology
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Graduate Program Director
Dr. Gregg R. Henriques

Application Date
The application date for the fall semester is February 1. Programs may require a criminal history check as part of the final admissions process.

Admission Requirements
Admission to the C-I doctoral program requires that applicants:

- have completed an advanced degree (M.A./M.S. or Ed.S.) in clinical, school, or counseling psychology or a related field.
- provide general GRE scores (verbal, quantitative and analytic) and advanced Psychology GRE scores (previous GRE scores may be accepted).
- submit a typed statement of professional goals.
- submit three letters of recommendation from professionals familiar with their academic work and any relevant professional experiences.
- submit transcripts from all undergraduate and graduate programs attended.
- submit a representative work sample of current skills (e.g., test reports, counseling summaries, etc.).

The program is typically initiated at a post-master’s degree level; however, in some rare cases students may be admitted without a master’s degree. Any exceptions to these admission requirements must be approved by the core faculty of the combined-integrated program.

Five to seven full-time students are admitted each year. Priority will be given to application materials received by February 1 in anticipation of fall admission. Group and individual interviews with both faculty and current students to assess abilities, characteristics and readiness for the program are scheduled in February. All applicants are notified of admission decisions no later than March 15. Students offered admission are expected to reply no later than April 1.

Mission
The mission of the C-I Doctoral Program is to produce leading professional psychologists who are broadly trained in the science and practice of psychology, actively self-reflective, optimally prepared to work in a wide variety of settings with diverse clientele, and demonstrably committed to an ethic of personal responsibility, social awareness, and global engagement.

Combined-Integrated training is an innovative concept that merges the traditional professional areas of clinical, counseling and school psychology into a generalist approach that provides students with a broad foundation from which to operate. A generalist orientation opens up pathways to draw from each of the three practice areas in a manner that is complementary and synergistic. The rationale for C-I training stems from the fact that there is a) tremendous overlap in the basic training of the three specialty areas of clinical, counseling and school psychology; b) there is a need to define the core competencies of professional psychologists; and c) there are emerging trends for greater unity within the field.
In regards to training objectives, we work to graduate C-I psychologists to serve as general practitioners, primary care providers and health service psychologists who can:

- understand and integrate contributions and perspectives from three major areas of applied activity in our larger field (i.e., clinical, counseling and school psychology);
- develop conceptualizations of human behavior that integrate biological, psychological and social dimensions of analysis;
- integrate various theoretical perspectives into a coherent whole; and
- work effectively in an interprofessional context.

In addition to the foundational course work listed in the CI handbook, the following are required courses that must be taken at JMU; any exceptions to this curriculum must be approved by the Core Faculty.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSYC 668. Couple and Family Systems</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 826. Advanced Seminar in Developmental Psychopathology</td>
<td>3</td>
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<tr>
<td>PSYC 852. Advanced Consultation and Supervision</td>
<td>3</td>
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<tr>
<td>PSYC 864. Processes of Psychotherapy</td>
<td>3</td>
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<tr>
<td>PSYC 865. Integrative Psychotherapy for Adults</td>
<td>3</td>
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<tr>
<td>PSYC 878. Integrative Doctoral Practicum</td>
<td>16</td>
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<tr>
<td>One course in psychological assessment</td>
<td>3</td>
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<tr>
<td>One course in psychotherapeutic interventions</td>
<td>3</td>
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<tr>
<td>PSYC 825. Seminar in C-I Psychology</td>
<td>8</td>
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<tr>
<td>PSYC 881. Issues and Techniques in Research and Evaluation</td>
<td>3</td>
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<tr>
<td>PSYC 895. Practicum in College Teaching</td>
<td>2</td>
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<tr>
<td>CE 850. Predoctoral Internship</td>
<td>3</td>
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<tr>
<td>PSYC 900. Doctoral Dissertation</td>
<td>6</td>
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A limited number of full-time students are admitted each year. All students receive a full-time teaching or graduate assistantship that includes tuition.

The C-I program exhibits strong commitment to diversity through:

- A required course specific to multicultural issues
- Multicultural/gender issues covered in course work throughout the curriculum
- Practical experiences with clients from a variety of cultures and backgrounds
- Faculty with interests in international issues

**Curriculum**

Students in the C-I doctoral program earn a doctor of philosophy (Ph.D.) degree. An individualized doctoral plan of study is developed for each student consisting of courses in psychological foundations as well as courses and field experiences in the required core curriculum. Academic progress is monitored throughout the program and feedback is provided to each student periodically.

Previous graduate course work may be accepted to meet the psychological foundations courses. A minimum of 59 credit hours of doctoral core courses, however, must be taken at JMU.

All students must complete a 12-month internship and a scholarly dissertation. Internships must be approved by the American Psychological Association or meet the standards set forth by APA. In addition, students completing the doctoral dissertation will be required to pay an additional fee (approximately $55.00) for the electronic presentation of their research.