

FACULTY SENATE JAMES MADISON UNIVERSITY

Meeting Agenda
November 7, 2002, 3:30 p.m.
Taylor 306

1. **Call to Order:** Larry Ham, Faculty Marshal.
2. **Presentation:** *Citizens Against Sexual Assault.*
3. **Approval of Minutes.**
4. **Provost Brown's Report.**
5. **Speaker's Report:** Michael Smilowitz.
 - A. Faculty Participation in the Bond Campaign.
 - B. Volunteers for Expanding Horizon Committee.
 - C. Virginia Faculty Senate Meeting – November 9th.
6. **Treasurer's Report:** Geoff Egekwu.
7. **Committee Reports.**
 - A. Academic Policies – Beth Eck:

Academic Advising Initiative.
 - B. Faculty Concerns – Beth Eck reporting for Cynthia Gilliatt:

RTA Survey.
 - C. Student / Faculty Relations – Reba Leiding:
 1. Representation at SGA.
 2. Recommendations for improving student participation at major speaker events – 2nd reading. (Please see attached.)
8. **Old Business.**
 - A. Revision of Senate's Constitution – Bill O'Meara
 - B. Report on the Day Care Initiative – Larry Ham.
9. **New Business.**
 - A. Handbook Committee – William O'Meara
 - B. Discussion of "What should be the business of the Senate for 2002-03?"

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Second Reading

Student Attendance at Campus Speaking Events

Purpose: The Faculty Senate recognizes the importance of expanding the academic reach of students at James Madison University through exposure to new and sometimes complex ideas. We also recognize that students may be reluctant to seek out scholarly experiences. The following recommendations are provided to encourage student participation in campus-wide speaking events.

Procedures:

1. Provide sufficient advance notice of events (that is, before the semester begins) so that faculty may include the event in the course syllabus.
2. Give major consideration to speaking skills, especially the skill of successfully presenting complex, scholarly information to undergraduate audiences, when selecting speakers.
3. Advertise events in venues frequented by students, such as dorm bulletin boards, dining halls, etc.
4. Increase student involvement (and the visibility of student involvement) in planning speaking events.
5. Encourage involvement of University-recognized student organizations in supporting events. For example, one or two student groups could be assigned to promote an event. Student groups could be evaluated based on their promotional efforts, audience size, response, and other criteria, and provided an incentive such as an increase to the organization's budget.
6. Establish a "Scholars' Day" on which several speakers, panel discussions, etc., are scheduled. A larger, more focused event would have more visibility, and be easier to promote. Students could be encouraged or required to attend a minimum number of events. Scholars' Day could be scheduled on the day before or after Assessment Day, in place of the Fall Semester holiday (rescheduled to midweek) or another midweek date (midweek to encourage attendance rather than a long weekend).
7. Tie student attendance at speaking events to a broad General Education requirement or Academic Enrichment program (for example, require or encourage attendance at 2 events per year throughout the student's time at JMU).